



义务教育教科书



# ENGLISH

(三年级起点)

五年级 上册



教育科学出版社

义务教育教科书

英语

ENGLISH

(三年级起点)  
五年级 上册



教育科学出版社  
· 北京 ·



## 写给同学们的话

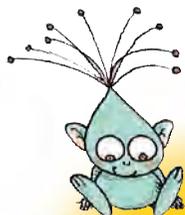
亲爱的同学们，在兔兔（Tutu）和罗宝（Robo）等伙伴的陪伴下，大家已经度过了两年的英语学习生活。通过两年的学习，你们的英语水平已经有了明显的提高：能用英语表演小节目了；可以用英语与别人进行简单的交流了；在图片的提示下，可以读一些简单的英语读物了。我们为你们的进步而深感欣慰。

在新学期，你们将和蒂诺（Tino）、桑迪（Sandy）、比利（Billy）和东东（Dongdong）他们一起学习英语。本学期的故事讲的是在科学技术高度发达的22世纪，人类开发了一个叫作爱丽亚的星球，东东一家就旅居在那里。在爱丽亚星球，东东、桑迪和比利，还有来自其他星球的蒂诺、三皮欧（3PO）等一起生活，经历了许多在地球上难以想象的事情。

那么，现在就请大家和蒂诺他们一起去体验一下爱丽亚星球的奇妙生活吧！



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# 课文里的人物

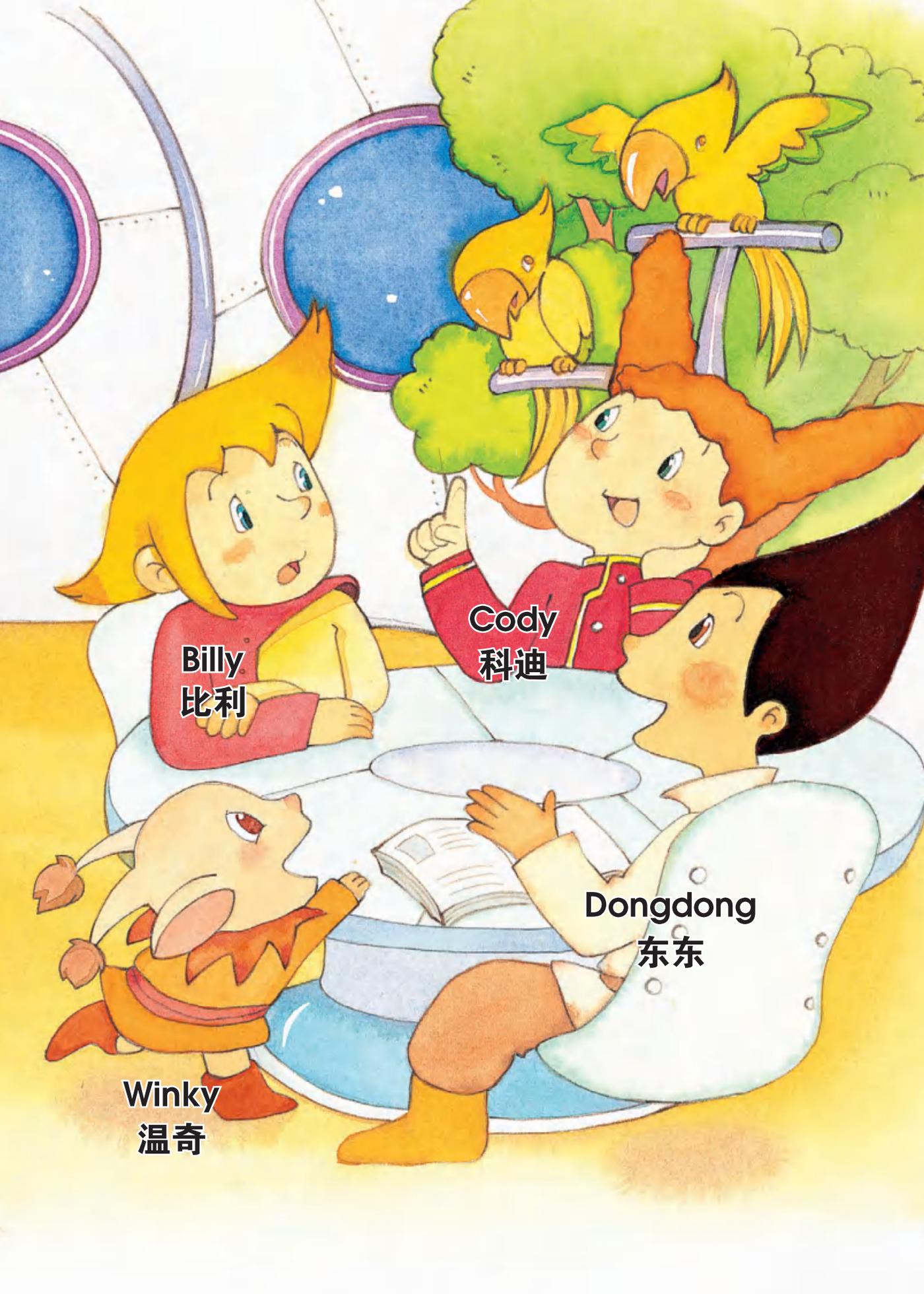


3PO  
三皮欧

Tino  
蒂诺

Jane  
简

Sandy  
桑迪



Billy  
比利

Cody  
科迪

Dongdong  
东东

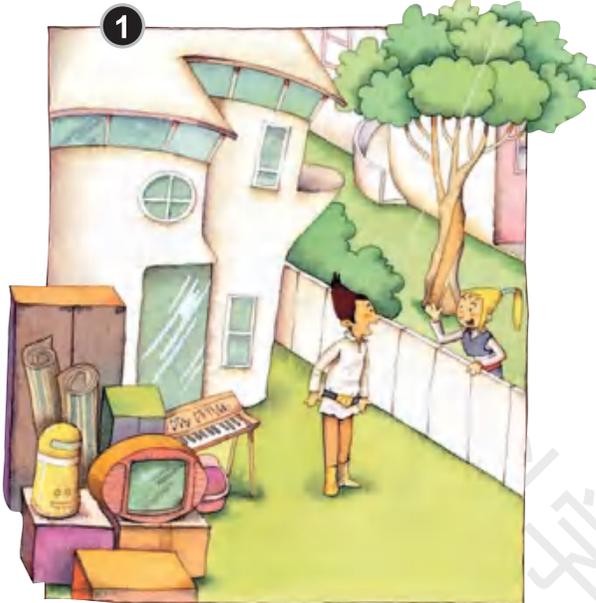
Winky  
温奇

# Where Are You from?

U N I T

1

## Listen and Speak



Sandy : **Hi. My name is Sandy Taylor. What's your name?**

Dongdong : **Hi. I'm Wang Dongdong.**



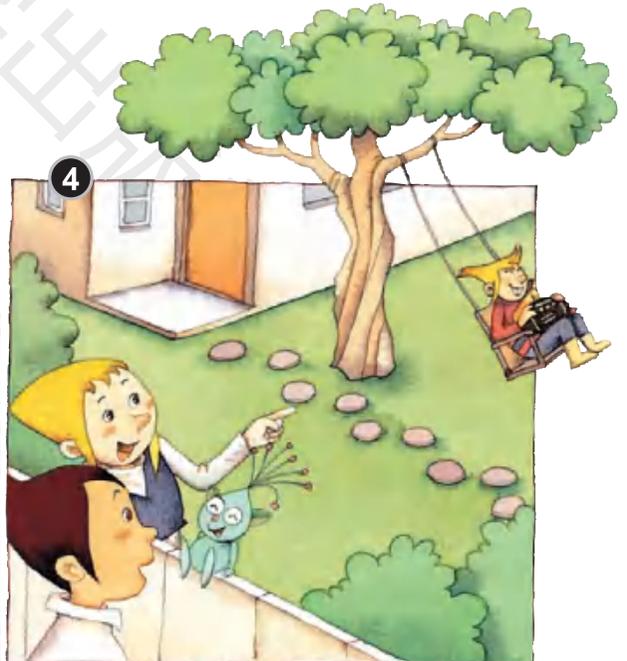
Sandy : **Is Wang your given name?**

Dongdong : **No, it isn't.**

**My given name is Dongdong.**

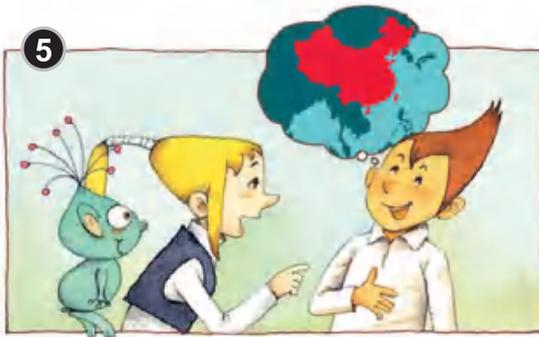


Sandy : **This is my friend, Tino.**



Dongdong : **Who's that?**

Sandy : **That's my brother, Billy. We're twins.**



**5**

Sandy : **Where are you from?**  
 Dongdong : **I'm from China.**



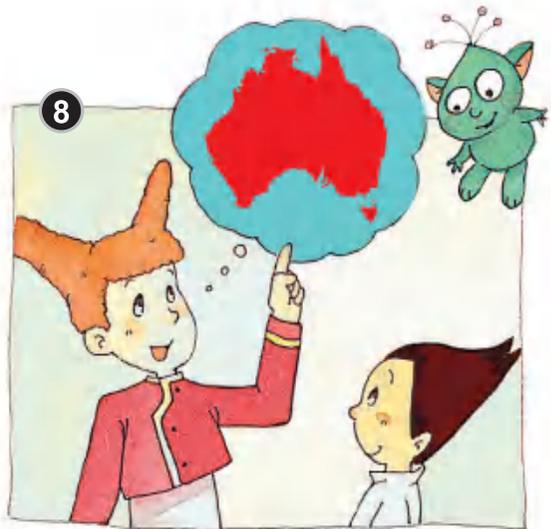
**6**

Dongdong : **Are you American?**  
 Sandy : **Yes, I am.**  
**I'm from the U.S.A.**



**7**

Cody : **Who's this?**  
 Sandy : **This is my friend, Dongdong.**  
**He's from China.**



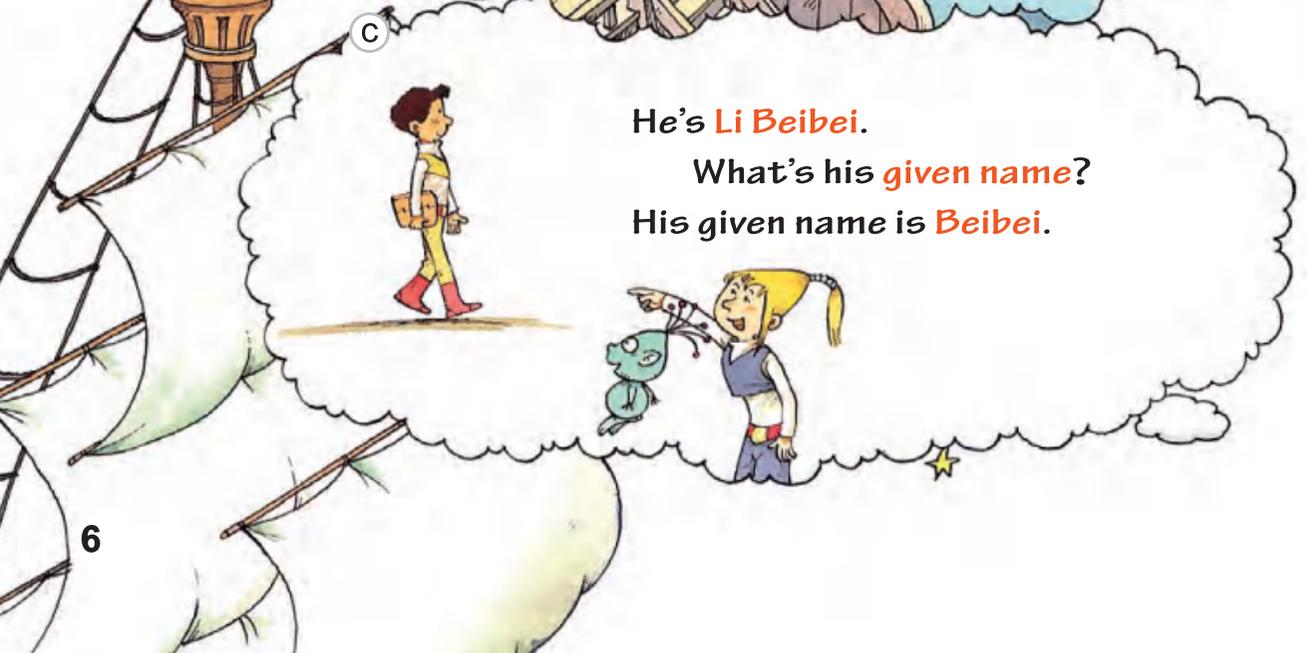
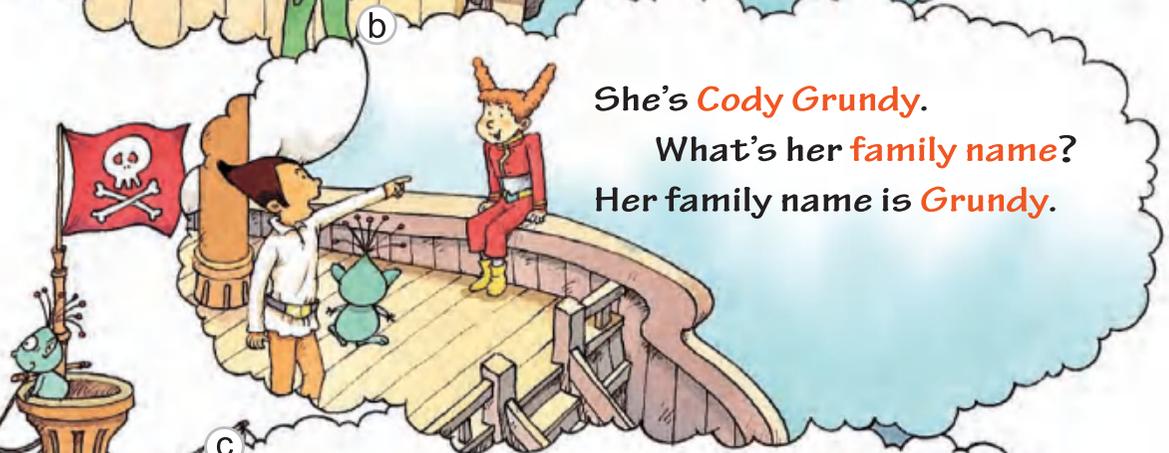
**8**

Cody : **Oh, are you?**  
**I'm from Australia.**  
**I'm Cody.**

## Talk Together

1

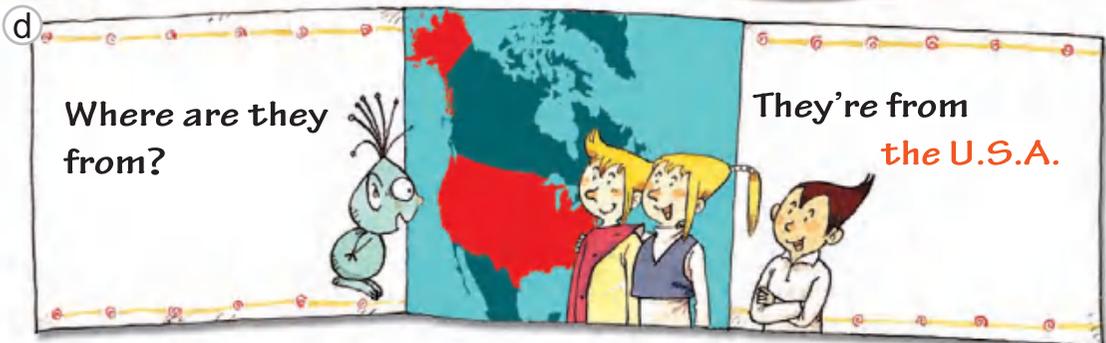
- What's your family / given name?
- My family / given name is ...



2

- Where are you from?

- I'm from ...

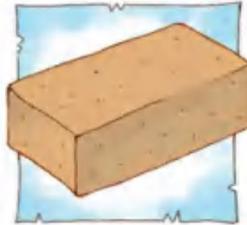


## Sounds and Letters

### A. Listen and repeat.



brother



brick



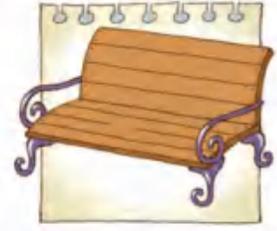
brown



China



child



bench

### B. Listen and fill in the missing letters.



My \_\_\_other has a \_\_\_own \_\_\_ick.



The \_\_\_ild is from \_\_\_ina.  
He sits on the ben\_\_.

## Read and Role-play

1

What's your given name?

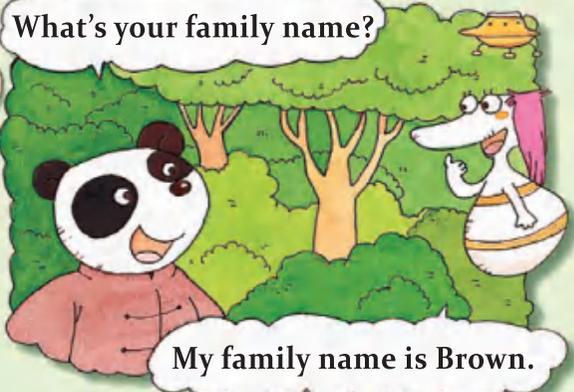
My given name is Kathy.



2

What's your family name?

