

### ★义务教育教科书★

# **English**

# 黄语

三年级起点

六年级下册





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# English 英语

三年级起点

## 六年级下册

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	Name	(姓名)	Class	(班级)	School	(学校	)
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# 给同学们的爱

同学们,相信你们在使用这套教科书进行学习的同时,不仅能够领略异域的风情和文化,而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力,学有所用,将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里,同学们尽情遨游吧!

加油!你们是最棒的!

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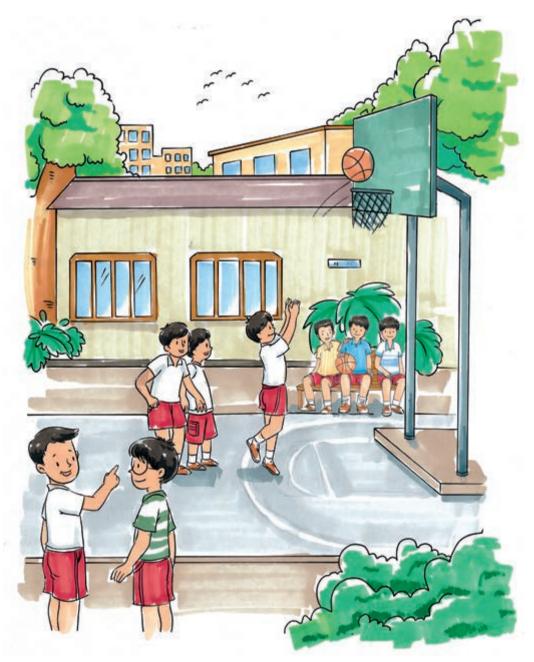
### He is wearing a blue T-shirt.



#### Look and listen **(**



Peter and Jack are looking for John. They are going to play basketball.



#### Listen again and answer

What do we know about John?



#### Look, listen and say 🔊





Jack: Look at that boy! Is it John?

**Peter:** Which one?

Jack: The tall and thin boy.

Peter: No. That is Tom. John is tall and

strong.



**Peter:** Look! John is over there. He's

talking with his friends.

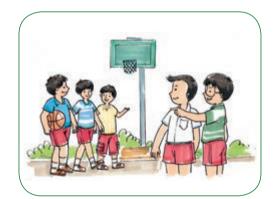
Jack: Is he wearing a blue and white

T-shirt?

**Peter:** No. He is wearing a blue T-shirt.

And he's holding a basketball.

Jack: Oh! He's cool!



Peter: John, this is my cousin, Jack.

John: Nice to meet you, Jack.

Jack: Nice to meet you, too.

**Peter:** Jack likes playing basketball, too.

John: Great! Let's go and play.





#### Listen again and act



#### Look and say 🕥





John is tall and strong. He's wearing a blue T-shirt. He's holding a basketball.





#### Look and practise













#### You have a new home.

Yesterday, Sally saw
a toy bear in the toy shop.
"Mum, I like that bear.
It's wearing a beautiful
red coat. Can I have it
for my birthday?" asked
Sally. "But your birthday
is in October," said mum.
"Please! I like it very
much," said Sally.



#### You have a new home now.



Sally's mother bought the toy bear for her. Sally was very happy. She played with the toy bear at home. "You have a new home now, dear! Are you happy?" Sally said to the toy bear.

#### Read again and answer

- 1. What did Sally want?
- 2. What did Sally say to the toy bear?



#### Who is he?





#### What are you wearing?



$1=D \frac{4}{4}$					Anonym	10118
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	5 dress,	2 red	3 dress,	5 red	1 dress.	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	5 dress	2 all	5 day	1 long.	0	:





# Pronunciation

	<b>ch</b> /	/t <b>∫</b> /	
<i>ch</i> ild	<i>Ch</i> ina	lun <i>ch</i>	mu <i>ch</i>
	sh/	′ <b>ſ</b> /	
a la car			£: al
<i>sh</i> op	<i>sh</i> irt	wa <b>sh</b>	fi <b>sh</b>

# Fill in the blanks

John is a	and strong boy.
He likes	basketball. Look!
Не	a blue T-shirt. And he is
holding a	in his hand. Now,
he is talking with	Peter and Jack. They are
going to	basketball. Is he cool?





# Check and tick

I know these words:	I can describe people with:
□ cousin □ Ms	<ul><li>John is tall and strong.</li><li>He's wearing a blue T-shirt.</li><li>He's holding a basketball.</li></ul>



#### How can we do it?





Ann wants to get the hat, but she's too short.



#### ◆ Listen again and answer

How can Ann get the hat?



#### Look, listen and say (



Mr Liu: Boys and girls, how can we draw a line?

Peter: We can draw it with a ruler.

Mr Liu: Yes. But we don't have a ruler. How can we do it?

**Ann:** Can we draw it with a book?

Mr Liu: Yes, we can.

John: We can draw it with a card.

**Lingling:** We can also draw it with a pencil-box.

Mr Liu: Great! We can draw a line with many things.



