



★ 义务教育教科书 ★

English 英语

三年级起点

四年级下册



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English 英语

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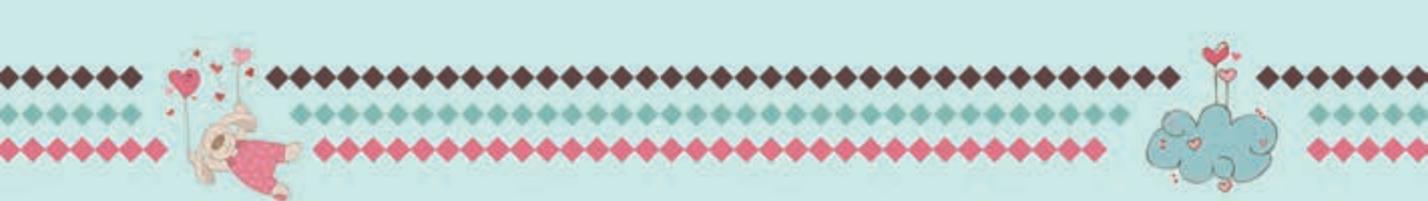
四年级下册

主 编：刘文渊

副主编：张京生



Name (姓名) _____ Class (班级) _____ School (学校) _____



给同学们的话

同学们，你们好！欢迎进入新奇、有趣的英语世界。接下来你们会结识很多小朋友，他们将会陪伴你们在一系列生动的情景和丰富的活动中学习英语，体验用英语交流的乐趣。

学习英语不仅仅需要模仿和背诵，更重要的是掌握正确的学习方法。要有信心，敢于开口；要勇于表达，乐于交流；要勤于练习，学以致用。

同学们，相信你们在使用这套教科书进行学习的同时，不仅能够领略异域的风情和文化，而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力，学有所用，将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里，同学们尽情遨游吧！

加油！你们是最棒的！

编者

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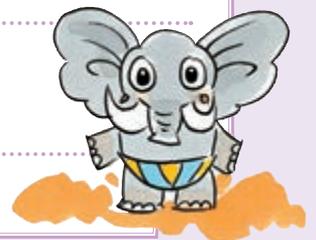
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Lesson 1

How old is he?



Look, listen and say



grandpa



grandma



uncle



aunt



Who's that man?

How old is he?

He's my uncle.

He is 40.



Ask and answer



Who's she?

She's my aunt.

How old is she?

She's 30.



What's this?

It's a tree.

How old is it?

It's twenty.





Ask and fill



How old is Mike?

He is nine.

She is ten.

How old is Mary?



Boys

Age	9	10	11
Name			
Mike	√		

Girls

Age	9	10	11
Name			
Mary		√	



Check and tick



I know these words:

- grandpa
- grandma
- uncle
- aunt

I can talk about **age** with:

- Who's that man?
- He's my uncle.
- How old is he?
- He is 40.
- How old is it?
- It's twenty.



Lesson 2

How much is the football?



Look, listen and say  

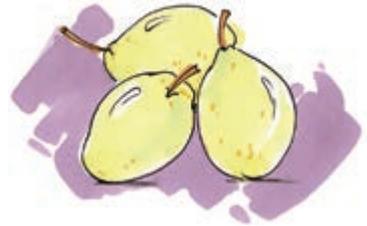
How much is the football?

Sixty yuan.



How much are the pears?

Ten yuan.



How much is the cake?

Forty-eight yuan.





Listen and say



30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 one hundred



Look, listen and act



Can I help you?



I want the bag.

How much is it?

Seventy yuan.



Here you are.



Thank you.



Look, guess and say

44 45 46

30 40 50 60 70

90 _____ 92

48 46 44 _____ 40

82 _____ 86

100 99 98 _____ 96



Sing a song

Elephant

1=G $\frac{3}{4}$

Anonymous

1 .	<u>6</u>	5		1 .	<u>6</u>	5		1 .	<u>2</u>	<u>3</u>	<u>5</u>	
El -	e-phant,			el -	e - phant.			Why	is	your	nose	
3	<u>2</u>	<u>1</u>	2		5 .	<u>5</u>	3		<u>5</u>	<u>5</u>	3	1
so	long?			That's	because	my	mother's	nose				
2 .	<u>3</u>	<u>6</u>	<u>5</u>		1 -	-	:					
is	also	ver - y	long.									



Check and tick

I know these words:

- much
- football
- want

I can talk about **prices** with:

- How much is the football?
- Sixty *yuan*.
- How much are the pears?
- Ten *yuan*.



Lesson 3

What time is it?



Look, listen and say



A: What time is it?

B: It is ten o'clock.



A: What time is it?

B: It's half past ten.



Oh, it's half past eight.
I'm an hour late!





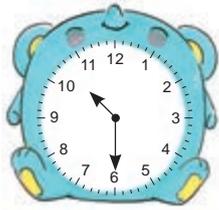
Ask and answer



What time is it?



It's ten fifteen.



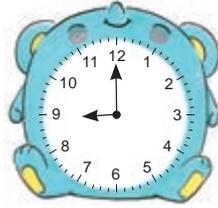
10:30



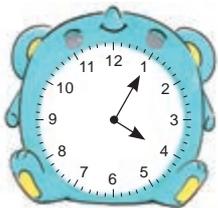
2:20



2:40



9:00



4:05



7:25



Look, listen and fill



It's half past six. It's time to get up.

It's _____. It's time to go to school.



It's _____. It's time to play.

It's _____. It's time to go to bed.



Check and tick



I know these words:

- | | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> time | <input type="checkbox"/> late |
| <input type="checkbox"/> half | <input type="checkbox"/> get |
| <input type="checkbox"/> hour | <input type="checkbox"/> play |

I can talk about **the time** with:

- What time is it?
- It's ten o'clock.
- It's half past ten.
- It's ten fifteen.
- It's time to get up.



Lesson 4

I get up at half past six.

