



义务教育教科书

英语

(三年级起点)

三年级

下册





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主 编：桂诗春

副主编：邹启明 黄志红



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英语 (三年级起点)

三年级下册 学生用书

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致小朋友

亲爱的小朋友们：

你们可曾想过周游世界与各国小朋友畅谈？你们可曾想过长大以后，用英语在广阔的世界舞台上展示自己的聪明才智，和不同肤色、不同种族的人一起共建美好的地球村？相信你们一定有这样的愿望。

《英语》（新交际）将帮助你们在轻松愉快的环境下学习英语，了解中外文化，享受学习英语的乐趣，感受运用英语进行交流的喜悦。

这套教材中有五个小朋友：Katy, Ben, Susan, Mike和Tommy，他们都是你们的同龄人，和你们一样有自己的个性，也有自己的理想。他们来自讲英语的国家，有着不同的生活背景。他们将伴随你们一起学习，共同成长。另外，还有一个来自不同星球的伙伴，他叫Danny。Danny的睿智和幽默将会给你们的英语学习带来无穷的乐趣。希望你们喜欢这些小朋友，好好学习英语！

编者





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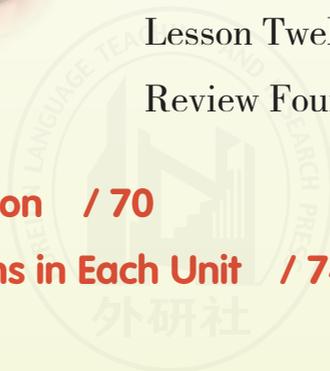
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Unit One Fruit

Lesson One

LET'S CHANT

I Like Apples

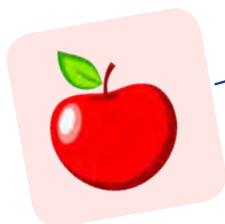
I like apples. What about you?

I like apples and oranges, too.

I like bananas. What about you?

I like bananas and pineapples, too.

LEARN THE WORDS



apple



orange



banana



fruit

LET'S LISTEN 

Listen and repeat.



Katy, what's in your schoolbag? It's so full.

I have some books.

How many?

One, two... twelve. Oh, she has twelve books!

Ben, your bag is full, too. What's in it?

Let's have a look.

He has an apple, an orange, a banana and three books.

Can I have an apple?

Can I have an orange?

Can I have a banana?

Hm... Yes, OK.

LET'S TALK 

1. Practise the dialogues.



• What's in your schoolbag?

• I have a pencil box, some books and some paper.

• Can I have a banana?

• Yes, please.

2. Role-play: Asking for fruit.

apple banana orange pineapple



• Can I have an apple?

• Yes, please.

SOUND TIME 

1. Listen, point and say.

ruler socks ten

2. Listen and chant.

Right, right, right, you are right.

Star, star, star, a movie star.

Ten, ten, ten, Lesson Ten.

LET'S READ 

Read and act out the story.



LET'S WRITE



Read and trace.

apple orange banana fruit

Can I have an apple? Yes, please.

FUN TIME



Play a card game.

• Let's play a card game.

: OK.

• Can I have an orange?

: Sorry, no oranges.

• Can I have an apple?

: Yes, please.

Great! I have four apples.

Lesson Two



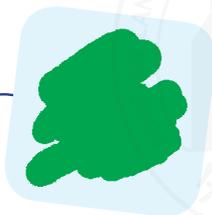
Fruit I Like

1=F $\frac{2}{4}$

<u>5</u> <u>1</u>	<u>1</u> <u>1</u>	<u>7</u> <u>2</u>	<u>1</u>	<u>5</u> <u>3</u>	<u>3</u> <u>3</u>	<u>2</u> <u>4</u>	<u>3</u>
Apples, apples,	I like	you.	Apples, apples,	I like	you.	Watermelons,	I like you.
Watermelons,	I like	you.	Watermelons,	I like	you.	Apples	red, apples green.
<u>5</u> <u>5</u>	<u>6</u>	<u>4</u> <u>4</u>	<u>5</u>	<u>3</u> <u>3</u>	<u>4</u> <u>4</u>	<u>2</u> <u>2</u>	<u>1</u> :
Melons	big, melons	small.	Watermelons,	I like	you.		

LEARN THE WORDS 

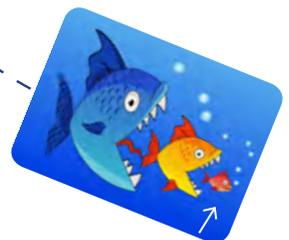
red



green



yellow



small

LET'S LISTEN



Listen and repeat.

Good morning.
Can I help you?

Yes, we'd like
some fruit.

What fruit
would you like?

I'd like a
watermelon.

They're lychees.
They're from China.

Look! What kind
of fruit is this?

Can I try one?

Yes, please do.

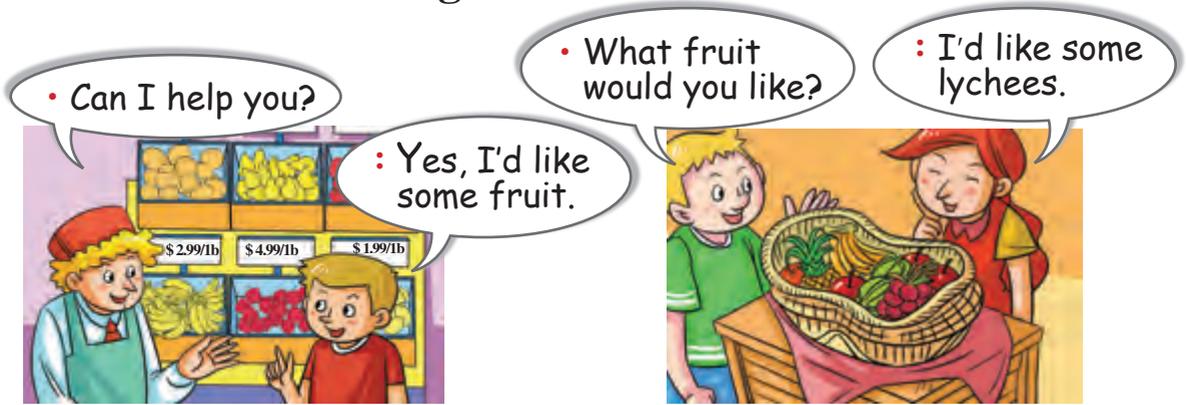
It's good.
Let's buy some.

