

义务教育教科书

# 英语

(三年级起点)

五年级 上册







#### 上海教育出版社

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王红丽 史才春 孙 媛 余晓珍 雍 雯

### 义务教育教科书 英 语

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# 写在前面

升入五年级,同学们的英语学习又进入了一个新阶段。

回想第一次翻开英语课本的情景,是不是觉得那已经是很久以前的事了?其实才只过了两年!同学们在英语学习方面就已经有了坚实的基础,值得骄傲呀!

接下来的学习与三四年级时有点相似,但绝不是简单的重复,而是 开始向"广度"和"深度"层面延伸。

一方面,你们谈论的话题越来越广泛,比如郊游、搬家、度假、就医、节水、防火等等,从家庭、学校到社会和大自然,从谈论现在到谈论未来。另一方面,你们的语言组织和表达能力也会提升到一个新的高度。你们将学习使用usually,sometimes等频度副词和should,must等情态动词。你们还将学习两种新时态——现在进行时和一般将来时,让表述变得更准确、更恰当。

如果把学习英语比作学习游泳,你们现在的水平应该是会踩水和抬 头换气了。这意味着你们不会再呛水啦!

同学们,稍稍大着胆子,追着不断泛起、荡漾着的"涟漪",继续 努力向前吧!





## Module 1 Getting to know each other

Unit	Key patterns	Key words	Sounds	
My future (p. 2)	What do you want to be? I want to be a pilot.	want, pilot, teach, cook, taxi driver, job, become	sk (desk, mask)	
Going to school	How do you come to school?  I come to school on foot.	by, walk, Ms, underground, take, after, hour	sp (wasp, crisp)	
My birthday (p. 14)	When's your birthday? It's on 26th September.	party, when, begin, bring, thing, favourite, interesting, hat	st (toast, postman)	

Revision 1 (p. 20)

Project 1 (p. 22)





## Module 2 Relationships

Unit	Key patterns	Key words	Sounds
Grandparents (p. 24)	<ul> <li>What do you usually do with your grandparents?</li> <li>I usually play chess with my grandpa.</li> </ul>	visit, sometimes,	sh (dish, wash)
Friends (p. 30)	We both like sport.	clever, same, class, both, heavy, different, word, easy, say, ask, answer	dr (dress) pr (princess)
Family life (p. 36)	• I'm doing my homework.	living room, bedroom, kitchen, bathroom, their, light, watch, TV, before	br (bread) cr (ice cream)
Revision 2 (p. 42)			
Project 2 (p. 44)			



## Module 3 Out and about

Unit	Key patterns	Key words	Sounds
7 At the beach (p. 46)	Is Paul collecting shells? Yes, he is.	beach, enjoy, collect, sea, letter, put, know, year	fr (fruit) gr (grandpa) tr (tree)
An outing (p. 52)	What are you doing?  I'm reading the map.	map, hill, find, another, lake, key, think	sl (slide) sn (snake) sw (swing)
Around the city (p. 58)	<ul> <li>Walk along Winter Street.</li> <li>Turn left at Spring Street.</li> </ul>	post office, quite, along, turn, left, right, between, flower shop, hospital, toy shop	sm (smoke) sp (spider) st (star)

Revision 3 (p. 64)

Project 3 (p. 66)





## Module 4 The natural world

Unit	Key patterns	Key words	Sounds	
<b>Wind</b> (p. 68)	The children are flying their kites happily.	blow, gently, softly, strongly, happily, move, slowly, quickly, sound, paper, quiet	sc (scarf) sk (skateboard)	
<b>11</b> <b>Water</b> (p. 74)	We use water to wash our hands.	use, clothes, farmer, useful, up, shine, over, tree, ground	th (this, that)	
<b>12 Fire</b> (p. 80)	<ul> <li>We must be careful with fire.</li> <li>We mustn't play with matches.</li> </ul>	fire, hurt, must, careful, smoke, hate	th (thin, path)	
Revision 4 (p.	86)	Project 4 (p. 88)		
Word list 1 (p. 90)		Word list 2 (p. 93)		
Daily expressions (p. 96)		Proper nouns (p. 96)		
Ordinal numb	<b>Ders</b> (p. 97)			



## My future



What do you want to be?
I want to be a pilot.



What do you want to be, children?





I want to be a pilot. I want to fly a plane in the sky.



I want to be a doctor. I want to help people.

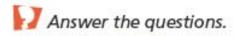
I want to be a teacher.
I want to teach English
in a school.





I want to be a cook. I want to cook nice food.

## Getting to know each other



1 What does Kitty want to be?

Who wants to fly a plane in the sky?







What subject does Alice want to teach?





What does Jowant to be?





cook



pilot



taxi driver



### Froggy's new job



Froggy wants to be a pilot. He wants to fly a plane, but he is afraid of flying.



Froggy wants to be a singer, but he is not good at singing.



One day, a chick falls into the lake! A lifeguard jumps into the lake. Froggy jumps into the lake too. They save the chick.





Froggy becomes a lifeguard. He likes his new job.



## Write T (true) or F (false).

- Froggy likes flying in the sky.
- Froggy likes singing, and he is good at it. 2
- 3 Froggy is good at swimming.
- 4 Froggy becomes a lifeguard.

ä			



## Ask and answer



a doctor help people



a taxi driver drive a taxi



a pilot fly a plane



a cook cook food



- S1: What do you want to be?
- S2: I want to be ... I want to ...

## Think and write







Miss Green



Miss Yang



Mrs Jones



Mr Wang

-			
Po			17/10
	1	helps people. She is a	
	2	teaches children. She is a	
P	3	flies a plane. He is a	
Po	4	cooks nice food. He is a	
	5	drives a taxi. She is a	
-			







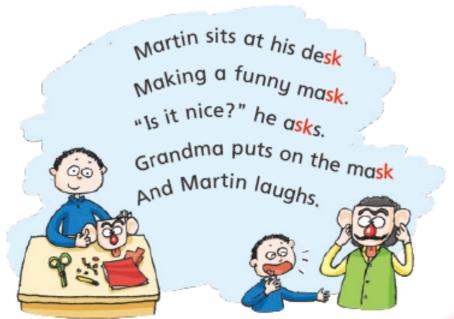
- S1: Do you want to be a ...?
- S2: Yes, I do. I want to ...

No, I don't. I want to be ... I want to ...











# Going to school



How do you come to school? I come to school on foot.

Jill: How do you come to school, Joe?

Joe: I come to school by bus. I live far from our school.

Jill: How do you come to school, Alice?

Alice: I come to school on foot. I live near school.

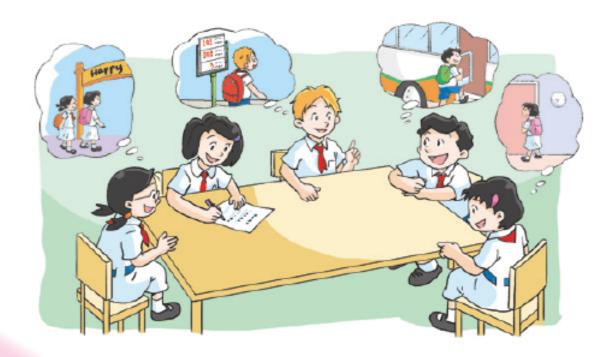
Jill: How do you come to school, Kitty?

Kitty: I come to school on foot too. Alice and I walk to

school together.

Jill: What about you, Peter? How do you come to school?

Peter: I come to school by bus.



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### Complete Jill's notes.

- Joe comes to school \_\_\_\_\_ 0
- Alice comes to school \_\_\_\_\_\_
- O Kitty comes to school \_\_\_\_\_\_\_.
- Peter comes to school \_\_\_\_\_















### Ms Guo's journey to work

Ms Guo is a teacher at Happy Primary School. She lives on Green Street.



There is an underground station near Ms Guo's home.
Ms Guo walks to the station and takes the train.



She gets off the train at Park Street Station.



Then she takes Bus No. 12 to Spring Street.