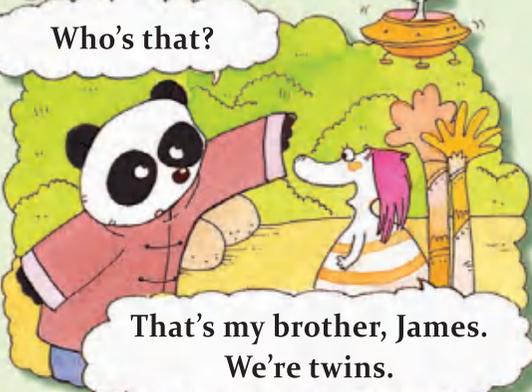
My family name is Brown.



3

Who's that?

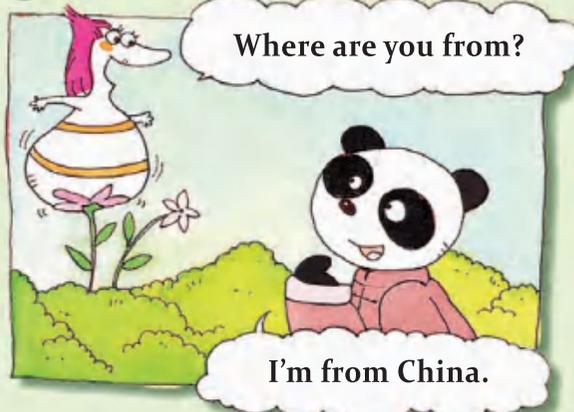
That's my brother, James.  
We're twins.



4

Where are you from?

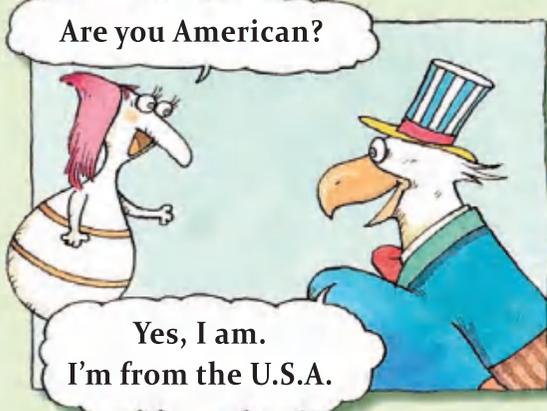
I'm from China.



5

Are you American?

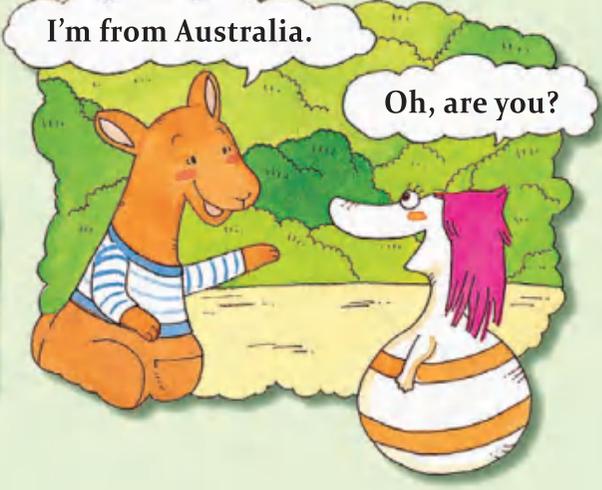
Yes, I am.  
I'm from the U.S.A.



6

I'm from Australia.

Oh, are you?



## Check Up

### A. Listen and match the correct picture.



•

•

•

•

•

•

•

•



Cody Grundy



Li Beibei



Peter Pan



Sandy Taylor

### B. Listen and choose the correct answer.



### C. Read and circle the correct picture.

1 This is my friend. He's from Australia.

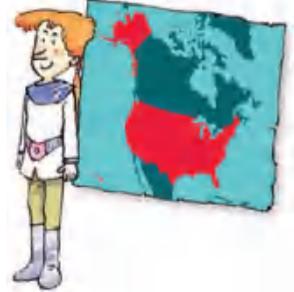
a.



b.



c.



2 They are from China. They're twins.

a.



b.



c.



3 She's American. She's from the U.S.A.

a.



b.



c.



**D. Write the correct form of the word.**

1 What's \_\_\_\_\_ family name?

you

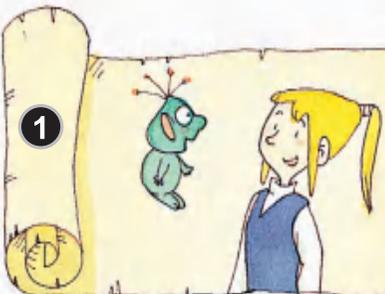
2 \_\_\_\_\_ family name is Taylor.

she

3 \_\_\_\_\_ given name is Beibei.

he

**E. Write a complete sentence on the line.**

1  where from are you ?

---

2  the U.S.A. I'm from .

---

3  given my name is Sandy .

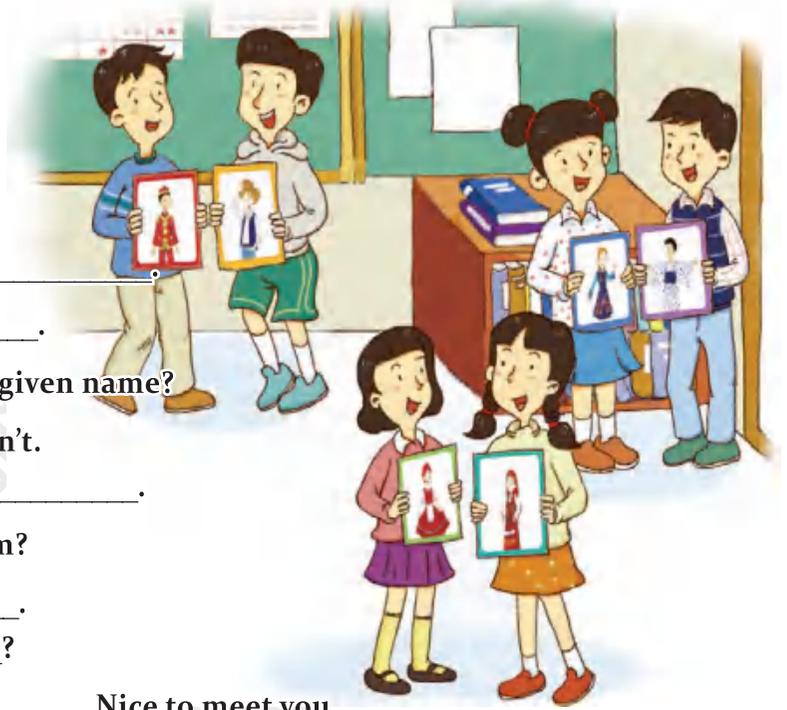
---



## Work Together

### Where are you from?

① Role-play with cards on page 79, 80.



A: Hello! My name is \_\_\_\_\_.  
 Hello! I'm \_\_\_\_\_.  
 Is \_\_\_\_\_ your given name?

B: Yes, it is. / No, it isn't.  
 My given name is \_\_\_\_\_.

A: Where are you from?

B: I'm from \_\_\_\_\_.  
 Are you \_\_\_\_\_?

A: Yes, I'm from \_\_\_\_\_. Nice to meet you.

B: Nice to meet you, too.

② Talk with your partner based on the role-play.



A: What's his given name?

B: His given name is \_\_\_\_\_.

A: Where is he from?

B: He's from \_\_\_\_\_.



我的活动表现

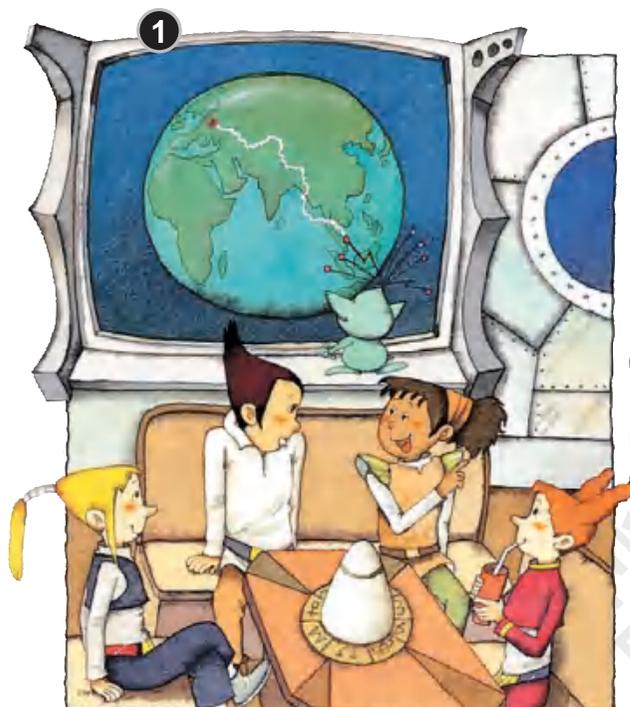
★ ★ ★	★ ★	★

# How Do You Go to School?

U N I T

# 2

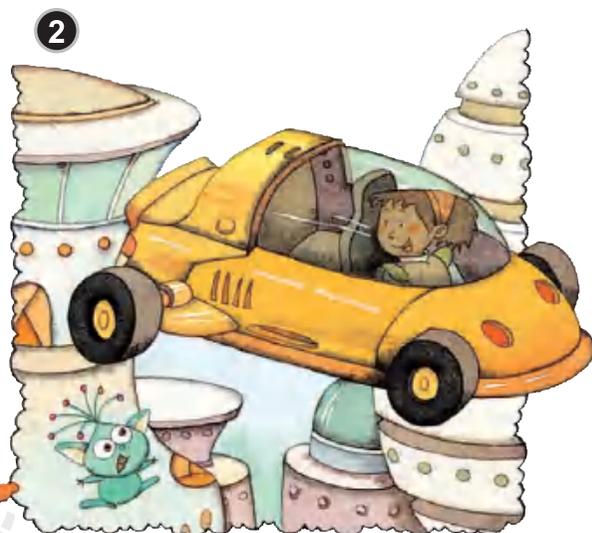
## Listen and Speak



Dongdong : Do you live near school, Jane?

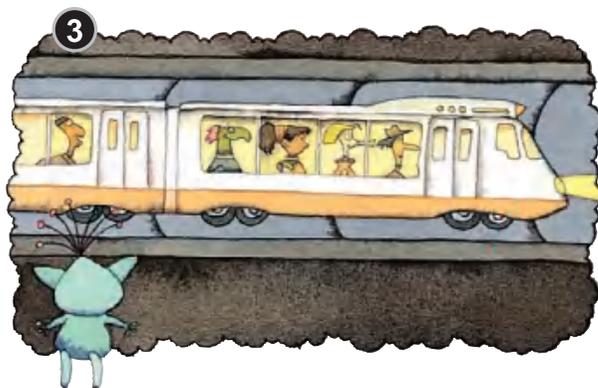
Jane : No, I don't.

I live a little far from school.



Cody : How do you go to school?

Jane : I go to school by car.

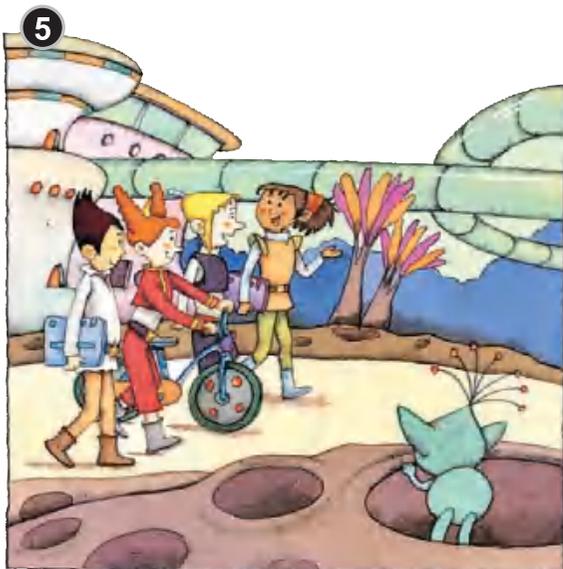


Jane : Sometimes I take the subway.



Jane : How about you, Cody?

Cody : I go to school by bike.



Jane : **Do you ride a bike?**  
Sandy : **No, I don't. I walk to school.**



Cody : **How long does it take to go to school?**  
Sandy : **It takes about 20 minutes.**



Cody : **Why don't you ride a bike?**  
Sandy : **Well, that's a good idea.**



Jane : **See you tomorrow.**  
Kids : **Good-bye, Jane.**

## Talk Together

1

- How do you go to school?

- I go to school by ...

a



How do you go to school?

I go to school by **car**.

b



How does Jane go to school?

She goes to school by **subway**.

c



How does Dongdong go to school?

He goes to school by **bus**.

d



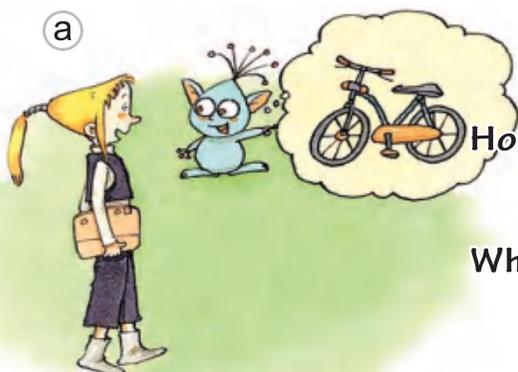
How do they go to school?

They **walk** to school.

2

- How long does it take to ...?
- It takes about ... minutes.
- Why don't you ...?
- That's a good idea.

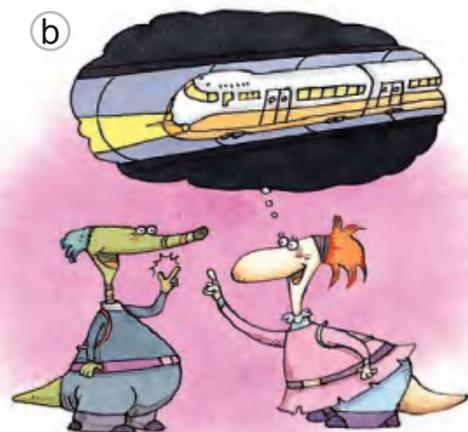
a



How long does it take to **go to school**?  
It takes about **thirty** minutes.

Why don't you **ride a bike**?  
That's a good idea!

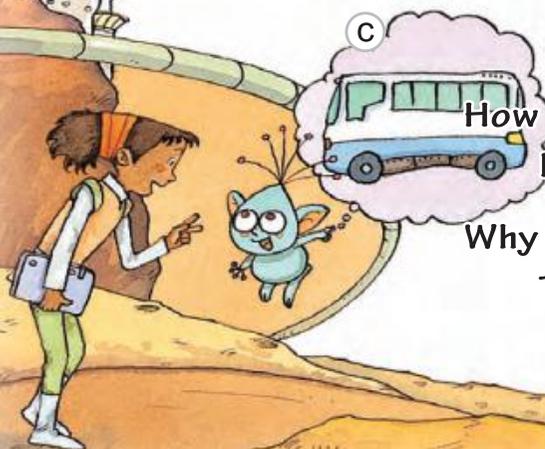
b



How long does it take to **go there**?  
It takes about **forty-five** minutes.

Why don't you **take the subway**?  
That's a good idea!

c



How long does it take to **go there**?  
It takes about **twenty** minutes.

Why don't you **take the bus**?  
That's a good idea!

## Sounds and Letters

### A. Listen and repeat.

1



car



hard



park

2



see



green



tree

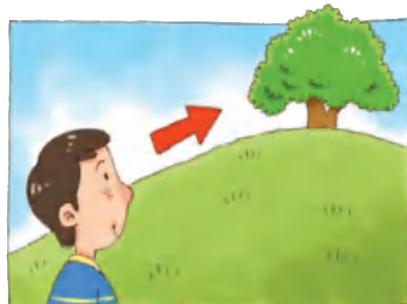
### B. Listen and fill in the missing letters.

1



It's h\_\_d to drive a c\_\_ in this p\_\_k.

2



I s\_\_ the gr\_\_n tr\_\_ on the hill.

## Read and Role-play

1

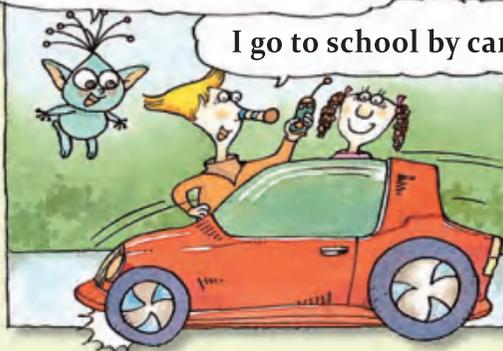
Do you live near school?



No, I don't.  
I live far from school.

2

How do you go to school?



I go to school by car.

3

Sometimes I take the subway.



4

Do you take the subway, too?



No, I don't. I walk to school.

5

How long does it take to go to school?



It takes about 20 minutes.

6

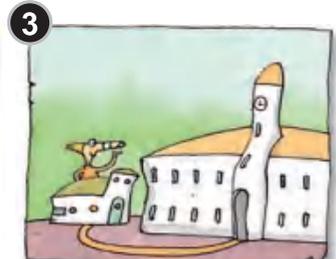
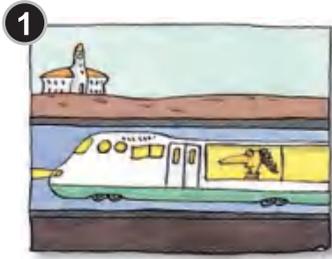
Why don't you ride a bike?



That's a good idea!