OK.



LET'S TALK

1. Practise the dialogues.



2. Role-play: Buying fruit.

apple banana orange watermelon lychee



SOUND TIME

1. Listen, point and say.

TV

window

box

2. Listen and chant.

Very good, very good, very, very good!

Want, want, want, what do you want?

Six, six, six, four, five, six.

LET'S READ



Read and act out the story.

A red apple, a green pear, and a yellow banana. Apple, pear, banana. Guess now.



It's a green pear.

No. Try again.

It's a red apple.

Wrong again.



A yellow banana!

Yummy! Yummy!

LET'S WRITE



Read and trace.

red green yellow small big

What fruit would you like? Oranges.

FUN TIME



Play a guessing game.

• What fruit would you like?

: I'd like an orange.



Guess now!



• Oh, no!

: Try again.



Lesson Three

LET'S SING

A Fruit Bar

1=C $\frac{2}{4}$

$\underline{1\ 1}$ $\underline{3\ 3}$ | $\underline{2\ 2}$ $\underline{1}$ | $\underline{3\ 3}$ $\underline{5\ 5}$ | $\underline{4\ 4}$ $\underline{3}$ |
 Apple juice is sweet and sour. Apple juice is sweet and sour.

$\underline{5\ 5}$ $\underline{6}$ | $\underline{4\ 4}$ $\underline{5}$ | $\underline{3\ 3}$ $\underline{4\ 4}$ | $\underline{2\ 2}$ $\underline{1}$ ||
 Ice cream cold, black tea hot. Tell me what you'd like to have.

LEARN THE WORDS



tea



ice cream



juice



hot



cold

LET'S LISTEN 

Listen and repeat.

Would you like a cup of tea?

Thanks. Oh, the tea is hot. Do you have any ice cream?



No, but we have cold grape juice.



Yes, here you are.

Can I have some?

Thank you, Ben.



Ben, can I have some, too?

Well, we have only one glass now.

Share it with Mike, Ben.



Yes, Mum.

Thank you, Ben.

LET'S TALK 

1. Practise the dialogues.



2. Ask your partner what fruit he/she has.

apple orange banana grape pear watermelon lychee



SOUND TIME 

1. Listen, point and say.

you

zo

2. Listen and chant.

Yes, yes, yes, let's say yes.

Zoo, zoo, zoo, go to the zoo.

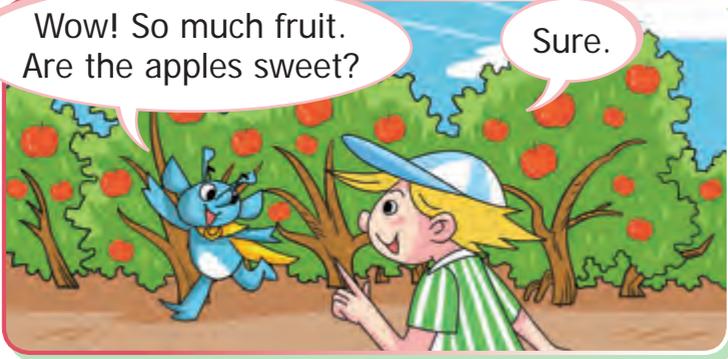
LET'S READ



Read and act out the story.

Wow! So much fruit.
Are the apples sweet?

Sure.



What about the pears?

They're sweet, too.



And the oranges?

They're sweet
and sour.



Oh, I'm very full.



LET'S WRITE



Read and trace.

tea ice cream juice hot cold

Do you have any ice cream?

No, but we have cold grape juice.

FUN TIME



Play a guessing game.



: Is it an orange? : It's an apple!



Review One

1. Listen and speak.

(1) Listen and number the pictures.

①



○

○



○

○



○

○



○

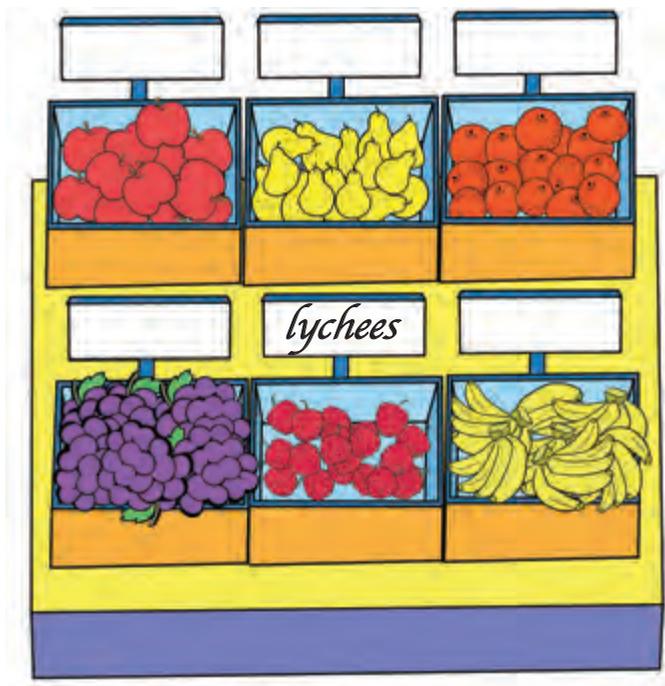
(2) Listen again and repeat.

A: What's in the box?

B: Apples, pears, bananas and oranges.

2. Read and write.

(1) Look and write.



(2) Read and answer the questions.

① Can I have an orange?

Yes, _____.

Sorry, _____.

② What fruit would you like?

I'd like _____.

③ Do you have bananas?

No, _____.