#### Listen again and act

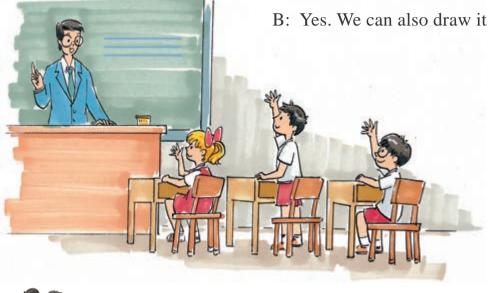


A: How can we draw a line?

B: We can draw it with a ruler.

A: Can we draw it with a book?

B: Yes. We can also draw it with a card.



#### Look and practise 🕥

A: How can we draw a circle?

B: We can draw a circle with...









#### Enjoy reading (>







Is it difficult to study English? No, it isn't. It's easy. Here are some good ways to learn English.

We can sing English songs. It is a good way to learn English.





We can read interesting English stories. They help a lot.

Don't be afraid of new words. Try to guess their meanings or use a dictionary.





We can also watch English films. They make us happy and help us learn English well.

Just do it! Come on!

#### Read again and answer

- 1. What can you do with new words?
- 2. How do you learn English?

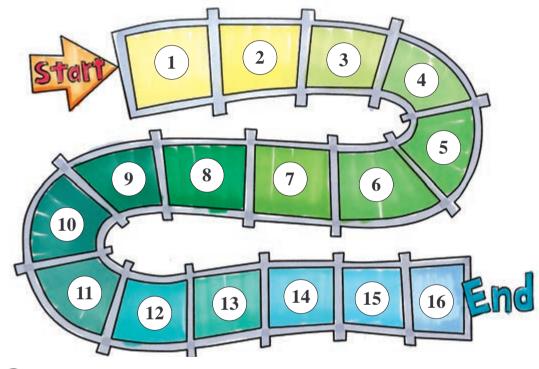


#### Play the game with a in pairs.



- (1) How do you learn new words?
- (4) Miss a turn.
- (6) How can you draw a line?

- (10) How can you draw a circle?
- (12) How can you learn English?
- (15) How can you get to Beijing?





#### Sing a song ()



This is the way.

$$1 = F \frac{6}{8}$$

$$\frac{1}{1} \frac{1}{1} \frac{1}{1} \frac{3}{2} = \frac{5}{1} \frac{3}{1} \frac{1}{1} \frac{1}{1} \frac{3}{1} = \frac{2}{1} \frac{1}{1} \frac{1}{1} \frac{1}{1} \frac{1}{1} \frac{3}{1} \frac{1}{1} \frac{1}{1}$$



	<i>tch</i> /t∫ /	
wa <b>tch</b>	ma <i>tch</i>	ca <b>tch</b>
	<b>dge</b> /dʒ/	
knowle <b>dge</b>	bri <i>dge</i>	fri <b>dge</b>

# Look and write

How can we draw a line? There are many	y ways
We can draw a line with a	
We can draw a line a book.	
We draw a line with a card.	
We can also draw a line with a	·
We can	·
You see, we can draw a line with many t	hings.



# Check and tick

I know these words:	I can talk about <b>possibilities</b> with:
□ study □ easy □ way □ catch	<ul><li>○ How can we draw a line?</li><li>○ We can draw it with a ruler.</li><li>○ Can we draw it with a book?</li></ul>



#### It's cold in Harbin.



#### Look and listen **Q**



Rose is in Sydney, Australia. She's going to Harbin next Friday.



#### ♦ Listen again and answer

Can Rose wear her new skirt next Friday? Why?



#### Look, listen and say 🕟





Rose: Hi, Peter. I'm going to Harbin next Friday. Is it cold there?

Peter: Yes. It's winter here.

Rose: But it's summer in Sydney. It's hot. I often swim in the sea.

I'm wearing a T-shirt now.

Peter: Cool! But it's cold in Harbin. Please take your sweater and coat.

Rose: Is there any snow in Harbin?

Peter: Yes! It's going to snow next week. We are going to ski and make

a snowman.

Rose: Great! The snowman can wear my T-shirt! Hah-hah!







#### Listen again and act



#### Look and say



#### Harbin



#### **Sydney**



It's winter in Harbin.
It's cold. I'm wearing a coat.
I often play in the snow.



It's summer in Sydney.

It's hot. I'm wearing a T-shirt.

I often swim in the sea.



#### Look and practise ()



Sydney





winter cold, coat ski

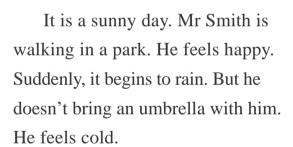


summer hot, skirt swim in the sea





In London, it's not very hot in summer and not very cold in winter. But there's a lot of rain in summer there.



"Hi! We can share this umbrella." A boy is holding an umbrella behind him. Mr Smith feels warm now. He thanks the boy.







#### Read again and answer

- 1. What is the weather like in London?
- 2. What do you think of the boy?



In my hometown, it's warm in spring. I wear...

Season	Weather	Clothes	Activity
spring	warm	shirt	fly kites

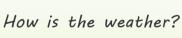


#### How is the weather?



How is the weather?

It's a fine day.



It's a cloudy day.

How is the weather?

It's raining.

How is the weather?