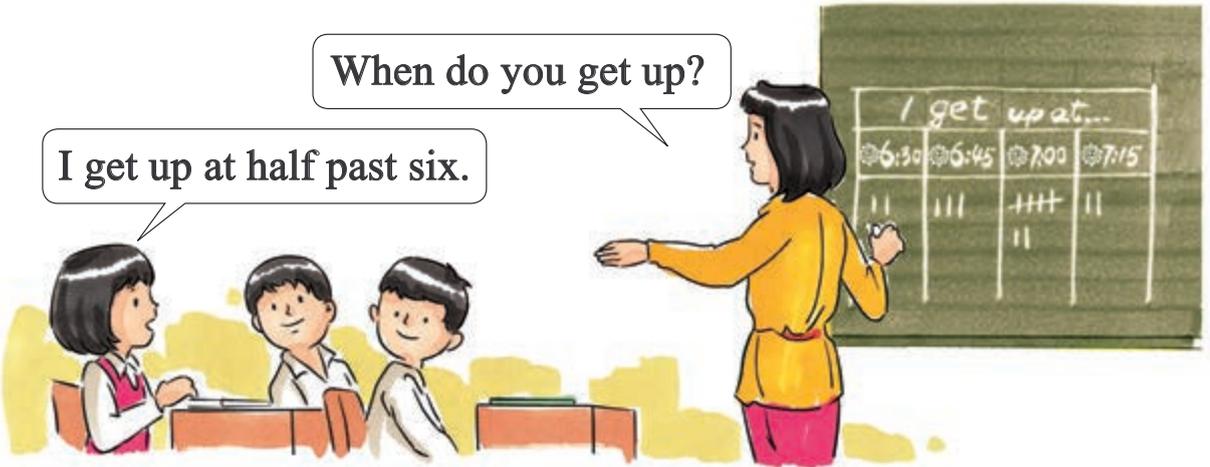


Look, listen and say



When do you get up?

I get up at half past six.



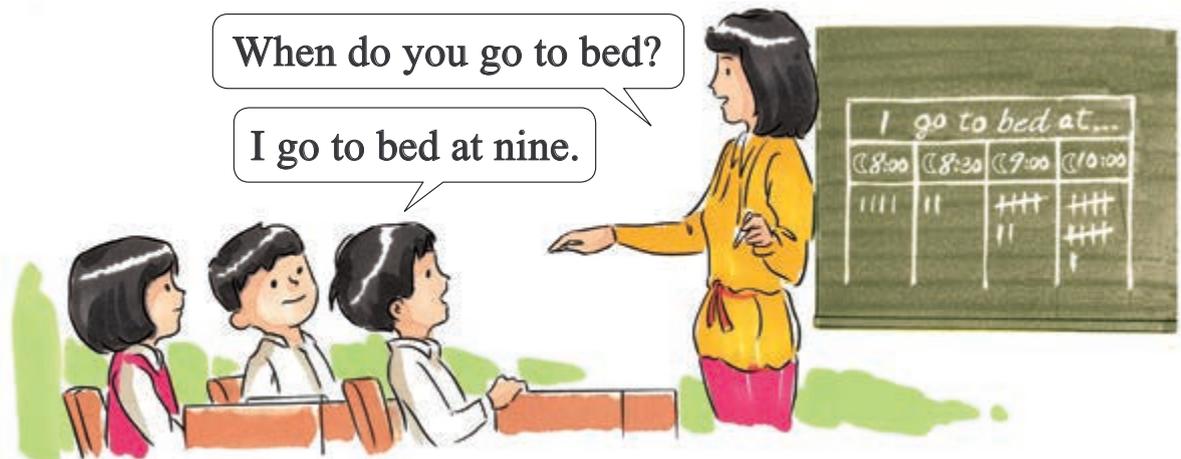
When do you go to school?

I go to school at half past seven.



When do you go to bed?

I go to bed at nine.





Look and say



I get up at half past six.



I have breakfast at seven.



I go to school at half past seven.



I have English class at nine.



Ask and fill



When do you go home?

I go home at 11:30.

When do you play football?

At 3:30.



Name	go home	play football	...
Peter	11:30	3:30	
...			
...			



Check and tick



I know these words:

- when
- breakfast
- class
- home

I can talk about **daily life** with:

- When do you get up?
- I get up at half past six.



Lesson 5

What are you doing?



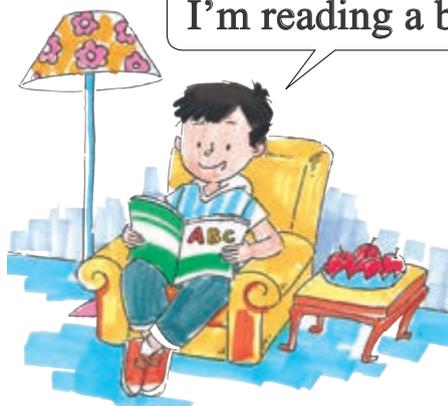
Look, listen and say



What are you doing?



I'm reading a book.



What are you doing?



We are eating bananas.



What are you doing?



We are drawing.





Ask and answer



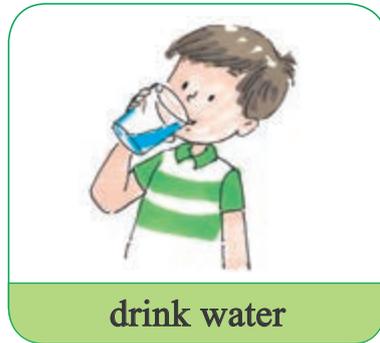
What are you doing?



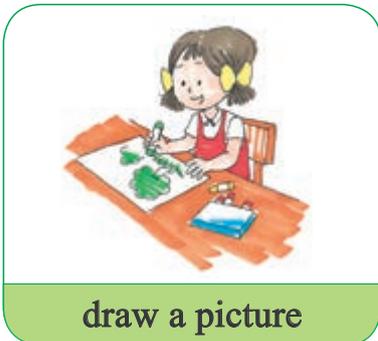
I'm watching TV.



watch TV



drink water



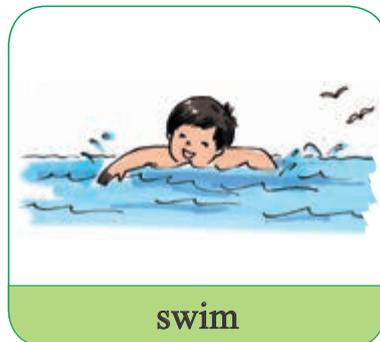
draw a picture



jump



wash my hair



swim



Look and say



We are reading a book.



I'm listening to a story.



I'm writing a story.



I'm telling my story.



Check and tick



I know these words:

- we
- watch
- wash
- story
- tell

I can talk about **current activities** with:

- What are you doing?
- I'm reading a book.
- We are eating bananas.



Lesson 6

What is it doing?



Look, listen and say



What is it?



What is it doing?

It is a bird.



It is flying.



a bird

fly



a monkey

play



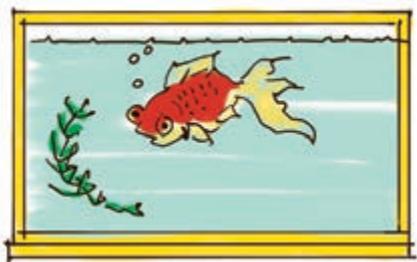
a cat

jump



a cow

eat



a fish

swim



an elephant

run



Ask and answer



What is Sue doing?



She is washing her hair.



Sue/wash her hair



Tom/draw a tree



Mary/eat rice



Kate/watch TV



Lingling/swim



John/play football



Look and say



The fish is eating.



The mouse is sleeping.



The cat is walking to the fish and the mouse.

The fish is swimming away.
The mouse is running away, too.