My work is



Unit Two My Body

Lesson Four

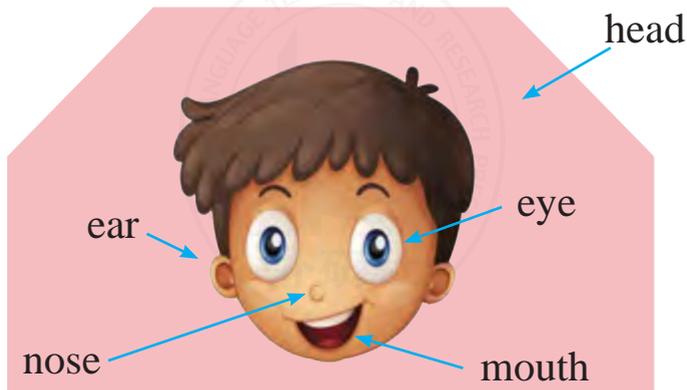
LET'S SING

Body Song

1=D $\frac{4}{4}$

5	—	6	5	#4	5		3	5	5	5	0		
Head,		shoulders,		knees and			toes, knees and			toes.			
5	—	6	5	#4	5		2	5	5	5	4	3	2
Head,		shoulders,		knees and			toes, knees and			toes,		and	
1	3	5	.	i			2	i	7	i	6	.	i
eyes and		ears		and			mouth and			nose,		oh.	
7	7	5	6	7			i	i	i	i	0		
Head, shoulders,		knees		and			toes, knees and			toes!			

LEARN THE WORDS



LET'S LISTEN



Listen and repeat.



Let's play a touching game. Touch your ears.

Ears!

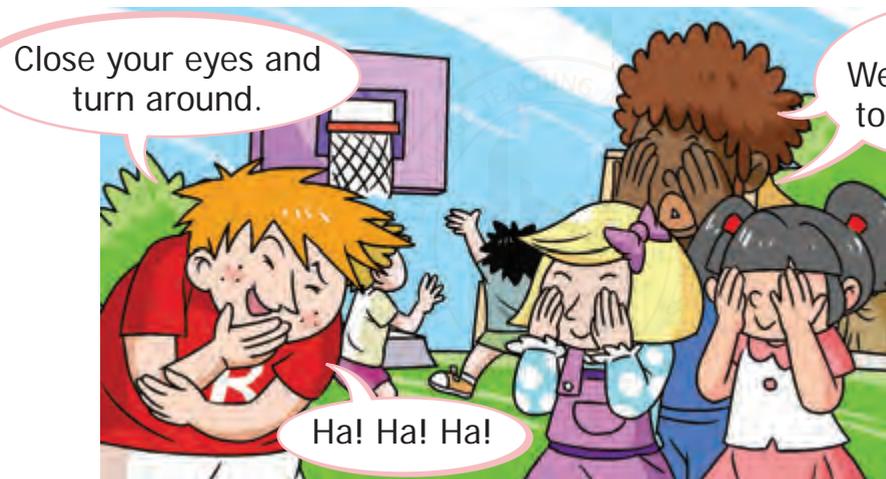
Ben! Touch here.



Touch your mouth.
That's good!



Touch your nose.
Very good!



Close your eyes and
turn around.

Ha! Ha! Ha!

No, Ben!
We are playing a
touching game.

LET'S TALK

1. Practise the dialogues.



2. Touch and say.

ear head nose eye mouth face



SOUND TIME

1. Listen, point and say.

age

face

late

game

2. Listen and chant.

Face, face, face, touch your face.

Game, game, game, play a touching game.

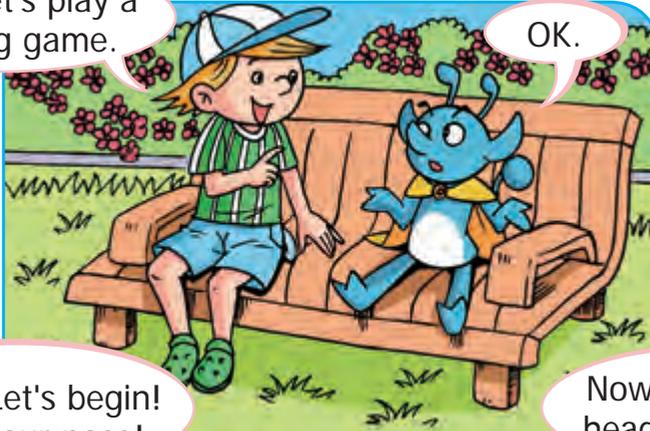
LET'S READ



Read and act out the story.

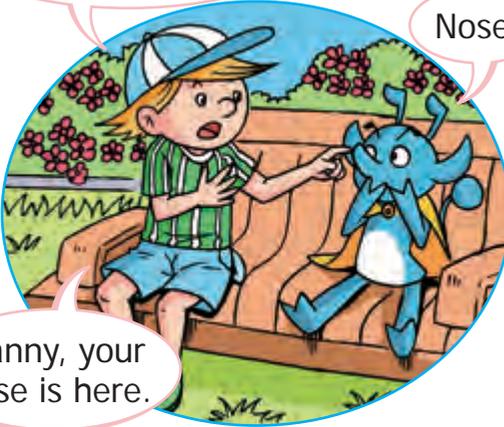
Danny, let's play a touching game.

OK.



Ready? Let's begin!
Touch your nose!

Now, touch your head. Well done!



Nose!

Danny, your nose is here.



Now, it's my turn.
Touch your tail!

Tail? But I don't have one.



Tommy, touch here.

LET'S WRITE



Read and trace.

head eye ear nose mouth

play a game turn around well done

FUN TIME



Play a touching game.



