



★ 义务教育教科书 ★

English 英语

三年级起点

五年级上册



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★ 义务教育教科书 ★

English 英语

三年级起点

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Name (姓名) _____ Class (班级) _____ School (学校) _____



给同学们的话

同学们，你们好！欢迎进入新奇、有趣的英语世界。接下来你们会结识很多小朋友，他们将会陪伴你们在一系列生动的情景和丰富的活动中学习英语，体验用英语交流的乐趣。

学习英语不仅仅需要模仿和背诵，更重要的是掌握正确的学习方法。要有信心，敢于开口；要勇于表达，乐于交流；要勤于练习，学以致用。

同学们，相信你们在使用这套教科书进行学习的同时，不仅能够领略异域的风情和文化，而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力，学有所用，将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里，同学们尽情遨游吧！

加油！你们是最棒的！

编者

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Lesson 1

I like grapes.



Look, listen and say

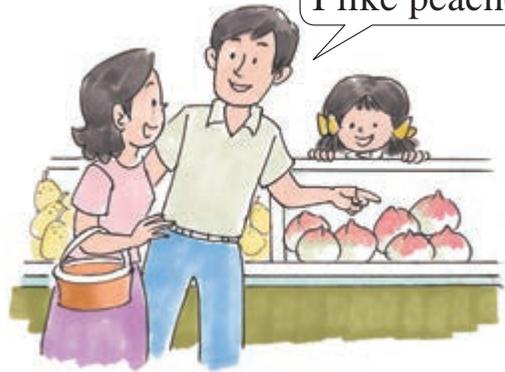


What do you like?



I like grapes.

Do you like grapes?



No, I don't.
I like peaches.

What about you, Mum?

I like grapes, too.



Let's buy some peaches
and grapes.

OK!



◆ Listen again and act



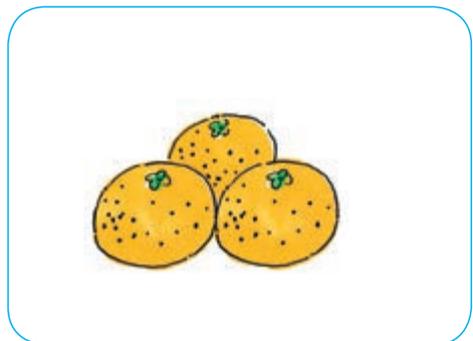
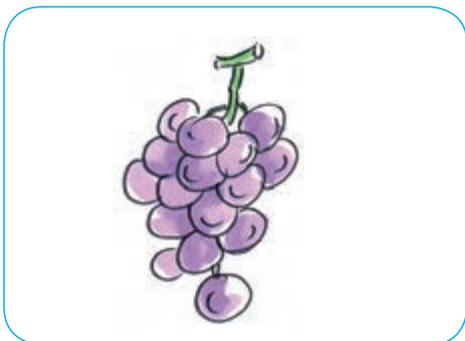
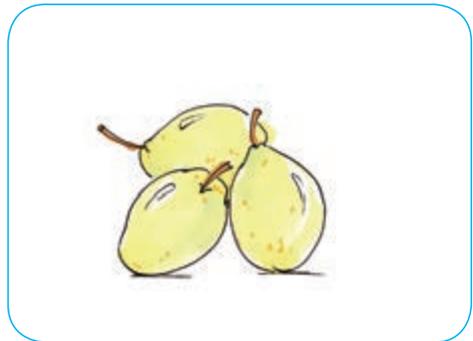
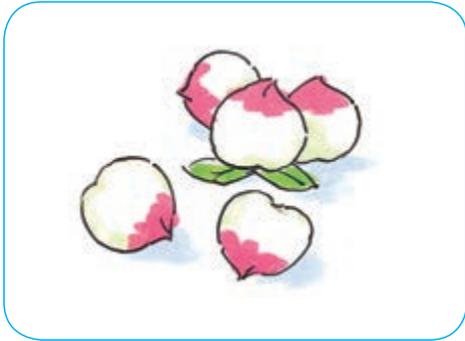
Ask and answer



Do you like peaches?



No, I don't. I like bananas.



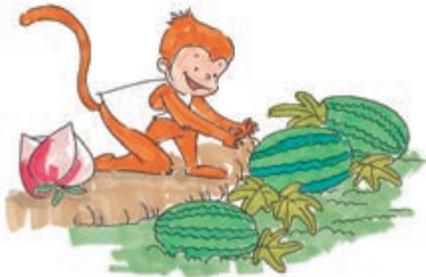


A Little Monkey



I'm a little monkey. I am very hungry. Wow, so much big corn! I like corn.

Wow, nice peaches! I like peaches. I don't like corn.



Wow, what big watermelons! I like watermelons. I don't like peaches.

Oh, a rabbit! I like the rabbit. I don't like watermelons.



Where is the rabbit? Where is the corn, the peaches and the watermelons? I'm still hungry.

◆ Read again and answer

1. Is the little monkey happy?
2. Do you like the little monkey? Why?



Make a survey

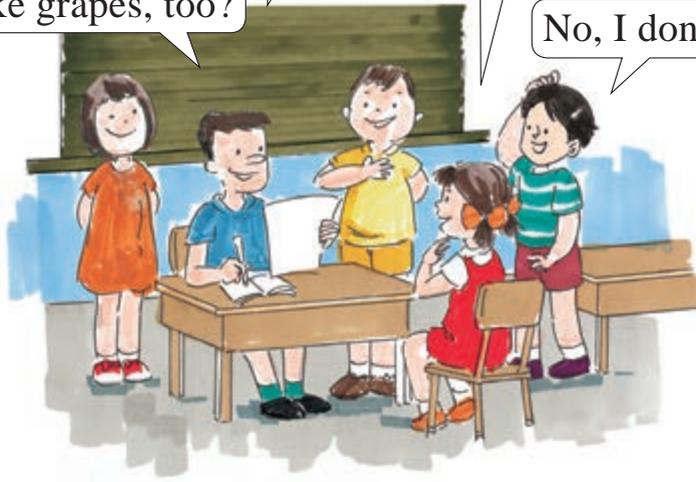


What do you like, Ann?

I like grapes.

Tom, do you like grapes, too?

No, I don't. I like apples.



| Fruits | Ann | Tom | | |
|-------------|-----|-----|--|--|
| bananas | | | | |
| oranges | | | | |
| apples | | √ | | |
| grapes | √ | | | |
| watermelons | | | | |
| pears | | | | |
| ... | | | | |

Make a report



Ann likes grapes. Tom likes apples.



Pronunciation



a /ei/

*n*ame

*m*ake

*g*ame

*f*ace

*c*ake



Look and fill

My family like fruit very much. My father likes _____.
 My mother likes _____. And I _____ grapes, too.



Check and tick

I know these words:

- about
- buy
- fruit

I can **express my likes and dislikes** with:

- What do you like?
- I like grapes.
- Do you like grapes?
- No, I don't. I like peaches.
- What about you?



Lesson 2

What's your favourite subject?



Look, listen and say  

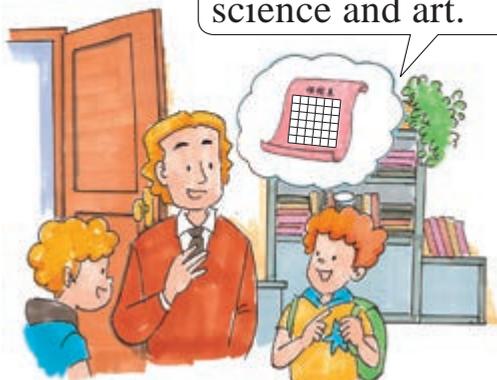
What day is it today?

It's Wednesday.



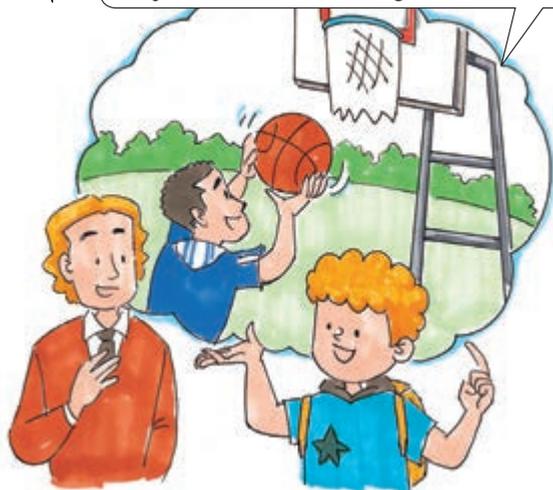
What do you have on Wednesday?