After half an hour, she gets off at Spring Street Bus Stop. Then she walks to her school.





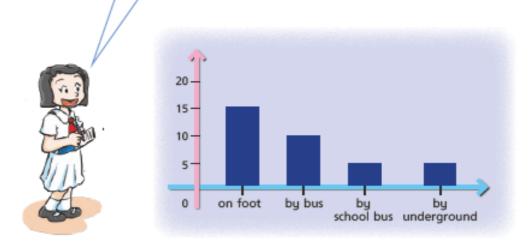
Name	on foot	by bus	by school bus	by underground
Kitty	1			

How do you come to school?

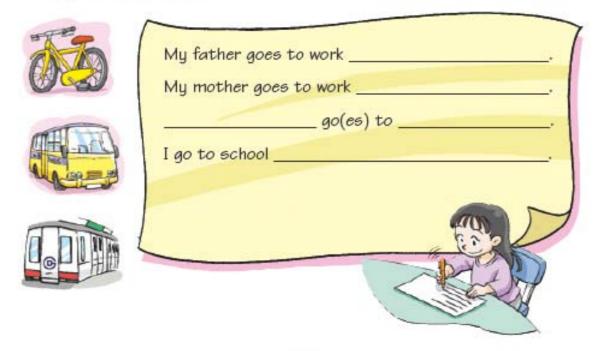


In my class, ... students come to school on foot. ... students come to school by bus.

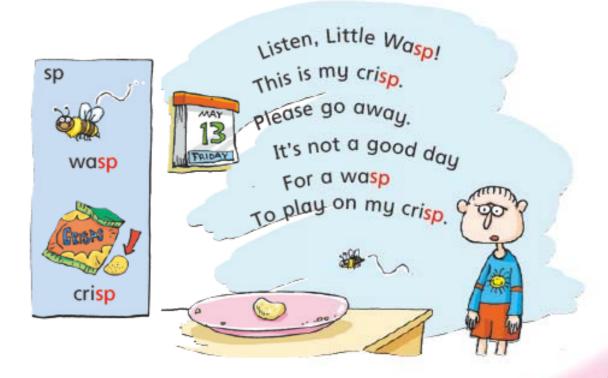
...













# 3 My birthday



When's your birthday? It's on 26th September.



Peter: Can you come to my birthday party, Joe?

Joe: Sure. When's your birthday?

Peter: It's on 26th September.

Joe: What time does the party begin?

Peter: It begins at two o'clock in the afternoon.

Joe: OK.

Peter: Can you bring some orange things to the party? It's an

"orange party". Orange is my favourite colour.

Joe: An "orange party"? That sounds interesting.

I can't wait!





### Complete Peter's invitation.



## Look and learn 🌕

1st	first	11th	eleventh	21st	twenty-first
2nd	second	12th	twelfth	22nd	twenty-second
3rd	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth	24th	twenty-fourth
5th	fifth	15th	fifteenth	25th	twenty-fifth
6th	sixth	16th	sixteenth	26th	twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth	28th	twenty-eighth
9th	ninth	19th	nineteenth	29th	twenty-ninth
10th	tenth	20th	twentieth	30th	thirtieth
a P B B B				31st	thirty-first





Children: Happy birthday, Peter!

Peter: Thank you! Welcome to my "orange party". What orange

things do you have?

Jill: I have an orange hat.

Kitty: I have an orange skirt.

Joe: I have an orange T-shirt.

Peter: What do you have, Alice?

Alice: Look, Peter! I have an orange card for you.

Peter: Thank you so much. Look at the table. Here are some

orange things for you. They're oranges, orange juice and

an orange cake. Let's have some fun!



## What do they have? Match and say.



## Make and say



Fold a card.



Write.



Draw a picture. Colour it.



My birthday is on 1st May. Please come to my birthday party.



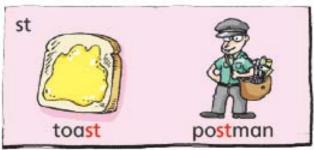


My birthday is on 3rd February. When's your birthday, Joe?











### Culture corner.



In China, people usually do not open gifts right away.



In Western countries, people usually open gifts right away.









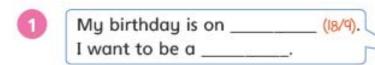
1st

10th

January

July

## Read and write







2



My birthday is on \_\_\_\_\_ (20/12).

I want to be a \_\_\_\_\_.

My birthday is on \_\_\_\_\_ (23/1).
 I want to be a \_\_\_\_\_.

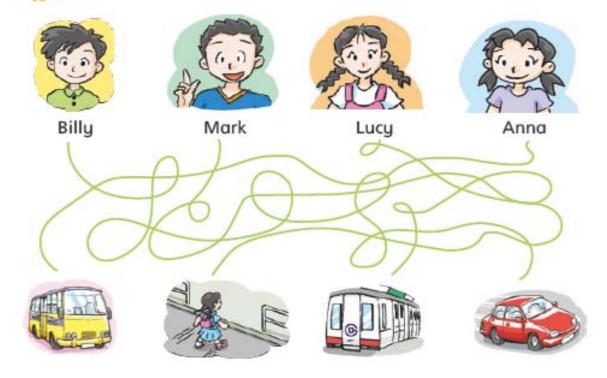






Н	wc	do	yo	u	come go	to	school work	?
1	co	me	to		chool vork	on t	foot ous	

## Think and say



S1: How does ... go to school?

S2: He/She goes to school ...



My work in Module 1







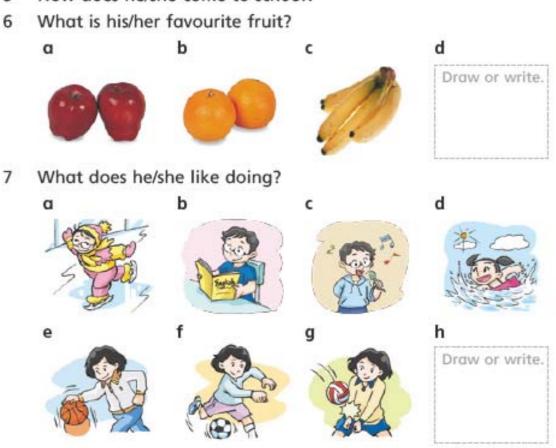






### My friend and me

- Think of a friend. Answer the questions.
  - When is your friend's birthday? 1 How old is he/she? 2
  - How many people are there in his/her family? 3
  - 4 Where is his/her home?
  - How does he/she come to school? 5





Ask your friend the questions. Check your answers.



Read the table. How much do you know about your friend?

Number of correct answers	
0-2	You do not know much about your friend.
3–4	You know something about your friend. Good!
5-6	You know a lot about your friend. Well done!
7–8	You know your friend well. Very good!



## Grandparents



What do you usually do with your grandparents?
I usually ...

Ms Guo: What do you usually do with your grandparents?

Alice: I usually play chess with my grandpa.

Peter: My grandparents live in the UK. I often write emails to

them.

Kitty: My grandparents live far from my home. I often visit

them at the weekend. We like going to the park

together.

Ms Guo: Do you play sport with your grandparents?

Kitty: Yes. I sometimes play table tennis with them.



## Relationships



What do they do with their grandparents? Match and say.















Alice usually ...





always	
usually	
often	
sometimes	
never	





Mary and John sometimes go shopping with Grandma.



Today is Saturday. Mary and John go to the bus stop, but Grandma is not there.

Grandma is cooking lunch in the kitchen.







Coco runs to the bus stop. She takes Mary and John to Grandma's home.



What happens next? Match and say.





- a Woof! Woof!
- b No, Grandma. It's 22nd September. It's Saturday!
- c Hello, Grandma!
- d It's Friday today! What are you doing here?