# Check Up

## A. Listen and check the correct answer.



a. \_\_\_\_\_

a. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

b. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

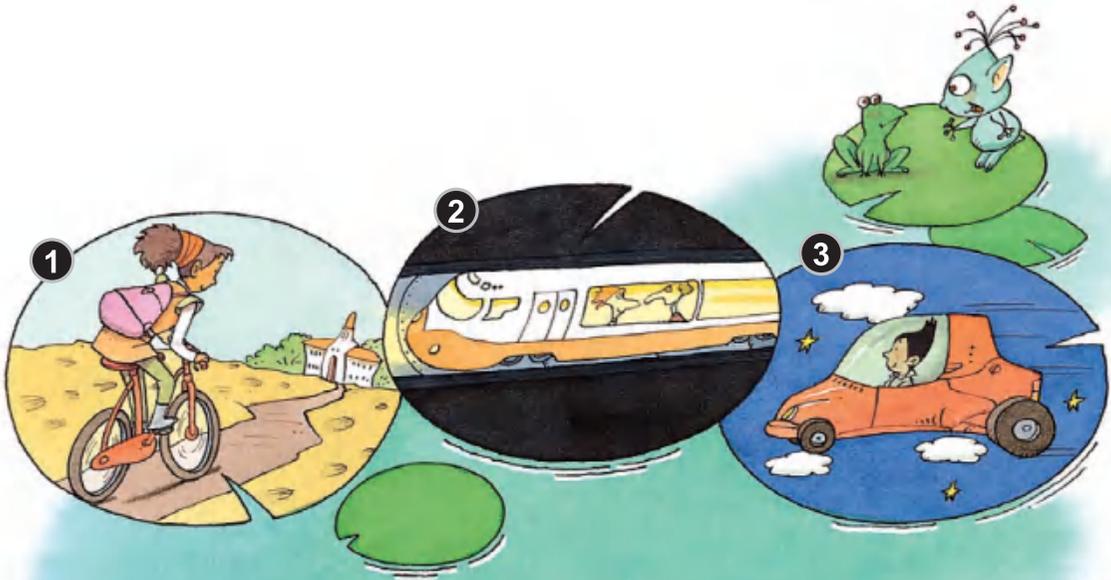
c. \_\_\_\_\_

c. \_\_\_\_\_

## B. Listen and check in the table.

	1 	2 	3 	4 
a. 				
b. 				
c. 				
d. 	✓			

C. Read and match the correct picture.



a. He goes to school by car.

b. She goes to school by bike.

c. She walks to school.

d. They go to school by bus.

e. They take the subway to school.



### D. Circle and write.

- ① I / She \_\_\_\_\_ go to school by car.
- ② He / They \_\_\_\_\_ goes to school by subway.
- ③ You / She \_\_\_\_\_ rides her bike to school.
- ④ It / They \_\_\_\_\_ walk to school.

### E. Write a complete sentence on the line.



A: How do you go to school?

B: \_\_\_\_\_

by / go / to / school / car / I / .



A: How does Billy go to school?

B: \_\_\_\_\_

he / his / bike / school / to / rides / .



A: How do they go to school?

B: \_\_\_\_\_

to / school / they / walk / .



A: How does Jane go to school?

B: \_\_\_\_\_

school / the subway / takes / she / to / .



## Work Together

### How do you go to school?

Name	How do you go to school?	How long does it take?
<i>Dandan</i>	<i>by bus</i>	<i>thirty minutes</i>



我的活动表现

★ ★ ★	★ ★	★



### How Do You Go to School?

Dongdong goes to school by bus.

Cody goes to school by bike.

Jane takes the subway.

I like to walk to school.

# I'm Getting Dressed Now

## UNIT 3

### Listen and Speak



Tino : What time do you go to school?

Billy : At nine o'clock.

Tino : It's already eight forty.

Billy : Oh, no! I'm late.



Billy : Who's in the bathroom?

Sandy : It's me, Sandy.  
I'm brushing my teeth.



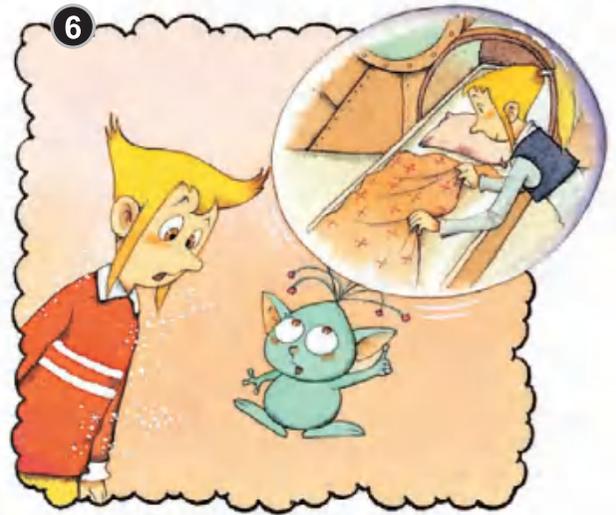
Billy : Can I come in?

Sandy : Yes, you can.  
I'm finished now.



Tino : What are you doing?

Billy : I'm getting dressed now.



Billy : Is Sandy waiting downstairs?

Tino : No, she's not. She's making the bed in her room.



Sandy : What's the matter?

Billy : Let's hurry up.  
We're late for school.



Sandy : We don't have any classes on Saturdays.

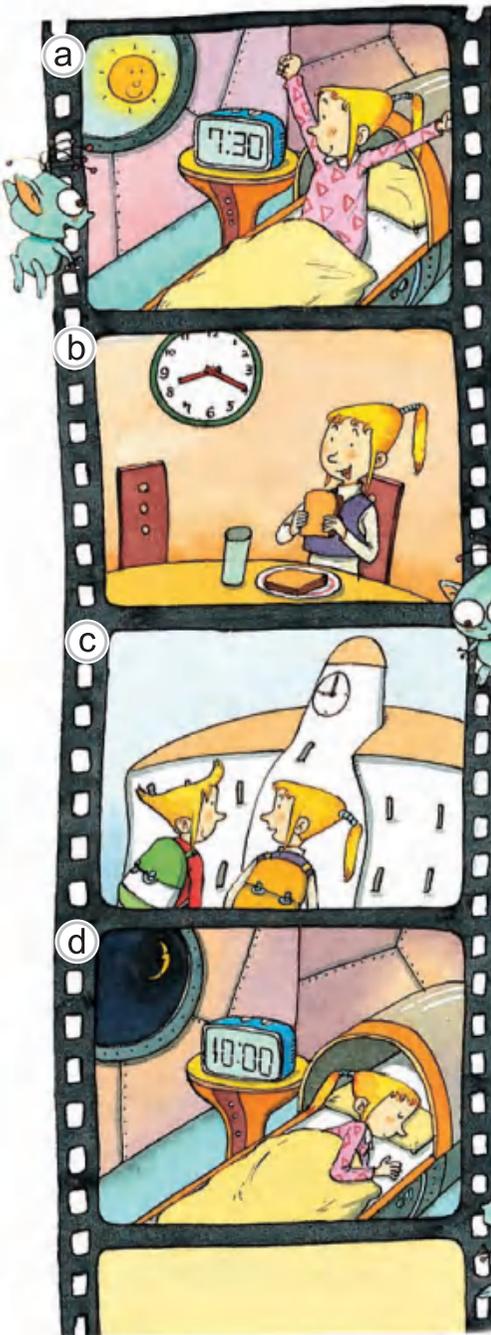
Billy : Phew! It's Saturday today.

## Talk Together

1

- What time do you ...?

- I ... at ...



What time do you **get up**?

I get up at **7:30**.

What time do you **have breakfast**?

I have breakfast at **8:20**.

What time do you **go to school**?

I go to school at **9 o'clock**.

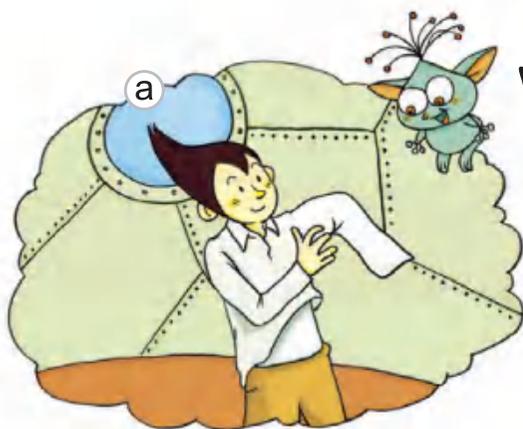
What time do you **go to bed**?

I go to bed at **10 o'clock**.

2

- What are you doing?

- I'm ... in ...

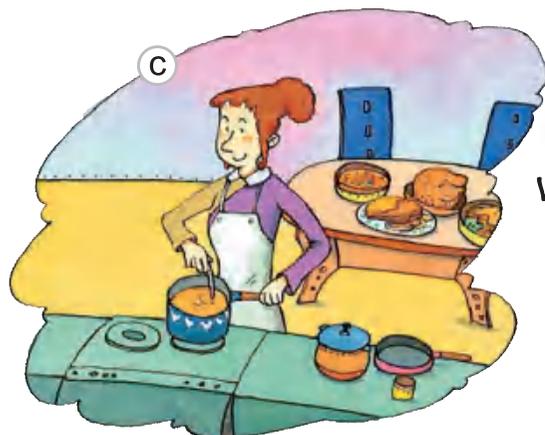
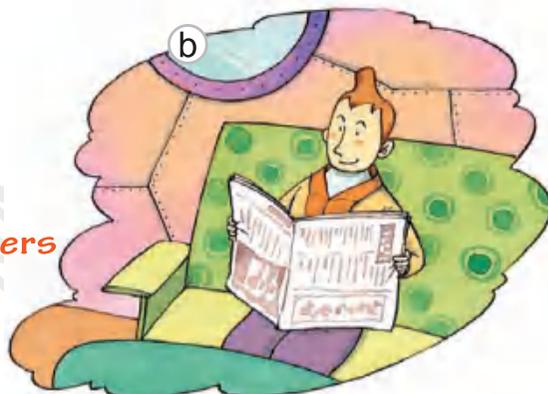


What are you doing?

I'm **getting dressed**  
in **my room**.

What is he doing?

He's **reading newspapers**  
in **the living room**.

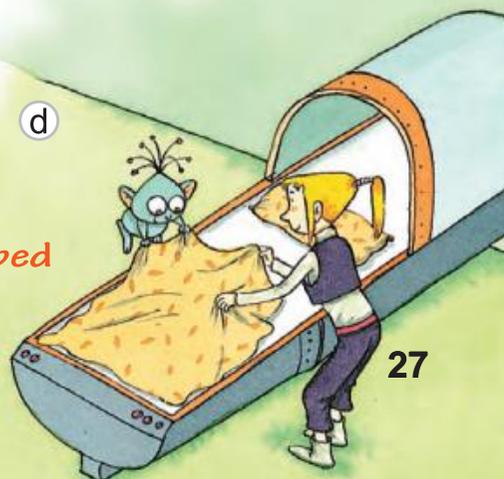


What is she doing?

She's **cooking** in **the kitchen**.

What are they doing?

They're **making the bed**  
in **the bedroom**.



## Sounds and Letters

### A. Listen and repeat.

1



dress



drink

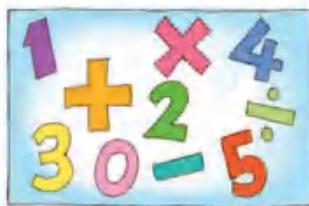


drive

2



bathroom



math



think

### B. Listen and fill in the missing letters.

1



I like to wear a \_\_\_ess, \_\_\_ive a car, and \_\_\_ink milk.

2

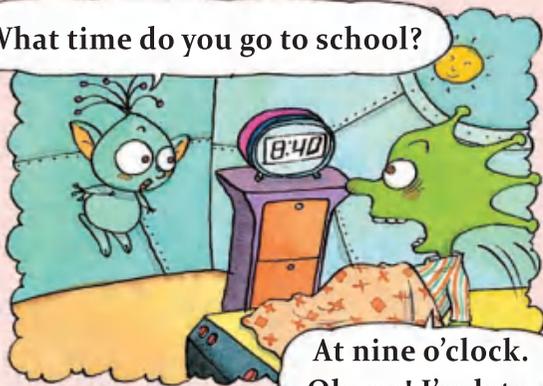


I \_\_\_ink about the ma\_\_\_ problem in the ba\_\_\_room.

## Read and Role-play

1

What time do you go to school?



At nine o'clock.  
Oh, no! I'm late.

2

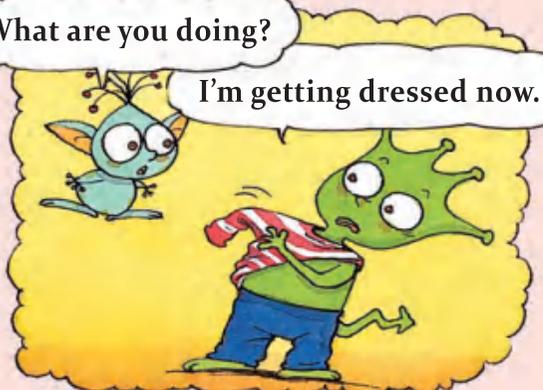
Who's in the bathroom?



It's me, Sarah.  
I'm brushing my teeth.

3

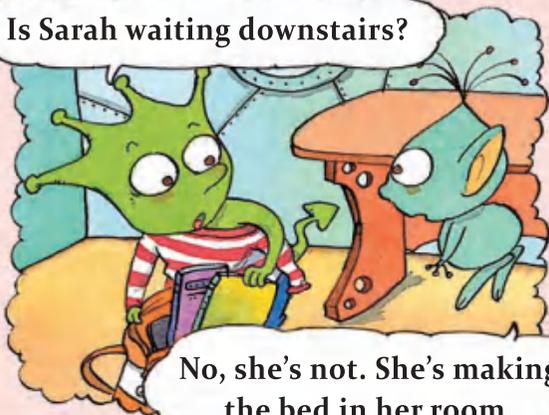
What are you doing?



I'm getting dressed now.

4

Is Sarah waiting downstairs?



No, she's not. She's making  
the bed in her room.

5

What's the matter?



Let's hurry up.  
We're late for school.

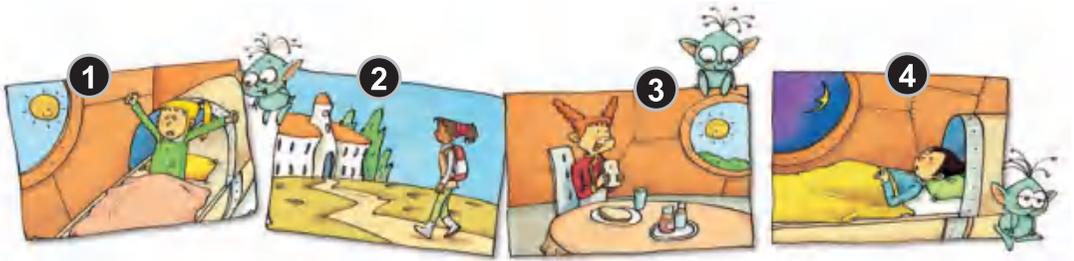
6

We don't have any classes  
on Saturdays.



# Check Up

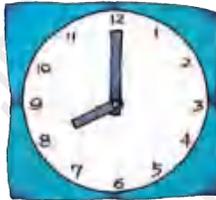
## A. Listen and draw a line.



a.



b.



c.



d.



## B. Listen and check the correct picture.

1 a.



b.



c.



2 a.



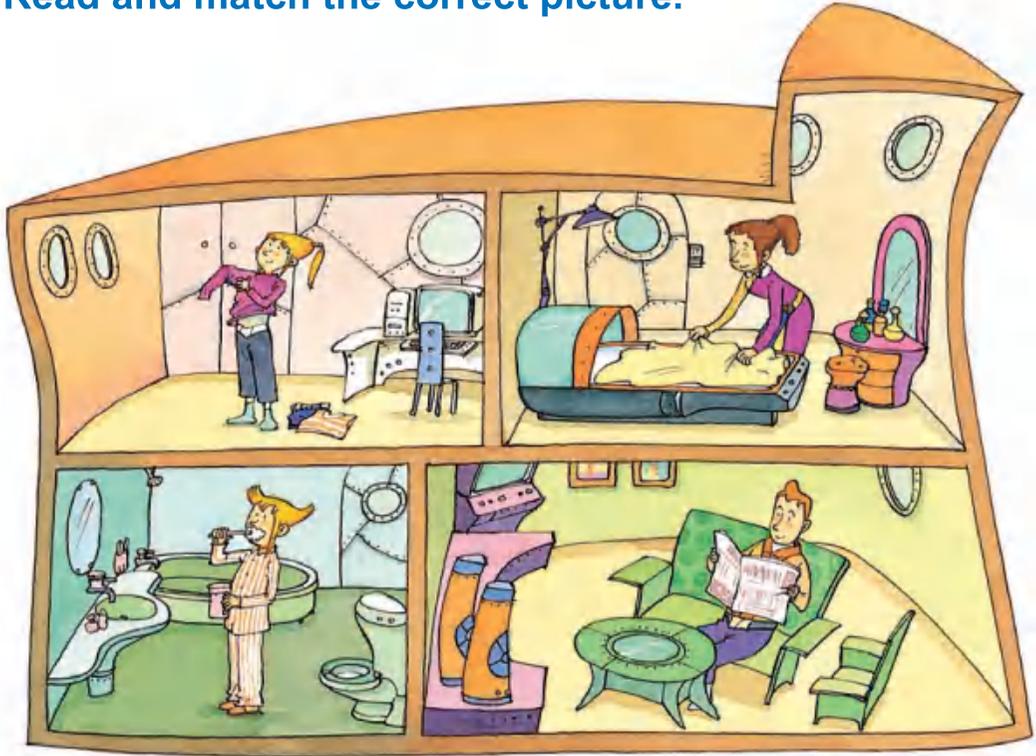
b.



c.