We have Chinese, maths, science and art.



What's your favourite subject?

My favourite subject is PE.



When do you have PE?

We have PE on Tuesday and Thursday.



◆ Listen again and act



A: What day is it today?

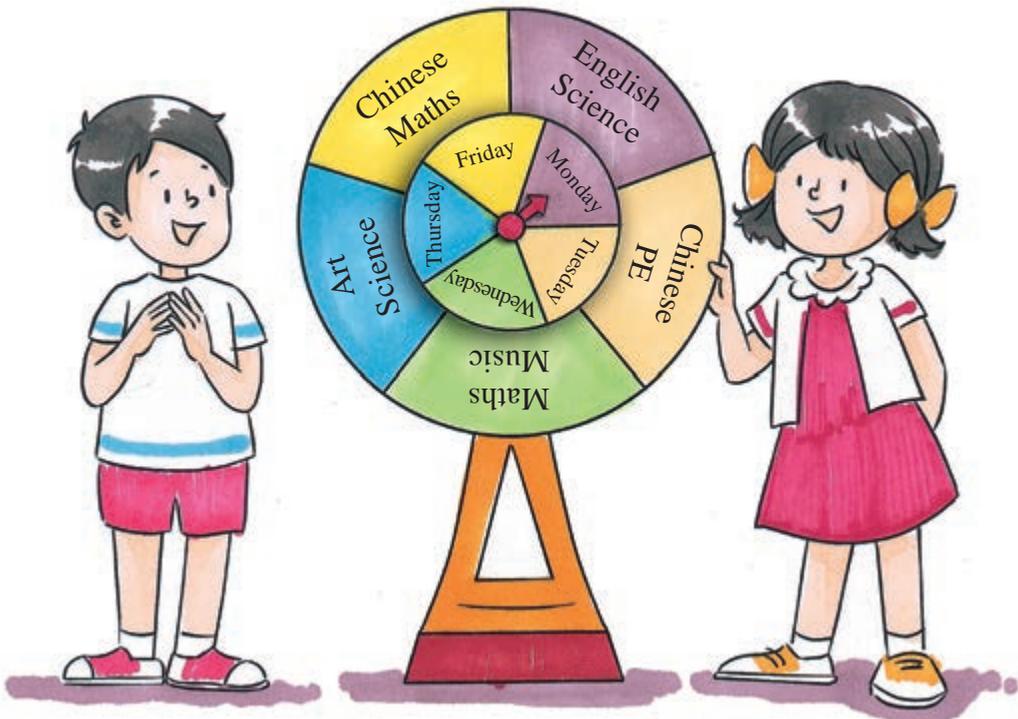
B: It's Monday.

A: What do you have today?

B: We have English and science.

A: What's your favourite subject?

B: My favourite subject is English.

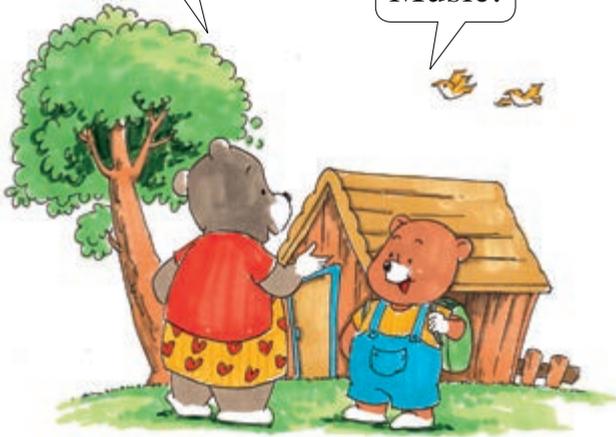




My maths teacher is funny.

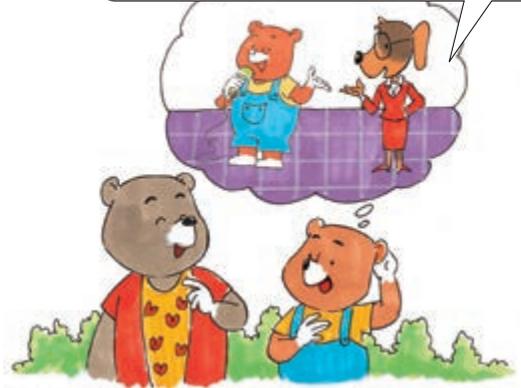
What's your favourite subject, Larry?

Music.



When do you have music?

We have music on Monday and Thursday.



Do you like maths?

Yes. My maths teacher is funny.



Why?

First, she says two and five is seven. Then, she says three and four is seven, too.



Read again and answer

1. What is Larry's favourite subject?
2. Does Larry like his maths teacher? Why?
3. Do you like Larry? Why?



Make a schedule

Write down your subjects at school.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Talk about your timetable

Lily: What's your favourite subject?

Feifei: My favourite subject is art.

Lily: When do you have art?

Feifei: I have art on Monday and Thursday.



Tick your favourite subjects

| Timetable | | | | |
|-----------|----------|-----------|----------|---------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Chinese | Chinese | Maths | Chinese | Maths |
| Maths | Maths | Chinese | Maths | Chinese |
| PE | Science | English | Chinese | Art |
| English | Computer | Art | Art | English |
| Science | PE | Maths | Music | Science |
| Music | Art | PE | English | PE |



Pronunciation



a /æ/

*a*pple

ca*t*

ba*g*

fa*n*

ta*x*i



Fill in the blanks

Monday

Chinese

favourite

have

on

Mum: Tomorrow is _____. What do you have _____ Monday?

Girl: We have maths, _____, music, science and PE.

Mum: What's your favourite subject?

Girl: My _____ subject is maths.

Mum: When do you have maths?

Girl: We _____ maths from Monday to Friday.



Check and tick

I know these words:

- | | |
|------------------------------------|--------------------------------|
| <input type="checkbox"/> favourite | <input type="checkbox"/> art |
| <input type="checkbox"/> subject | <input type="checkbox"/> PE |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> music |
| <input type="checkbox"/> maths | <input type="checkbox"/> from |
| <input type="checkbox"/> science | |

I can talk about **school subjects** with:

- What do you have on Wednesday?
- We have Chinese, maths, science and art.
- What's your favourite subject?
- My favourite subject is PE.
- When do you have PE?
- We have PE on Tuesday and Thursday.

Lesson 3

I often play sports.



Look, listen and say  

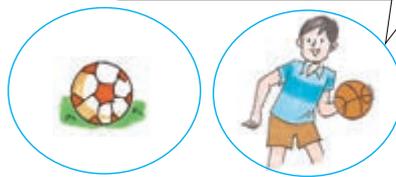
What do you do on the weekend?

I often play sports.



Do you play football?

Yes, I do. Sometimes, I play basketball, too.



What do you do on the weekend?

I often go camping with my parents.



Do you play sports?

Yes. I often play football.



 Listen again and act



Ask and answer



Tom: What do you do on the weekend?

Ann: I often go swimming. Do you often go swimming?

Tom: Yes, I do. Sometimes, I play basketball, too.



go swimming



play basketball



go to the cinema



read books



fly kites



play football



The Twins' Weekend

Kim and Ken are twins. Their father works in a zoo. On the weekend, they often get up early and go to the zoo with their father.



In the zoo, they often play football with the pandas.

They also ride bikes with the monkeys.



Sometimes, they play games with their friends in the zoo. They are all very happy.

◆ Read again and answer

1. What do Kim and Ken often do on the weekend?
2. What do they do with the pandas?
3. What do they do with the monkeys?



Look and say

Mary: What do you do on the weekend?

Steven: I often play football. What about you?

Mary: I often listen to music.



play football



Saturday

listen to music



read books



Sunday

play computer games



draw pictures

watch TV



Let's chant

What do you do on the weekend?

What do you do on the weekend?

Do you often play football?

Yes, I do. Yes, I do!

What do you do on the weekend?

Do you often listen to music?

Yes, I do. Yes, I do!

What do you do on the weekend?

Do you often play games?

Yes, I do. Yes, I do!





Pronunciation



e /i:/

he

she

me

we

these



Listen and fill



sports

watch

games

read

often

On the weekend, I often _____ books and play computer _____. Sometimes, I _____ TV. My parents _____ do housework. Sometimes, they also play _____.