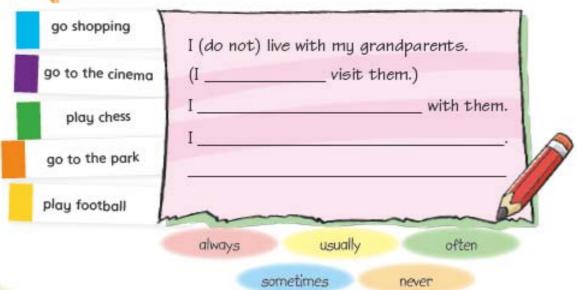
Activity Name	play chess	play sport	go to the park	
Alice	usually			

- S1: What do you usually do with your grandparents?
- S2: I usually ... with ...
- \$1: Do you ... with ...?
- S2: Yes, I do. No, I never ... with ...

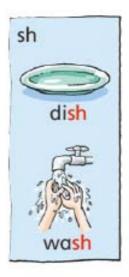
Alice usually plays chess with her grandpa ...



## Think and write









### Culture corner.



In China, the Double Ninth Festival is in October or November. It is a festival for old people.



In the US, Grandparents' Day is on a Sunday in September.



### Friends



We both like sport.





I'm Kitty. I have a friend. Her name's Alice. She's clever. We're in the same class.



We both like sport. I like playing table tennis and Alice likes playing volleyball. We both love animals. I have a cat and Alice has a dog.



We both like helping people. We sometimes help old people cross the street. We also help them carry heavy bags.



We like each other. We're good friends.



# What do Kitty and Alice like? Match and say.















Kitty likes ... Alice likes ... They both like ...











same

different



#### Oliver feels bored



Oliver reads some books at home. The books are not interesting.



Then Oliver plays word games, but they are too easy.





Oliver's mother is busy in the kitchen.

- "Mum, I'm bored," says Oliver.
- "What do you want to do then?" asks his mother.
- "I don't know," answers Oliver.



"I have an idea!" says Oliver's mother. She makes some phone calls.

"Hello! This is Oliver's mother. Is that Ken? Can you come to my home?"

"Hello! ... "



Soon all Oliver's friends come. Oliver is happy.



- a Oliver is happy.
- b Oliver plays word games.
- c Oliver reads books.
- d Oliver's mother makes some phone calls.
- e Oliver's friends come.





S1: Who's your good friend?

S2: ... is my good friend.

... and ... are my good friends.

S1: Are you in the same class?

S2: Yes. We're both/all in Class ... No. We're in different classes.

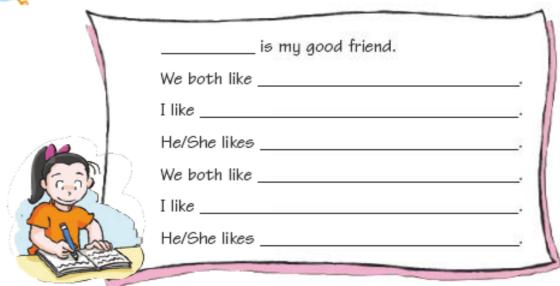
S1: Do you like the same sport ?

S2: Yes. We both/all like ...
No. I like ... and ... likes ...



Name	Good friend(s)				
	Same	Different			
Class					
Favourite					

### Think and write





I have a friend. She's very small. I always talk to her, But she doesn't talk at all.

I have a friend. We both like to play. We go to the park Almost every day.





#### earn the sounds 🎧





dress

The princess has a dream.

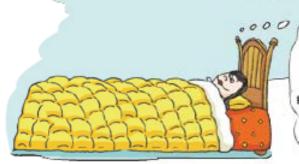
in her dream, she puts on a pretty dress.

she walks into the forest

And meets a handsome prince.



princess







# 6 Family life



I'm doing my homework.

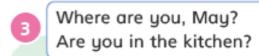




I'm in the living room.
I'm doing my homework.



I'm in my bedroom, Dad. I'm making a model plane.

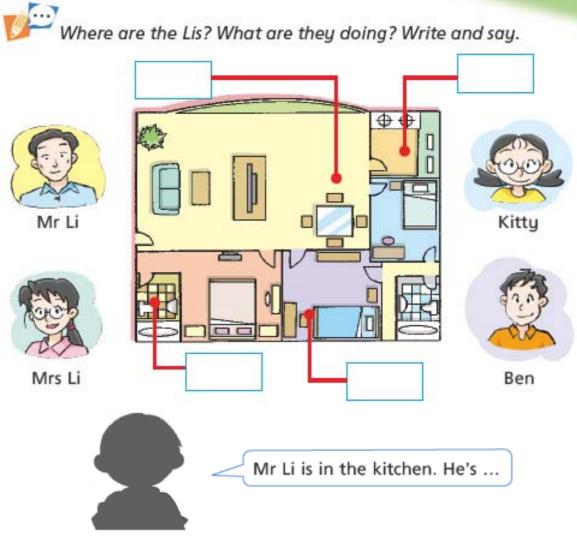




No. I'm in the bathroom. I'm washing my hair.



I'm in the kitchen. I'm cooking dinner. Come and help me, please.







bathroom





bedroom



kitchen



living room









Good evening. It's Earth Hour now. Many people turn off their lights.

2

Alice: Hi, I'm Alice. I usually watch TV with my parents in the evening, but now we're looking at the stars.





Kitty: Hello, my name's
Kitty. My brother Ben
and I usually read
storybooks before
bedtime, but now
Grandma is telling us
a story.

4

Sally: Hi, I'm Sally. I usually do my homework at night, but now I'm playing word games with my family.



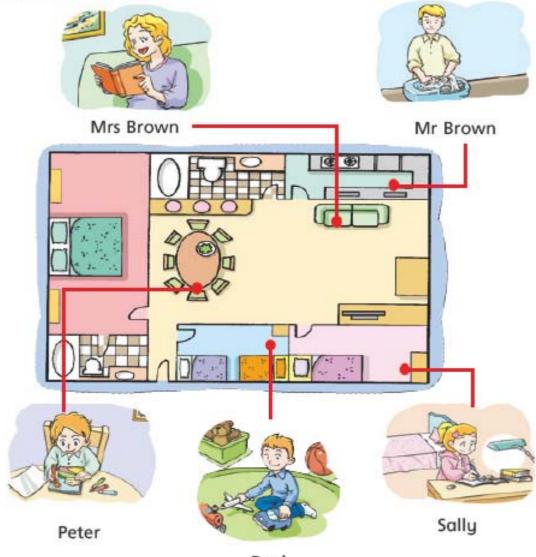


#### Complete the reporter's notes.

Alice is not	TV with her parents.
She is	_ at the stars with them.
Kitty and her brother	are not storybooks.
Their grandma is	them a story.
Their grandma is Sally usually	them a story. her homework at night.







Paul

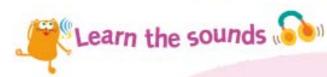
Mrs Brown is	in the
Mr Brown	
Peter	
Paul	
Sally	

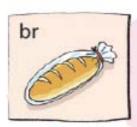




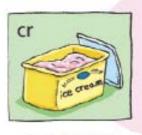
London Bridge is falling down, Falling down, falling down. London Bridge is falling down, My fair lady.



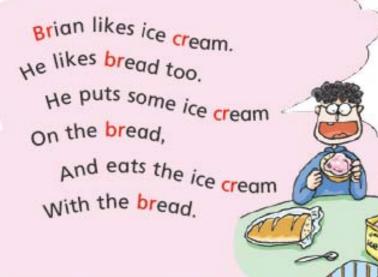




bread



ice cream







W	/hat	do	you	usually	do	wi	th	y	our	grandparen	ts	
always usually often		(France)	play chess watch TV		th	my		grandpa grandma				
	n	wri	te emails	to		grandparent		ndparents				
sometimes			coc	cook dinner								

### Think and write

	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
cook dinner	2	2		2	2	₩.	黛
clean the floor				SQ.			2
clean the windows		0		0		9	9
water the plants	2	<u></u>	<u>Q</u>	Q	₩.	0	1

usually often sometimes never

- 1 Mrs Li \_\_\_\_\_ cooks dinner. She \_\_\_\_\_ cleans the floor.
- 2 Mr Li \_\_\_\_\_ cleans the floor. He \_\_\_\_\_ cooks dinner and waters the plants.
- 3 Ben \_\_\_\_\_ cleans the windows. He \_\_\_\_ waters the plants.
- 4 Kitty \_\_\_\_\_ waters the plants. She \_\_\_\_ cleans the floor.