Lesson Five

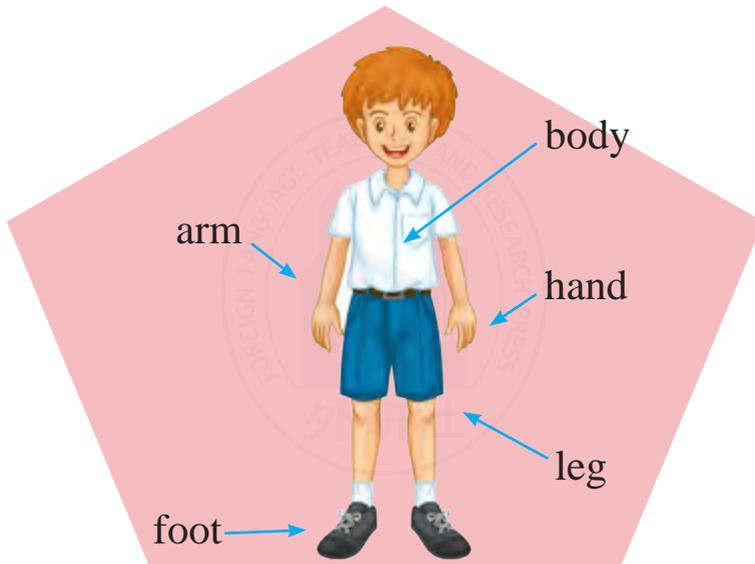
LET'S CHANT



Your Hands

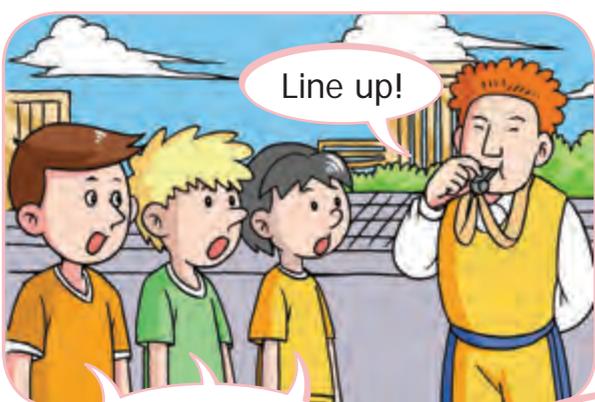
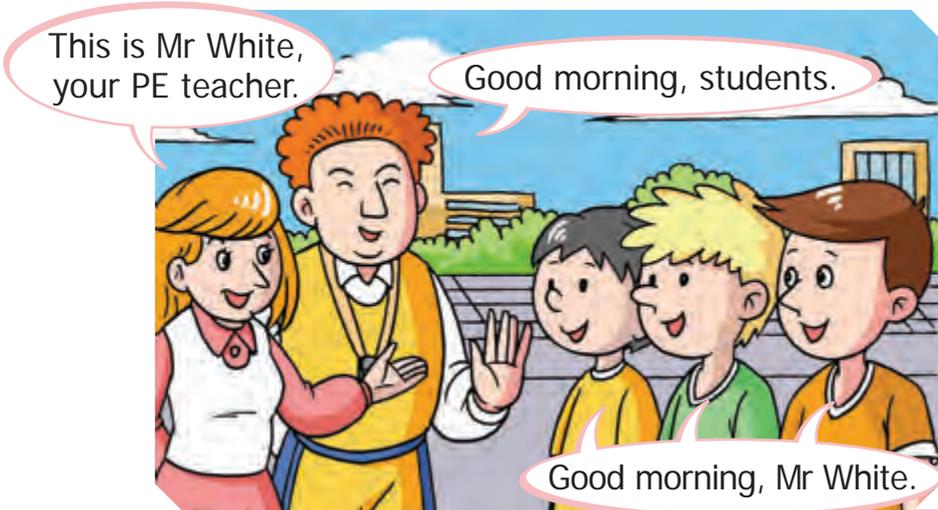
Put your hands on your head,
On your arms and on your legs.
Up to touch your mouth and nose,
Down to touch your feet and toes.

LEARN THE WORDS



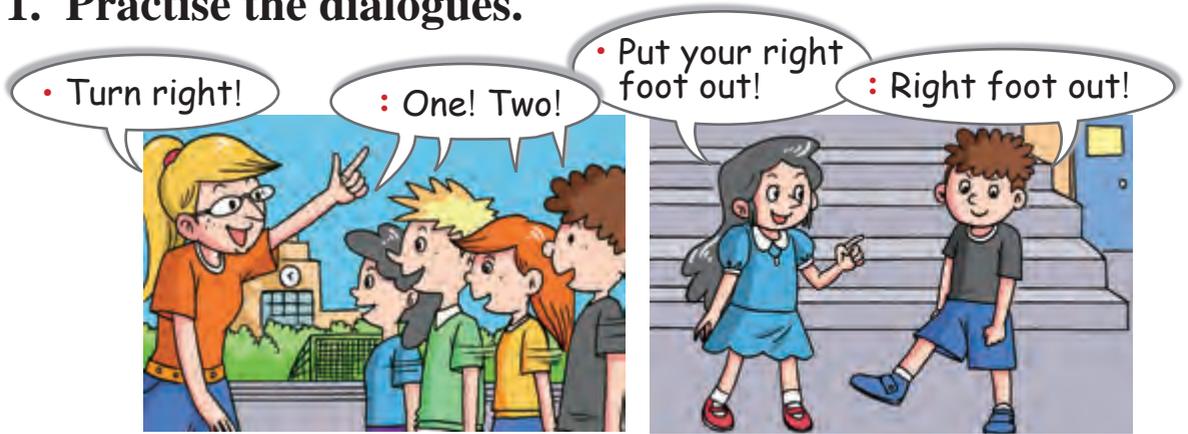
LET'S LISTEN

Listen and repeat.



LET'S TALK

1. Practise the dialogues.



2. Role-play: Having a PE class.

line up turn left/right/around arms up/down
 put your left/right foot in/out stop



SOUND TIME

1. Listen, point and say.

bag cat dad man

2. Listen and chant.

Cat, cat, cat, a little cat.

Hands, hands, hands, wash your hands.

LET'S READ



Read and act out the story.



LET'S WRITE



Read and trace.

body hand arm leg foot feet

line up turn left turn right

FUN TIME



Listen and draw.



Lesson Six

LET'S SING

See with Eyes

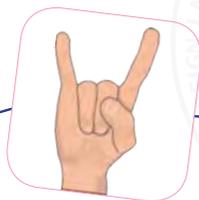
1=C $\frac{2}{4}$

<u>1</u> <u>3</u>	5		<u>1</u> <u>3</u>	5		<u>1</u> <u>6</u>	5	
With my	eyes,		with my	eyes,		I can	see.	
With my	nose,		with my	nose,		I can	smell.	
<u>1</u> <u>3</u>	5		<u>1</u> <u>3</u>	5		<u>4</u> <u>2</u>	1	:
With my	ears,		with my	ears,		I can	hear.	
With my	mouth,		with my	mouth,		I can	eat.	

LEARN THE WORDS



hair



fingers



eat



find



hear

LET'S LISTEN



Listen and repeat.

Look at the man
in the picture.



What's this?
Is it his hair?

Yes.

What's that? His nose?