Check and tick



I know these words:

- | | |
|------------------------------------|---------------------------------|
| <input type="checkbox"/> often | <input type="checkbox"/> early |
| <input type="checkbox"/> sport | <input type="checkbox"/> panda |
| <input type="checkbox"/> sometimes | <input type="checkbox"/> also |
| <input type="checkbox"/> parent | <input type="checkbox"/> game |
| <input type="checkbox"/> their | <input type="checkbox"/> friend |
| <input type="checkbox"/> work | |

I can talk about **sports** with:

- What do you do on the weekend?
- I often play sports.
- Do you play football?
- Yes, I do. Sometimes, I play basketball, too.



Lesson 4

He goes to school at 7:30.



Look, listen and say  

Who's this boy?

He is my new friend, Jack.
He is an English boy.



When does he get up?

He always gets up at 6:30.



When does he have breakfast?

He has breakfast at 7:00.



When does he go to school?

He goes to school at 7:30.



Listen again and act



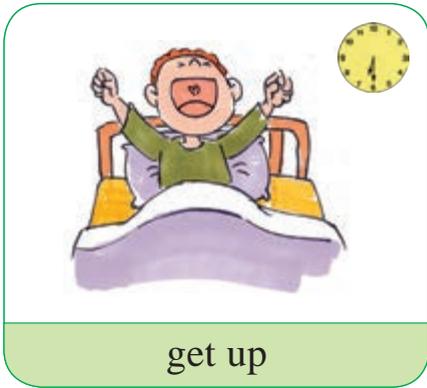
Ask and answer



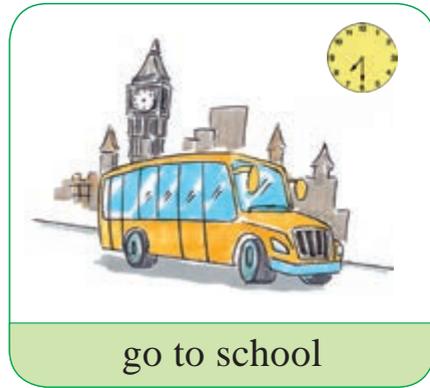
When does Jack get up?



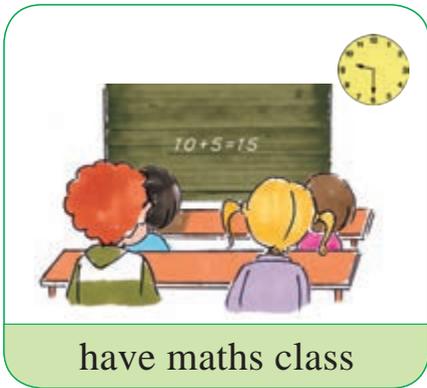
He gets up at 6:30.



get up



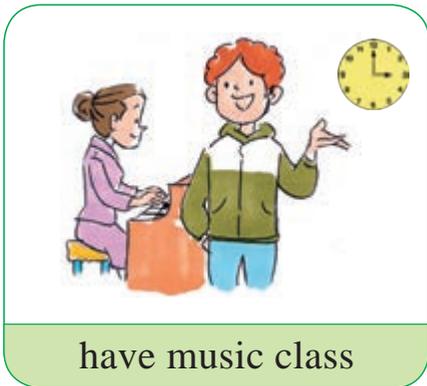
go to school



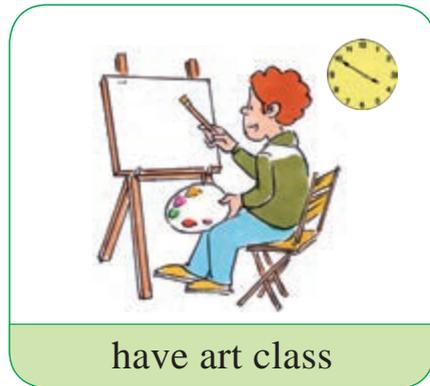
have maths class



have lunch



have music class



have art class



It's so bad.



Lucy is thirsty. She wants something to drink. She sees some juice and a bottle of beer on the table.



“Dad drinks beer every day. I also want to have a try,” she thinks.



She opens it and smells it. She can't smell anything.



She drinks a little. “Poor dad!” she thinks. “How can he drink beer every day? It's so bad.”

◆ Read again and answer

1. What does Lucy want to do?
2. What does she see on the table?
3. What does she think of the beer?



Make a survey

Tom, when do you get up?

I get up at 6:30.



| Names | get up | go to school | go home | go to bed |
|-------|--------|--------------|---------|-----------|
| Tom | 6:30 | 7:30 | 5:10 | 9:15 |
| Ann | | | | |
| ... | | | | |
| ... | | | | |
| ... | | | | |
| ... | | | | |

Make a report



Tom gets up at 6:30.
 He goes to school at 7:30.
 He goes home at 5:10.
 He goes to bed at 9:15.



Pronunciation



e /e/

red

egg

hen

elephant

pen



Fill in the blanks

drinks

goes

plays

Look! This is my dog, Carl. Every day I go to school. Carl _____ to school with me. I play football. Carl _____ football with me. I eat bread. Carl _____ milk. We are good friends.



Check and tick

I know these words:

- | | |
|---------------------------------|--------------------------------|
| <input type="checkbox"/> new | <input type="checkbox"/> of |
| <input type="checkbox"/> always | <input type="checkbox"/> every |
| <input type="checkbox"/> lunch | <input type="checkbox"/> try |
| <input type="checkbox"/> bad | <input type="checkbox"/> think |

I can talk about **daily life** with:

- When does he get up?
- He always gets up at 6:30.



Lesson 5

What does she do?



Look, listen and say  

Who's this woman?

She's my aunt.



What does she do?

She's a teacher.
She teaches art.



Is that your father?

No, he is my uncle.



What does he do?

He is a policeman.
He helps people.



◆ Listen again and act



Ask and answer



Who is he?

He's Mr Zhang.

What does he do?

He is a worker.
He makes cars.



Mr Zhang



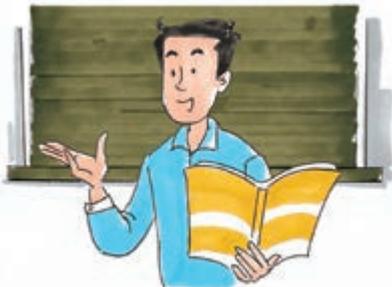
worker/make cars

Miss Zhou



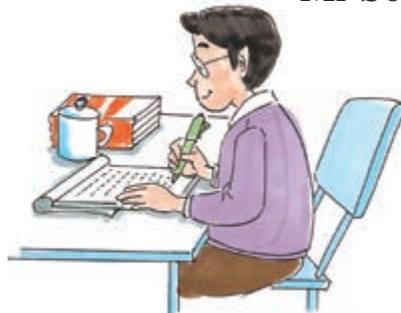
driver/drive a bus

Mr Li



teacher/teach Chinese

Mr Song



writer/write books



Let me help you.

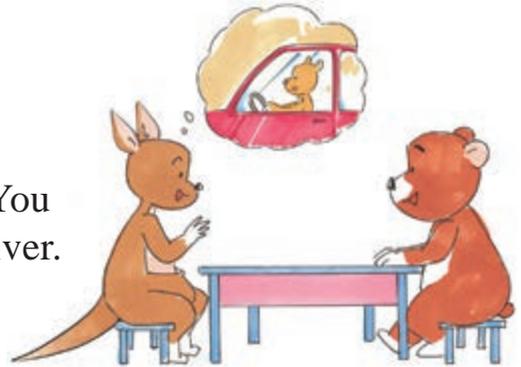


Mr Bear: Do you want to have a good job? Let me help you. Please come here!

Kangaroo: Mr Bear, I can drive. What can I do?

Mr Bear: You are very clever. You can be a good taxi driver.

Kangaroo: Good idea! Thanks.



Frog: Mr Bear, I like singing. But people don't like my songs.

Mr Bear: Don't worry. You are good at swimming. You can be a good swimmer.

Frog: Thank you.

Mr Bear: You have strong points. Find your strong points. You can find a good job.

Kangaroo & Frog: You're right. Thanks a lot.



◆ Read again and answer

1. What does Mr Bear do?
2. What does Mr Bear say to the kangaroo?
3. What is the frog good at?



Talk about your parents



What does your father do?

He is a writer.

What about your mother?

She is a doctor.



writer

doctor

teacher

nurse

worker

driver



Let's chant



What do you do?

I am a teacher, teaching the computer.

You are a farmer, growing cucumbers.

He is a waiter, at your service.

She is a singer, singing songs.

They are drivers, go go go.