It's snowing.







 dr /dr/

 draw
 dress
 drink
 drive

 tr /tr/
 train
 travel
 try
 tree

# F

#### Fill in the blanks **(**



In January, it is hot in Sydney and cold in Harbin.

Sally is in Sydney now. It's hot there.

She \_\_\_\_\_ a T-shirt. She often in the sea.

Tom is in Harbin. It's \_\_\_\_\_ there.

He is wearing a coat. He \_\_\_\_\_ a snowman with his friend.

<b>A</b>			
00 (6)	Check	and tick	
	Chicon	and tien	<u> </u>

I know this word:

I can talk about different places with:

OIt's summer in Sydney.
OIt's hot.
OI often swim in the sea.
OI'm wearing a T-shirt.

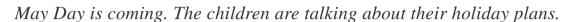


### Sally is going to Beijing.



#### Look and listen 🕑







#### Listen again and tick

Where is Lingling going for the holiday?

A.



B.





#### Look, listen and say 🔊





Sally: May Day is coming. What are you

going to do for the holiday?

Tom: I'm going to have a picnic with my

parents. What about you?

Sally: I'm going to take a trip.

**Tom:** Where are you going?

Sally: I'm going to Beijing with my father.

**Tom:** What are you going to do there?

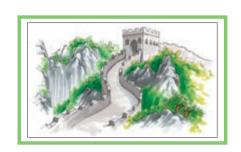
Sally: I'm going to visit the Great Wall

and the Summer Palace.

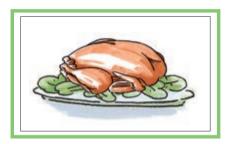
Tom: Beijing Roast Duck is very good.

You can have a try.

Sally: All right. Thank you.













A: What are you going to do for the holiday?

B: I'm going to take a trip.

A: Where are you going?

B: I'm going to Beijing.

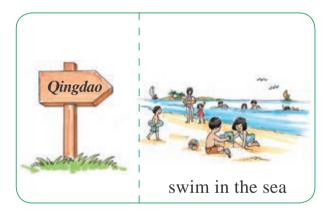
A: What are you going to do there?

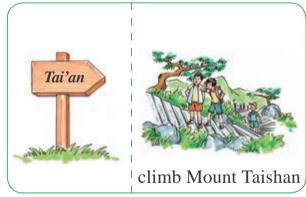
B: I'm going to visit the Great Wall.

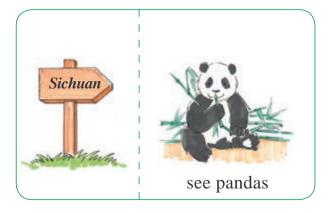




#### Look and practise ()











#### Where are you going?



Harbin is in the north of China. It's very cold in winter there. Do you want to see an ice palace? Go to Harbin's Ice and Snow Festival. It's wonderful!

Xinjiang is in the west of China. The blue sky, green grass and white sheep make Xinjiang beautiful. People in Xinjiang like singing and dancing. It's a very interesting place.





There is no winter in Hainan. You can enjoy beautiful beaches all year round. You can also eat many kinds of fruits there.

#### Read again and tick

Views	Harbin	Xinjiang	Hainan
an ice palace			
beautiful beaches			
blue sky, green grass and white sheep			

Name	Where to go	What to do
Ann	Hainan	swim in the sea

#### Make a report

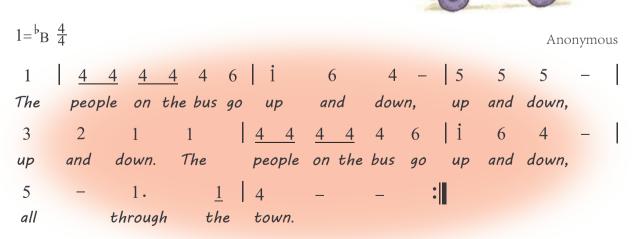
Ann is going to Hainan. She's going to swim in the sea.

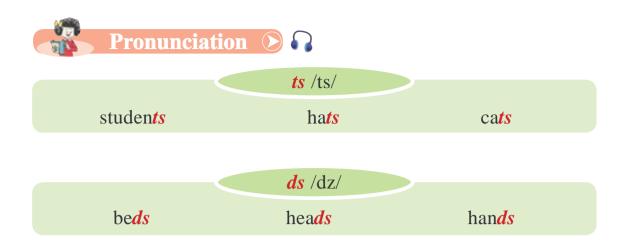






#### The Bus





# Fill in the blanks >

A:	May Day is coming are you going to	
	do for the holiday?	A TOP TO THE PARTY OF THE PARTY
B:	I visit the Great Wall you?	
A:	I'm going to Tai'an my mother.	A. W. K. W.
B:	are you going to do there?	
A:	We're going to visit my uncle. After that, we	
	climb Mount Taishan.	可用从
B:	Sounds nice! Have a good time!	(3)



I know this word:	I can talk about <b>holiday plans</b> with:
□ lake	<ul> <li>Where are you going?</li> <li>I'm going to Beijing.</li> <li>What are you going to do there?</li> <li>I'm going to visit the Great Wall.</li> </ul>