C. Read and match the correct picture.

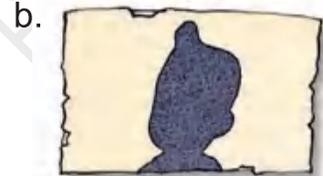


1 I'm brushing my teeth  
in the bathroom.  
Who am I?

2 I'm making the bed  
in my room.  
Who am I?

3 I'm reading newspapers  
in the living room.  
Who am I?

4 I'm getting dressed  
in my room.  
Who am I?



## D. Fill in the blanks and complete the dialog.

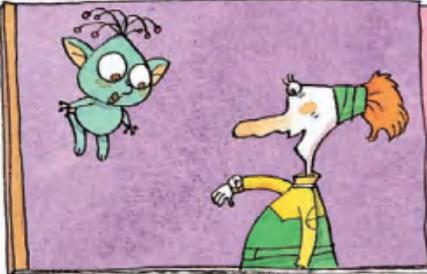
① A: \_\_\_\_\_ do you get up?

B: At seven o'clock.

② A: What \_\_\_\_\_ he \_\_\_\_\_?

B: He's reading a book.

## E. Write a complete sentence on the line.

①  thirty it four is .  
\_\_\_\_\_

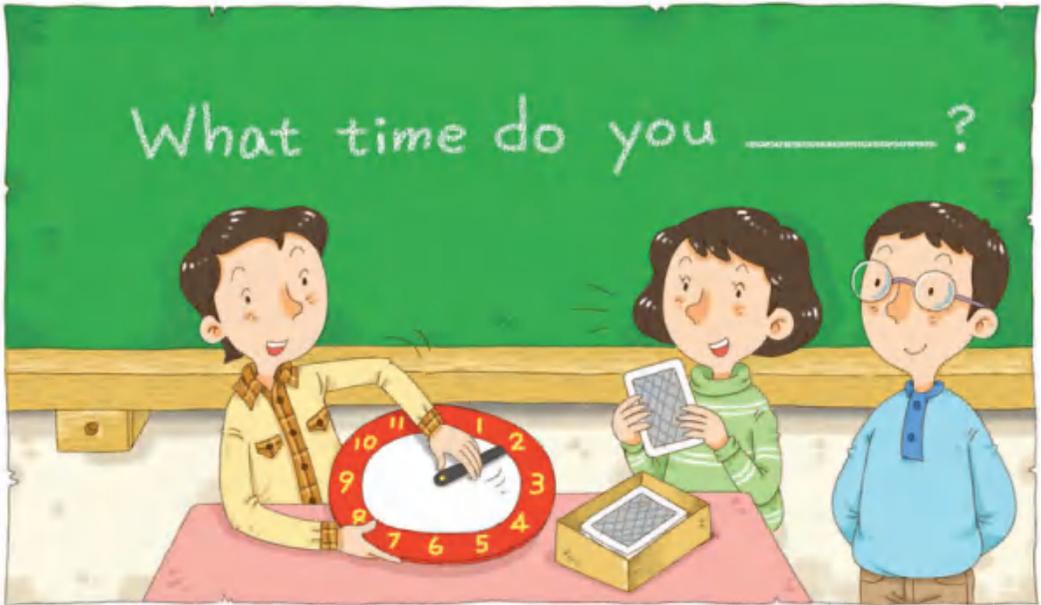
②  she the making bed is .  
\_\_\_\_\_

③  is who in bathroom the ?  
\_\_\_\_\_

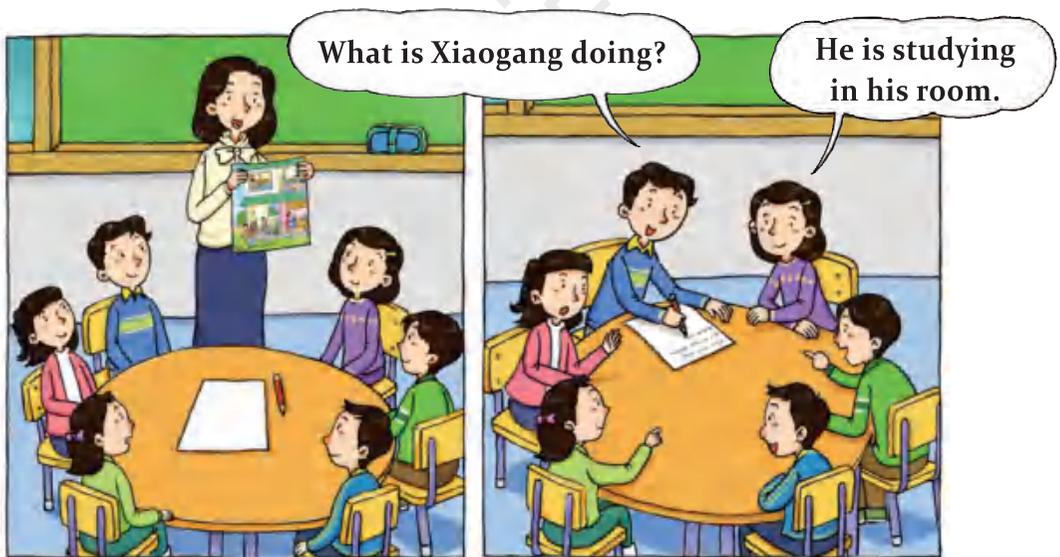


## Work Together

### A. Turn the time spinner.



### B. What are they doing? Play with the picture on page 81.



我的活动表现

★ ★ ★	★ ★	★

# What Did You Do after School?

U N I T

4

## Listen and Speak



Billy : Hi, Mom. I'm home.

Mom : Hi, Billy. How was your day?

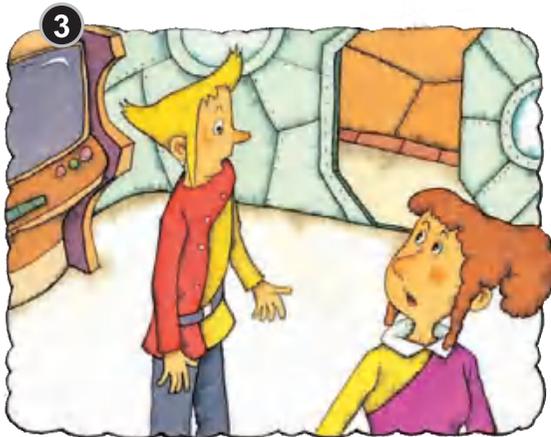
Billy : It was OK. We played soccer after school.



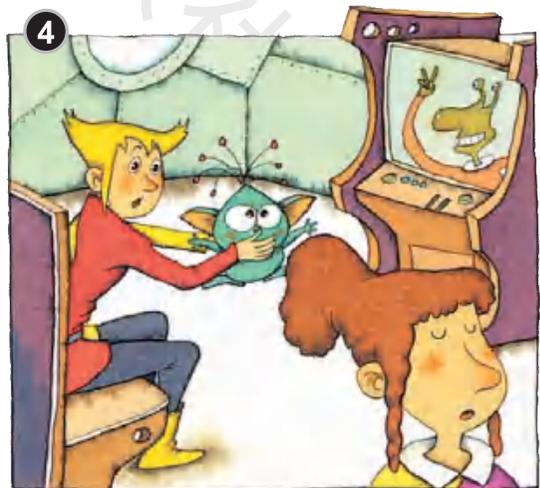
Mom : Did you win the game?

Billy : Yes, we did.

Mom : That's great, Billy.



Mom : Now, wash up and do your homework before dinner.



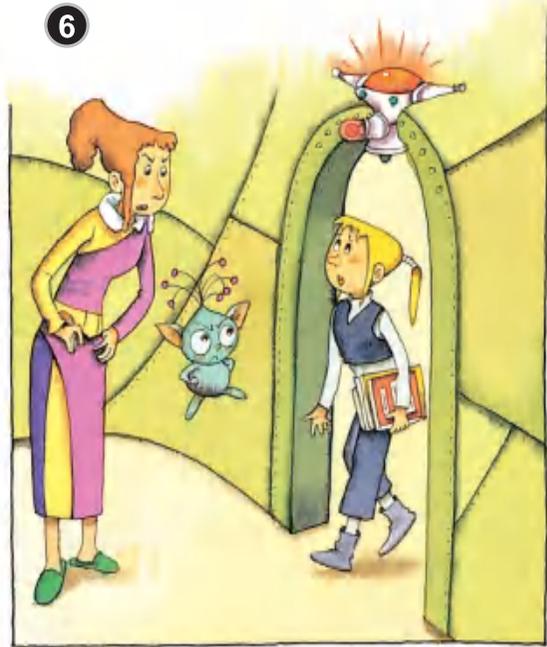
Billy : Aw! Can I watch TV now?

Mom : No. You can watch TV after dinner.



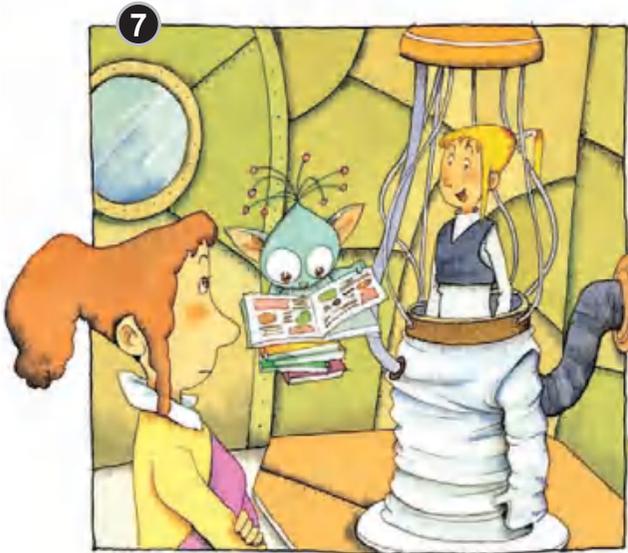
Mom : **Did you see Sandy after school?**

Billy : **No, I didn't.**



Sandy : **Hi, Mom.**

Mom : **Hi, Sandy. You're late.  
Billy arrived home already.**



Mom : **What did you do after school?**

Sandy : **I went to the library and  
borrowed some books.**



Mom : **OK, Sandy.  
Go wash your hands before dinner.**

Sandy : **All right, Mom.**

## Talk Together

1

- Did you ...?

- Yes, I did. I ... / No, I didn't. I didn't ...



Did you **wash your hands**?

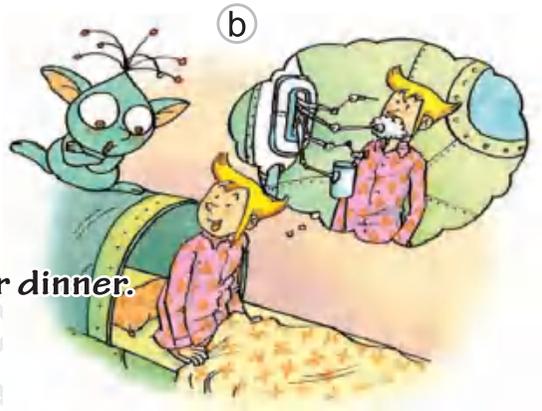
Yes, I did.

I **washed my hands** before dinner.

Did you **brush your teeth**?

Yes, I did.

I **brushed my teeth** after dinner.



Did you **do your homework**?

No, I didn't.

I didn't **do my homework**.

Did you **win the tennis game**?

No, I didn't.

I didn't **win the tennis game**.



2

- What did you do before / after ...?
- I ... before / after ...



What did you do **after school**?  
I **saw a movie** after school.



What did you do **after school**?  
I **went to the museum**  
after school.



What did you do **before dinner**?  
I **did my homework**  
before dinner.



What did you do **after dinner**?  
I **brushed my teeth**  
after dinner.

# Sounds and Letters

## A. Listen and repeat.

1



play



day



gray

2



wash



brush



shoes

## B. Listen and fill in the missing letters.

1



All d\_\_\_ long, I pl\_\_\_ed with my  
gr\_\_\_ dog.

2



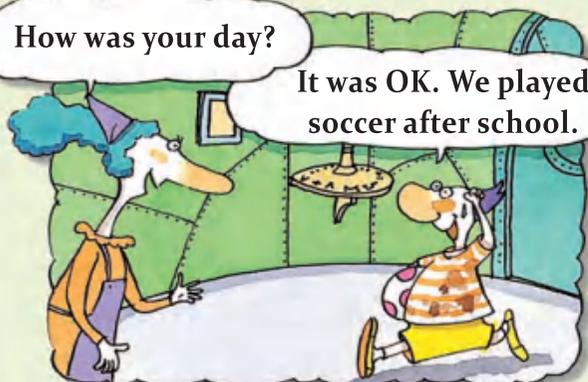
Wa\_\_\_ your \_\_\_oes with the  
bru\_\_\_.

## Read and Role-play

1

How was your day?

It was OK. We played soccer after school.



2

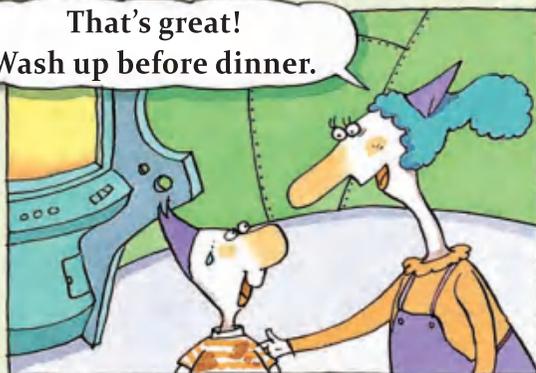
Did you win the game?

Yes, we did.



3

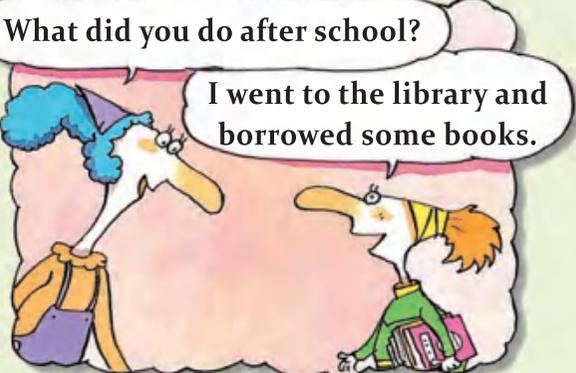
That's great!  
Wash up before dinner.



4

What did you do after school?

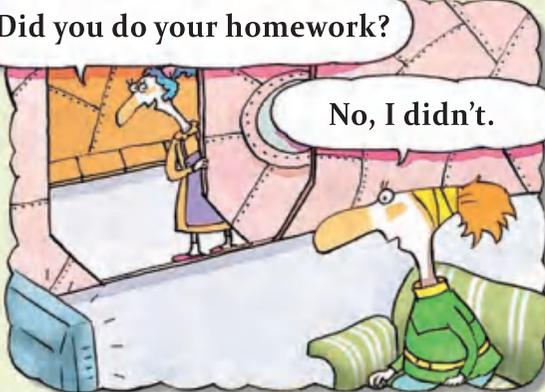
I went to the library and borrowed some books.



5

Did you do your homework?

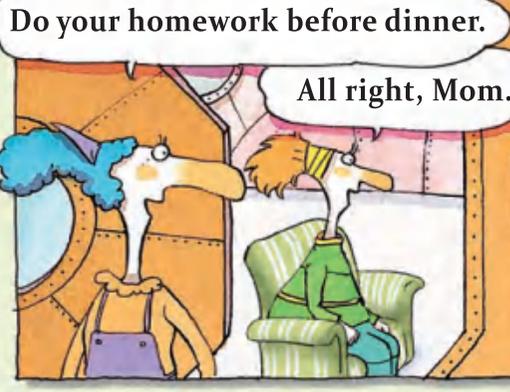
No, I didn't.



6

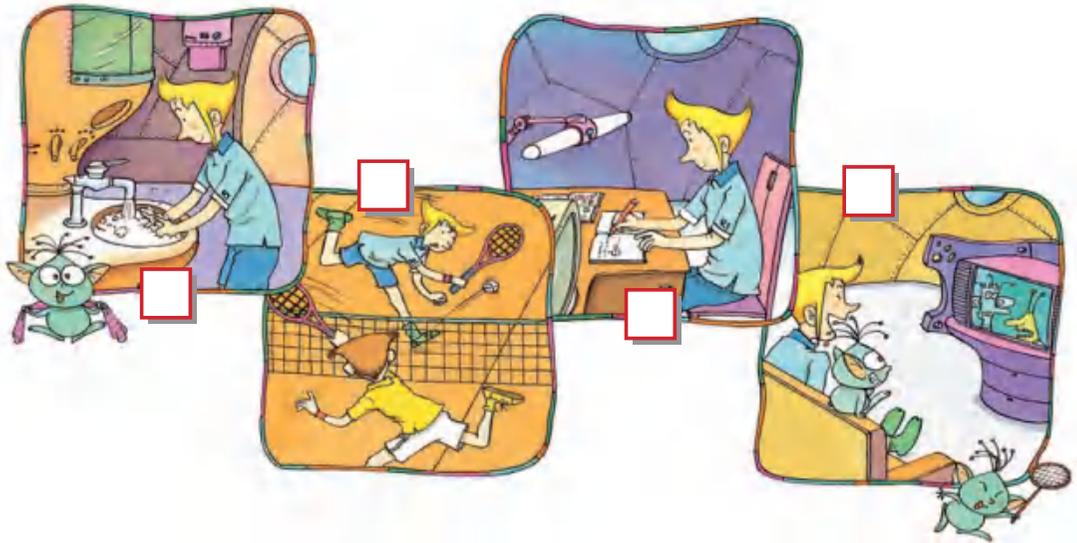
Do your homework before dinner.

All right, Mom.