We are football players. What a goal!





Pronunciation



i /aɪ/

white

ride

bike

light

five



Fill in the blanks

teacher

PE

doctor

strong

Steven: Look at that man. He is _____ and tall. Who's he?

Bob: He's my father. He is a _____ in our school.

He teaches _____.

Steven: What does your mother do?

Bob: She is a _____. She works in a hospital.



Check and tick

I know these words:

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> people | <input type="checkbox"/> worry |
| <input type="checkbox"/> clever | <input type="checkbox"/> strong |
| <input type="checkbox"/> idea | <input type="checkbox"/> find |
| <input type="checkbox"/> song | |

I can talk about **people's jobs** with:

- What does she do?
- She's a teacher.
- She teaches art.



Revision 1



Look, listen and read



Andy works by the sea. He helps people all the time.



Andy likes his job. He also likes swimming in the sea.



Andy always gets up at 6:30. He goes running every morning. He has breakfast at home.



He doesn't work on Tuesday and Thursday. On Tuesday he often plays sports or visits his friends.



On Thursday, he often goes to the cinema. Sometimes, he reads books in the library.

◆ ***Read again and retell***



Read and match



1. Where does Andy work?
2. What does he do every morning?
3. What does he do on Tuesday?
4. When does he get up?
5. What does he do on Thursday?

- A. He gets up at 6:30.
- B. He works by the sea.
- C. He plays sports or visits his friends.
- D. He goes running every morning.
- E. He often goes to the cinema.

◆ Look and make sentences with “√”

| always <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | often <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | sometimes <input checked="" type="checkbox"/> |
|---|--|--|
|  go to bed late <input type="checkbox"/> |  watch TV <input type="checkbox"/> |  drink coffee <input type="checkbox"/> |
|  eat apples <input type="checkbox"/> |  get up early <input type="checkbox"/> |  go running <input type="checkbox"/> |

1. He always goes to bed late.

2. _____

3. _____

4. _____

5. _____

6. _____



Listen and say  

fruits
eyes
funny
subject
Tuesday
often



sports
Wednesday
favourite
always
strong
play



Listen again and fill 

My friend is _____.
She has big _____.
She likes _____.
Her favourite _____ is science.
She has science on _____ and Friday.
She _____ goes camping on the weekend.



My friend is _____.
He _____ goes to school at 7:30.
His _____ subject is PE.
He has PE on Monday and _____.
He likes _____.
He often _____ sports on the weekend.





A Clever Panda



A little panda sees a pumpkin. He wants to get it home. But it is too big and heavy.



Then he sees a bear on a bike. "I have a good idea. I can roll the pumpkin home."



He rolls it home. His mother sees the pumpkin. "Oh! How can you get it home?" she asks.



The little panda answers, "It's very heavy, but I can roll it."



His mother says, "What a clever boy!"

The little panda is very happy.

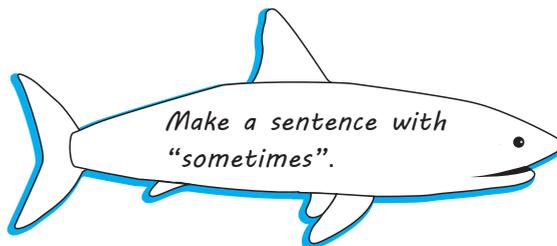
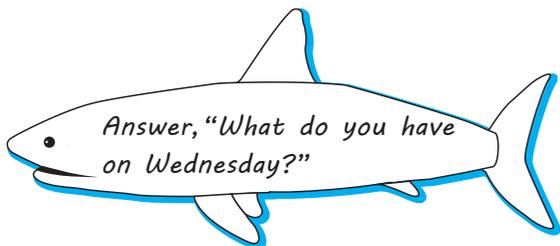
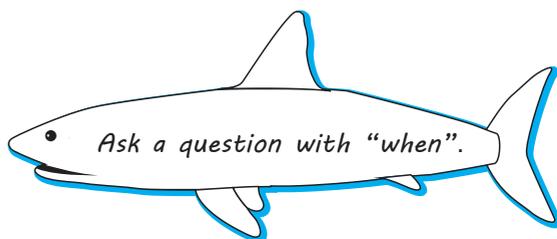
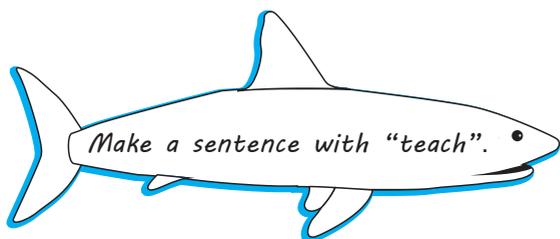
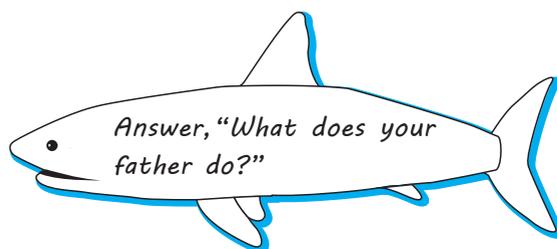
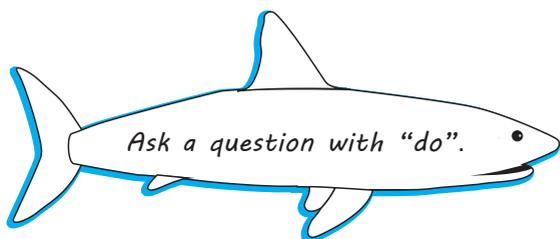
◆ *Read again and answer*

1. What does the little panda see?
2. How does he get the pumpkin home?
3. What do you think of the little panda?



Play a game ▶

Choose a fish, do in pairs.





Read and fill

sports swimming favourite friend Monday

I'm Peter. I'm 11 years old. I go to school from _____ to Friday. I love my school. My _____ subject is maths. My maths teacher is very funny.

I like _____. I often play basketball with Bobby. Bobby is my _____. We often read books and play games. Sometimes, we go _____ on the weekend. We're very happy.



Sing a song

London Bridge

1 = $\text{bE } \frac{4}{4}$

Anonymous

5. 6 5 4 | 3 4 5 - | 2 3 4 - |
Lon - don bridge is fall - ing down, fall - ing down,

3 4 5 - | 5. 6 5 4 | 3 4 5 - |
fall - ing down. Lon - don bridge is fall - ing down.

2 - 5 - | 3 1 - - :||
My fair la - dy.



Check and tick

I know these words:

- by bear
- visit answer
- heavy

I can talk about **people's jobs** with:

- Where does Andy work?
- He works by the sea.



Lesson 6

What would you like for dinner?



Look, listen and say  

I'd like some chicken.

What would you like for dinner, Mike?



What would you like for dinner, John?

I'd like some tomato soup and vegetables.



Dinner is ready.

Thank you, Mum.



◆ Listen again and act



Ask and answer

What would you like?

I'd like some bread.



water



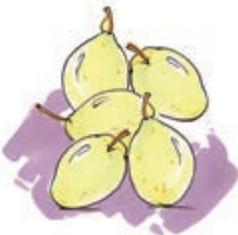
milk



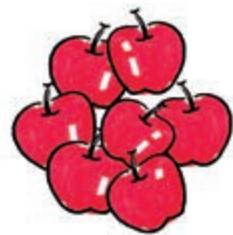
cake



candies



pears



apples



I'd like some *jiaozi*.



Tony: Are these vegetables?

Peter: No. They are *zongzi*, a kind of Chinese food.



Steven: What are those?

Peter: Those are *jiaozi*. They are Chinese food, too.



Peter: What would you like?

Tony: I'd like some *zongzi*.

Steven: I'd like some *jiaozi*.



Tony: Wow, it tastes good. Can I have some more?

Peter: Sure.

◆ Read again and answer

1. What would Tony like?
2. What would Steven like?
3. Do you like *jiaozi* or *zongzi*?



Make a survey ▶

What would you like for lunch, Peter?



I'd like some fish and noodles.

I'd like some chicken and rice. What about you, Mike?



Our Lunch

| Food | Peter | Mike | ... |
|--|-------|------|-----|
| fish  | | √ | |
| chicken  | √ | | |
| potatoes  | | | |
| tomatoes  | | | |
| noodles  | | √ | |
| rice  | √ | | |
| zongzi  | | | |
| tea  | | | |
| juice  | | | |



Pronunciation



i /ɪ/

big

fish

ship

with

thin



Look, read and fill

potatoes

some

chicken

fish

Mum: What would you like?