Right.



Look at his hands!



How many fingers
does he have?

One, two... twelve!
He has twelve fingers!

Ben, his mouth
looks like a hot dog.

A hot dog?
I want to eat it now!



LET'S TALK

1. Practise the dialogues.

• What's this?

• Is it its eye?



∴ Yes, it is.

• Look at this. How many legs does it have?

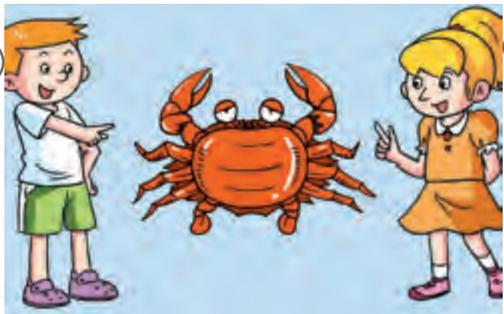
• One, two, three... six! It has six legs.



2. Talk about the crab (螃蟹).

leg eye mouth

• How many legs does it have?



• It has...

SOUND TIME

1. Listen, point and say.

arm

car

part

star

2. Listen and chant.

Arm, arm, arm, touch your arm.

Car, car, car, ride in my car.

LET'S READ



Read and act out the story.



Tommy, what's the matter?

I can't find my watch.



Don't worry. My cat can help you.

Really?

Kitty, find the watch for Tommy.



Miaow!



She has great ears! She can hear the watch.

LET'S WRITE

Read and trace.

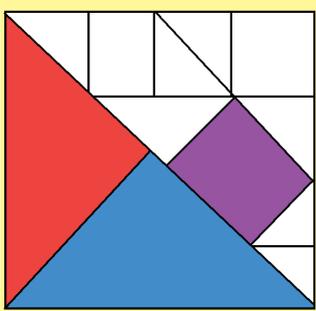
hair finger eat find hear

look at how many look like

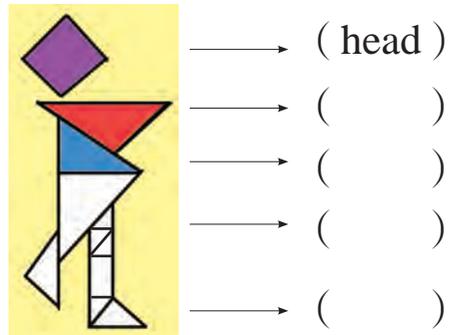
FUN TIME

Cut, paste, write and talk.

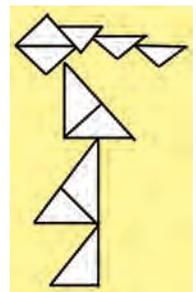
(1) Cut.



(2) Paste and write.



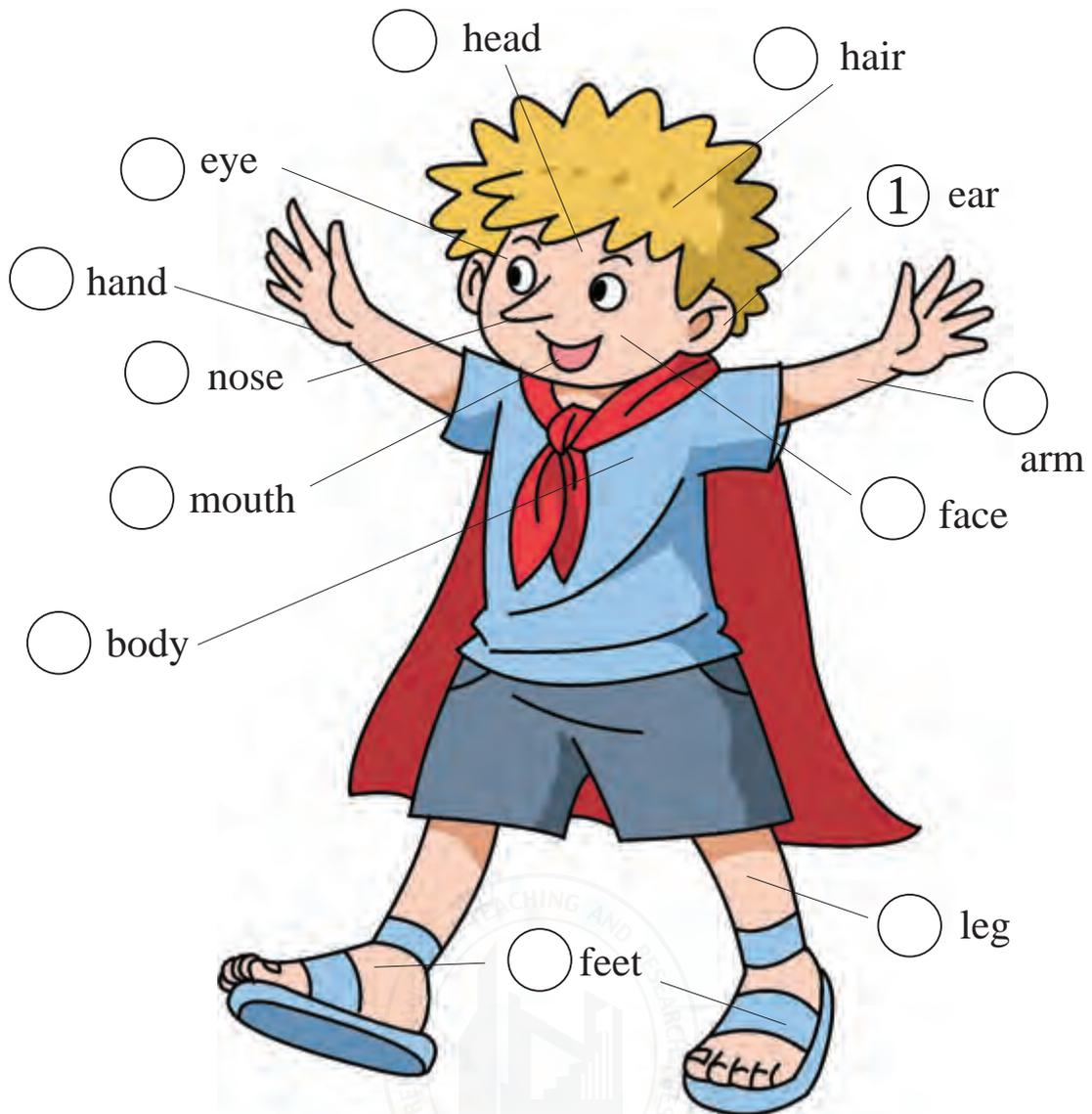
(3) Point out the body parts.