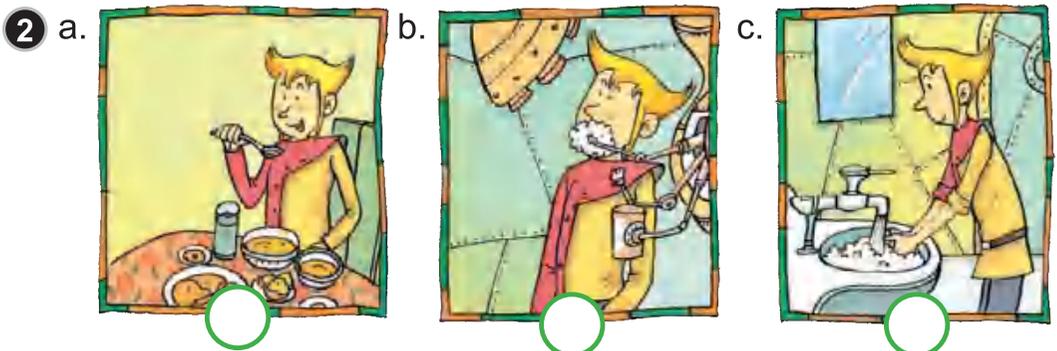
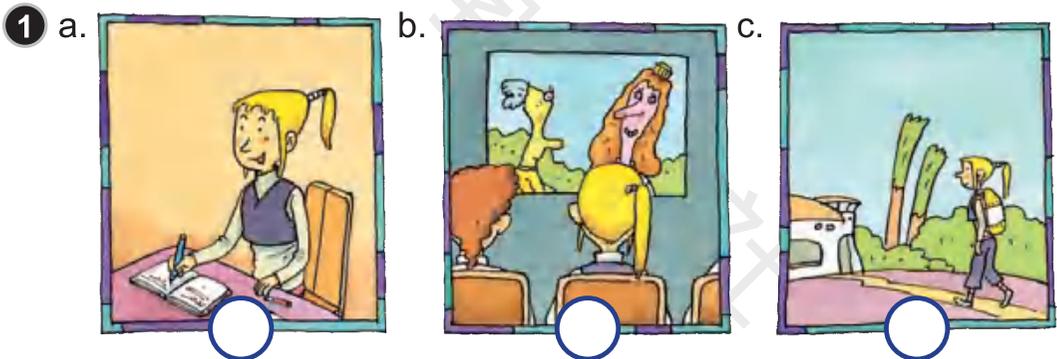


## Check Up

### A. Listen and number the pictures in order.



### B. Listen and check the correct picture.



C. Read and number the pictures in order.

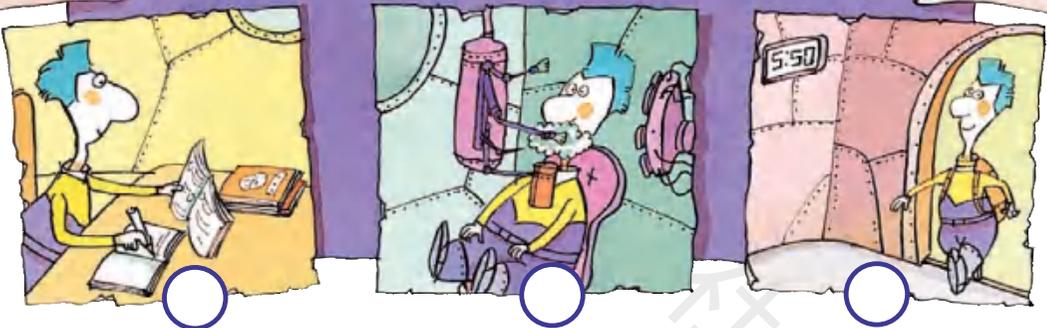
1

I went to the library after school. I did my homework before dinner. I watched TV after dinner.



2

I arrived home at 5:50. I did my homework before dinner. I brushed my teeth after dinner.



3

I played basketball after school. I washed up before dinner. I did my homework after dinner.



## D. Choose and write the word.

1 A: How \_\_\_\_\_ your day?

B: It was OK.

is / are / was

2 A: \_\_\_\_\_ you brush your teeth?

B: Yes, I did.

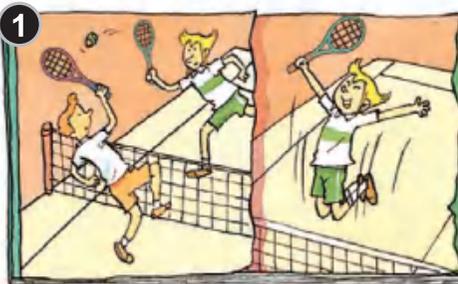
Do / Does / Did

3 A: What did you do after school?

B: We \_\_\_\_\_ to the library.

go / went / going

## E. Look and write the words.

1  I played tennis after school. (play)  
I \_\_\_\_\_ the game. (win)

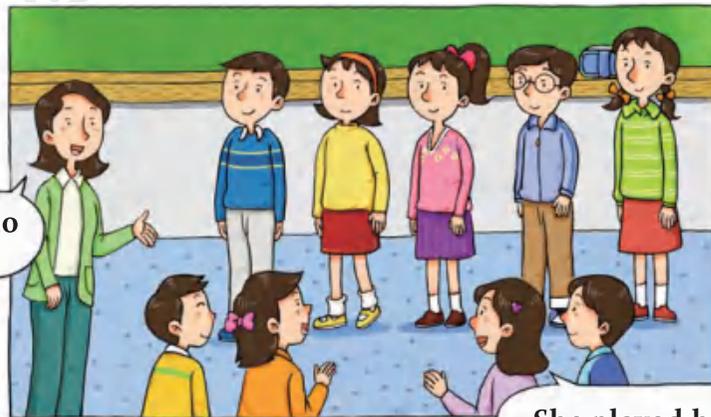
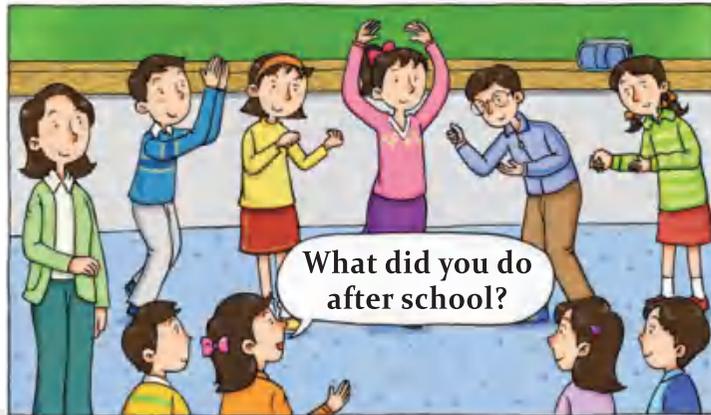
2  I \_\_\_\_\_ home at 4 o'clock. (arrive)  
I \_\_\_\_\_ up before dinner. (wash)

3  I \_\_\_\_\_ my homework before dinner. (do)  
I \_\_\_\_\_ TV after dinner. (watch)



## Work Together

### What did you do after school?



She played basketball.



我的活动表现






### What Did You Do after School?

What did you do after school?

What did you do after school?

I did my homework, watched TV,  
and read books after school.

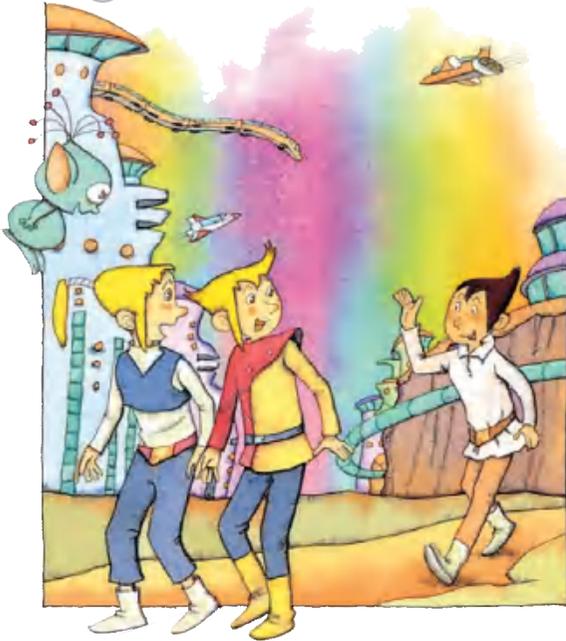
# What's the Date Today?

U N I T

5

## Listen and Speak

1



Dongdong : Hey! Where are you going?

Sandy : To buy my father a present.

2



Dongdong : Is it your father's birthday?

Billy : Yes. His birthday is on November fifteenth.

3



Tino : What's the date today?

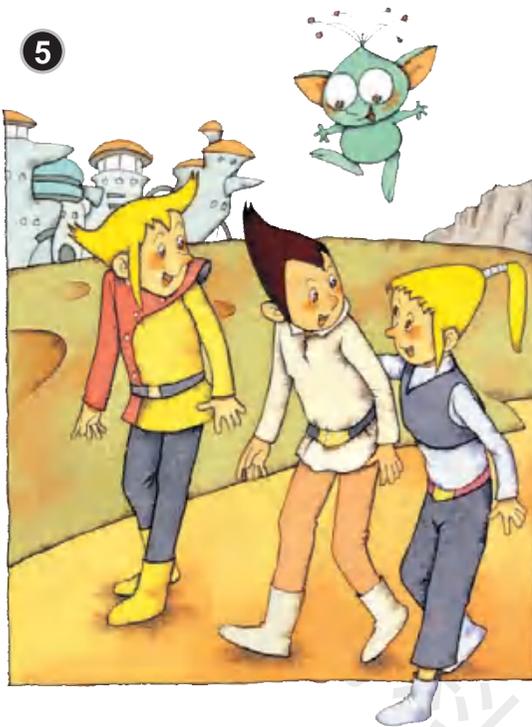
Sandy : It's November sixth.

4



Sandy : When's your birthday, Dongdong?

Dongdong : On September second.



Sandy : Can you join us?

Dongdong : Yes. I want to buy my cousin a present.



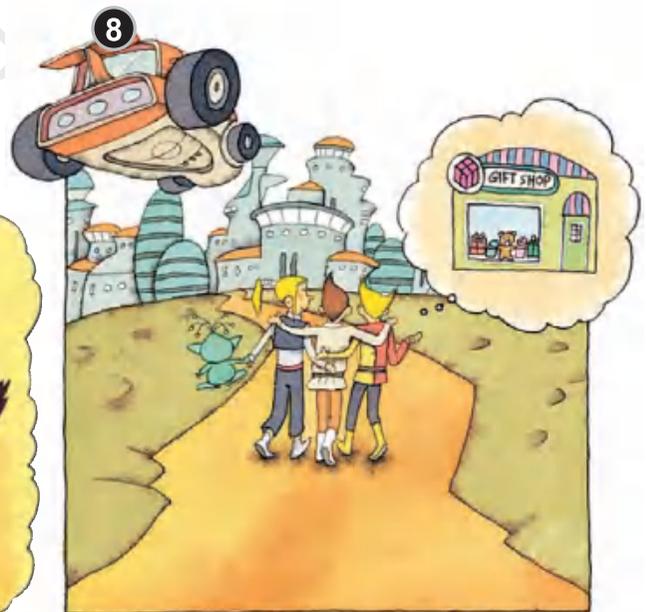
Dongdong : Her birthday is on November eighth.

Billy : Oh, I see.



Sandy : What do you want to buy her?

Dongdong : I want to buy her a teddy bear.



Dongdong : What do you want to buy your father, Billy?

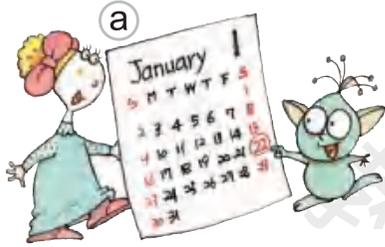
Billy : Well, I'm not sure.

Sandy : Anyway, let's go to the gift shop.

## Talk Together

1

- When's your birthday?
- My birthday is on ...
- What's the date today?
- It's ...



When's your birthday?

My birthday is on **January twenty-second**.

What's the date today?

It's **January third**.



When's your birthday?

My birthday is on **March fourteenth**.

What's the date today?

It's **March first**.



When's your birthday?

My birthday is on **June thirtieth**.

What's the date today?

It's **June thirteenth**.



When's your birthday?

My birthday is on **August twenty-third**.

What's the date today?

It's **August nineteenth**.

2

- What do you want to buy ...?

- I want to buy ...



a

What do you want to buy **him**?

I want to buy **him** a tie.



b

What do you want to buy **her**?

I want to buy **her** a new bike.



c

What do you want to buy **them**?

I want to buy **them** shoes.



d

What do you want to buy **me**?

I want to buy **you** a bag.

## Sounds and Letters

### A. Listen and repeat.

1



present



price



prince

2



join



boy



enjoy

### B. Listen and fill in the missing letters.

1



The \_\_\_ince was surprised at the \_\_\_ice of the \_\_\_esent.

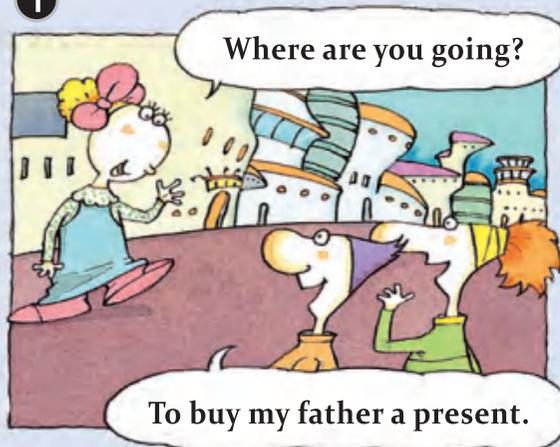
2



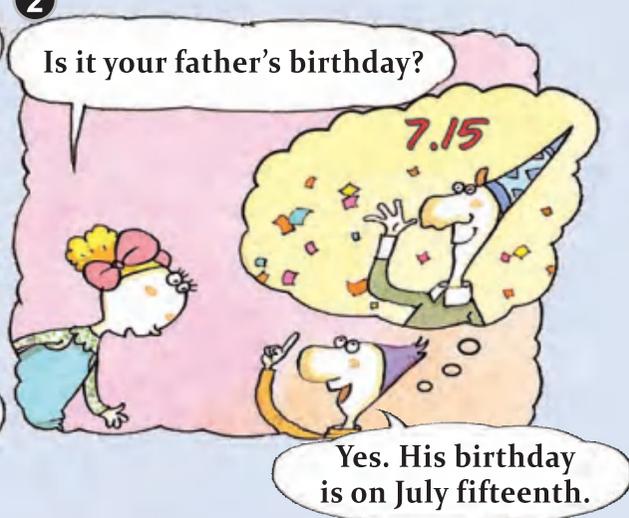
The b\_\_\_ j\_\_\_ned the Scouts and enj\_\_\_ed hiking.

## Read and Role-play

1



2



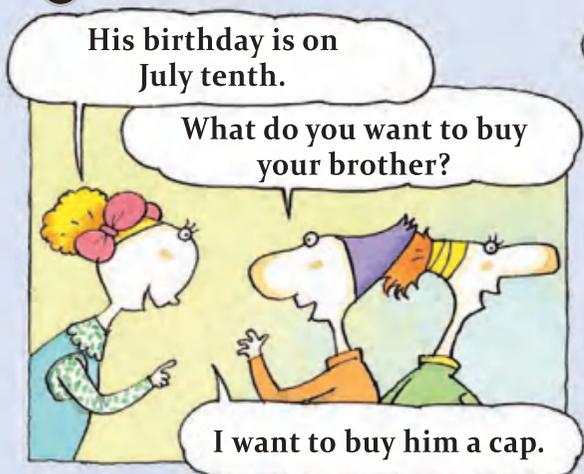
3



4



5



6



# Check Up

## A. Listen and circle the date. When's his / her birthday?

1

October 10

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 11

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 12

S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

2

April 4

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 5

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 6

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## B. Listen and number the pictures.

1

2

3

4

**C. Listen and read the sentence. Then check True or False.**



Today is November 8.

True

False



Dongdong wants to buy Cody a teddy bear.

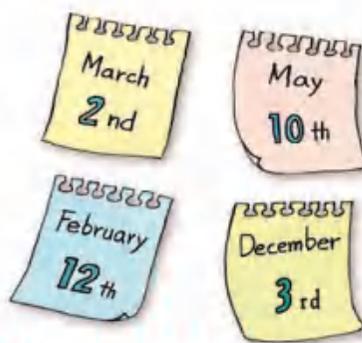
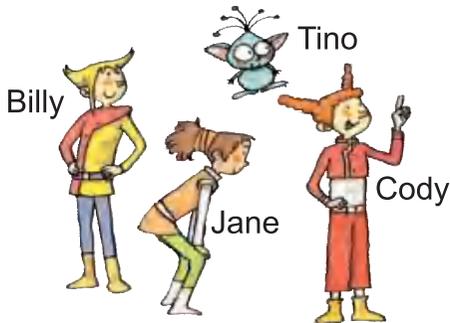
True

False

**D. Read and match the best response.**



**E. Listen and draw a line. Then write a complete sentence.**



- 1 Cody's birthday is on May tenth.
- 2 Billy's birthday \_\_\_\_\_.
- 3 Tino's birthday \_\_\_\_\_.
- 4 Jane's birthday \_\_\_\_\_.

**F. Write a complete sentence on the line.**

1  are where going you

A: \_\_\_\_\_?

B: To buy my father a present.

2  date today the what's

A: \_\_\_\_\_?

B: It's June thirtieth.

3  you want what do buy to her

A: \_\_\_\_\_?

B: I want to buy her a new bike.

 Work Together

When's your birthday?