Alice and Kitty	both	Dir.	sport
We	all	like	helping people

I	am	reading	
He	is	cooking dinner	







- a I'm in the bathroom.
  I'm washing my hands.
- b I'm in my bedroom. I'm making a doll.
- c I'm in the living room.
  I'm doing my homework.
- d I'm in the kitchen. I'm cooking dinner.

Mr Li is in the bathroom. He's washing his hands.





My work in Module 2









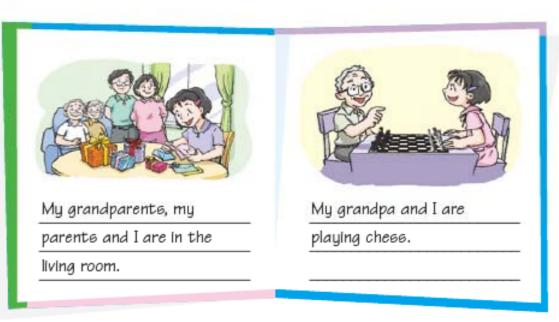






#### My family album

Make a family album. Stick pictures and write.

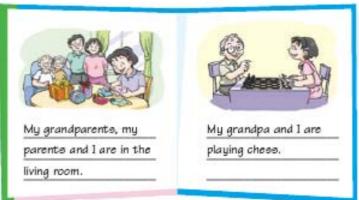


Stick a picture.

Stick a picture.

2 Do show-and-tell.





This is my family album. Look! They're my parents and grandparents. We're in the living room.

Ask and answer with your classmates.

Do you usually play chess with your grandpa?







### At the beach



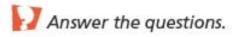
Is Paul collecting shells? Yes, he is.

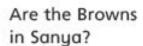
Today is Saturday, 3rd November. The Browns are on holiday in Sanya. They are at the beach.

It is a beautiful day. The sky is blue and the clouds are white. Sally is enjoying the sunshine. Peter is sitting beside Sally. He is reading a book. Mrs Brown and Paul are collecting shells. Mr Brown is swimming in the sea. They are all having a good time.



#### Out and about







Is Sally sitting beside Paul?



Is Mrs Brown collecting shells?





Is Mr Brown reading a book?

Is Peter collecting shells too?





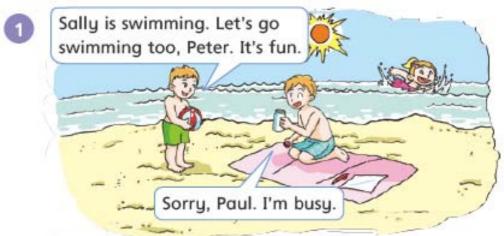


beach



sea





Are you doing your homework?



No, I'm not. I'm writing a letter. I want to put it in a bottle.



Where is it going? Is it going to Australia?



Hi, I'm Peter Brown. I'm from the UK. I live in China now. I'm II years old. Who are you?



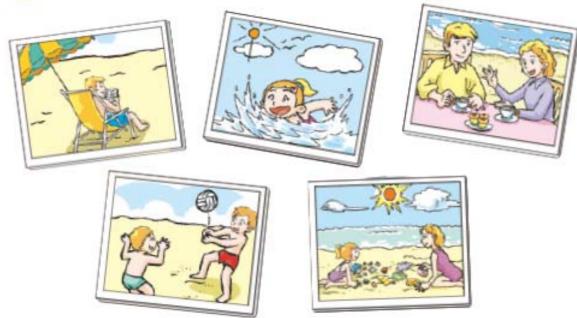
You know who I am, Peter. I'm Sally.

#### 上海教育出版社

#### Complete the sentences.

reading	1	Peter and Pa	ul are
	2	Sally is	in the sea.
swimming	3	Peter is	a letter. He wants to
talking	4	put it in a bo	ottle. e bottle. She is
writing		the letter.	

### Ask and answer



- S1: Is Mr Brown ...?
- S2: Yes, he/she is.

  No, he/she isn't. He's/She's ...
- S1: Are Mr and Mrs Brown ...?
- S2: Yes, they are.
  No, they aren't. They're ...







This is my family. We're on holiday in Qingdao. My parents are enjoying the sunshine on the beach. My brother and I are collecting shells.





Is Sally playing volleyball? Yes, she is. Yes, she is. Sally is playing volleyball On the beach.



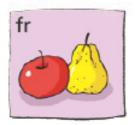
Is Paul collecting shells? No, he isn't. No, he isn't. Paul is collecting rubbish On the beach.





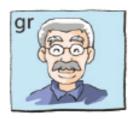
### earn the sounds 🄝



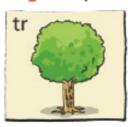


fruit

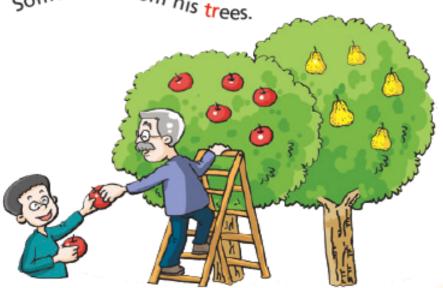
Grandpa grows some fruit, Some fruit on the trees. Grandpa gives me some fruit, Some fruit from his trees.



grandpa



tree





## An outing



What are you doing? I'm reading the map.



Alice: What are you doing, Peter?
Peter: I'm reading the map.

We're at Green Hill. The Big Stone is on the hill.



2



Joe: Here's the Big Stone.

Peter: Look! Here's a letter.

Let's read it. It says,

"You can find a

diamond at the top of

3 Kitty: Where's the diamond?
Peter: Here's another letter!
It says, "Look down
and you can see the
diamond."



Green Hill."

4



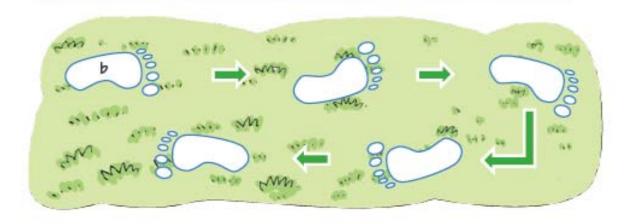
Joe: Look! The lake is like a big diamond!



Put the sentences in order.



- Peter finds a letter beside the Big Stone.
- Peter reads the map. b
- c Peter finds another letter.
- d Joe finds the Big Stone.
- e The children find the "diamond".







hill





map

lake





Alice sees a white rabbit in the garden. The rabbit is wearing a coat!

Then the rabbit runs away. Alice runs after him.



The rabbit jumps into a big hole.
Alice jumps into the hole too.



Alice finds a small door and a small key.



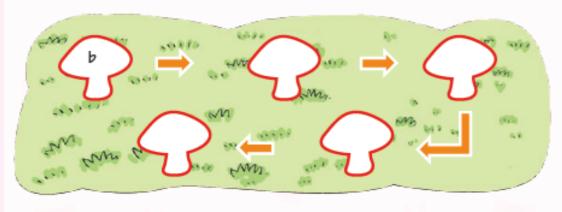
Alice opens the small door with the key. She cannot get through the door. "What can I do?" she thinks.