Check and tick



I know these words:

- cow
- run
- rice
- sleep

I can talk about **current activities** with:

- What is it doing?
- It is flying.
- What is Sue doing?
- She is washing her hair.



Lesson 7

Where are you going?



Look, listen and say



A: Where are you going?

B: I am going to the park.



A: Where are you going?

B: We are going to the playground.

A: Where are they going?

B: They are going to the shop.





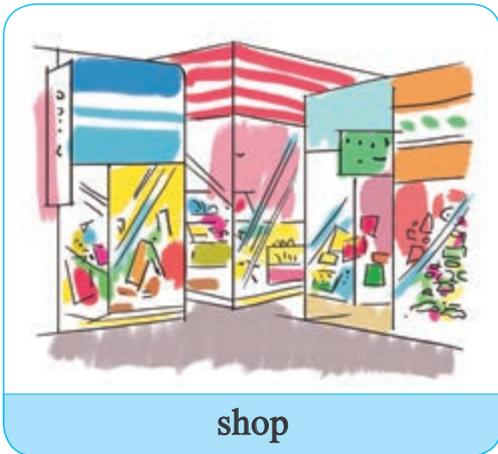
Ask and answer



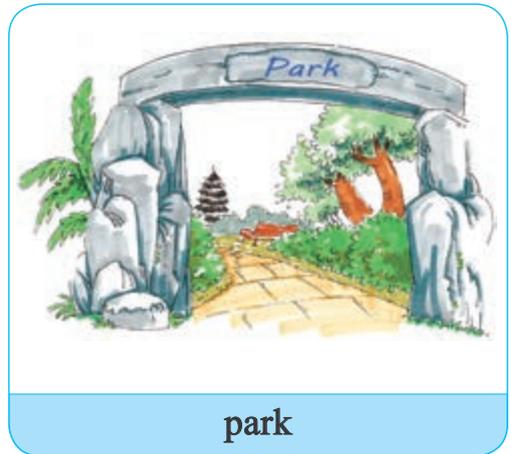
Where are you going?



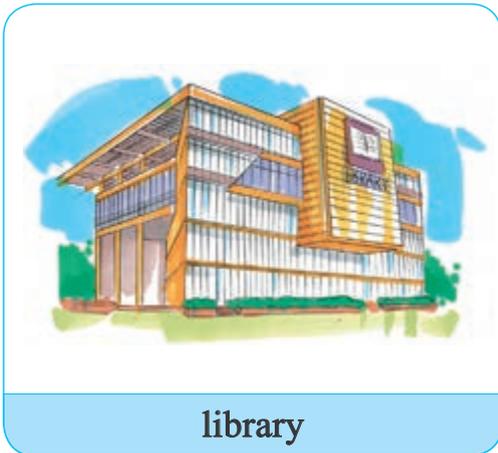
I'm going to the zoo.



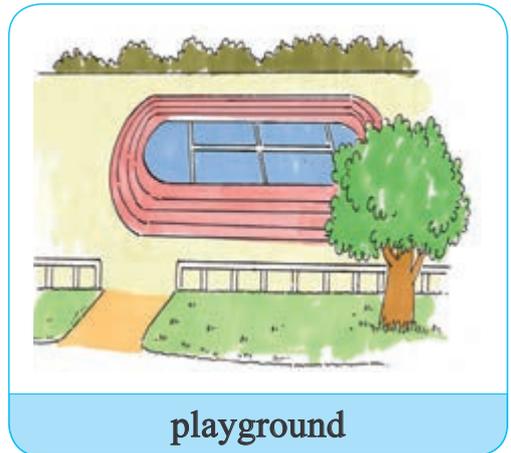
shop



park



library



playground



Look, listen and find



Where is Mary going?

She's going to the cinema.



Mary



Ann



Bob



Tom



cinema



park



playground



zoo



Check and tick



I know these words:

- playground
- shop
- library
- cinema

I can talk about **future plans** with:

- Where are you going?
- I am going to the park.
- Where are they going?
- They are going to the shop.
- Where is Mary going?
- She's going to the cinema.



Lesson 8

I can swim.



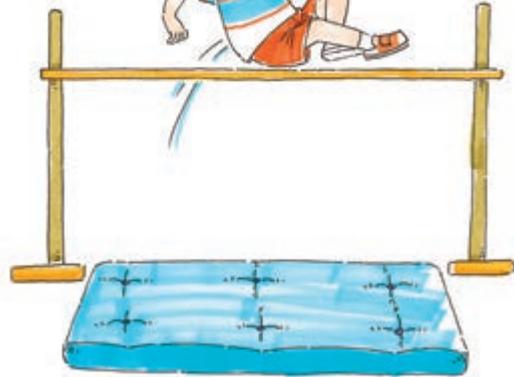
Look, listen and say



I can swim.



I can jump.



Help!
I can't get down.



Help!
I can't get out.





Look and say



I can use the computer. My dad can't.

My mum can cook. I can't.



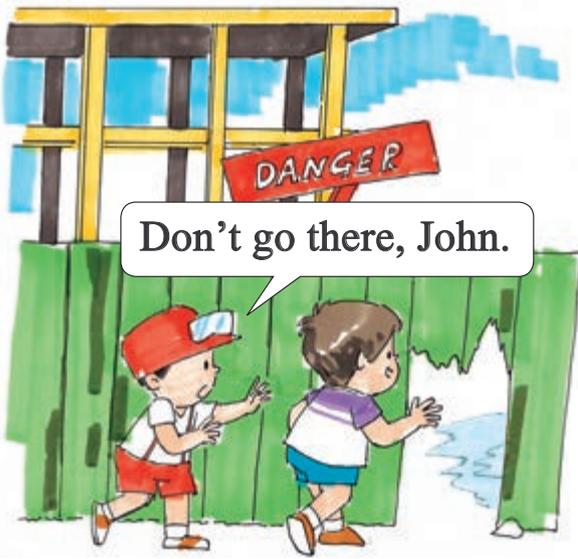
I can read English. My mum can't.

My dad can drive. I can't.

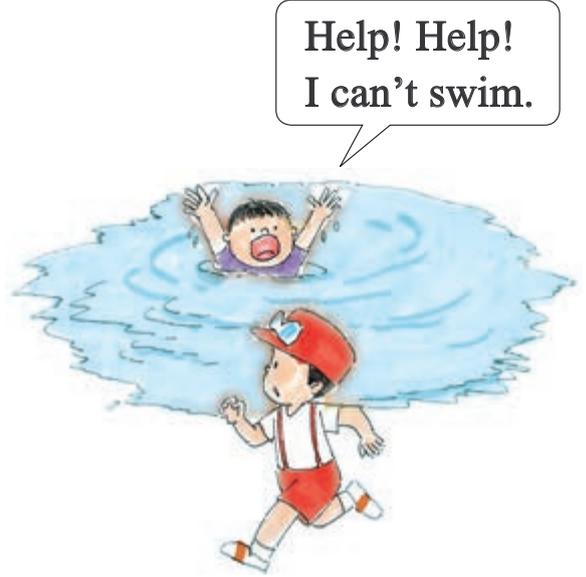




Listen and say



Don't go there, John.