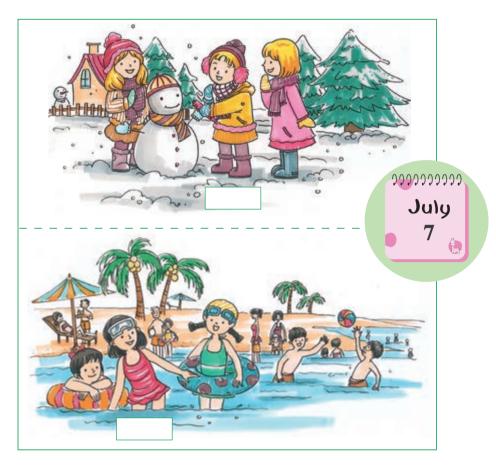




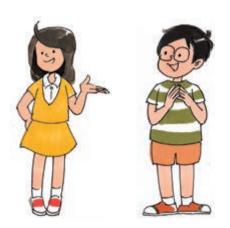
#### Listen and choose O



Write down the names of Alice and Lily.



#### **♦** Talk about the differences



What's the weather like in July in...? What can we do in July in...?

What do people wear in July in...?



#### Listen and match >























#### Ask and answer

Where is Peter going for his trip? What is he going to do there?





#### Talk about your holiday plan

I'm going to...





#### Read and answer





Tom was missing. His parents asked the police for help.

"Please tell me something about him," said the policeman.
"He is short," said Tom's father.
"He is wearing brown shorts, white shoes and a yellow shirt," said Tom's mother.

Soon Tom's photo was on TV. A man saw Tom. He called Tom's father and the police. In the evening, the police found Tom and took him home.





- 1. Who did Tom's father ask for help?
- 2. What did Tom wear?
- 3. Who took Tom home?



#### Find the differences **()**







Lingling is holding an apple in Picture 1. Lingling is holding a pear in Picture 2.



#### **A Missing Boy**

Name: Bill

Height: 130 cm

Appearance: brown hair, blue trousers, white shoes, a

white T-shirt, a toy car in hand

Place: People's Supermarket

Time: May 6th

Please call: Mr Smith, 170-0678-3256

Bill is	_ tall. He has	hair. He is wearing
trousers,	shoes and a	T-shirt. He is holding a
in his hand.		

#### Read and tick

If you can't find your way home or your parents, don't worry!

•Don't walk here and there. Wait at the place.





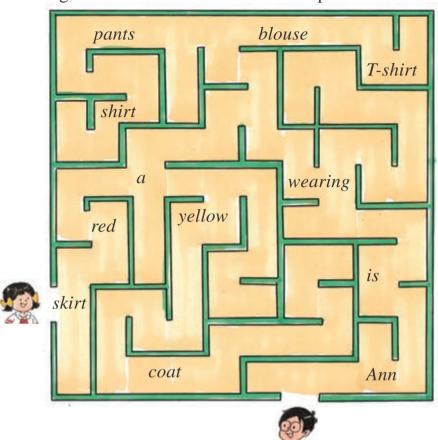
•Don't cry. Ask the police for help.







Peter is looking for Ann. Make a sentence to help him find her.



#### Look, read and choose









is wearing a white T-shirt and blue shorts. He is holding a basketball.

is wearing a red T-shirt and a black skirt. She is holding a bag.

is wearing a red coat and black trousers. She is holding a cup.

is wearing a black coat and black trousers. He is holding a bag.

# Look and write



Harbin is in the north of China.

It's cold in winter.

There is a lot of ice and snow in Harbin.

We can make a snowman.

|--|

Sanya		
It's		
There is/are		
We can		

## 92

#### Write down your holiday plan 🕞

May Day is coming. I'm going to take a trip.	
I'm going to	
It's	·
There is/are	•
	•
We can	<u> </u>

## Check and tick

I know these words:		vords:	I can talk about <b>different topics</b> with:
	police		
	shorts		O His parents asked the police for help.
	☐ trousers		O Don't walk here and there.
	□ cry		





Tom and his parents are going to have a picnic. They are doing shopping in a shop.



#### ♦ Listen again and tick

What does Tom want to buy?



## Look, listen and say







**Shop assistant:** Can I help you?

Mum: Yes, I'd like some peaches

and apples.

**Shop assistant:** Here you are.

**Tom:** Do we need some drinks, mum?

**Mum:** Yes. Would you like water or juice?

Tom: Mum, can I have a Coke?

Mum: Sorry, you can't. It's not healthy.

Tom: OK, let's buy some water.

Mum: We also need some bread.





**Mum:** How much is it?

**Shop assistant:** 56 yuan.

Mum: Here you are.

Shop assistant: Thank you.

## Listen again and act



- A: Can I help you?
- B: Yes. I'd like some water. How much is it?
- A: 2 yuan.
- B: Here you are.
- A: Thank you.



## **Look and practise** (

















### **A Beautiful Carpet**

One sunny morning, Mr White went shopping. He saw a beautiful carpet in the shop. He asked, "How much is it?"

"It's very old, Sir. A great man had it many years ago. It's very expensive."

"How much is it?" Mr White asked again.