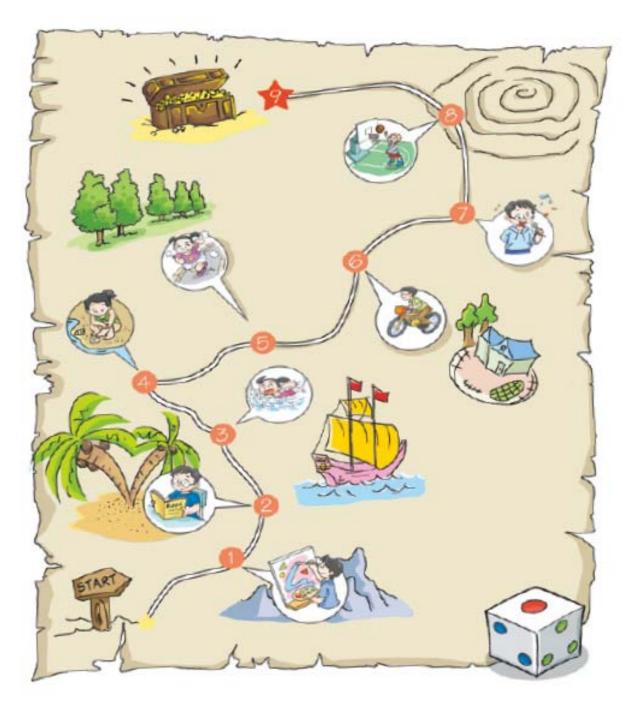
What happens next? Look at the pictures and put the sentences in order.



- Alice gets through the door.
- b The rabbit runs through the door. Alice cannot get through. She is too big!
- Alice finds a small bottle on the table.
- Alice becomes small. d
- Alice drinks the water in the bottle. е







S1: What's he/she doing?S2: He's/She's painting.



Papa Bear, Papa Bear, What are you doing? I'm reading, I'm reading, Reading about fishing.

Mama Bear, Mama Bear, What are you doing? I'm cooking, I'm cooking, Cooking in the kitchen.

Baby Bear, Baby Bear, What are you doing? I'm playing, I'm playing, Playing with my duckling.



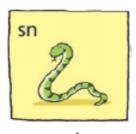


#### earn the sounds 🍆 🕦





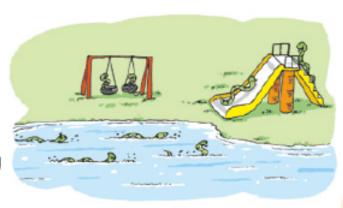
slide Count the snakes. There are eight. TWO on the swings. TWO on the slide. And four are swimming In the lake!



snake



swing



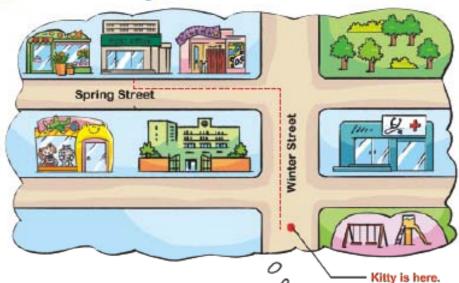


### Around the city





Walk along Winter Street. Turn left at Spring Street.



Kitty: Excuse me. Is the post office

far from here?

Man: No, it isn't. It's quite near.

Kitty: How do I get to the

post office?

Man: Walk along Winter Street.
Turn left at Spring Street.

Walk straight and you can

see the post office on your right. It's between the cinema and

the flower shop.

Kitty: Walk along Winter Street and turn left. Then walk along

Spring Street. Is that right?

Man: Yes, it is.

Kitty: Thank you very much.

Man: You're welcome.

- Answer the questions.
- Where's Kitty now?















How does Kitty get there?

Where's the post office?







flower shop



hospital

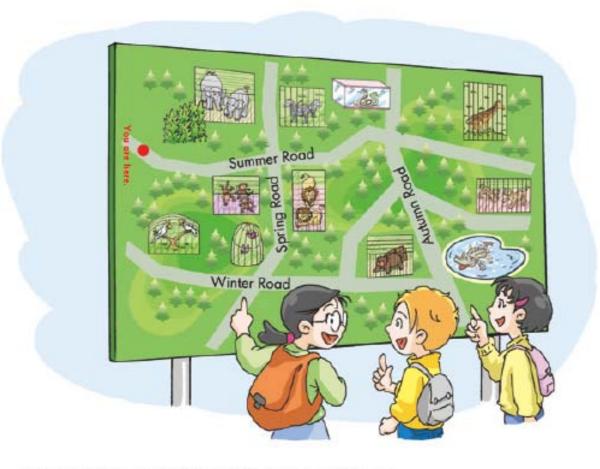


post office



toy shop





The children are looking at a map of the zoo.

Peter: I want to see the bears. What do you want to see?

Alice: I want to see the monkeys.

Kitty: I want to see the birds. How do we get there?

Peter: We can walk along Summer Road and then turn right

at Spring Road. We can see the monkeys on our right.

Kitty: Then we can walk along Spring Road and see the birds.

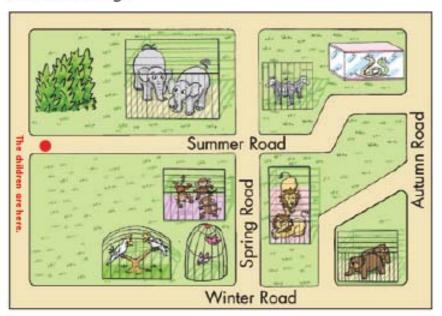
Alice: After that, we can turn left and walk along Winter

Road. We can see the bears on our left.

Peter: Great! Let's go!



What do they want to see? How do they get there? Draw and say.



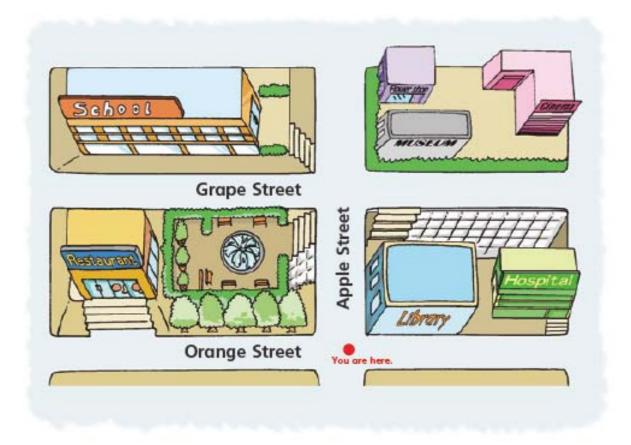
Kitty wants to see ... Alice wants to see ... Peter wants to see ... They can ...





turn right walk straight turn left and \_\_\_\_\_. and \_\_\_\_\_. \_\_\_\_ and

### Ask and answer



S1: Excuse me. How do I get to ...?

S2: ...



Walk along Apple Street and turn right at Grape Street. You can see the cinema on your left.



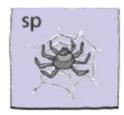
Help Jill find her way to different places.







**sm**oke



spider



Spider, spider, what can you see? t can see a small star on the tree. Spider, spider, what can you see? 1 can see some smoke in front of me.





Are	you	readin	g a book ning		2	Yes		she isn't		
Is	she	swimn			No		she			
1	you			1	am	collecting co		sh alla		
Who	it are	they doing	?	They	are		lecting shells iding the map			
	is she		She	is	is reading the		map			









- : What's your father doing?
  - 🎳 : He's \_\_\_\_\_.
- : Is your brother writing?



: Is your mother

a letter?

🗯 : Yes, she is.

- 🐠 🦚: What are you doing in the garden?









- Excuse me. How do I get to the \_\_\_\_\_?
  - Walk along Apple Road. Turn right at Pear Street. It's on your right.
- 2 (3): Excuse me. Is the museum far from here?
  - No, it's not far. Walk along \_\_\_\_\_ Street. Turn \_\_\_\_ at Apple Road. Walk straight and you can see it on your right.