Boy: I'd like some _____.



Mum: OK.

Boy: I'd like some _____, too.



Mum: All right.

Boy: Can I have _____ tomatoes?



Mum: Here you are.

Boy: Can I also have some _____?



Mum: No, dear. That's too much for you.



Check and tick

I know these words:

- | | |
|------------------------------------|---------------------------------|
| <input type="checkbox"/> dinner | <input type="checkbox"/> food |
| <input type="checkbox"/> chicken | <input type="checkbox"/> noodle |
| <input type="checkbox"/> vegetable | <input type="checkbox"/> dear |
| <input type="checkbox"/> kind | |

I can talk about **food** with:

- What would you like for dinner?
- I'd like some chicken.



Lesson 7

Can I have a Coke?



Look, listen and say  

I'm thirsty. Can I have a Coke?

No, you can't. You can have some water.



It's cold. Please close the window.

All right.



Can I read a book?

No, you can't read in bed.



Can I watch TV?

Sorry, you can't. You need a good rest.



◆ Listen again and act



Ask and answer



Peter: Mum, it's dark. Can I turn on the light?

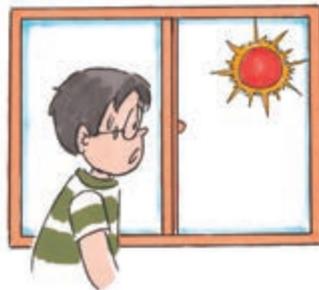
Mum: Yes, you can.



dark/turn on the light



tired/have a rest



hot/open the window



thirsty/have some water



bored/watch TV



The Fisherman and the Fish

A fisherman and his wife live in a small house by the sea. One day he catches a fish.



Fish: Please let me go and I can give you anything.



Fisherman: My wife wants a new house. Can you give one to her?

Fish: Yes. She is in it now.



Fisherman: My wife wants a palace. Can she have one?

Fish: Go home. She is at the door.



Fisherman: She wants to be a queen. Can she be a queen?

Fish: OK.



Fisherman: She also wants to be the queen of the sea. Can she be the queen of the sea?



The fish says nothing and swims away. Then the fisherman and his wife are back in their small house again.

◆ Read again and answer

1. What does the fisherman's wife want?
2. What does she want to be?
3. What does she get in the end?



Look, read and say  



Read again and fill

Performance List

| Names | Performances |
|-------|----------------|
| Tony | tell a story |
| | play the piano |
| | dance |
| | sing a song |
| | ... |



Pronunciation



o /əʊ/

open

home

cold

those

nose



Fill in the blanks

close the window

turn on the light

make a kite

Alice: It's windy. Can I _____?

Miss Lin: OK. Thank you.

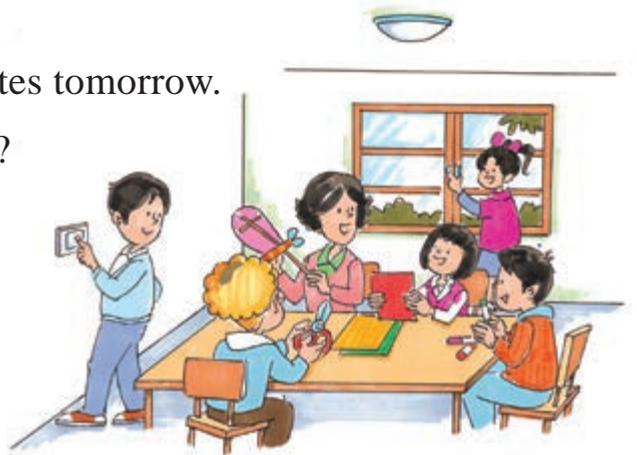
Dingding: It's dark. Can I _____?

Miss Lin: Yes, you can.

Steven: Lingling, I want to fly kites tomorrow.

Can we _____?

Lingling: All right.



Check and tick

I know these words:

- close
- house
- window
- again
- live

I can ask for and give permissions with:

- I'm thirsty. Can I have a Coke?
- No, you can't. You can have some water.
- It's cold. Please close the window.
- You need a good rest.



Lesson 8

The pandas are playing football!



Look, listen and say  

What are you doing, Bob?

I'm watching TV.
I see two tigers!



What are they doing?

They are jumping.



Now, the pandas are playing football.

That's wonderful.



Look! The monkeys are riding bikes.

Oh, it's funny.



◆ Listen again and act



Ask and answer

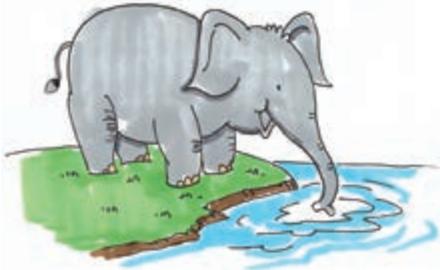


What's the elephant doing?

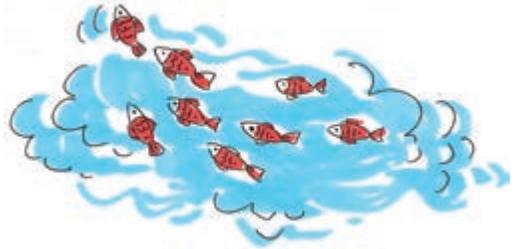
It is drinking water.

What are the fish doing?

They are swimming.



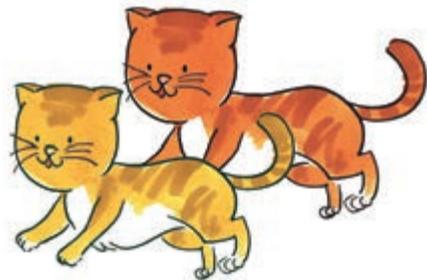
elephant/drink water



fish/swim



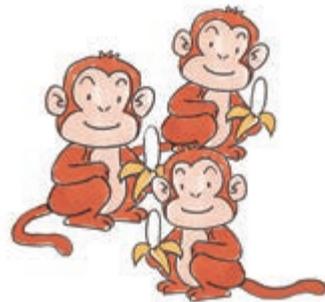
panda/sleep



cats/run



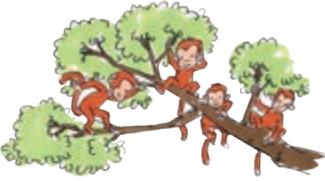
horse/walk



monkeys/eat bananas



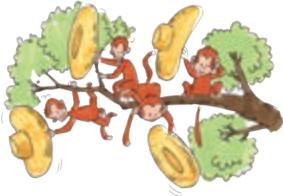
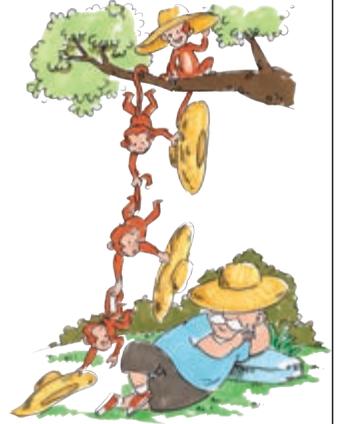
The Old Man and His Hats



An old man is selling hats. Some monkeys are looking at him in the tree.



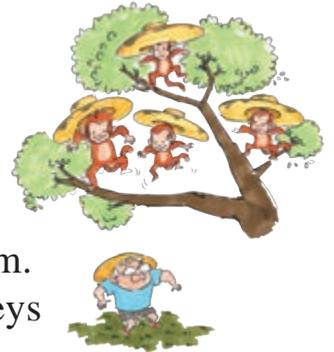
The old man is tired. He is sleeping under the tree. The monkeys are taking his hats away.



The old man wants to get his hats back. He is waving his hat. The monkeys are waving their hats, too.



The old man is angry with them. He is stamping his feet. The monkeys are stamping their feet, too.



Then the old man has a good idea. He throws his hat down. The monkeys throw their hats down, too.



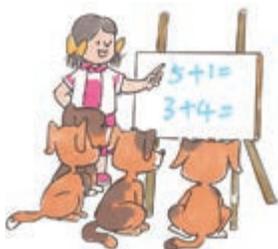
The old man gets all his hats back. He is very happy.