"Five hundred and fifty pounds, my dear Sir. A beautiful, old carpet, Sir. It is also a magic carpet. It can fly."

"All right. I am going to take it. But I can't pay now. You can fly with me to my house on the carpet. Then I can pay you."

## ♠ Read again and answer

- 1. Who had the carpet many years ago?
- 2. What can the carpet do?
- 3. Did Mr White buy the carpet?



## Look and act in groups





## Can I help you?

Can I help you? Can I help you? Four apples, please. Four apples, please. Here you are. Here you are. Thank you. Thank you.

That's OK. That's OK.



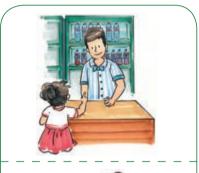
 kn /n/

 know
 knife
 knock

write

# Look, read and write

**wr**ong





- A: Can I help you?
- B: Yes. I'd like some drinks.
- A: Would you like water or juice?
- B: Water, please. How much is it?
- A: 2 yuan.

B: Yes. \_\_\_\_\_ a birthday cake.

A: \_\_\_\_\_ a big one \_\_\_\_ a small one?

writer

B: A big one, please. \_\_\_\_\_?

A: 80 yuan.

## Check and tick 🕑

I know this word:

☐ Can I help you?
☐ I'd like some peaches and apples.
☐ How much is it?



## Beijing is a great city.



## Look and listen 🕑



Sally and her father are in Beijing now. They're looking at a map and talking about their travel plan.



## ◆ Listen again and tick

Where are they going today?



## Look, listen and say 🔊

Sally: Dad, where are we going today?

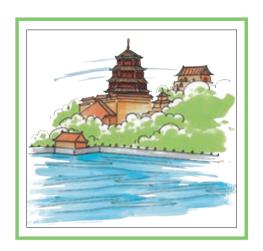
Dad: We are going to the Summer Palace. It's a beautiful park.

**Sally:** What can we do there?

Dad: We can see some old buildings, row a boat on the lake and walk around the park.

Sally: Are we going to eat Beijing Roast Duck?

Dad: Yes. We're going to eat it for dinner today.









## **Look and say >**





We are going to the Summer Palace today. It is a nice park. We can row a boat and walk around the park.





## **Look and practise**

### **Xinjiang**



a great place



eat grapes

## Hangzhou

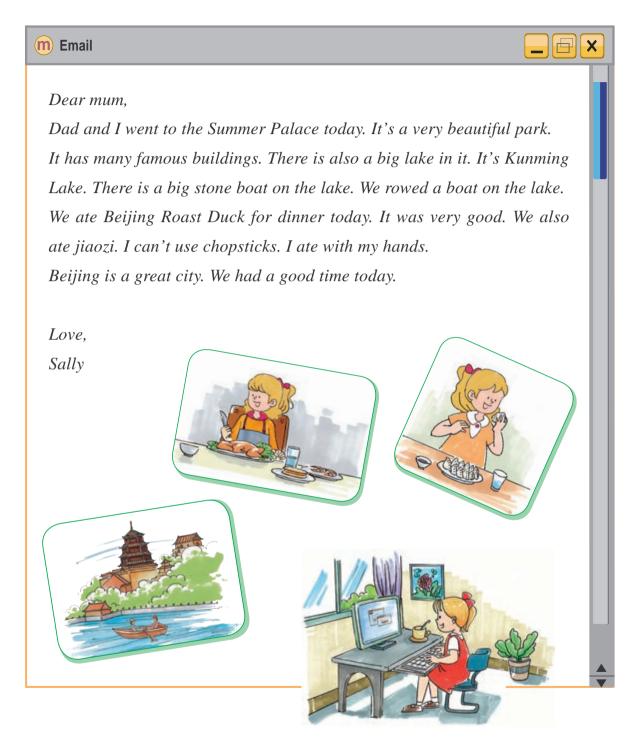


a beautiful city



go shopping





## Read again and answer

- 1. What did Sally do in the Summer Palace?
- 2. What did Sally have for dinner?









## I am so happy.

I'm so happy.

I'm so happy.

I'm so happy all the time.

I'm so happy.

I'm so happy.

I'm so happy all the time.





 sp /sp/

 spring
 speak
 sport

 st /st/
 story

## Fill in the blanks



The Summer Palace is very famous.

There is a \_\_\_\_\_\_ in it. It's Kunming

Lake. You \_\_\_\_\_ row a boat on the

lake. And you can also \_\_\_\_\_ around

the park. There \_\_\_\_\_ many tall

trees around the old buildings. It's very

beautiful.

# Check and tick

I know these words:

☐ map
☐ travel

☐ travel

☐ travel

☐ travel

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## We had a good time!



## Look and listen **Q**























## Listen again and tick

What did Tom, Lingling and Sally do on May Day?



## Look, listen and say





**Lingling:** Look! This bag is for you. I bought it in Hangzhou.

> Ann: How nice! I love it. Thank you. Did you have a good time in Hangzhou?

**Lingling:** Yes, we did. We visited the West Lake.

**Ann:** Is the West Lake beautiful?

**Lingling:** Yes. It's beautiful. The water is very clean.

There are many trees and flowers

around the lake.