My work in Module 3







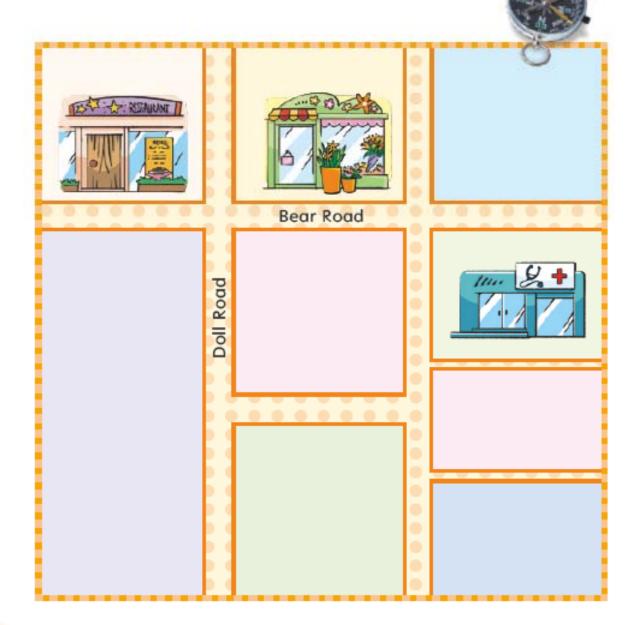






## My toy city

Make a city for your toys. Draw a map of the city.



What can the toys do at each place? Think and write.

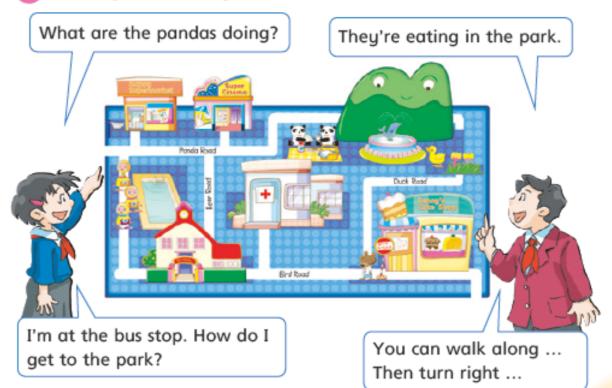
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Show your map to your classmates. Ask and answer questions.





# Wind

The children are flying their kites happily.





The wind is blowing.

It is blowing gently.

The flowers are dancing in the wind softly.

The wind is blowing.

It is blowing strongly.

The children are flying their kites happily.

The wind is blowing.

It is blowing gently.

The windmill is moving slowly.

The wind is blowing.

It is blowing strongly.

The windmill is moving quickly.

## The natural world



Complete the sentences.



The wind is blowing gently. The flowers are dancing \_\_\_\_\_\_.



The wind is blowing strongly. The children are flying their kites \_\_\_\_



The wind is blowing \_\_\_ The windmill is moving

The wind is blowing \_ The windmill is moving

Look and learn 🌆



gently



strongly



slowly



quickly



## The sound of the wind



Little Duck has a wind-bell on her window.



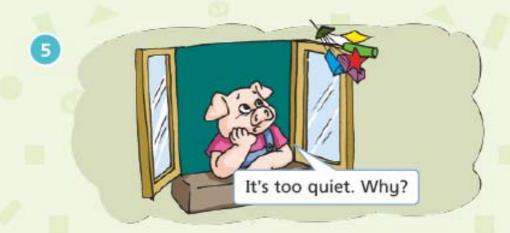
Little Rabbit has a wind-bell in her room.



Little Pig wants to hear the sound of the wind too.



Little Pig is cutting some paper. He wants to make a paper wind-bell.



The wind is blowing gently. Little Pig hears the sound of the wind. He does not like it.



What happens next? Look at the pictures and complete the story.



The sound of the wind is too quiet. I don't like it.



: Let's make a new \_\_\_\_\_.



I have an idea.





: Listen! That's the sound of the \_\_\_\_\_



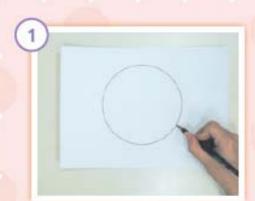
Do



Yes, I do. Thank you.



# Make and say



Draw a circle and cut it out.



Draw eight lines and cut along them.



Fold.

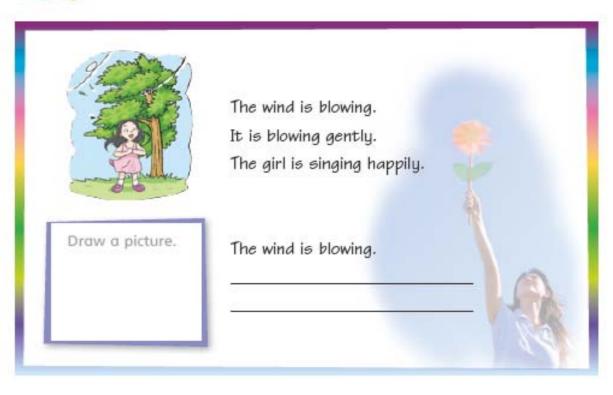


Pin it to a pencil.

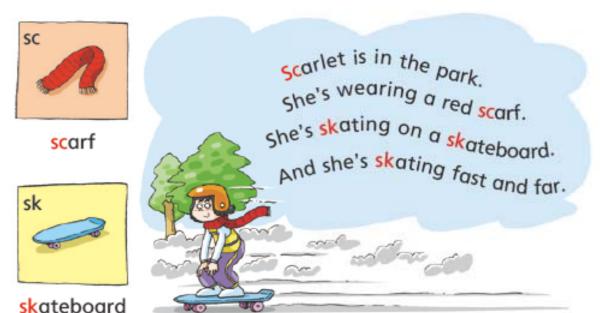


The wind is blowing gently. My windmill is moving slowly.

## Draw and write











We use water to wash our hands.



Ms Guo: Where does water come from?

Joe: It comes from the sea.

Alice: It comes from the rain.

Peter: It comes from the tap too.

Ms Guo: All of you are right. How do we use water?

Jill: We use water to wash our hands. We use water to wash

vegetables and clothes too.

Alice: Farmers use water to grow crops. Firemen use water to put

out fires.

Ms Guo: Very good. Water is very useful.





## Complete the sentences.

1 Water comes from \_\_\_\_\_\_,

\_\_\_\_\_ and \_\_\_\_\_

2 We use water to \_\_\_\_\_\_,

\_\_\_\_\_, and \_\_\_\_\_















put out fires



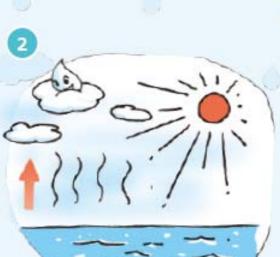
grow crops



## The journey of Little Water Drop



Little Water Drop lives in the sea. It is raining. "I want to be up in the sky," says Little Water Drop.



8

Little Water Drop flies over rivers and mountains. One day, he sees some trees. "We're thirsty. We need water," say the trees.



The sun shines and Little
Water Drop gets hot. He
goes up to the sky. It is
cool there. Now he is in a
cloud. "Hooray! I'm up in
the sky," he says happily.





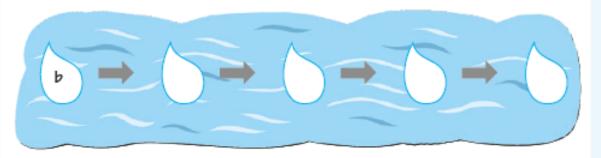
Little Water Drop falls down to the ground. A tree drinks him. Now Little Water Drop is inside the tree.



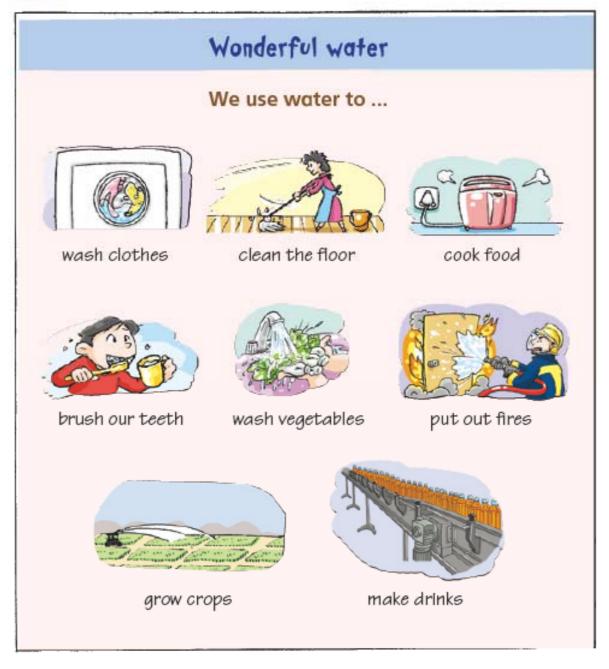


Put the sentences in order.