 我的活动表现

# How Do You Like This One?

U N I T

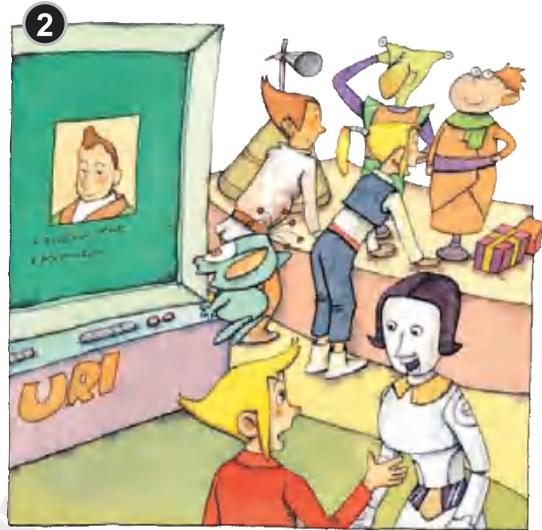
# 6

## Listen and Speak



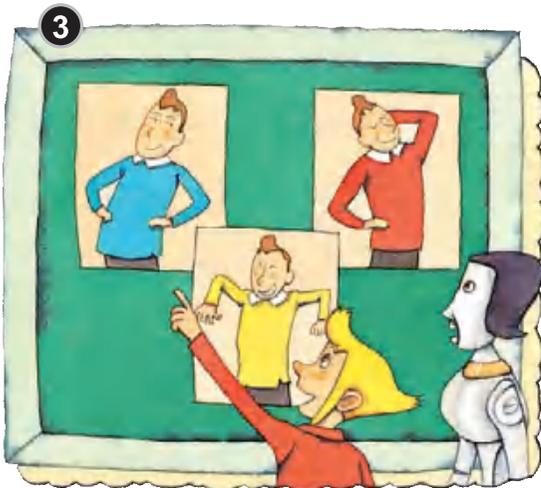
Cashier1 : May I help you?

Billy : I want to buy my father a shirt.



Cashier1 : What's his size?

Billy : Well, I don't know.  
But he's very tall.



Cashier1 : What color do you want?

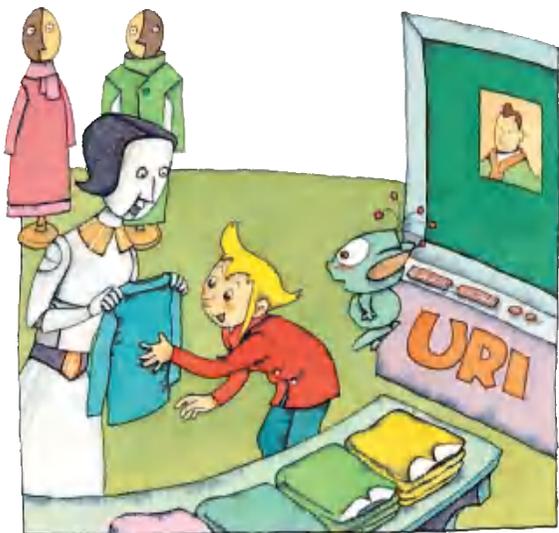
Billy : I want a blue shirt.



Cashier1 : How do you like this one?

Billy : Well, I don't like it.  
I want a shirt without buttons.

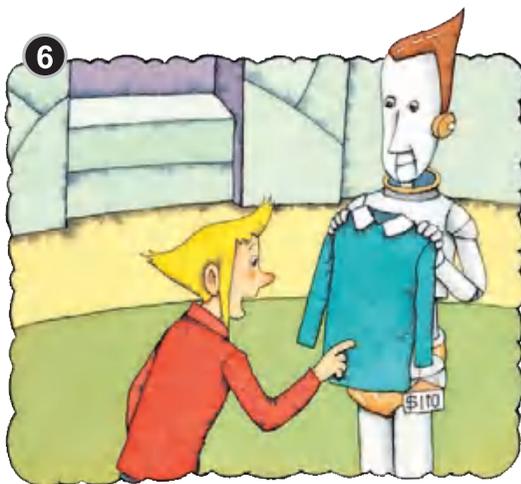
5



Cashier 1 : Here's a nice shirt.  
Do you like it?

Billy : No. I want a shirt with a collar.

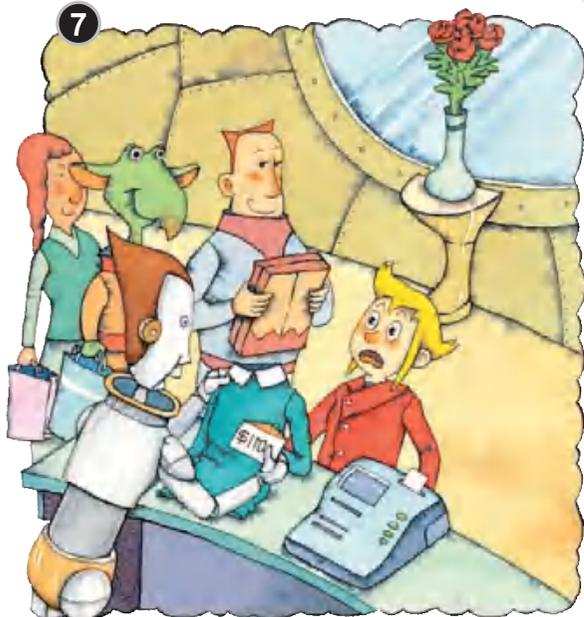
6



Cashier 2 : A shirt with a collar ...  
How about this one?

Billy : Oh, it looks great. I like it a lot.

7



Billy : How much is it?

Cashier 2 : It's 110 dollars.

Billy : Oh, it's too expensive.

8



Billy : I only have 30 dollars.

Show me a cheaper one, please.

## Talk Together

1

- What color do you want?
- I want ...
- How do you like ...?
- Oh, I like it. /  
Well, I don't like it. I want ... with / without ...



What color do you want?

I want **a blue coat**.

How do you like **this blue coat**?

Oh, I like it.

What color do you want?

I want **a white jacket**.

How do you like **this white jacket**?

Well, I don't like it.

I want **a jacket** without **pockets**.



What color do you want?

I want **a purple skirt**.

How do you like **this purple skirt**?

Well, I don't like it.

I want **a skirt** with **a zipper**.

2

- How about ...?
- It / They ... Show me ..., please.



How about **this sweater**?

**It looks too big.**

Show me **a smaller one**, please.

How about this one?

Oh, it looks good.

How about **these pants**?

**They look small.**

Please show me **some bigger ones**.

How about these?

Oh, they look great.



How about **this coat**?

**It's too expensive.**

Show me **a cheaper one**, please.

How about this one?

Oh, it's good.



## Sounds and Letters

### A. Listen and repeat.

1



blue



black



blanket

2



look



book



cook

### B. Listen and fill in the missing letters.

1



The \_\_\_anket is \_\_\_ue and \_\_\_ack.

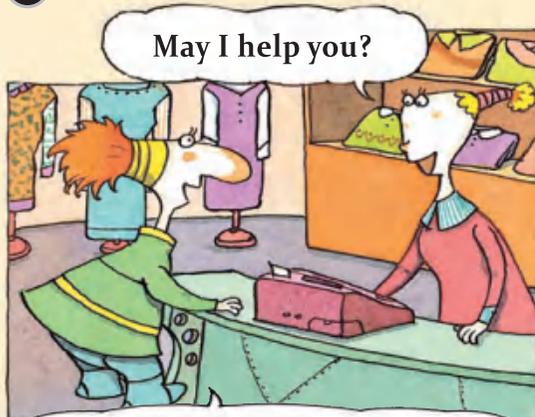
2



That c\_\_\_k is l\_\_\_king at the b\_\_\_k.

## Read and Role-play

1



2



3

How do you like this one?



4

I want a shirt with a collar.



5

Oh, it looks great.  
How much is it?



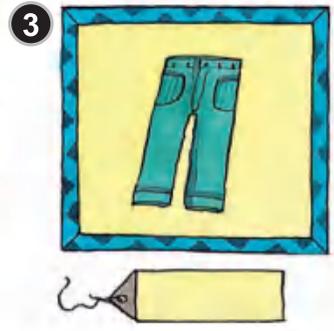
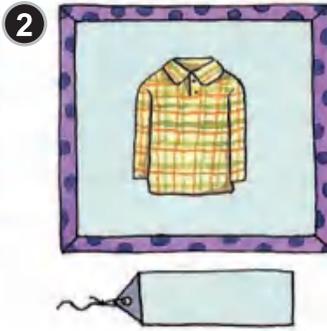
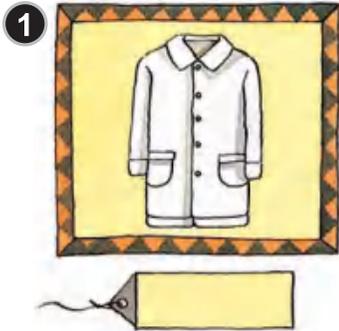
6

Oh, it's too expensive. Show  
me a cheaper one, please.

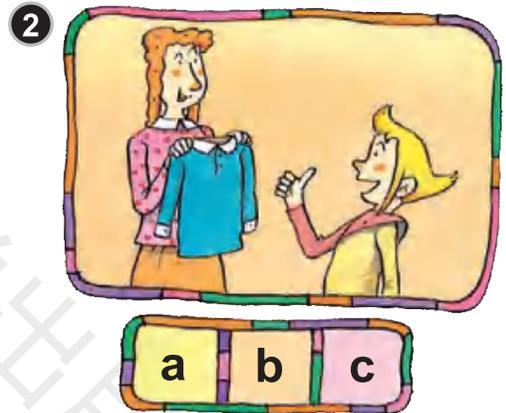
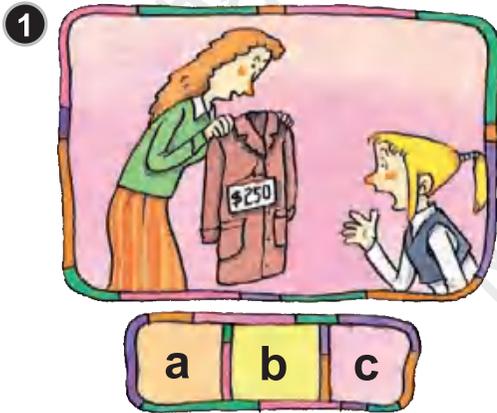


# Check Up

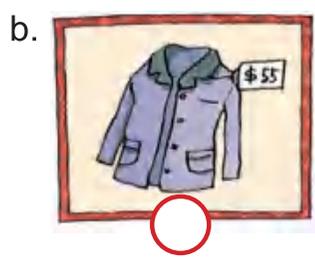
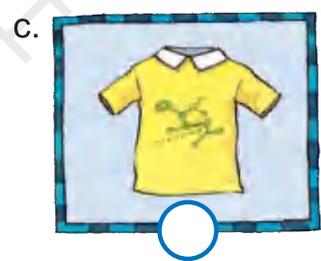
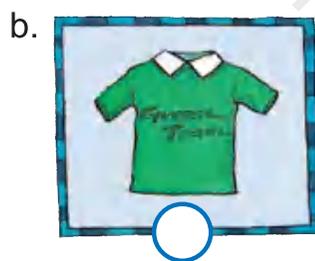
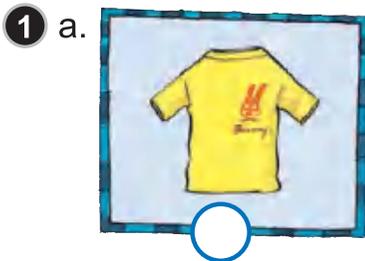
## A. Listen and write the price.



## B. Listen and choose the best response.



## C. Listen and check the correct picture.



**D. Read and choose the picture that matches the sentence.**

1 I want a blue skirt with buttons.

a.



b.



c.



2 I want a purple jacket without pockets.

a.



b.



c.



**E. Read and write the words in the blanks.**

1

How about this one?

It looks small.



2

How much is this shirt?

It's 100 dollars.



3

Do you like these pants?

Yes. But they look too big.



small smaller  
big bigger  
cheaper  
expensive

1. The sweater is too \_\_\_\_\_. He wants a \_\_\_\_\_ one.

2. The shirt is too \_\_\_\_\_. She wants a \_\_\_\_\_ one.

3. The pants are too \_\_\_\_\_. He wants \_\_\_\_\_ ones.

**F. Look and fill in the blanks.**

**1** I want a green sweater \_\_\_\_\_.

**2** I want a sweater \_\_\_\_\_ without a collar \_\_\_\_\_.

**3** I want a coat \_\_\_\_\_ with pockets \_\_\_\_\_.

coat sweater  
collar skirt  
pockets

**G. Write a complete sentence on the line.**

**1** without zipper . a want I shirt a  
\_\_\_\_\_

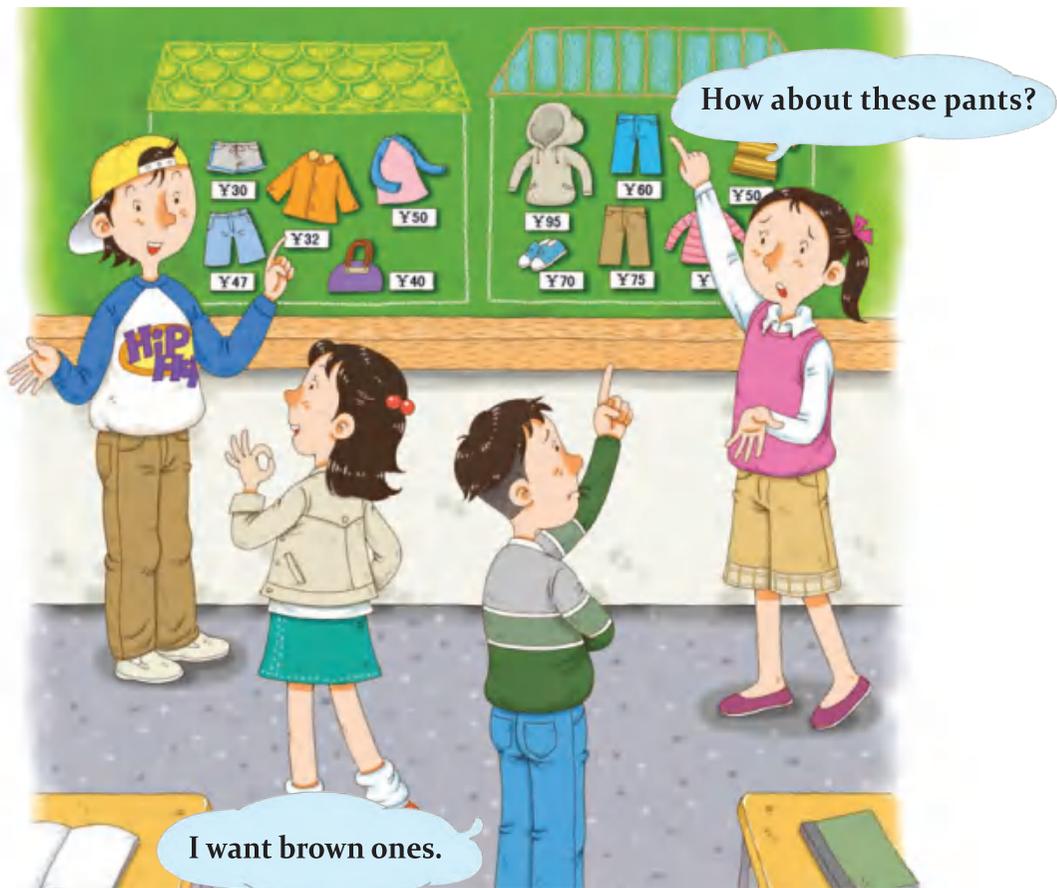
**2** I only dollars . 35 have  
\_\_\_\_\_

**3** one show me , please . a cheaper  
\_\_\_\_\_



## Work Together

### What do you want to buy?



我的活动表现

★ ★ ★	★ ★	★



### What Do You Want to Buy Your Father?

What do you want to buy your father?

What do you want to buy your father?

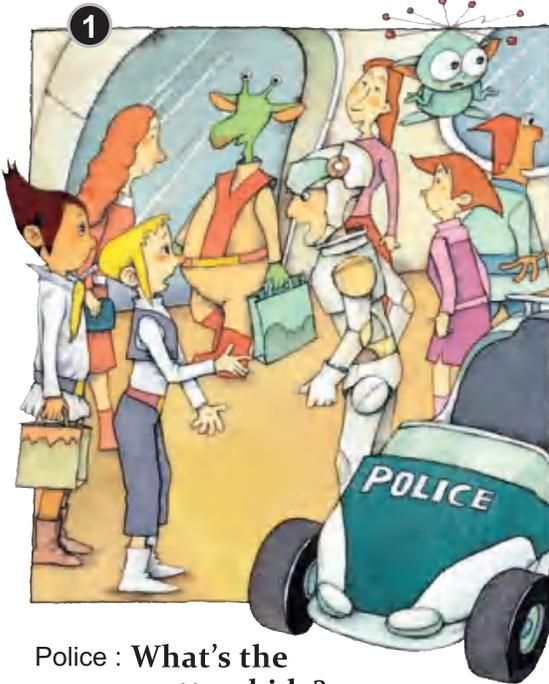
A green shirt, white socks, and orange shoes.

I want to buy him a shirt, socks, and shoes.