Help! Help!
I can't swim.

Please help John.
He can't swim.

Are you all right now?



Yes. Thank you.



Check and tick



I know these words:

- use
- computer
- there

I can talk about **abilities** with:

- I can swim.
- I can't get down.
- I can use the computer.
- My dad can't.



Revision 1



Look, listen and say  

A cat is coming.



Mary's hands are dirty.
She wants to wash her hands.



Mary is washing her hands.
They are clean now.



A cat is coming.
It's jumping.



Mary is running away.
She is afraid.



Peter is coming.
He sees the cat.



Peter likes the cat.
He is not afraid.



The cat is running away.
Mary is very happy.



Mary thanks Peter.
She is not afraid now.



Ask and answer



A: What's she doing?

B: She's dancing.



A: Where are they going?

B: They are going to the hospital.





Tim likes drawing.



Tim is a little boy. He is four.



He can't read. He can't write.
But he can draw.



Mum: What are you doing?

Tim: I'm drawing a boy.



Mum: A boy? It isn't like a boy.

Tim: Wait and see. I'm drawing
a tail.

Mum: Oh, it's a monkey!

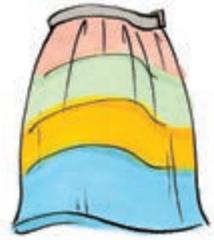


Look and say



A: How much is the skirt?

B: It's 90 *yuan*.



A: How old is she?

B: She is ten.

A: What is the boy doing?

B: He is playing football.



A: What time is it?

B: It's 12 o'clock.



Read and act



It's time to cook.

It's time to eat a cake.

It's time to drink.

It's time to read a book.



Check and tick



I know these words:

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> they | <input type="checkbox"/> dance |
| <input type="checkbox"/> afraid | <input type="checkbox"/> little |
| <input type="checkbox"/> very | <input type="checkbox"/> but |

I can talk about **current activities** with:

- What's she doing?
- She's dancing.



Lesson 9

Be careful!



Look, listen and say



Don't be late for school!





Look, listen and read



Don't touch this.
It is too hot.



Don't touch this.
It is down.



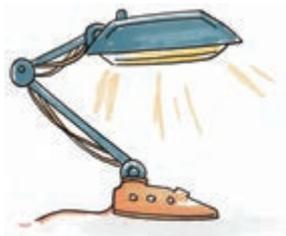
Don't swim there.
The water is deep.



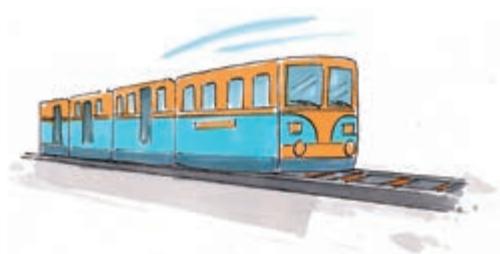
Don't touch the door.
It is wet.



The soup is too hot.
Don't eat it.



The light is too hot.
Don't touch it.



A train is coming.
Don't walk on the railway.



Sing a song ▶



My Little Pony

1=G $\frac{2}{4}$

Anonymous

1 3 | 5 0 | 5 4 3 2 | 1 0 |
Hop, hop, hop. Go and nev-er stop.

2 2 7 5 | 5 5 3 1 | 2 2 7 5 | 5 5 3 1 |
Where it's smooth and where it's stony. Trot along my lit-tle po-ny.

1 2 3 4 | 5 0 | 5 4 3 2 | 1 0 :||
Go and nev-er stop. Hop, hop, hop, hop, hop.



Check and tick ▶

I know these words:

too
 soup

I can give warnings with:

- Don't climb the tree.
 Don't be late for school!
 Don't touch it.



Lesson 10

Who has a watch?



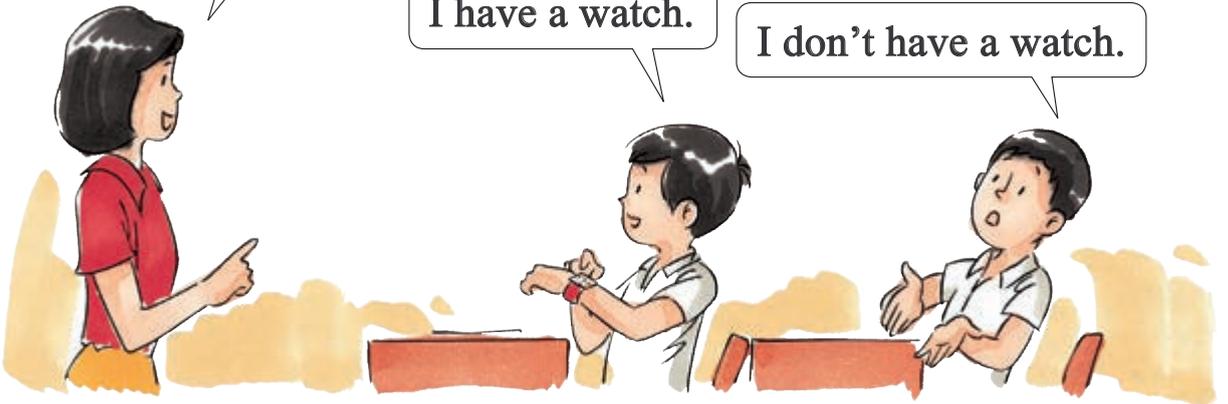
Look, listen and say



Who has a watch?

I have a watch.

I don't have a watch.