Review Two

1. Listen and speak.

(1) Listen and number the body parts.

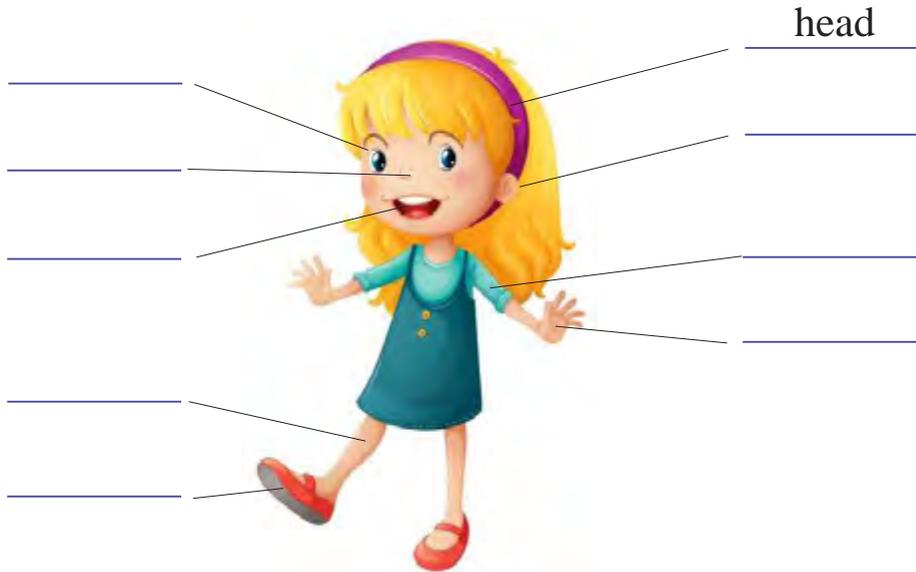


(2) Listen again and repeat.

His ears are big.

2. Read and write.

(1) Look and write.



(2) Read and answer the questions.

① What's this/that? Is it an orange?



No, it isn't. It's _____.

② What are these/those?



They are _____.

③ How many pencils do you have?

I have _____ pencils.

My work is



Unit Three Colours

Lesson Seven

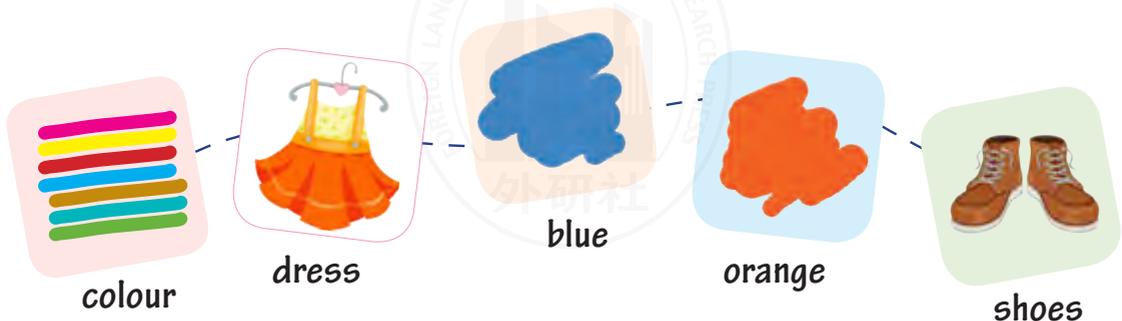


Colour Song

1=F $\frac{2}{4}$

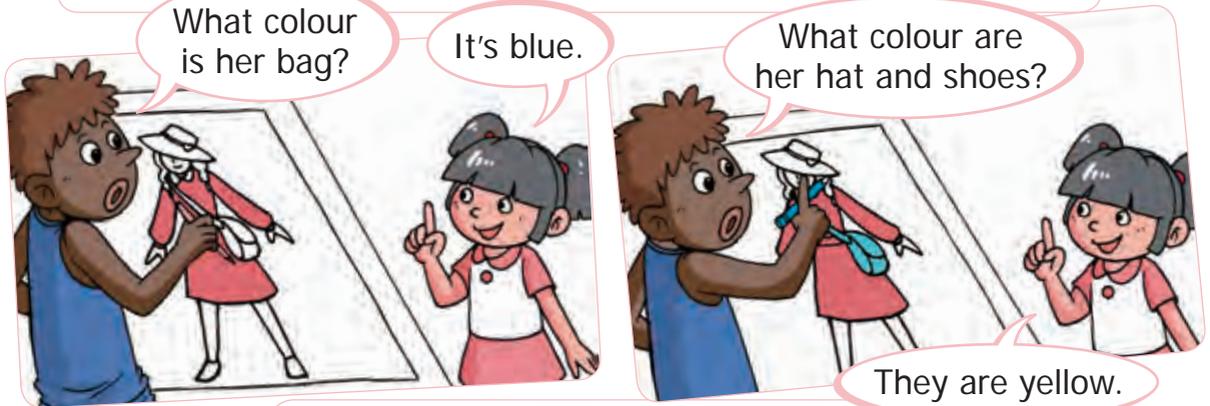
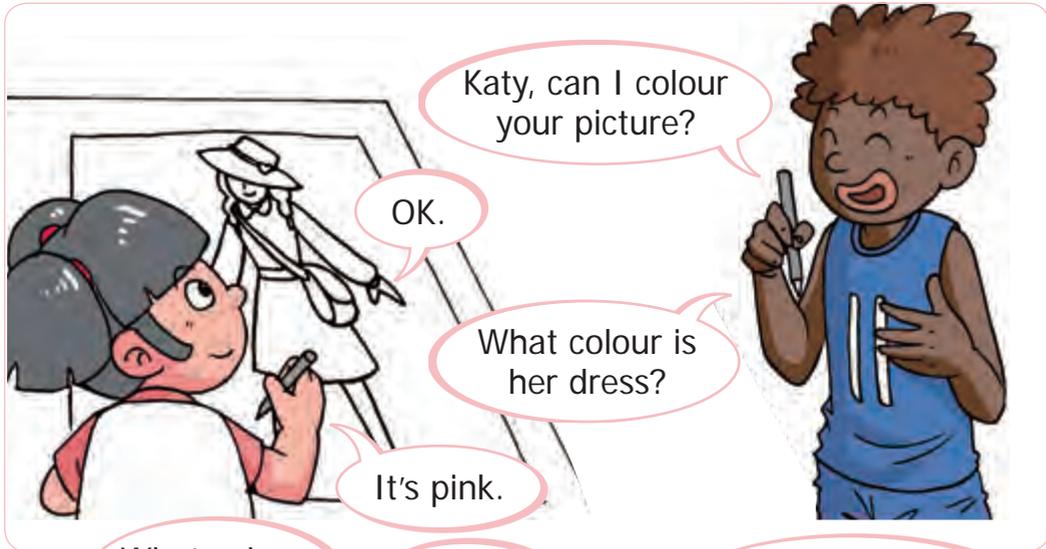
5 6 5 4 | 3 4 5 | 2 3 4 | 3 4 5 |
Red, yellow, blue and green, blue and green, blue and green.
Red, yellow, blue and green, blue and green, blue and green.