# What's He Wearing?

## UNIT 7

### Listen and Speak



Police : **What's the matter, kids?**

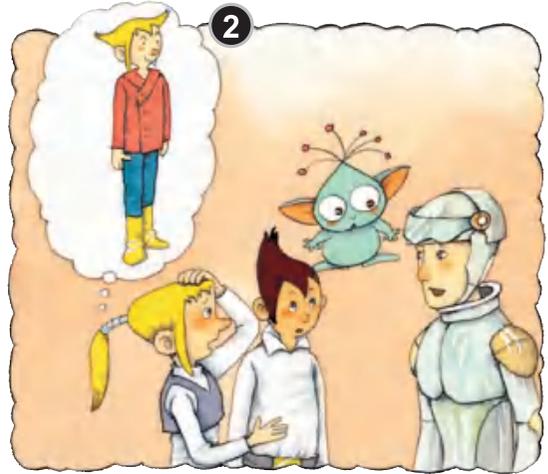
Sandy : **I can't find my brother, Billy.**

Police : **Take it easy.**



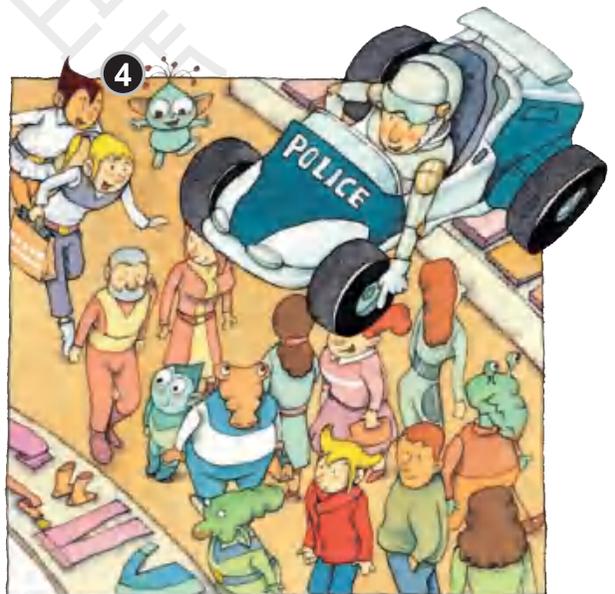
Police : **Does he wear glasses?**

Dongdong : **No, he doesn't.**



Police : **What's he wearing?**

Sandy : **He's wearing a red jacket, blue pants, and yellow boots.**



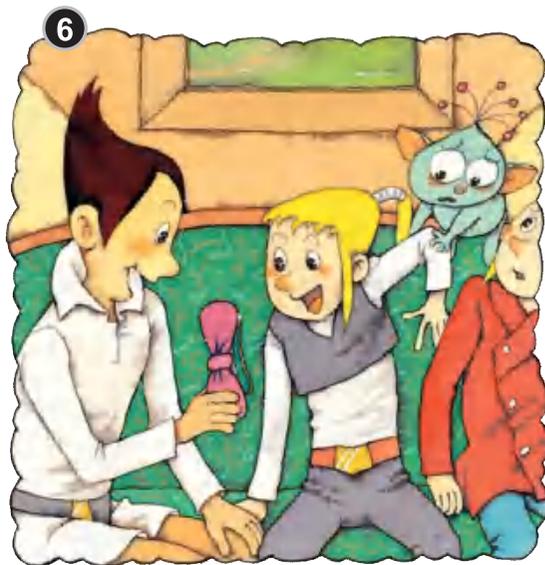
Police : **Come here, kids! Isn't that Billy?**

Sandy : **Ah, yes! Thanks a lot.**

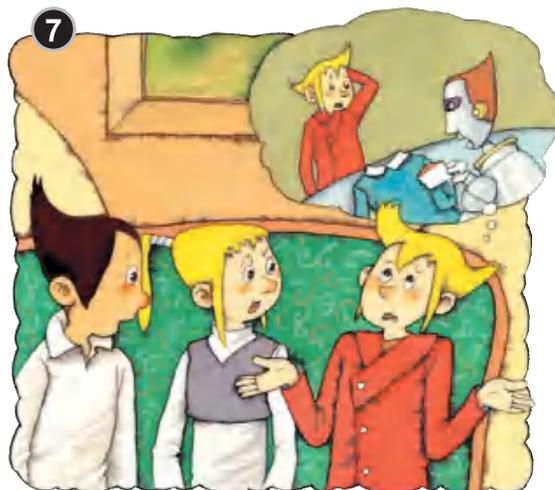
Police : **Sure.**



Billy : What did you buy for a present?  
Sandy : I bought a fountain pen.



Dongdong : I bought my cousin a hairpin.  
Sandy : What a beautiful hairpin!



Dongdong : What did you buy, Billy?  
Billy : I didn't buy anything.  
I wanted to buy a shirt,  
but it was too expensive.



Sandy : Then, how about making  
a birthday card for him?  
You like drawing.  
Billy : Oh, that's a good idea.

## Talk Together

1

- What's ... wearing?
- He's / She's wearing ...

a



What's Billy wearing?

He's wearing **a green sweater, jeans, and gray shoes.**



b

What's Sandy wearing?

She's wearing **a purple coat, a yellow skirt, and blue boots.**



c

What's Dongdong wearing?

He's wearing **an orange jacket, brown pants, and white boots.**



What's Cody wearing?

She's wearing **a white shirt, blue shorts, and black shoes.**



d

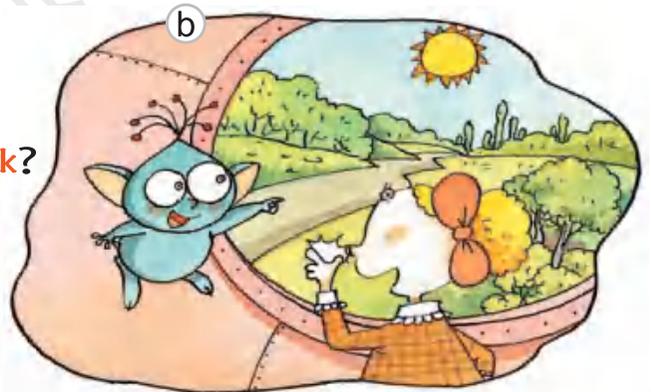


2

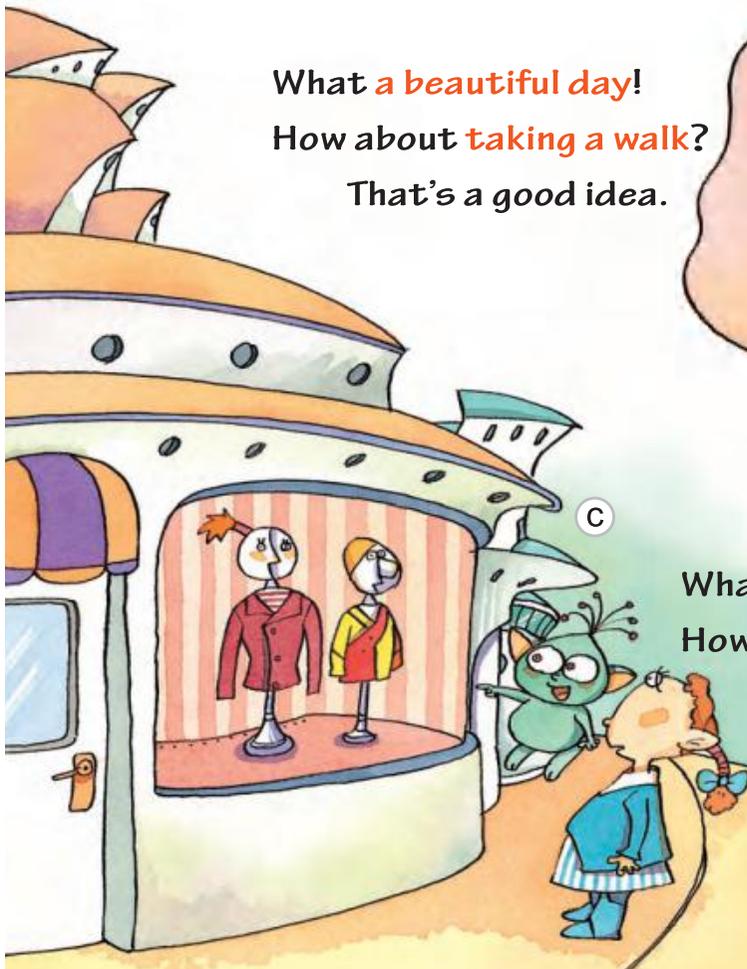
- What ...!  
How about ...?
- That's a good idea. / Well, ...



What **an old car!**  
How about **buying a new car?**  
Well, **I like this old car.**



What **a beautiful day!**  
How about **taking a walk?**  
That's a good idea.



What **a nice jacket!**  
How about **trying on this jacket?**  
Well, **I don't like it.**

## Sounds and Letters

### A. Listen and repeat.

1



glasses



globe



glove

2



birthday



girl



shirt

### B. Listen and fill in the missing letters.

1



There are \_\_\_asses and \_\_\_oves  
by the \_\_\_obe.

2



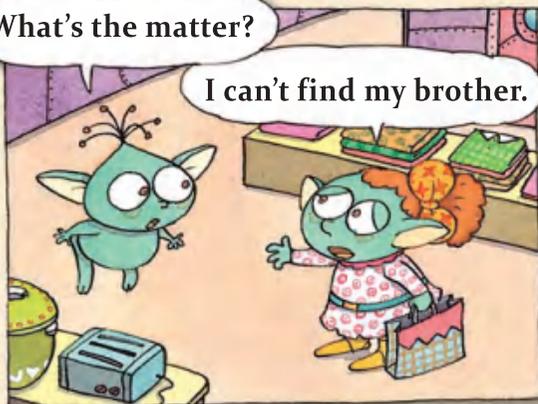
The g\_\_\_l bought a sh\_\_\_t for  
her father's b\_\_\_thday.

## Read and Role-play

1

What's the matter?

I can't find my brother.



2

Take it easy.  
What's he wearing?

He's wearing a red jacket and blue pants.



3

Does he wear glasses? 

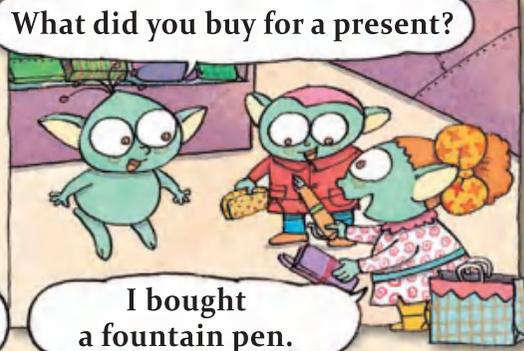
No, he doesn't.  
Oh, that's my brother.



4

What did you buy for a present?

I bought  
a fountain pen.

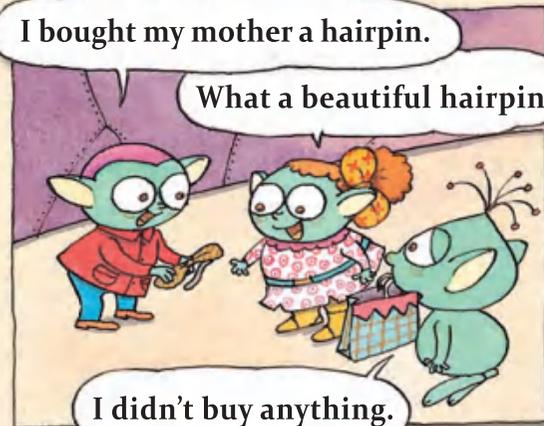


5

I bought my mother a hairpin.

What a beautiful hairpin!

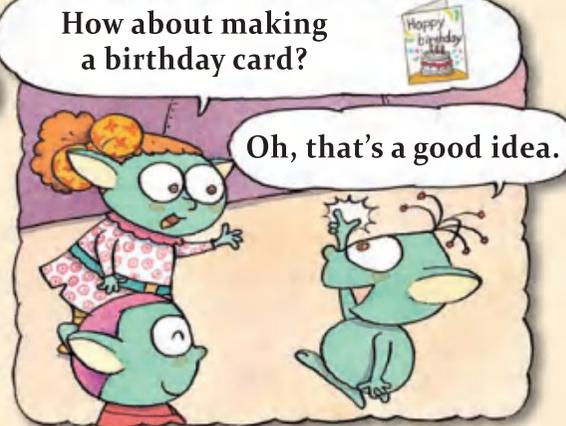
I didn't buy anything.



6

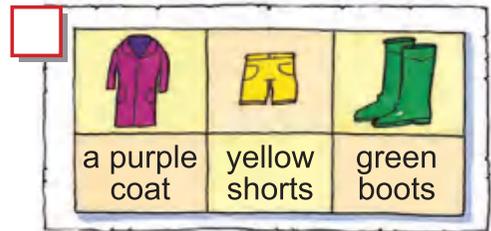
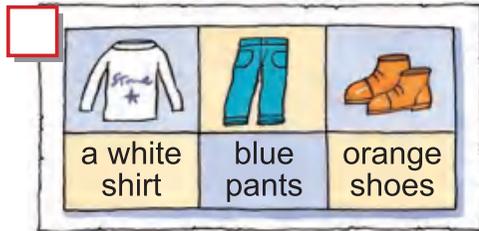
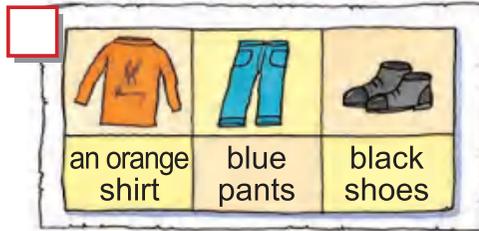
How about making  
a birthday card? 

Oh, that's a good idea.

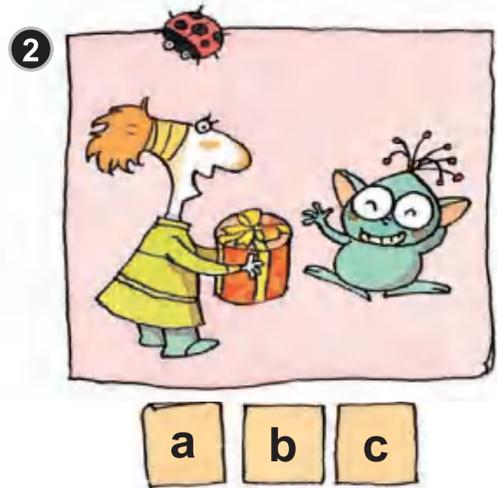
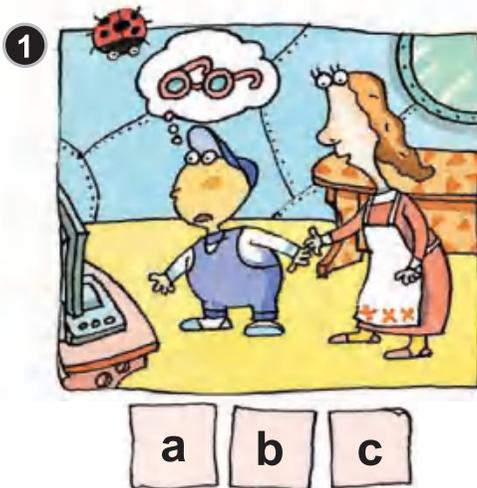


## Check Up

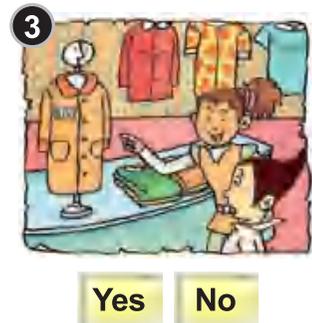
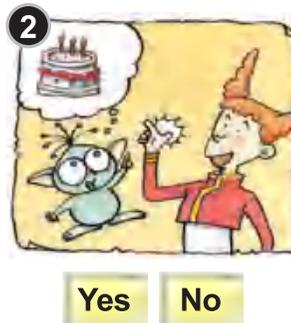
### A. Listen and number the pictures.



### B. Listen and choose the best response.



### C. Listen and check Yes or No.



**D. Read and check True or False.**



		True	False
1	He doesn't wear glasses.		✓
2	She's wearing a green shirt and an orange skirt.		
3	He's wearing a blue jacket and white boots.		
4	She's wearing a purple coat, yellow pants, and white shoes.		

**E. Read and choose the best sentence. Then write the letter.**

a. What a beautiful hairpin!      b. How about buying a new jacket?  
 c. I bought a fountain pen.      d. I like cooking.



F. Write a complete sentence on the line.

1 wear he does glasses ?

\_\_\_\_\_

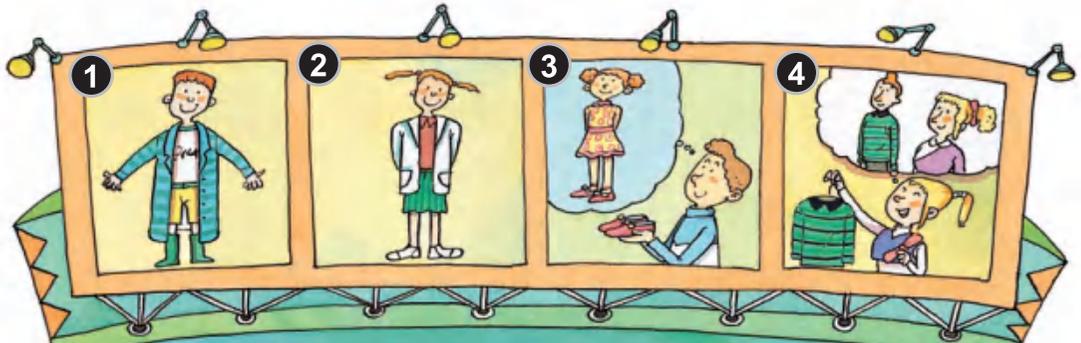
2 hairpin a what beautiful !

\_\_\_\_\_

3 about card birthday a how making him for ?