 *Read again and retell*



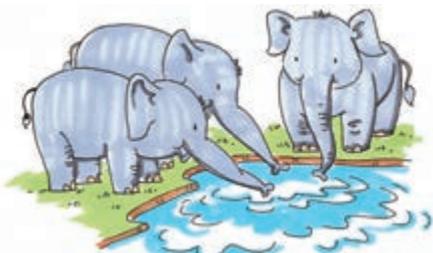
Make a picture book



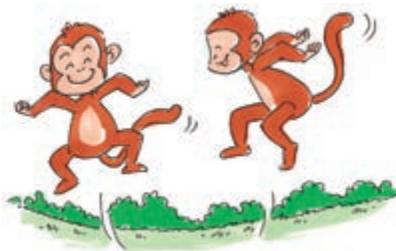
The dogs are having a maths class.



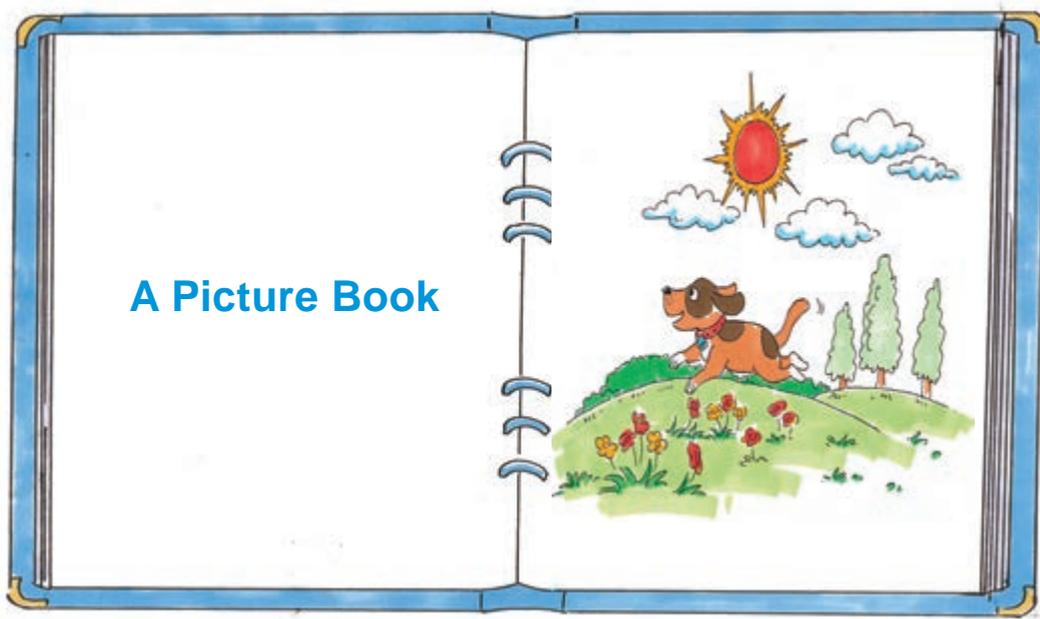
The cat is singing.



The elephants are drinking water.



The monkeys are jumping.



Talk about your picture book



This is my picture book. Look at the dog. It is running.



Pronunciation



o /ɒ/

dog

fox

box

frog

doll



Fill in the blanks

drinking

taking

is

are

Look! There are two elephants. The mother elephant _____ walking. The baby elephant is _____ water. Wow, pandas! They _____ eating bamboo. I like monkeys. They are _____ pictures. They are funny.



Check and tick

I know these words:

- | | |
|------------------------------------|--------------------------------|
| <input type="checkbox"/> wonderful | <input type="checkbox"/> back |
| <input type="checkbox"/> horse | <input type="checkbox"/> angry |
| <input type="checkbox"/> him | <input type="checkbox"/> them |
| <input type="checkbox"/> take | |

I can talk about **animals** with:

- What are they doing?
- They are jumping.
- The pandas are playing football.
- That's wonderful.



Lesson 9

Merry Christmas!



Look, listen and say  



Ann: Hi, Sally. What are you doing?
Sally: I am making a cake for our Christmas party.

Ann: What is your father doing?
Sally: He is putting gifts under the Christmas tree.



Ann: What about your mother?
Sally: She is cooking turkey.
Ann: Oh! I like turkey very much.

Sally: Come to my home and play games with me.
Ann: All right.



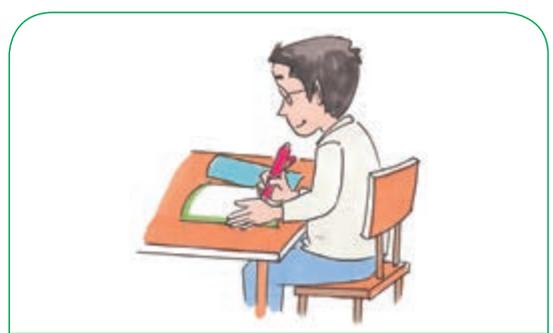
 ***Listen again and act***



Look and say  

What is Mr Brown doing?

He is writing a Christmas card.



Mr Brown/write a Christmas card



Steven/put stars on a Christmas tree



Sue/take pictures



Sally/read a book



Miss Li/tell a Christmas story



Ann/dance



Father Christmas



This is Father Christmas. He lives in Father Christmas House. Every child loves him.



Every year, he gets many letters from children. They want toys and candies from him.



Mother Christmas is making cakes and candies.



Father Christmas is making toys for children.



Father Christmas is bringing gifts to children on Christmas Eve.



The children are opening the gifts. They are very happy.

◆ Read again and answer

1. What do children want from Father Christmas?
2. What is Mother Christmas doing?
3. How do the children feel?



Ask and answer



What is your father doing?



My father is taking pictures.



father/take pictures



mother/make a cake



Sally/put gifts on a Christmas tree



Tony/put Christmas socks on the wall



Sing a song



We wish you a Merry Christmas.

1=F $\frac{3}{4}$

Anonymous

5̣ | 1 1 2 1 7̣ | 6̣ 6̣ 6̣ | 2 2 3 2 1 | 7̣ 5̣ 5̣ |
We wish you a Mer-ry Christ-mas. We wish you a Mer-ry Christ-mas. We
 3 3 4 3 2 | 1 6̣ 5̣ 5̣ | 6̣ 2 7̣ | 1 - 5̣ |
wish you a Mer-ry Christ-mas and a Hap-py New Year. Good
 1 1 1 | 7̣ - 7̣ | 1 7̣ 6̣ | 5̣ - 2 |
tid - ings to you, wher - ev - er you are. Good
 3 2 1 | 5̣ 5̣ 5̣ 5̣ | 6̣ 2 7̣ | 1 - :||
tid - ings for Christ-mas, and a Hap-py New Year!



Pronunciation



u /ju:/

cute

student

music

computer

pupil



Look, read and complete

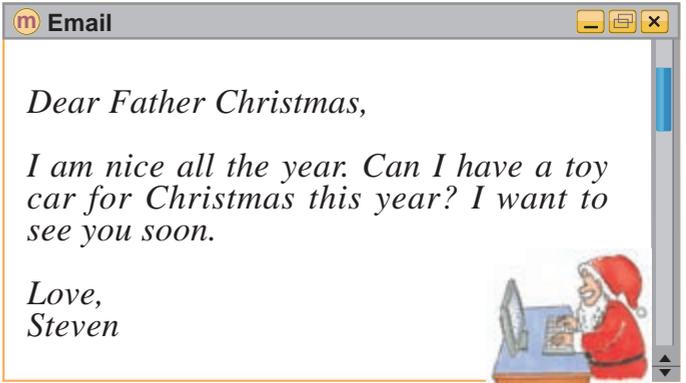
write

read

play

put

Steven is _____ an email
to Father Christmas.



Father Christmas is _____
Steven's email.

Father Christmas is _____
a toy car in Steven's sock.



Steven is very happy.
He is _____ with the car.



Check and tick

I know these words:

I can talk about **Christmas activities** with:

- | | |
|-----------------------------------|--------------------------------|
| <input type="checkbox"/> hi | <input type="checkbox"/> year |
| <input type="checkbox"/> our | <input type="checkbox"/> toy |
| <input type="checkbox"/> party | <input type="checkbox"/> bring |
| <input type="checkbox"/> child | <input type="checkbox"/> feel |
| <input type="checkbox"/> children | <input type="checkbox"/> email |

- What are you doing?
- I am making a cake for our Christmas party.
- What is your father doing?
- He is putting gifts under the Christmas tree.



Lesson 10

Are you reading a book?



Look, listen and say  

Welcome home!



Are you reading a book?

Yes, I am.



Is Sally sleeping?

No, she isn't.



Are Steven and Tony sleeping?

No, they aren't.



What are they doing?