5 6 5 4 | 3 4 5 | 2 5 5 | 3 1 0 :||
Red, yellow, blue and green. Pink, orange, purple.
Red, yellow, blue and green. Beautiful rainbow.



LET'S LISTEN

Listen and repeat.



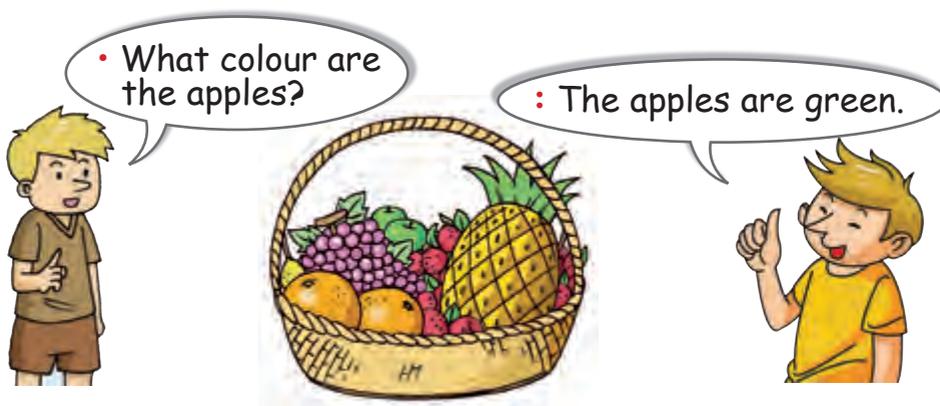
LET'S TALK

1. Practise the dialogues.



2. Talk about the colour of the fruit.

green red yellow orange



SOUND TIME

1. Listen, point and say.

he

me

she

we

2. Listen and chant.

Me, me, me, look at me.

He, he, he, who is he?

LET'S READ



Read and act out the story.



Tommy, what are you doing?

I'm drawing a picture.

But I have no coloured pens.



Red, green, blue, yellow, come, come, come!



Let me help you!

Danny, the tree is not blue. It's green.



I know, but I like blue trees.

LET'S WRITE



Read and trace.

colour dress blue orange shoes

What colour is her bag? It's blue.

FUN TIME



Colour and talk about the picture.

Colour the desks green.



Lesson Eight



Colours I Like

1=G $\frac{2}{4}$

$\underline{5\ 3}$ 3 | $\underline{4\ 2}$ 2 | $\underline{1\ 2}$ $\underline{3\ 4}$ | $\underline{5\ 5}$ 5 |
 Little girl, little girl, what colours do you like?
 Little boy, little boy, what colours do you like?

$\underline{5\ 3}$ 3 | $\underline{4\ 2}$ 2 | $\underline{1\ 3}$ $\underline{5\ 5}$ | 1 - :||
 I like blue. I like green. I like red and pink.
 I like blue. I like brown. I like black and white.



trousers brown white birds sun

LET'S LISTEN

Listen and repeat.

Are these your trousers, Katy?



No, they aren't. My trousers are blue.

Are these your trousers, Susan?



No. My trousers are white.

What colour are your trousers, Ben?



They're brown.

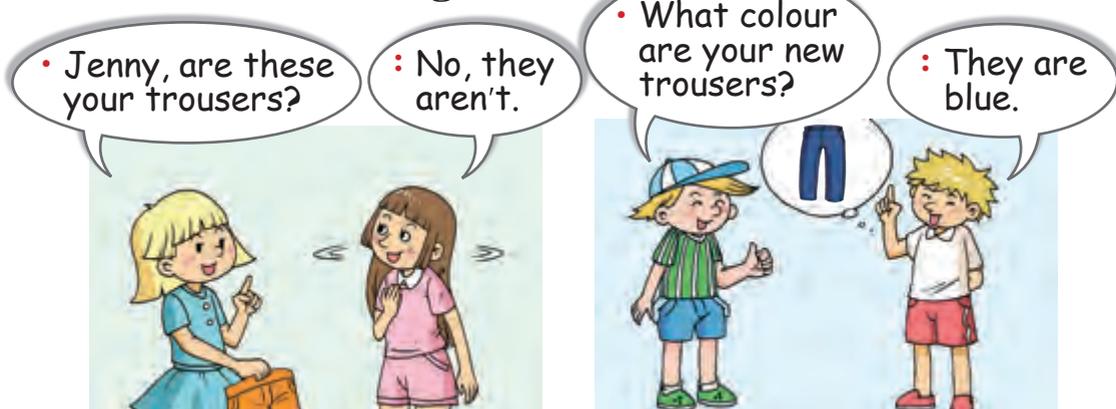
Are these your trousers?



Yes. Oh... no! They're too small.