a watch



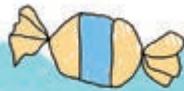
a football



a crayon



a fan



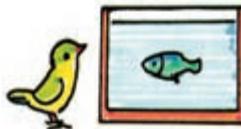
a candy



a basketball



a cat/a dog



a bird/a fish



a brother/a sister



Ask and answer

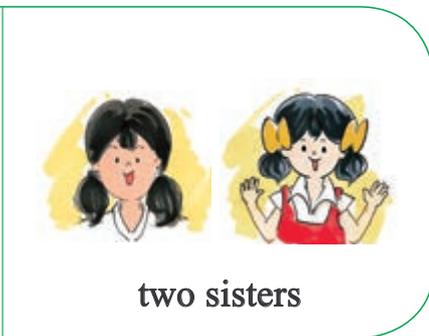
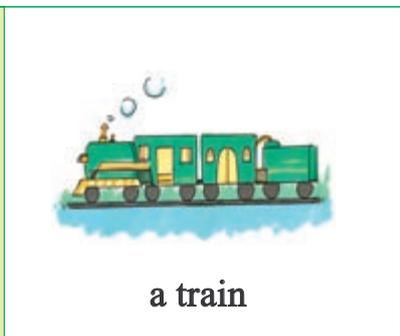
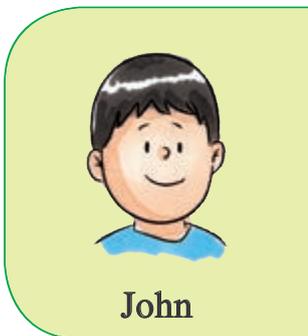
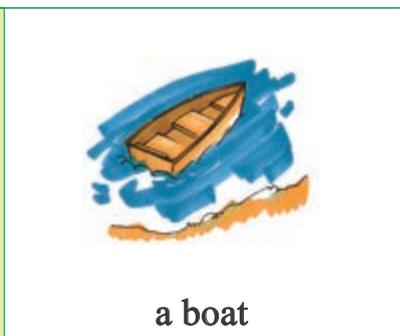
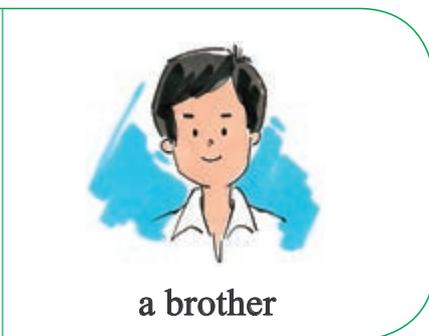
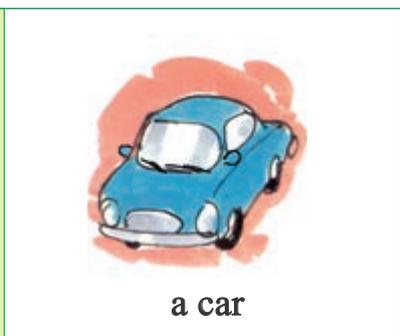


A: Who has a car?

B: Tom has a car.

A: Who has two brothers?

B: Ann has two brothers.





Listen, read and act



A: Who has a pencil?

B: I have a pencil.

A: Can I use it?

B: Here you are.

A: Thank you.

B: You're welcome.



Check and tick



I know these words:

- crayon
- fan
- candy
- basketball

I can ask about **people's belongings** with:

- Who has a watch?
- I have a watch.
- I don't have a watch.
- Tom has a car.
- Can I use it?
- You're welcome.



Lesson 11

Whose key is this?



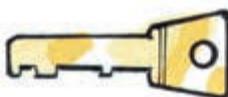
Look, listen and say



We can open a door with a key.
Here are some keys.
Please look at these keys.



Mary's key



Tom's key



Ann's key



John's key

Whose key is this?



It is Tom's key.





Ask and answer



Peter's ball



Ann's ball



John's ball



Sue's ball



Mary's ball

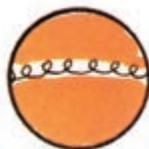
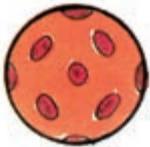


Tom's ball

Whose ball is this?

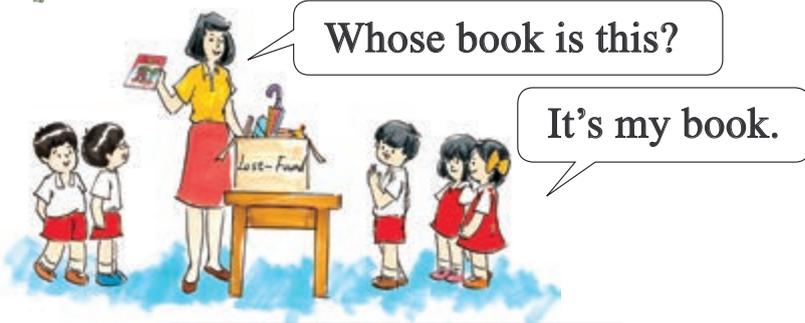


It is Ann's ball.





Listen, read and act



Sing a song



Teddy Bear

1=F $\frac{2}{4}$

Anonymous

5 3 | 5 3 | 5. 6 | 5 3 | 4 2 | 4 2 |

Teddy Bear, Teddy Bear, turn around. Teddy Bear, Teddy Bear,

4 5 6 | 5 2 | 5 3 | 5 3 | 5 5 6 | 5 3 |

touch the ground. Teddy Bear, Teddy Bear, show your shoes.

4 2 | 4 2 | 5 5 | 1 - :||

Teddy Bear, Teddy Bear, that will do.



Check and tick



I know these words:

- whose
- open

I can ask about **people's belongings** with:

- Whose key is this?
- It is Tom's key.



Lesson 12

Do you have a pen?



Look, listen and say



Do you have a pen?

Yes, I do.

Do you have a knife?

No, I don't.



a fan



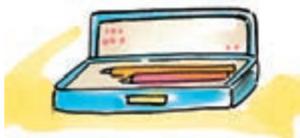
a computer



a watch



a sweater



a pencil box



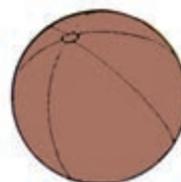
a story book



an umbrella



a knife



a basketball



Look, listen and act



Give me a ruler and a pencil.

OK!



No, I don't.

Tom, do you have a key?



Ann, do you have a pen?

Yes, I do.



Tom, do you have a ruler?

Yes, I do.





Look, listen and do



Here is an eraser, Ann.

Who has the eraser now?



Ann, do you have the eraser?

Mary, do you have the eraser?



No, I don't.

Yes, I do.



Check and tick



I know this word:

I can ask about **people's belongings** with:

sweater

- Do you have a pen?
- Yes, I do./No, I don't.
- Who has the eraser now?



Lesson 13

I want some soup.



Look, listen and say



What do you want?



I want some soup.



soup



milk



tea



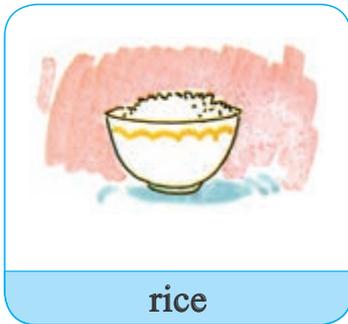
coffee



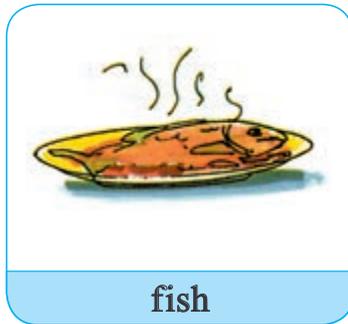
juice



bread



rice



fish



water



Look, listen and act



I want an ice cream, please.



I want a banana, please.



I want some bread.
I want some juice, too.