They are playing computer games.



Dad, we're all waiting for you.



◆ Listen again and act



Ask and answer



Is he watching TV?

Is he playing computer games?



No, he isn't.



Yes, he is.



watch TV/play computer games



ride bikes/walk dogs



drink milk/eat an apple



write letters/draw pictures



sing/dance



play the piano/play the *erhu*



Jerry and Jacky



Jerry and Jacky are afraid of the cat Tommy. They want to tie a bell on Tommy.

Jerry: Let me try. Is Tommy sleeping?
Jacky: No, he isn't. He is walking to the kitchen.



Jerry: Is Tommy sleeping?
Jacky: No, he isn't. He is drinking milk.

Jerry: Is he sleeping now?
Jacky: Yes, he is. Now, do it.
Jerry: OK!



◆ Read again and answer

1. What do Jerry and Jacky want to do?
2. What are they going to do next?



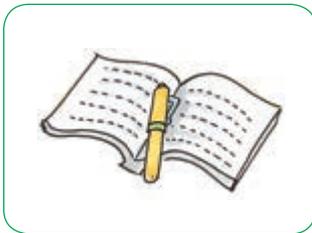
Make a survey

Is your father watching TV?



No, he isn't. He is reading a book.

| Family Members | read a book | cook | watch TV | ... |
|----------------|-------------|------|----------|-----|
| father | √ | | | |
| mother | | | | |
| grandpa | | | | |
| grandma | | | | |
| I | | | | |



Sing a song



Are you sleeping?

1=F $\frac{4}{4}$

Anonymous

1 2 3 1 | 1 2 3 1 | 3 4 5 - |
 Are you sleep-ing, are you sleep-ing, Broth - er John,

3 4 5 - | 5 6 5 4 3 1 | 5 6 5 4 3 1 |
 Broth - er John? Morn-ing bells are ring-ing, morn-ing bells are ring-ing.

2 5̣ 1 - | 2 5̣ 1 - :||
 Ding dong ding. Ding dong ding.



Pronunciation



u /ʌ/

*u*mbrella

*su*n

*cu*p

*du*ck

*bu*s



Look, read and complete

read

is

are

water

Steven: Hello?

Aunt: Hi! Steven. This is Aunt Lisa. How are you and your parents?

Steven: We're all fine. Thanks, Aunt Lisa.

Aunt: What are your parents doing now?

Steven: My mother _____ cooking. My father is _____ a book.

Aunt: What about your grandpa and grandma? _____ they watching TV?

Steven: No, they aren't. They are _____ the flowers.



Check and tick

I can talk about **current activities** with:

- Are you reading a book?
- Yes, I am.
- We're all waiting for you.



Revision 2



Look, listen and read



Mike: Mum, what are they doing?

Mum: They're cleaning windows.



Mike: What are they doing?

Mum: They're building a house.



Mike: Look! Is that man selling balloons?

Mum: Yes. You're right.



Mike: What are you going to do, Mum?

Mum: I'm going to buy a balloon for you.



Mike: I'm hungry. Can I have some food?

Mum: Yes, you can.



Mum: What would you like?

Mike: I'd like some bread and milk.

Mum: OK.

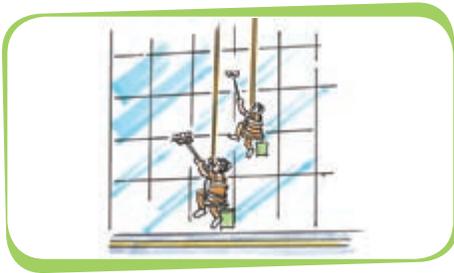
◆ *Listen again and act*



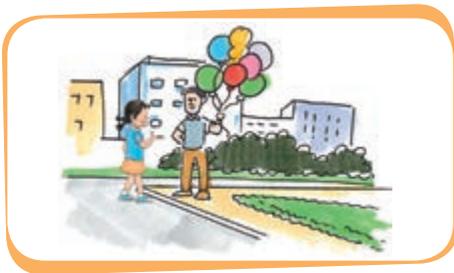
Look, read and answer



A: What are they doing?
B: They're building a house.



A: What are they doing?
B: They're _____ windows.



A: What is the man doing?
B: He is _____.



A: What is the boy's mother doing?
B: _____.



Read and match ▶

1. tell
2. make
3. take
4. watch
5. eat
6. read

- a. pictures
- b. TV
- c. a book
- d. grapes
- e. a story
- f. a kite

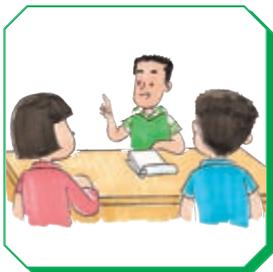
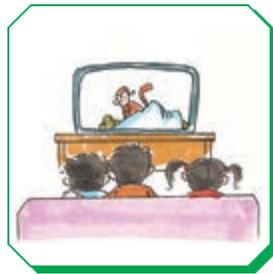


Ask and answer ▶



What is she doing?

She is taking pictures.





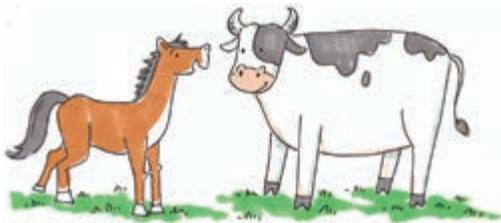
Can the little horse cross the river?



A little horse is standing by the river. He wants to cross it, but he is afraid.



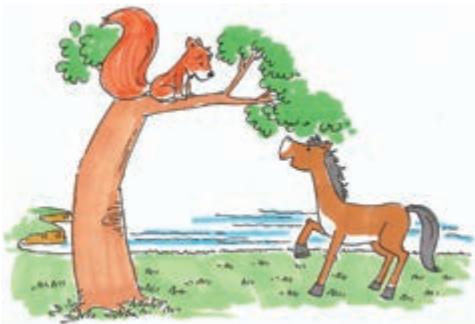
A cow is eating grass near the river. She is big and strong.



“Aunt Cow, can I cross the river?”
“Yes, you can. It is not deep.”



A squirrel is eating a nut. He is small. He has short legs.



“Can I cross the river?”
“No, you can't. It is very deep.”



Can the little horse cross the river? Can you tell him?

◆ *Read again and answer*

1. What does the cow say about the river?
2. What does the squirrel say about it?
3. Can the little horse cross the river?



Play a game

1. Play with a . 2. Do the task.



Miss one turn.

| | | | |
|---|--|--|---|
| 1 What's your teacher doing? | 2 What does your father do? | 3 Are they dancing?  | 4 Ouch!  |
| 8 Say three fruits. | 7 What do you do on the weekend? | 6 What is Tom doing?  | 5 Is she drawing?  |
| 9 What does she do?  | 10 Sing a song. | 11 Ouch!  | 12 Write its name.  |
| 16 What would you like for dinner?  | 15 Are they playing chess?  | 14 Ouch!  | 13 Say three animals.  |
| 17 What's your favourite subject?  | 18 Ouch!  | 19 Make a funny face. | 20 I'm hot. Can I open the window? |
| 24 How do you go to school? | 23 When do you get up? | 22 Ouch!  | 21 Write the word.  |





Look, listen and complete



Today is Friday. We are having a party now. Look! Lingling is

_____  . Tom and Peter are _____  . Ann is _____  . Bob is eating a big _____  .

Mary is _____  juice. Lily is telling stories. How happy we are!



Sing a song



The spring is coming.

1=D $\frac{4}{4}$

Anonymous

1. $\underline{3}$ 5 $\dot{1}$ | 6 $\underline{\dot{1}}$ 6 5 - | 4. $\underline{5}$ 3 1 |
All the birds sing up in the trees. Now the spring is

2 - 1 0 | 5 5 4 4 | 3 $\underline{5}$ 3 2 - |
com - ing! Lis - ten lis - ten, what do they say?

5 5 4 4 | 3 $\underline{5}$ 3 2 - | 1. $\underline{3}$ 5 $\dot{1}$ |
Spring time is the time to be gay. All the birds sing

6 $\underline{\dot{1}}$ 6 5 - | 4. $\underline{5}$ 3 1 | 2 - 1 0 :||
up in the trees Now the spring is com - ing!



Check and tick



I know these words:

- river
- near
- animal
- word

I can talk about **current activities** with:

- What are they doing?
- They're cleaning windows.
- They're building a house.