- Little Water Drop falls down to the ground.
- Little Water Drop is in the sea.
- c Little Water Drop is in a cloud.
- d Little Water Drop gets hot and goes up to the sky.
- e Little Water Drop is inside a tree.



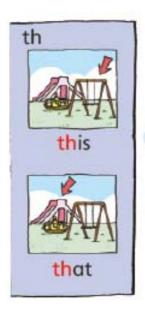




S1: How do we use water?

S2: We use water to wash clothes .





They like this swing. They like that slide.
They can swing very high.
They can slide very fast.



## - Culture corner. -



The Dai people in Yunnan, China, have a "Water Festival".



Fire



We must be careful with fire. We mustn't play with matches.



Listen and say low



Fire can burn down a lot of trees. It can hurt people too. We must be careful with fire.



Children, what do you know about fire safety? What mustn't we do in the forest or at home?



## Look, ask and answer.



What mustn't we do ...?

1999999999999999999

- smoke
- play with matches
- play near fires







Don't smoke!



Don't play with matches!







Hi, I am Yaz. I live in the Stone Age. This is my family. We have a fire. Fire gives us heat and light.



We always eat meat. My parents and my sister like meat, but I hate it. It does not taste good at all.



I do not want to eat any meat, so I throw it into the fire.







Now the meat smells very nice.



We eat the meat. It tastes great! After that, we cook all our meat on the fire.



## Answer the questions.

- 1 What gives Yaz's family heat and light?
- 2 In Picture 2, does Yaz like meat?
- 3 In Picture 3, what does Yaz do with the meat?
- 4 In Pictures 4 and 5, how does the meat smell and taste?







When you see a fire, Quickly go outside. But never use the lift. It is dangerous inside.

If it is all smoky, Cover your mouth and nose And crawl out very fast. Never stop for toys or clothes.





Now you are outside. You know what to do. Listen to the firemen. Here they are to help you!





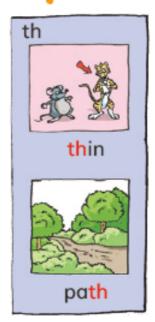
Draw a sign.



Write the words.







A thin tiger goes north on the path.

He sees a fat rat.

He opens his mouth and thinks,

"I want to eat the rat!"



## Let's revise (I)

The wind is blowing gently strongly .

How do we use water ?

We use water to wash clothes grow crops .

# Think and write

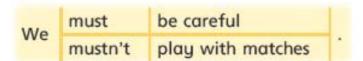
- 1 The rabbit is running \_\_\_\_\_.
- The girl is closing the door \_\_\_\_\_\_.

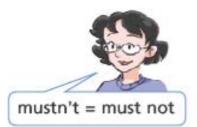


- Tom is using water to \_\_\_\_\_\_.
- 4 Jim is using water to \_\_\_\_\_\_.















We \_\_\_\_\_ swim.

2



We \_\_\_\_\_ walk on the grass.





We \_\_\_\_\_ litter.

4



We \_\_\_\_\_ eat or drink.

5



We \_\_\_\_\_ be quiet.

6



We \_\_\_\_\_



My work in Module 4









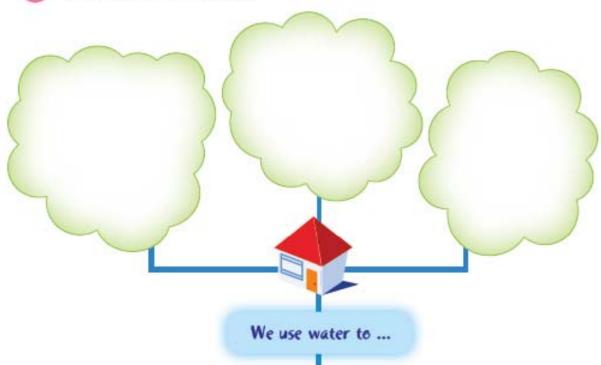


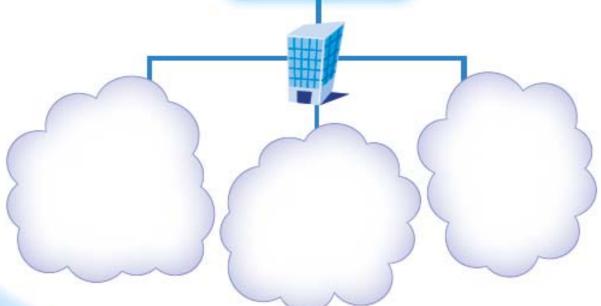




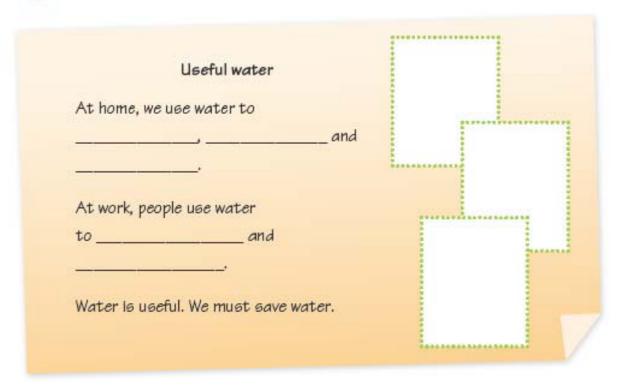
## **Useful** water

How do we use water?





Make a poster.



Bo show-and-tell.



Look! This is my poster. At home, we use water to ... At work, people use water to ... Water is useful. We must save water.

## Word list 1 (by unit)

#### Unit 1

future 将来;未来
want 想要
pilot 飞行员
teach 教 (课)
cook 厨师;烹饪
taxi driver 出租车司机
job 工作;职业
singer 歌手
fall 掉落;落下
lifeguard 救生员
save 救;救助;节约
become 变成;变得
(be) good at 擅长

#### Unit 2

by (表示方式); 靠近
walk 走; 步行
Ms 女士
journey 旅程; 旅行
primary school 小学
underground 地铁
station 车站
take 乘坐 (交通工具); 带领
after 在……后
hour 小时
bus stop 公共汽车站
by bus 乘公共汽车
far from 离……远

注:粗体词要求学生听、说、读、写。

on foot 步行 by bike 骑自行车 by car 乘小汽车 get off 下车

#### Unit 3

party 聚会
when 什么时候
begin 开始
bring 带来
thing 东西; 事物
favourite 最喜欢的
interesting 有趣的
hat 帽子
have fun 尽情玩

#### Unit 4

usually 通常
often 经常
visit 看望; 拜访;参观
sometimes 有时
always 总是; 一直
never 从不
play sport 做运动
go shopping 去购物