**Ann:** What did you do there?

**Lingling:** We rowed a boat on the lake.

We also took some pictures.



## Listen again and act



## Look and say





We had a good time in Hangzhou.

We visited the West Lake.

It's very beautiful.

We rowed a boat on the lake.

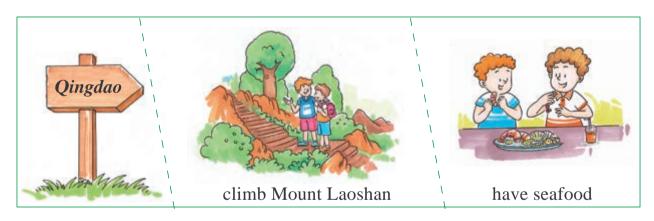
And we also took some pictures.

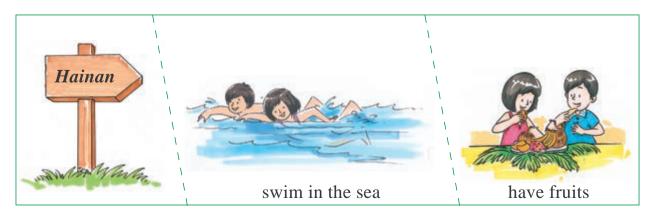




## Look and practise









### **A Baby Bird**



Yesterday was a sunny day. Tom and his parents went to the park by bike.



In the park, Tom flew a kite and played games. His parents talked and laughed.

After lunch, they put the waste in a big bag.



Tom saw a baby bird in the grass.

"Come here, Dad!" said Tom. Dad ran to him.

"Look! The baby bird can't fly. Where's its mum?" said Tom.



"Over there! In the tree!" said dad. Then they put the bird back home. The mother bird was very happy. And Tom was happy, too.

## Read again and retell

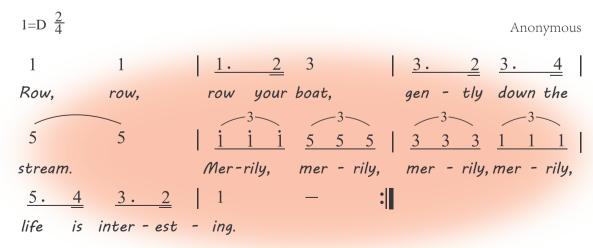


Show a photo of your travel. Then talk about it in groups.





Row, row, row your boat.





**ph** /f/

ele**ph**ant

**ph**oto

*ph*one

qu/kw/

*qu*een

*qu*ick

**qu**iet



## Fill in the blanks **>**



Last weekend we went to Hangzhou. We a					
good time there. We	the West Lake. It's very				
The water	is very There are				
many trees and flowers are	ound the lake. We rowed a boat on				
the lake and	a lot of pictures.				

## Check and tick

I know this word:

□its

I can talk about my travel with:

- O We had a good time in Hangzhou.
  - O We visited the West Lake.
  - O It's very beautiful.
  - We rowed a boat on the lake.
  - O And we also took some pictures.



## It's time to say goodbye.



It's time to say goodbye. The children are making gifts for their teachers.









## ♦ Listen again and match

What is John doing?



## Look, read and say

**Peter:** What are you doing, Sally?

Sally: We're making cards.

**Peter:** What cards?

Ann: Cards to say "Thank you" and

"Goodbye".

Sally: I'm making a card for our art teacher.

Ann: I'm going to give my card to our

science teacher.

**Peter:** Can I have a look?

Ann: Yes. Here you are.

Peter: Wonderful! I'm going to make a card

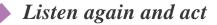
for our English teacher!



Dear Miss Sun, Best wishes to you! From: Sally

Dear Mr Liu,
I wish you happiness every day!
From: Ann









A: What are you doing?

B: I'm making a card.

A: Who is it for?

B: I'm going to give it to our science teacher.



A: What are you doing?

B: I'm...

A: Who is it for?

B: I'm going to give it to...











#### Dear Miss Wang,

Four years ago, you became my first English
teacher. You were young and beautiful. You
often had a big smile on your face. Your class
was very interesting. We all felt very happy.
My English was not good at first, but you
helped me a lot. Now I like English very
much. Thank you for your help. It's time to say
goodbye to our school. I'm going to miss you.
Best wishes to you!

Love,

John



## ♠ Read again and answer

- 1. When did John begin to study English?
- 2. Do the pupils like Miss Wang? Why?