I want a rest!





Listen, read and act



A: Can I help you?

B: I want the kite. How much is it?

A: It's fifteen *yuan*.

B: Here you are.

A: Thank you.



Sing a song



I went to school one morning.

1=F $\frac{2}{4}$

Anonymous

0 3 | 5 5 5 5 | 5 5 4 | 3 1 | 1 - |

I went to school one morning and I walked like this,

2 5 | 5 0 | 3 1 | 1 0 3 |

walked like this, walked like this. I

5 5 5 5 | 5 5 4 | 3 1 | 1 - |

went to school one morning and I walked like this,

5 1 2 | 3 2 | 1 - | 1 :||

all on my way to school.



Check and tick



I know these words:

- tea
- bread

I can talk about **my needs** with:

- What do you want?
- I want some soup.
- I want an ice cream, please.
- I want a banana, please.
- I want a rest!



Lesson 14

Do you want milk or water?



Look, listen and say

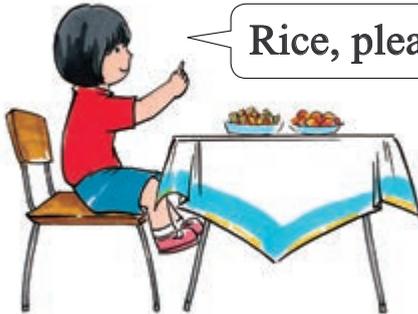


Do you want milk or water?

I want milk, please.



Do you want rice or bread?



Rice, please.



Do you want potatoes or tomatoes?



Tomatoes, please.





Ask and answer

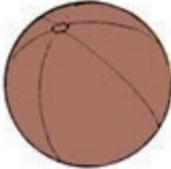
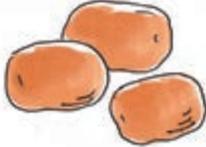


Do you want juice or tea?



I want tea, please.



 <p>juice</p>  <p>tea</p>	 <p>a basketball</p>  <p>a football</p>	 <p>potatoes</p>  <p>tomatoes</p>
 <p>an ice cream</p>  <p>a cake</p>	 <p>an apple</p>  <p>an orange</p>	 <p>a kite</p>  <p>a balloon</p>
 <p>a clock</p>  <p>a watch</p>	 <p>cold milk</p>  <p>hot milk</p>	 <p>pens</p>  <p>pencils</p>



Look, listen and act



Wow, so many drinks.

Can I help you?

I want some juice.



Orange juice, please.

Do you want apple juice or orange juice?

Here you are.

Thank you.



Check and tick

I know these words:

- potato
- tomato
- drink

I can talk about **my likes and dislikes** with:

- Do you want milk or water?
- I want milk, please.



Lesson 15

Where is Tom?



Look, listen and say



Where is Tom?

He is in the bathroom.

Where are Mary and Mrs Zhang?

They are in the kitchen.



Tom



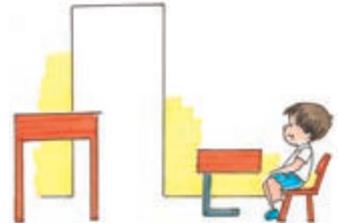
bathroom

Sue



bedroom

John



classroom

Mary and Mrs Zhang



kitchen

the kids



cinema

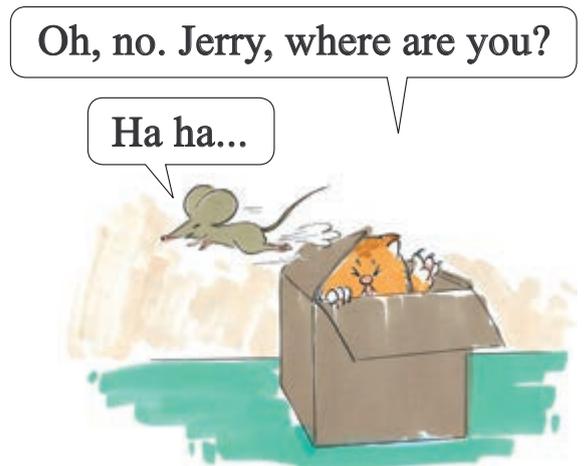
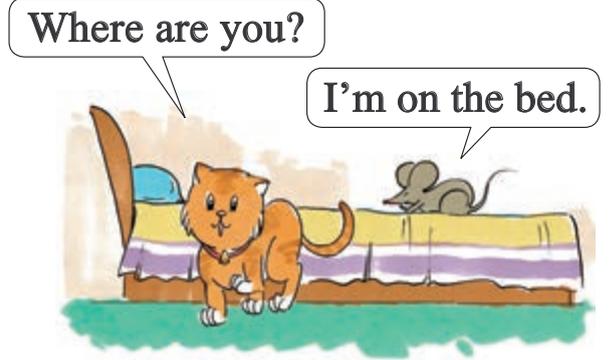
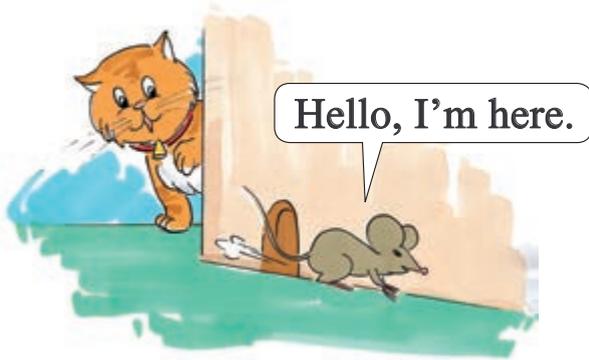
the pupils



reading room



Listen, read and act





Ask and answer



A: Are Ann and Lingling in the reading room?

B: No, they aren't.

A: Are they in the living room?

B: Yes, they are.

A: What are they doing there?

B: They're watching TV.



Check and tick



I know these words:

- kitchen
- kid
- toilet

I can talk about **positions** with:

- Where is Tom?
- He is in the bathroom.
- Where are Mary and Mrs Zhang?
- They are in the kitchen.
- Are they in the reading room?
- Yes, they are./No, they aren't.



Lesson 16

Sue is behind John.



Look, listen and say



1. Sue is behind John.
She is in front of Kate.
2. Lingling is in front of Li Ming.
She is next to John.
3. Sue is between Li Ming and Ann.
Kate is between Jack and Bill.



Ask and answer



Who is next to Jack?

Kate.



Who?

A: Who is in front of Sue?

B: _____.

A: Who is behind Tom?

B: _____.

Where is Sue?

She is between
Li Ming and Ann.



Where?

A: Where is Ann?

B: _____.

A: Where is John?

B: _____.



Look and say



Where is the bed?

Where is the ball?



It is next to the desk.

It is behind the door.



Check and tick



I know these words:

I can talk about **positions** with:

- next
- between

- Where is Sue?
- She is between Li Ming and Ann.