词汇表 I (五年级上册)



Lesson 1

| | |
|-------|-------|
| about | 关于 |
| buy | 买, 购买 |
| fruit | 水果 |
| grape | 葡萄 |
| peach | 桃, 桃子 |

| | |
|---------|--------|
| early | 早 |
| panda | 大熊猫 |
| also | 也, 同样 |
| game | 游戏, 运动 |
| friend | 朋友 |
| weekend | 周末 |
| camp | 野营, 露营 |



Lesson 2

| | |
|-----------|-----------------|
| favourite | 最喜欢的 |
| subject | 学科, 科目 |
| Chinese | 汉语, 中文 |
| maths | 数学 |
| science | 科学 |
| art | 艺术, 美术 |
| PE | 体育(课) |
| music | 音乐 |
| from | 从……起, 从……(到) |



Lesson 4

| | |
|--------|-----------|
| new | 新的 |
| always | 总是 |
| lunch | 午餐, 午饭 |
| bad | 令人不快的, 坏的 |
| of | ……的 |
| every | 每个 |
| try | 试, 尝试 |
| think | 认为 |



Lesson 3

| | |
|-----------|-------------------------|
| often | 常常, 经常, 时常 |
| sport | 运动 |
| sometimes | 有时候, 间或, 偶尔 |
| parent | 父亲; 母亲 (parents 父母亲) |
| their | 他们的, 她们的, 它们的 |
| work | 工作 |



Lesson 5

| | |
|-----------|------------|
| people | 人们 |
| clever | 聪明的 |
| idea | 思想, 主意, 意见 |
| song | 歌, 歌曲 |
| worry | 担忧, 担心, 忧愁 |
| strong | 强壮的 |
| find | 发现, 找到 |
| teach | 教, 讲授 |
| policeman | 警察 |



Revision 1

| | |
|--------|-----------------|
| by | 在……旁边， 在……附近 |
| visit | 访问 |
| heavy | 重的，沉的 |
| bear | 熊 |
| answer | 回答 |
| sea | 大海 |



Lesson 6

| | |
|-----------|------------|
| dinner | 晚餐，正餐 |
| chicken | 鸡肉，小鸡 |
| vegetable | 蔬菜 |
| kind | 种类 |
| food | 食物，食品 |
| noodle | 面条 |
| dear | 亲爱的 |
| would | (客气地建议或邀请) |
| ready | 准备好的 |



Lesson 7

| | |
|--------|----------|
| close | 关，关闭 |
| window | 窗户 |
| live | 居住 |
| house | 房子 |
| again | 又一次；复原 |
| need | 需要 |
| Coke | 可口可乐(饮料) |
| bored | 厌烦的 |



Lesson 8

| | |
|-----------|------------------|
| wonderful | 精彩的，奇妙的 |
| horse | 马 |
| him | 他(宾格) |
| take | 拿走，取走 |
| back | 回原处，恢复原状 |
| angry | 生气的 |
| them | 他们，她们， 它们(宾格) |
| bamboo | 竹子 |



Lesson 9

| | |
|-----------|---------------------|
| hi | 喂，嗨 |
| our | 我们的 |
| party | 联欢会，聚会 |
| child | 孩子 |
| children | 孩子们(child的复 数形式) |
| year | 年 |
| toy | 玩具 |
| bring | 带来 |
| feel | 觉得，感觉 |
| email | 电子邮件 |
| merry | 快乐的，愉快的 |
| Christmas | 圣诞节 |
| gift | 礼物，赠品 |
| turkey | 火鸡 |



Lesson 10

| | |
|-------|----|
| piano | 钢琴 |
|-------|----|



Revision 2

| | |
|--------|-------|
| river | 江，河 |
| near | 在……附近 |
| animal | 动物 |
| word | 词，单词 |
| chess | 国际象棋 |
| build | 建造，建筑 |

附：

| | |
|-------------------------|------|
| play sports | 做运动 |
| go camping | 去野营 |
| go to the cinema | 去看电影 |
| ride bikes | 骑自行车 |
| play games | 做游戏 |
| a bottle of | 一瓶 |
| go running | 跑步 |
| take... away | 拿走 |
| Merry Christmas | 圣诞快乐 |
| play the piano | 弹钢琴 |
| be afraid of | 害怕 |
| play chess | 下棋 |

(注：标注为粗体的属于二级词汇，其他属于拓展词汇。)

词汇表 II (五年级上册)

A

| | |
|---------------|---------|
| about | 关于 |
| again | 又一次; 复原 |
| also | 也, 同样 |
| always | 总是 |
| angry | 生气的 |
| animal | 动物 |
| answer | 回答 |
| art | 艺术, 美术 |

B

| | |
|---------------|--------------|
| back | 回原处, 恢复原状 |
| bad | 令人不快的, 坏的 |
| bamboo | 竹子 |
| bear | 熊 |
| bored | 厌烦的 |
| bring | 带来 |
| build | 建造, 建筑 |
| buy | 买, 购买 |
| by | 在……旁边, 在……附近 |

C

| | |
|-----------------|------------------|
| camp | 野营, 露营 |
| chess | 国际象棋 |
| chicken | 鸡肉, 小鸡 |
| child | 孩子 |
| children | 孩子们 (child的复数形式) |

| | |
|------------------|----------|
| Chinese | 汉语, 中文 |
| Christmas | 圣诞节 |
| clever | 聪明的 |
| close | 关, 关闭 |
| Coke | 可口可乐(饮料) |

D

| | |
|---------------|--------|
| dear | 亲爱的 |
| dinner | 晚餐, 正餐 |

E

| | |
|--------------|------|
| early | 早 |
| email | 电子邮件 |
| every | 每个 |

F

| | |
|------------------|--------------|
| favourite | 最喜欢的 |
| feel | 觉得, 感觉 |
| find | 发现, 找到 |
| food | 食物, 食品 |
| friend | 朋友 |
| from | 从……起, 从……(到) |
| fruit | 水果 |

G

| | |
|-------------|--------|
| game | 游戏, 运动 |
|-------------|--------|



gift
grape

礼物, 赠品
葡萄

new
noodle

新的
面条

H

heavy
hi
him
horse
house

重的, 沉的
喂, 嗨
他(宾格)
马
房子

O

of
often
our

……的
常常, 经常, 时常
我们的

I

idea

思想, 主意, 意见

P

panda
parent

大熊猫
父亲; 母亲 (parents
父母亲)

party
PE

联欢会, 聚会
体育(课)

peach

桃, 桃子

people

人们

piano

钢琴

policeman

警察

K

kind

种类

L

live
lunch

居住
午餐, 午饭

R

ready
river

准备好的
江, 河

M

maths
merry
music

数学
快乐的, 愉快的
音乐

S

science
sea
sometimes
song
sport
strong
subject

科学
大海
有时候, 间或, 偶尔
歌, 歌曲
运动
强壮的
学科, 科目

N

near
need

在……附近
需要



T

| | |
|--------|-----------------|
| take | 拿走, 取走 |
| teach | 教, 讲授 |
| their | 他们的, 她们的, 它们的 |
| them | 他们, 她们, 它们 (宾格) |
| think | 认为 |
| toy | 玩具 |
| try | 试, 尝试 |
| turkey | 火鸡 |

附:

| | |
|------------------|------|
| a bottle of | 一瓶 |
| be afraid of | 害怕 |
| go camping | 去野营 |
| go running | 跑步 |
| go to the cinema | 去看电影 |
| Merry Christmas | 圣诞快乐 |
| play chess | 下棋 |
| play games | 做游戏 |
| play sports | 做运动 |
| play the piano | 弹钢琴 |
| ride bikes | 骑自行车 |
| take... away | 拿走 |

V

| | |
|-----------|----|
| vegetable | 蔬菜 |
| visit | 访问 |

(注: 标注为粗体的属于二级词汇, 其他属于拓展词汇。)

W

| | |
|-----------|------------|
| weekend | 周末 |
| window | 窗户 |
| wonderful | 精彩的, 奇妙的 |
| word | 词, 单词 |
| work | 工作 |
| worry | 担忧, 担心, 忧愁 |
| would | (客气地建议或邀请) |

Y

| | |
|------|---|
| year | 年 |
|------|---|



后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（五年级上册），供以小学三年级为起点开设英语的学校第三学年第一学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现76个二级基本词、20个拓展词，复现了三、四年级的主要语法和功能项目，出现了现在进行时以及喜好、学科、工作与职业、节日等话题。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青，卢英苗、李传霞、徐静、宋全芳也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。

义务教育教科书

英语 三年级起点

五年级上册



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