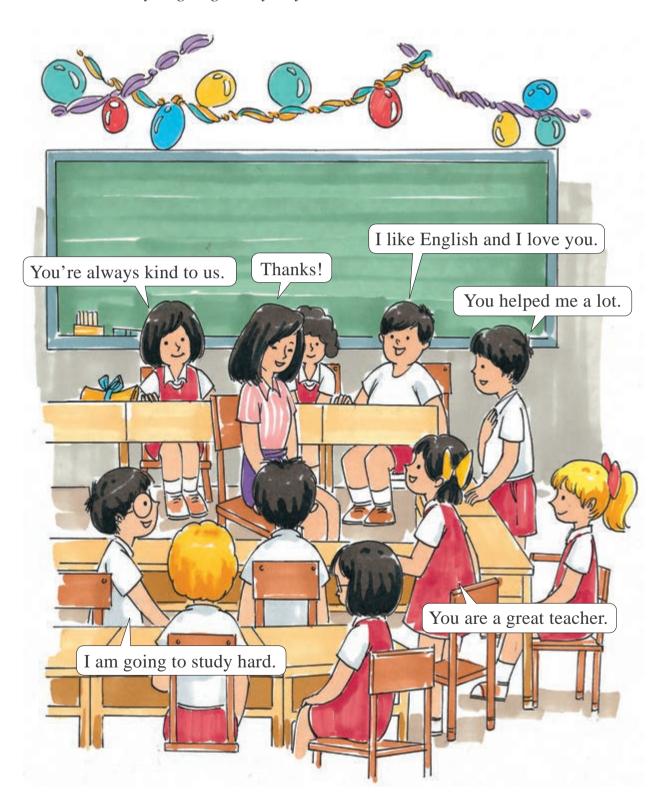


## Say goodbye to your teacher or your friends 🔊





What are you going to say to your teacher?





Dear	,





## Enjoy a poem 🔇



## It's time to say goodbye now.

It's time to say goodbye now. And so before you go, We'd like to tell you something that We think you'd like to know. We'll start our new school days, We'll miss you. My dear teachers and friends,

Won't you please come back again?



# Check and tick 🕑

-	1		
	Know	/ thic	word:
Τ.	NIIOW	/ LI 113	wolu.

I can express my wishes with:

☐ kind

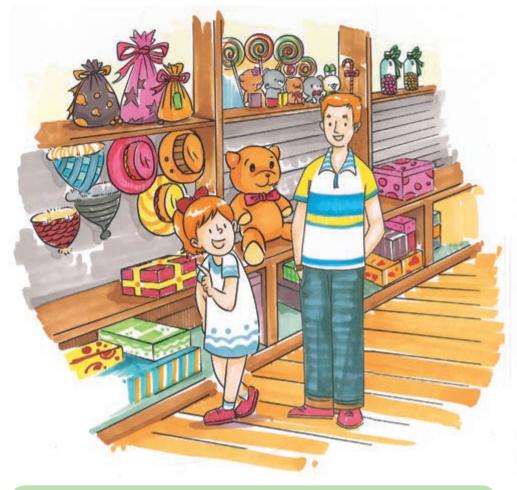
- O It's time to say goodbye.
- O Best wishes to you!





## 🕵 🙎 Look, listen and fill 🕥





Sally is going to buy the \_\_\_\_\_ hat for her mum and the \_\_\_\_\_ hat for her grandma.

### Ask and answer

Can I help you?





## Look, listen and match 🕞 🞧





















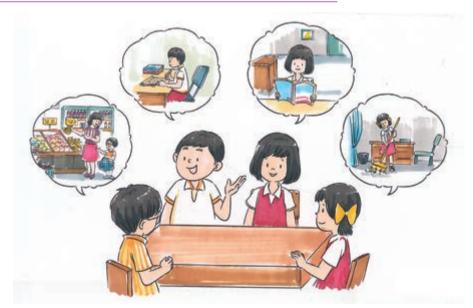








## Talk about your last weekend in groups





### My Trip to Sanya

I took a trip to Sanya with my family for the May Day holiday. We went there by plane. First we went to see the beautiful beach and swam in the sea. Then we had seafood for lunch. We also went to the fruit market and bought a lot of fruits. Then we climbed the mountains and took a lot of beautiful pictures.

The city was beautiful. It was a great trip. We all had a good time.













Sammy was a little dog. One day, he was very hungry. He saw a small bone under a tree. He picked it up. Then he went back home.

On his way home, Sammy came to a river. He looked into the water. He saw a dog with a big bone in his mouth.

Sammy wanted to get the big bone. He opened his mouth. The small bone fell into the water. The dog in the water was gone, too.

He was very sad. He walked home very slowly. He was still hungry.

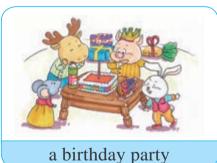


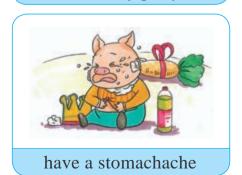
## Read again and answer

How many dogs are there in the story?



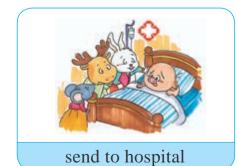
## Talk about the pictures **(S**







eat a lot



fifty-eight

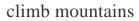


## Look and match **(**









ride a bike

row a boat

take pictures

make a card

draw a picture









## Look, read and number ()









- 1. It's a famous street. We can eat some nice food there.
- 2. It's a great park. There is a big lake in it.
- 3. Some old people are singing Beijing Opera. They're happy.
- 4. Many people know about the wall. It's very long and old.

# Look and write

It was Saturday yesterday. Sally didn't go out. She
in the morning. And she in the afternoon.
I went to with my
There were many around the Great Wall.
I there. We had a good time.
Write about your weekend >



Last weekend, I \_\_\_\_\_



I can talk about my travel with:

- O I took a trip to Sanya with my family.
- We climbed the mountains.
- O We had a good time.