Revision 2



Look, listen and say

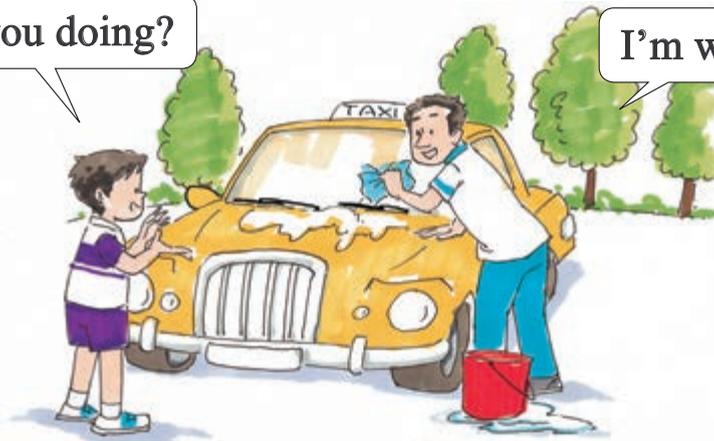


What are you?



I'm a taxi driver.

What are you doing?



I'm washing my car.

Where are you going?



I'm going to the shop.



Ask and answer



Is it a clock?

Is it a watch?

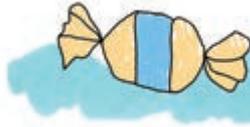


No, it isn't.

Yes, it is.



a clock



a candy



a picture



a fan



a coat



a knife



an apple



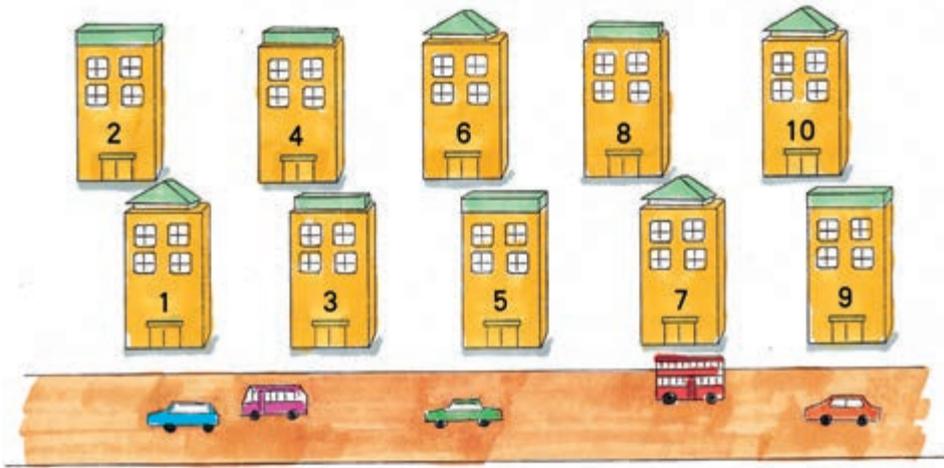
an egg



an orange



Look and say



Is Building 3 next to Building 2?



No, it isn't.



Is Building 6 between Building 4 and Building 5?



No, it isn't. It's between Building 4 and Building 8.



Is Building 10 behind Building 9?



Yes, it is.





My pan is too small.



It's a sunny day.
Miss Cat and Mr Dog are fishing.



Miss Cat has a big fish.
Mr Dog has a small fish.



Mr Dog: My fish is too small.
I don't want it.
Miss Cat: My fish is too big.
I don't want it.



Mr Dog: Your fish is big. Why
do you put it back?
Miss Cat: My pan is too small. I
can't cook it.



Look, read and answer



I am the winner!



What do you want?



What is he doing?



Where are they going?



¥ 60.00

How much is the football?



Do you want juice or coffee?



Who has a watch?



Where are they?



Whose key is this?



Check and tick



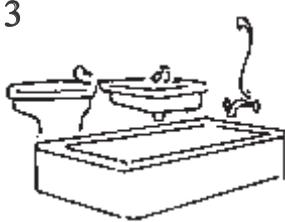
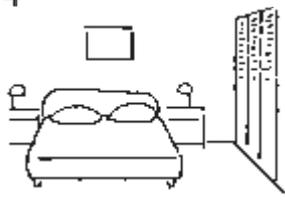
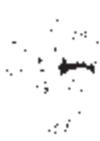
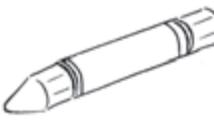
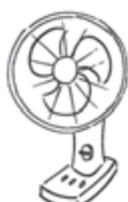
I know these words:

- coat
- fish
- why

I can talk about **different topics** with:

- It's between Building 4 and Building 8.
- Do you want juice or coffee?
- Whose key is this?

Your Picture Dictionary

1  aunt	2  basketball	3  bathroom	4  bedroom
5  bread	6  building	7  candy	8  cinema
9  classroom	10  climb	11  coat	12  coffee
13  computer	14  cow	15  crayon	16  dance
17  drive	18  fan	19  football	20  garden

21



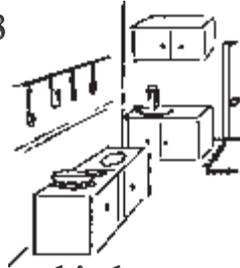
grandma

22



grandpa

23



kitchen

24



knife

25



pear

26



pencil box

27



playground

28



potato

29



railway

30



rice

31



run

32



shop

33



sleep

34



soup

35



story book

36



sweater

37



tea

38



tomato

39



uncle

40



wash

词汇表 (四年级下册)



Lesson 1

grandpa	(口)(外)祖父
grandma	(口)(外)祖母
uncle	伯父, 叔父, 姑父, 姨父, 舅父
aunt	伯母, 婶母, 姑母, 姨母, 舅母



Lesson 2

much	许多, 大量的
football	足球
want	要, 想要
pear	梨



Lesson 3

time	时间
half	一半
hour	小时
late	晚, 迟
get	得到, 达到
play	玩(游戏等), 打(球)
o'clock点钟
past	过, 超过