\_\_\_\_\_

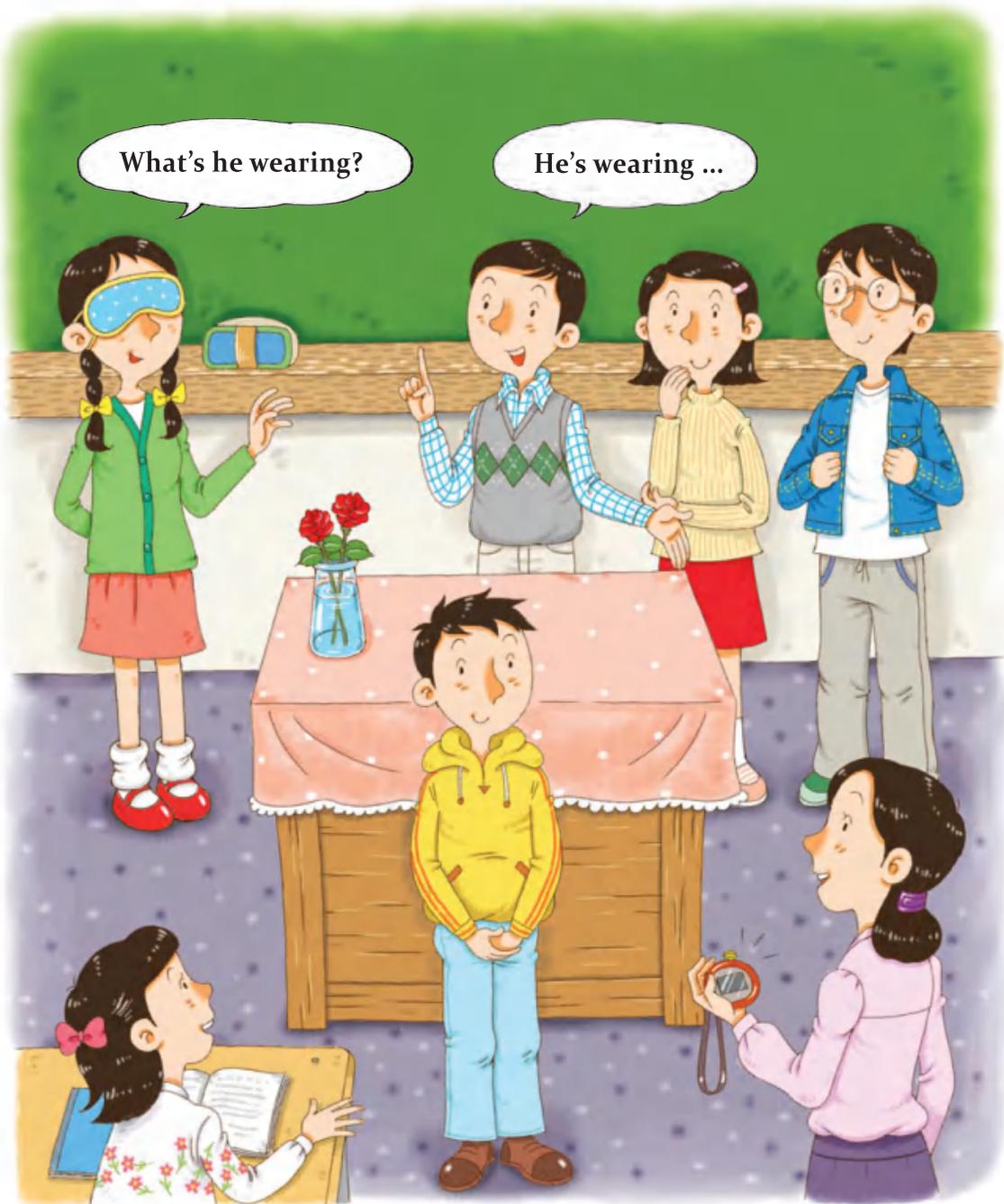
G. Read and write the correct sentence. What's wrong?



1. He's wearing a blue coat, white shorts, and green boots.  
→ He's wearing a blue coat, yellow shorts, and green boots.
2. She's wearing a yellow jacket, a green skirt, and black shoes.  
\_\_\_\_\_
3. He bought his sister a shirt.  
\_\_\_\_\_
4. She bought her mother a hairpin and her father glasses.  
\_\_\_\_\_

# Work Together

Guess who.



 我的活动表现

# 学习要点

单元	题目	话题	功能	语言表达
1	<b>Where Are You from?</b>	个人信息	<ul style="list-style-type: none"> <li>表达中、西方人的姓氏和名字</li> <li>问答国籍</li> </ul>	<ul style="list-style-type: none"> <li>- What's your family name?</li> <li>- My family name is Wang.</li> <li>- Where are you from?</li> <li>- I'm from China.</li> </ul>
2	<b>How Do You Go to School?</b>	交通	<ul style="list-style-type: none"> <li>问答出行交通工具</li> <li>问答出行所需时间</li> <li>提议及应答</li> </ul>	<ul style="list-style-type: none"> <li>- How do you go to school?</li> <li>- I go to school by car.</li> <li>- How long does it take to go to school?</li> <li>- It takes about 20 minutes.</li> <li>- Why don't you take the bus?</li> <li>- That's a good idea.</li> </ul>
3	<b>I'm Getting Dressed Now</b>	日常生活	<ul style="list-style-type: none"> <li>问答做事情的时间</li> <li>问答正在做的事情</li> </ul>	<ul style="list-style-type: none"> <li>- What time do you get up?</li> <li>- I get up at 7:30.</li> <li>- What are you doing?</li> <li>- I'm getting dressed in my room.</li> </ul>
4	<b>What Did You Do after School?</b>	日常生活	<ul style="list-style-type: none"> <li>问答发生过的事情</li> <li>问答课余生活</li> </ul>	<ul style="list-style-type: none"> <li>- Did you wash your hands?</li> <li>- Yes, I did.</li> <li>- What did you do after school?</li> <li>- I saw a movie after school.</li> </ul>
5	<b>What's the Date Today?</b>	日期与活动	<ul style="list-style-type: none"> <li>问答特定日期</li> <li>问答想要购买的礼品</li> </ul>	<ul style="list-style-type: none"> <li>- When's your birthday?</li> <li>- My birthday is on September second.</li> <li>- What's the date today?</li> <li>- It's September first.</li> <li>- What do you want to buy her?</li> <li>- I want to buy her a teddy bear.</li> </ul>
6	<b>How Do You Like This One?</b>	购买衣服	<ul style="list-style-type: none"> <li>表达想要的服装款式</li> <li>对事物进行比较</li> </ul>	<ul style="list-style-type: none"> <li>- What color do you want?</li> <li>- I want a blue shirt.</li> <li>- How do you like this one?</li> <li>- Well, I don't like it. I want a shirt without buttons.</li> <li>- Show me a bigger one, please.</li> </ul>
7	<b>What's He Wearing?</b>	服装	<ul style="list-style-type: none"> <li>描述他人的外表和衣着</li> <li>表达感叹</li> <li>提出建议</li> </ul>	<ul style="list-style-type: none"> <li>- What's he wearing?</li> <li>- He's wearing a red jacket.</li> <li>- What a beautiful hairpin!</li> <li>- How about buying a new car?</li> </ul>

## 各单元单词和习惯用语

### Unit 1

given name 名字	4
twins 双胞胎	4
<b>China</b> 中国	5
American 美国人, 美国的	5
U.S.A. 美国	5
Australia 澳大利亚	5
family name 姓氏	6
Canada 加拿大	7
Japan 日本	13
Russia 俄罗斯	13

### Unit 2

near 附近	14
<b>live</b> 居住	14
a little 一点	14
<b>far</b> 远	14
<b>by</b> 乘, 骑	14
<b>sometimes</b> 有时	14
<b>take</b> 乘, 坐; 花费	14
subway 地铁	14
<b>minute</b> 分钟	15
<b>bus</b> 公共汽车	16

### Unit 3

dressed 穿上衣服的	24
get dressed 穿上衣服, 穿好衣服	24
already 已经	24
brush 刷	24

teeth 牙齿 (复数)	24
finish 完成	24
I'm finished. 我做完了。	24
<b>wait</b> 等待	25
downstairs 楼下	25
make the bed 整理床铺	25
hurry 赶快	25
hurry up 快点	25
newspaper 报纸	27
<b>study</b> 学习	33

### Unit 4

<b>did</b> do 的过去式	34
<b>was</b> is, am 的过去式	34
win 赢得	34
homework 家庭作业	34
do one's homework 做家庭作业	34
<b>before</b> 在……之前	34
<b>dinner</b> 晚餐	34
<b>wash</b> 洗	34
aw 哦 (表示抗议, 讨厌)	34
arrive 到达	35
<b>went</b> go 的过去式	35
borrow 借	35
tennis 网球运动	36
<b>saw</b> see 的过去式	37
movie 电影	37
museum 博物馆	37
<b>basketball</b> 篮球, 篮球运动	41

### Unit 5

date 日期	44
---------	----

<b>father</b> 父亲	44
<b>November</b> 十一月	44
fifteenth 第十五	44
<b>sixth</b> 第六	44
<b>when</b> 什么时候	44
<b>September</b> 九月	44
join 参加	45
<b>eighth</b> 第八	45
teddy bear 泰迪熊	45
anyway 无论如何	45
gift shop 礼品店	45
<b>January</b> 一月	46
twenty-second 第二十二	46
<b>March</b> 三月	46
fourteenth 第十四	46
<b>June</b> 六月	46
thirteenth 第十三	46
thirtieth 第三十	46
<b>August</b> 八月	46
nineteenth 第十九	46
twenty-third 第二十三	46
tie 领带	47
<b>July</b> 七月	49
<b>October</b> 十月	50
<b>December</b> 十二月	50
<b>April</b> 四月	50
<b>May</b> 五月	50
<b>mother</b> 母亲	50
<b>February</b> 二月	52
twelfth 第十二	52

## Unit 6

size 尺寸	54
without 没有	54
button 纽扣	54
collar 领子	55
a lot 大量	55
expensive 昂贵的	55
only 只, 仅	55
cheaper 较便宜的	55
jacket 夹克	56
pocket 口袋	56
purple 紫色的	56
zipper 拉锁	56
<b>sweater</b> 毛衣	57
smaller 较小的	57
bigger 更大的	57

## Unit 7

<b>wear</b> 穿, 戴	64
<b>police</b> 警察	64
Take it easy. 别着急。别紧张。	64
<b>boots</b> 靴子	64
glasses 眼镜	64
<b>bought</b> buy 的过去式	65
fountain pen 钢笔	65
hairpin 发卡	65
anything 任何事物	65
jeans 牛仔裤	66
<b>shorts</b> 短裤	66
<b>old</b> 旧的, 年龄大的	67
take a walk 散步	67

# 词汇表

## A

a little 一点	14
a lot 大量	55
already 已经	24
American 美国人, 美国的	5
anything 任何事物	65
anyway 无论如何	45
April 四月	50
arrive 到达	35
August 八月	46
Australia 澳大利亚	5
aw 哦 (表示抗议, 讨厌)	34

## B

basketball 篮球, 篮球运动	41
before 在……之前	34
bigger 更大的	57
boots 靴子	64
borrow 借	35
bought buy 的过去式	65
brush 刷	24
bus 公共汽车	16
button 纽扣	54
by 乘, 骑	14

## C

Canada 加拿大	7
cheaper 较便宜的	55
China 中国	5
collar 领子	55

## D

date 日期	44
---------	----

December 十二月	50
did do 的过去式	34
dinner 晚餐	34
do one's homework 做家庭作业	33
downstairs 楼下	25
dressed 穿上衣服的	24

## E

eighth 第八	45
expensive 昂贵的	55

## F

family name 姓氏	6
far 远	14
father 父亲	44
February 二月	52
fifteenth 第十五	44
finish 完成	24
fountain pen 钢笔	65
fourteenth 第十四	46

## G

get dressed 穿上衣服, 穿好衣服	24
gift shop 礼品店	45
given name 名字	4
glasses 眼镜	64

## H

hairpin 发卡	65
homework 家庭作业	33
hurry 赶快	25
hurry up 快点	25

## I

I'm finished. 我做完了。	24
---------------------	----

## J

jacket 夹克	56
<b>January</b> 一月	46
Japan 日本	13
jeans 牛仔裤	66
join 参加	45
<b>July</b> 七月	49
<b>June</b> 六月	46

## L

live 居住	14
---------	----

## M

make the bed 整理床铺	25
<b>March</b> 三月	46
<b>May</b> 五月	50
<b>minute</b> 分钟	15
<b>mother</b> 母亲	50
movie 电影	37
museum 博物馆	37

## N

newspaper 报纸	27
nineteenth 第十九	46
<b>November</b> 十一月	44

## O

<b>October</b> 十月	50
<b>old</b> 旧的, 年龄大的	67
only 只, 仅	55

## P

pocket 口袋	56
<b>police</b> 警察	64
purple 紫色的	56

## R

Russia 俄罗斯	13
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## S

saw see 的过去式	37
--------------	----

<b>September</b> 九月	44
<b>shorts</b> 短裤	66
<b>sixth</b> 第六	44
size 尺寸	54
smaller 较小的	57
<b>sometimes</b> 有时	14
<b>study</b> 学习	33
subway 地铁	14
<b>sweater</b> 毛衣	57

## T

<b>take</b> 乘, 坐; 花费	14
take a walk 散步	67
Take it easy. 别着急。别紧张。	64
teddy bear 泰迪熊	45
teeth 牙齿 (复数)	24
tennis 网球运动	36
thirteenth 第十三	46
thirtieth 第三十	46
tie 领带	47
twelfth 第十二	52
twenty-second 第二十二	46
twenty-third 第二十三	46
twins 双胞胎	4

## U

U.S.A. 美国	5
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## W

<b>wait</b> 等待	25
<b>was</b> is, am 的过去式	34
<b>wash</b> 洗	34
<b>wear</b> 穿, 戴	64
<b>went</b> go 的过去式	35
<b>when</b> 什么时候	44
win 赢得	34
without 没有	54

## Z

zipper 拉锁	56
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**Canada**

**Emily Brown**



**China**

**Wang Xiaogang**



**U.S.A.**

**John Smith**



**Australia**

**Sarah Harris**



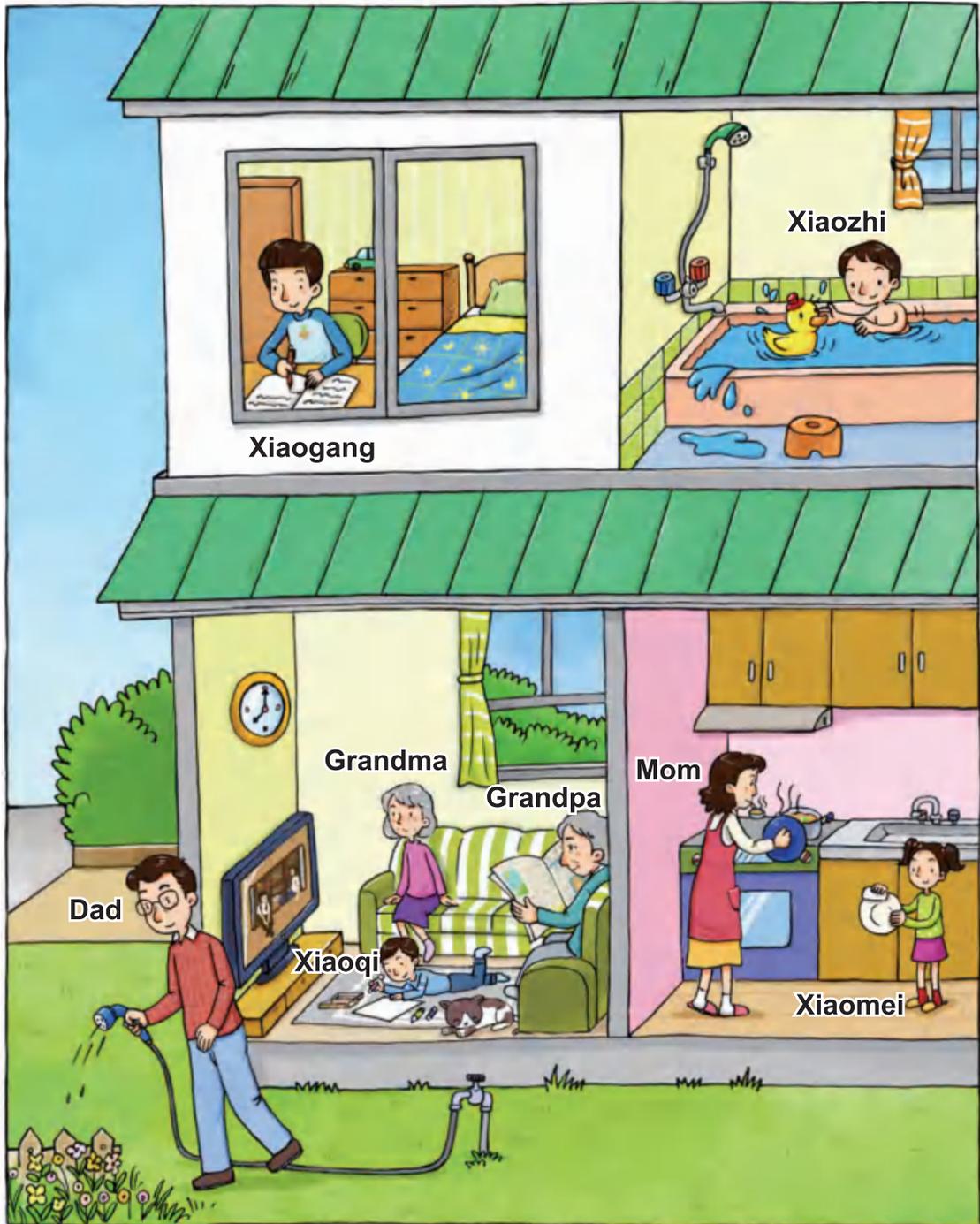
**Russia**

**Anna Belov**



**Japan**

**Sato Wataru**





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