## 词汇表 (六年级下册)



#### Lesson 1

堂(表)兄弟, cousin

堂(表)姐妹

女士 Ms 哪一个 which

T-shirt T恤衫

抱住,夹住 hold



#### Lesson 2

study 学习 容易的 easy

方法 way

东西,事物 thing

circle 圆卷

接住,捉住 catch



#### Lesson 3

下一个 next



#### Lesson 4

湖 lake 计划 plan

山;山峰 mount

西 west

听起来好像 sound



#### **Revision 1**

警察 police shorts 短裤 裤子 trousers

哭 cry

丢失的,失踪的 missing

北方 north 冰 ice



#### Lesson 5

健康的 healthy



#### Lesson 6

地图 map 旅行 travel 划(船) row 围绕;到处 around 著名的 famous



### Lesson 7

它的 its 海鲜 seafood



#### Lesson 8

亲切的,友好的 kind

wish 祝愿 happiness 幸福



### **Revision 2**

beach 海滩 market 市场

stomachache 肚子痛;胃痛

附:

the Summer Palace 颐和园 have a try 试一试 the West Lake 西湖 many kinds of 很多种 ask for 请求,

恳求(给予)

the north of ......北边
the Tian 'anmen Square 天安门广场
walk around... 在.....闲逛

have a look 看一看 Beijing Opera 京剧

(注:标注为粗体的属于二级词汇,其他属于拓展词汇。)

# 词汇表 (六年级上、下册)

	A			F	
around	I	围绕;到处	famous <b>fast</b> festival		著名的 快的,迅速的 节日
	В		fever		发烧,发热
beach <b>begin</b>		海滩 开始		G	
	С		garden		花园
candle catch China circle cold cousin  cry cut cute	; ; ; ;	蜡烛 接住,捉住 可圈 冒官(表) 是(表) 是(表) 是(表) 是(表) 是(表) 是(表) 是(表) 是	happiness headache healthy hear her high hold hometown	H	幸福 幸福 不 中 中 中 中 中 中 中 中 中 中 中 中 中 中 中 中 中 中
	E			ı	
easy evening exercise	3	容易的 傍晚 锻炼,练习	ice interesting its		冰 有趣的 它的

			V V V V	•	
	K			P	
kind		亲切的 ,友好的	plan <b>plant</b> <b>police</b>		计划 种植 警察
	L		problem		画泉 问题,难题
lake lantern lesson		湖 灯笼 课		R	
letter love luck		烷 信 爱,热爱 运气,幸运	row runny		划(船) 流鼻涕的
				S	
map market meat medicine missing month mooncake mount Ms	M	地图 市肉 药 丢失的,失踪的 月饼 山; 女士	seafood shorts slow sound stomachache stop study	Т	海鲜 短裤 慢的 听起来好像 肚子痛;胃痛 车站 学习
next north	N	下一个北方	thing toothache travel trousers T-shirt		东西,事物 牙疼 旅行 裤子 T恤衫
	0			W	
other		其他的	way well		方法 好

西 west 哪一个 which 祝愿 wish

和.....在一起 with

Y

i不 yet

附:

first 第一 第二 second third 第三 第四 fourth fifth 第五 一月 January 二月 **February** 三月 四月

March April 五月 May June 六月 七月 July 八月 August 力.月 September 十月 October November

十一月 十二月 December a lot of 许多 ask for 请求,

恳求(给予)

擅长做..... be good at

**Beijing Opera** 京剧 大本钟 Big Ben

六一儿童节 Children 's Day 圣诞节 **Christmas Day** 去钓鱼 go fishing 看一看 have a look 试一试 have a try

寻找 look for many kinds of 很多种 五一劳动节 May Day **National Day** 国庆节 新年 New Year 's Day talk about 谈论 the Mid-Autumn Festival 中秋节 .....北边 the north of the Spring Festival 春节 the Summer Palace 颐和园 天安门广场 the Tian 'anmen Square

(注:标注为粗体的属于二级词汇,其他属于拓展词汇。)

西湖

在.....闲逛

the West Lake

walk around...

# 后能

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材,共八册,每学期一册。《义务教育教科书 英语》(六年级下册),供以小学三年级为起点开设英语的学校第四学年第二学期使用。

本套教材特别注重英语学科工具性和人文性的统一,强调"用英语做事情"的理念,贴近学生生活,培养学生综合运用英语的能力,有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课(Lesson)的编排方式,以话题为线索,以情景和对话为主要呈现形式,以学生兴趣为切入点,以活动为主要方式,注重语言结构和交际功能相结合,培养学生积极主动的学习习惯,在学习过程中领会和认识不同文化,促进学生的全面发展。

本册呈现16个基本词、22个拓展词,综合复现了整套教材的重点语法项目,以与学生生活实际密切相关的话题对整个小学阶段的语言学习进行了梳理,用生动的活动对学生的语言运用能力进行了综合评价。每课专设"Check and tick"栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青,姚红艳、张静、崔艳艳、吴莹也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见,以便 修改提高。



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