Lesson 4

when	什么时候
breakfast	早餐, 早饭
class	课, 班级
home	家



Lesson 5

we	我们
watch	看, 观看
wash	洗
story	故事
tell	告诉, 讲述



Lesson 6

cow	奶牛, 母牛
run	跑
rice	米饭
sleep	睡觉
away	离开



Lesson 7

playground	操场
shop	商店
library	图书馆
cinema	电影院



Lesson 8

use	使用
computer	电脑
there	那里
drive	驾驶



Revision 1

they	他们, 她们, 它们
afraid	害怕的
very	很, 非常
dance	跳舞
little	小的
but	但是
tail	尾巴



Lesson 9

too	太, 过于
soup	汤, 羹
careful	小心的, 仔细的
climb	爬, 攀登
deep	深的
railway	铁路



Lesson 10

crayon	蜡笔
fan	风扇
candy	糖果
basketball	篮球



Lesson 11

whose	谁的
open	打开



Lesson 12

sweater	毛衣
knife	刀



Lesson 13

tea	茶
bread	面包
coffee	咖啡
rest	休息



Lesson 14

potato	马铃薯, 土豆
tomato	番茄, 西红柿
drink	饮料
so	这样, 如此



Lesson 15

kitchen	厨房
kid	小孩
toilet	厕所, 卫生间
bathroom	浴室, 盥洗室
bedroom	卧室
classroom	教室



Lesson 16

next	靠近
between	在.....之间
front	前面

you are welcome	别客气
reading room	阅览室
in front of	在.....的前面
next to	与.....相邻

(注：标注为粗体的属于二级词汇，其他属于拓展词汇。)



Revision 2

coat	外套
fish	鱼；钓鱼
why	为什么
building	建筑物
pan	平底锅
附：	
thirty	三十
forty	四十
fifty	五十
sixty	六十
seventy	七十
eighty	八十
ninety	九十
a/one hundred	一百
how much	多少(问价格)
get up	起床
go to school	去上学
go to bed	睡觉
play football	踢足球
watch TV	看电视
read a book	看书
get down	下去
get out	出来
all right	好,(健康)
	良好的
run away	跑开
be late for	(做).....迟到
on the railway	在铁路上

词汇表 (四年级上、下册)

A

afraid	害怕的
afternoon	下午
along	沿着
aunt	伯母, 婶母, 姑母, 姨母, 舅母
away	离开

B

balloon	气球
basketball	篮球
bathroom	浴室, 盥洗室
bedroom	卧室
behind	在.....后面
between	在.....之间
blackboard	黑板
boat	小船
body	身体
bowl	碗
bread	面包
breakfast	早餐, 早饭
brother	哥哥, 弟弟
building	建筑物
but	但是

C

candy	糖果
careful	小心的, 仔细的
cinema	电影院

class	课, 班级
classroom	教室
clean	干净的
climb	爬, 攀登
cloud	云
cloudy	多云的
coat	外套
coffee	咖啡
computer	电脑
cool	凉爽的
cow	奶牛, 母牛
crayon	蜡笔
cup	杯子

D

dance	跳舞
dark	深色的
day	一天
deep	深的
dirty	脏的
do	做, 干
drink	饮料
drive	驾驶
dry	干燥的

E

eat	吃
eighteen	十八
eleven	十一
eraser	橡皮

**F**

family	家，家庭
fan	风扇
fat	肥胖的
father	父亲
feet	脚(foot的复数形式)
fifteen	十五
fish	鱼；钓鱼
flower	花
football	足球
for	为，给
fork	叉
fourteen	十四
front	前面
full	吃饱；饱的

K

kid	小孩
kitchen	厨房
knife	刀

L

late	晚，迟
leader	领导者，指挥者
let	让，允许
library	图书馆
light	灯；浅色的
like	喜欢
listen	听
little	小的

G

get	得到，达到
give	给
grandma	(口)(外)祖母
grandpa	(口)(外)祖父
grass	草
great	很好的

M

meet	遇见
milk	牛奶
moon	月亮
mother	母亲
move	移动
much	许多，大量的

H

half	一半
hat	帽子
help	帮助，援助
her	她的
his	他的
home	家
hospital	医院
hour	小时

N

name	名字
next	靠近
nice	好的；令人愉快的



O

o'clock	……点钟
open	打开
or	或者
out	(从……里)出来; 出局

P

pan	平底锅
park	公园
part	部分
pass	传递
past	过, 超过
pear	梨
picture	图画, 照片
pig	猪
plane	飞机
play	玩(游戏等), 打(球)
playground	操场
potato	马铃薯, 土豆

R

radio	收音机
railway	铁路
rain	雨
rainy	下雨的
rest	休息
rice	米饭
right	正确的; 右边的
round	旋转, 环绕; 圆的
run	跑

S

say	说
school	学校
schoolbag	书包
sentence	句子
seventeen	十七
shirt	衬衫
shop	商店
singer	歌唱家
sister	姐姐, 妹妹
sixteen	十六
skirt	短裙
sleep	睡觉
so	这样, 如此
sock	短袜
soup	汤, 羹
spoon	匙, 调羹
story	故事
street	街道
sun	太阳
sunny	晴朗的
sweater	毛衣

T

tail	尾巴
tea	茶
tell	告诉, 讲述
that	那
there	那里
these	这些
they	他们, 她们, 它们
thin	瘦的
thirsty	口渴的
thirteen	十三

those	那些
tiger	老虎
time	时间
toilet	厕所, 卫生间
tomato	番茄, 西红柿
tomorrow	明天
too	也; 太, 过于
turn	转动
TV	电视机
twelve	十二
twenty	二十

when	什么时候
whose	谁的
why	为什么
win	赢, 获胜
wind	风
windy	多风的
with	用
worker	工人
write	写

U

umbrella	伞
uncle	伯父, 叔父, 姑父, 姨父, 舅父
use	使用

V

very	很, 非常
------	-------

W

want	要, 想要
warm	暖和的
wash	洗
watch	看, 观看
we	我们
wear	穿
weather	天气
week	周, 星期
welcome	欢迎
wet	湿的, 潮湿的

Y

young	年轻的
-------	-----

附:

Sunday	星期日
Monday	星期一
Tuesday	星期二
Wednesday	星期三
Thursday	星期四
Friday	星期五
Saturday	星期六
one	一
two	二
three	三
four	四
five	五
six	六
seven	七
eight	八
nine	九
ten	十
thirty	三十
forty	四十
fifty	五十
sixty	六十
seventy	七十

eighty	八十
ninety	九十
a/one hundred	一百
all right	好,(健康) 良好的
be late for	(做).....迟到
excuse me	打扰,对不起
get down	下去
get out	出来
get up	起床
go out	走出去
go to bed	睡觉
go to school	去上学
good afternoon	下午好
how much	多少(问价格)
how nice	真漂亮
in front of	在.....的前面
look at	看
next to	与.....相邻
nice to meet you	很高兴见到你
on the railway	在铁路上
play football	踢足球
read a book	看书
reading room	阅览室
run away	跑开
thank you	谢谢你
that 's right	正确,对了
this is for you	这是给你的
turn left (right)	左转(右转)
turn round	转身
walk round	转圈走
watch TV	看电视
you are welcome	别客气

(注:标注为粗体的属于二级词汇,其他属于拓展词汇。)



后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（四年级下册），供以小学三年级为起点开设英语的学校第二学年第二学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现61个基本词、20个拓展词，出现了be going to结构和各种特殊疑问句以及年龄、时间和计划等日常生活话题。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有王亚春、谢群，池艳春、李洪燕、荆靖也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。



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