#### Unit 5

clever 聪明的 same 相同的 class 班: 班级 both (两个)都

cross 穿越: 越过

carry 背;提;拿

heavy 重的, 沉的

different 不同的

bored 无聊的

word 单词

easy 容易的

say 说

then 然后,那么

ask 同

answer 回答

soon 很快,不久

each other 互相

make phone calls 打电话

#### Unit 6

life 生活

living room 客厅

bedroom 卧室

model plane 飞机模型

kitchen 厨房

bathroom 浴室;卫生间

their 他们的,她们的,它们的

light 灯,光

watch 观看;观察

TV 电视; 电视机

before 在……以前

bedtime 就寝时间

do ... homework 做家庭作业

turn off 关掉

watch TV 看电视

tell a story 讲故事

#### Unit 7

beach 海滩

enjoy 享受……的乐趣

sunshine 阳光

collect 收集

shell 贝壳

sea 海

letter 信

put 放;安置

know 知道

year 年岁;年

on holiday 度假

have a good time 玩得高兴

#### Unit 8

outing 远足

map 地图

hill 小山

find 发现;找到

diamond 钻石

another 另一个

lake 湖

funny 滑稽的;好笑的

hole 洞

key 钥匙

think 想

at the top of 在……顶部

get through 通过

#### Unit 9

post office 邮局

quite 相当; 十分 along 沿着; 顺着 turn 转向, 转弯 left 左边 straight 笔直地 right 右边; 正确的 between 在……中间 flower shop 花店 hospital 医院 toy shop 玩具店 road 路; 马路 get to 到达

#### Unit 10

blow 刮, 吹
gently 和缓地,温柔地
softly 轻柔地
strongly 强劲地
happily 快乐地
windmill 风车
move (使) 改变位置;移动
slowly 缓慢地
quickly 快地,迅速地
sound 声音,听起来好像
wind-bell 风铃
cut 剪, 砍, 切
paper 纸,纸张
quiet 轻声的,安静的

#### Unit 11

tap 水龙头

use 使用
vegetable 蔬菜
clothes 衣服; 服装
farmer 农民
useful 有用的
drop 滴; 水珠
up 向上; 在上面
shine 照耀
over 在……上方
mountain 山; 山脉
tree 树
ground 地面
inside 在……里面
grow crops 种庄稼
put out fires 灭火

#### Unit 12

fire 火,火灾
burn 燃烧,烧
hurt (使) 受伤
must 必须
careful 小心的
safety 安全
smoke 吸烟
match 火柴
heat 热,高温
hate 讨厌
burn down 烧毁
(be) careful with 当心……
not ... at all 一点也不……

## Word list 2 (in alphabetical order)

Α		C	
after 在后	U2	careful 小心的	U12
along 沿着;顺着	U9	(be) careful with 当心	U12
always 总是,一直	U4	carry 背;提;拿	U5
another 另一个	U8	class 班,班级	U5
answer 回答	U5	clever 聪明的	U5
ask 问	U5	clothes 衣服,服装	U11
at the top of 在顶部	U8	collect 收集	U7
В		cook 厨师;烹饪	U1
bathroom 浴室;卫生间	U6	cross 穿越, 越过	U5
beach 海滩	U7	cut 剪, 砍, 切	U10
become 变成,变得	U1	D	
bedroom 卧室	U6	diamond 钻石	U8
bedtime 就寝时间	U6	different 不同的	U5
before 在以前	U6	do homework 做家庭作业	U6
begin 开始	U3	drop 滴: 水珠	U11
between 在·····中间	U9	E	
blow 刮, 吹	U10	each other 互相	U5
bored 无聊的	U5	easy 容易的	U5
both (两个)都	U5	enjoy 享受的乐趣	U7
bring 带来	U3	F	
burn 燃烧; 烧	U12	fall 掉落;落下	U1
burn down 烧毁	U12	far from 离······远	U2
bus stop 公共汽车站	U2	farmer 农民	U11
by(表示方式),靠近	U2	favourite 最喜欢的	U3
by bike 骑自行车	U2	find 发现,找到	U8
by bus 乘公共汽车	U2	fire 火,火灾	U12
by car 乘小汽车	U2	flower shop 花店	U9
		funny 滑稽的,好笑的	U8

future 将来:未来	U1	K	
G		key 钥匙	U8
gently 和缓地,温柔地	U10	kitchen 厨房	U6
get off 下车	U2	know 知道	U7
get through 通过	U8	E .	
get to 到达	U9	lake 湖	U8
go shopping 去购物	U4	left 左边	U9
(be) good at 擅长	U1	letter 信	U7
ground 地面	U11	life 生活	U6
grow crops 种庄稼	U11	lifeguard 救生员	U1
Н		light 灯,光	U6
happily 快乐地	U10	living room 客厅	U6
hat 帽子	U3	М	
hate 讨厌	U12	make phone calls 打电话	U5
have a good time 玩得高兴	U7	map 地图	U8
have fun 尽情玩	U3	match 火柴	U12
heat 热;高温	U12	model plane 飞机模型	U6
heavy 重的,沉的	U5	mountain 山,山脉	U11
hill 小山	U8	move (使) 改变位置;移动	U10
hole 洞	U8	Ms 女士	U2
hospital 医院	U9	must 必须	U12
hour 小时	U2	N	
hurt (使) 受伤	U12	never 从不	U4
I		not at all 一点也不	U12
inside 在里面	U11	0	
interesting 有趣的	U3	often 经常	U4
J		on foot 步行	U2
job 工作,职业	U1	on holiday 度假	U7
journey 旅程;旅行	U2	outing 远足	U8
		over 在上方	U11

P		station 车站	U2
paper 纸,纸张	U10	straight 笔直地	U9
party 聚会	U3	strongly 强劲地	U10
pilot 飞行员	U1	sunshine 阳光	U7
play sport 做运动	U4	T	
post office 邮局	U9	take 乘坐 (交通工具);带领	U2
primary school 小学	U2	tap 水龙头	U11
put 放;安置	U7	taxi driver 出租车司机	U1
put out fires 灭火	U11	teach 教 (课)	U1
Q		tell a story 讲故事	U6
quickly 快地, 迅速地	U10	their 他们的,她们的,它们的	U6
quiet 轻声的;安静的	U10	then 然后: 那么	U5
quite 相当;十分	U9	thing 东西; 事物	U3
R		think 想	U8
right 右边,正确的	U9	toy shop 玩具店	U9
road 路,马路	U9	tree 树	U11
	-	turn 转向;转弯	U9
S	1112	turn off 关掉	U6
safety 安全	U12	TV 电视,电视机	U6
same 相同的	U5	u	
save 救;救助;节约	U1	underground 地铁	U2
say 说	U5	up 向上,在上面	U11
sea 海	U7 U7	use 使用	U11
shell 贝壳 shine 照耀	U11	useful 有用的	U11
singer 歌手	U1	usually 通常	U4
slowly 缓慢地	U10	V	
smoke 吸烟	U12	v vegetable 蔬菜	U11
softly 轻柔地	U10	_	U4
sometimes 有时	U4	visit 看望,拜访,参观	04
soon 很快,不久	U5	W	
sound 声音,听起来好像	U10	walk 走;步行	U2
50 dild 声音; 列起來灯豚	010	want 想要	U1

watch 观看:观察	U6	word 单词	U5		
watch TV 看电视	U6	Υ			
when 什么时候	U3	year 年岁, 年	U7		
wind-bell 风铃	U10	3			
windmill 风车	U10				
Daily expressions					
That sounds interesting.  听起来很有意思。	U3	Is that Ken? 你是肯吗? (电话用语)	U5		
I can't wait! 我等不及了!	U3	It's fun. 很好玩。	U7		
Thank you so much. 非常感谢	. U3	Excuse me. 劳驾。	U9		
Let's have some fun!		Is that right? 对吗?	U9		
我们一起玩吧!	U3	Let's go! 我们走吧!	U9		
This is Mary.	114	Me too. 我也是。	U10		
我是玛丽。(电话用语)	U4	Why? 为什么?	U10		
Come with me! 跟我来!	U4	Safety first. 安全第一。	U12		
I'm bored. 我觉得无聊。	U5	•			
I don't know. 我不知道。	U5				
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seventeenth 第十七
eighteenth 第十八
nineteenth 第十九
twentieth 第二十
twenty-first 第二十一
twenty-second 第二十二
twenty-second 第二十二
twenty-third 第二十三
twenty-fourth 第二十四
twenty-fifth 第二十五
twenty-sixth 第二十六
twenty-seventh 第二十七
twenty-eighth 第二十九
thirtieth 第三十
thirty-first 第三十一

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