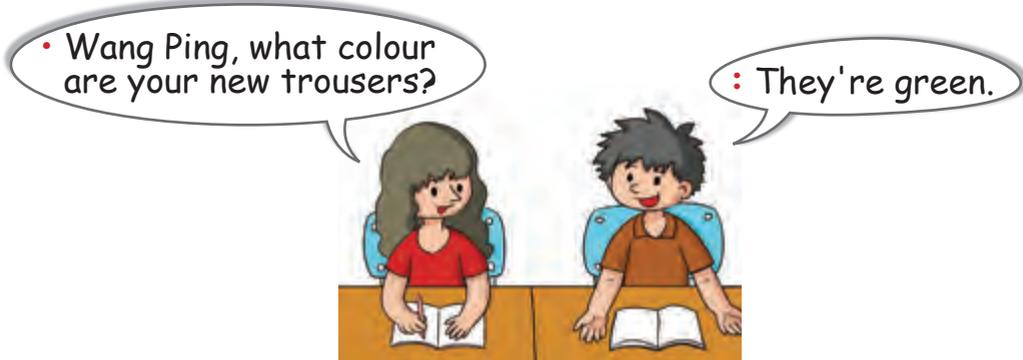
LET'S TALK

1. Practise the dialogues.



2. Ask your classmate the colour of his/her clothing.

trousers dress shoes hat
 green red yellow blue orange brown white



SOUND TIME

1. Listen, point and say.

bed

leg

left

ten

2. Listen and chant.

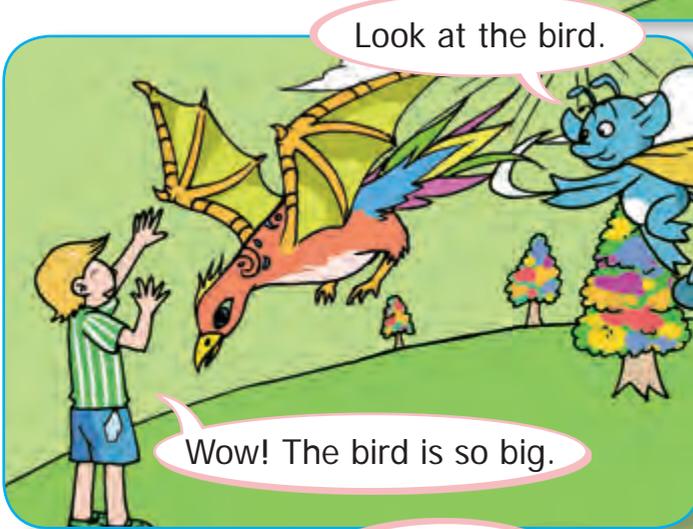
Bed, bed, bed, go to bed.

Pens, pens, pens, ten red pens.

LET'S READ



Read and act out the story.



LET'S WRITE



Read and trace.

trousers brown white bird sun

Are these your trousers? No, they aren't.

FUN TIME



A picture show.

red black blue green orange yellow white

Look at my picture.
The sun is red...



外研社

Lesson Nine

LET'S CHANT

Can You Draw It Now?

Can you draw a cow?

It's white and brown.

If you want to draw,

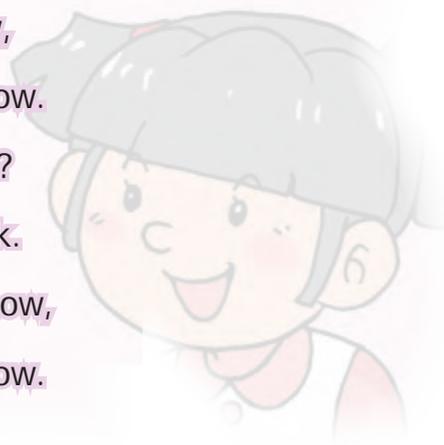
Let me show you now.

Can you draw a cat?

It's yellow and black.

If you don't know how,

Let me show you now.



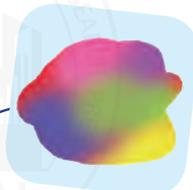
LEARN THE WORDS



black



flower



colourful



bee

LET'S LISTEN

Listen and repeat.

Katy, I've got a pair of new shoes.

They're white.

What colour are they?

Oh, they are nice.



Can I look at your shoes?

Sure. Here you are.



Uh-oh!



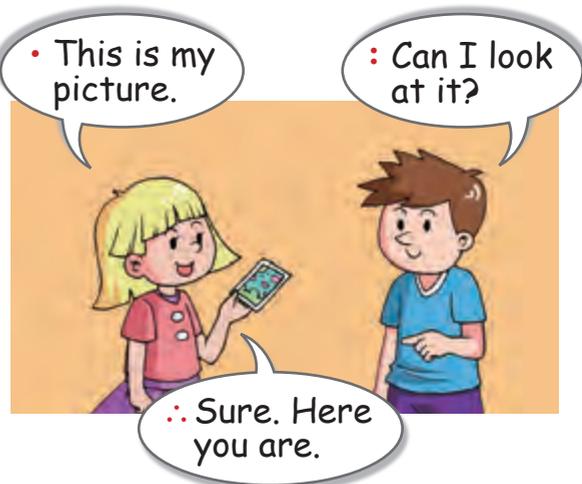
I'm really sorry.

That's all right. My shoes are black and white now.



LET'S TALK

1. Practise the dialogues.



2. Ask your classmates the colour of their new shoes.



Colour Name	red	yellow	blue	green	black	brown	white
Wang Ping					√		

SOUND TIME

1. Listen, point and say.

number
ruler

paper
teacher

2. Listen and chant.

Ruler, ruler, a long ruler.
Paper, paper, some white paper.

LET'S READ



Read and act out the story.

Danny, do you have flowers on your planet?

Sure.



Look! These are our flowers.

They are all white. But your trees are colourful.



The flowers are our fruit. They are very sweet.

Really? Let me pick one.



Tommy! No!

Ouch!
A bee!

Are you all right?

It hurts a lot.



LET'S WRITE

Read and trace.

black flower colourful bee

My shoes are black and white now.

FUN TIME

Play a guessing game.

• What colour is the apple?



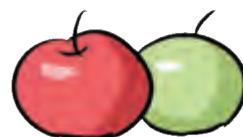
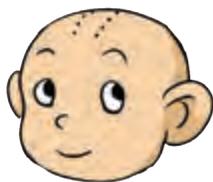
Review Three

1. Listen and speak.

(1) Listen and number the pictures.



1



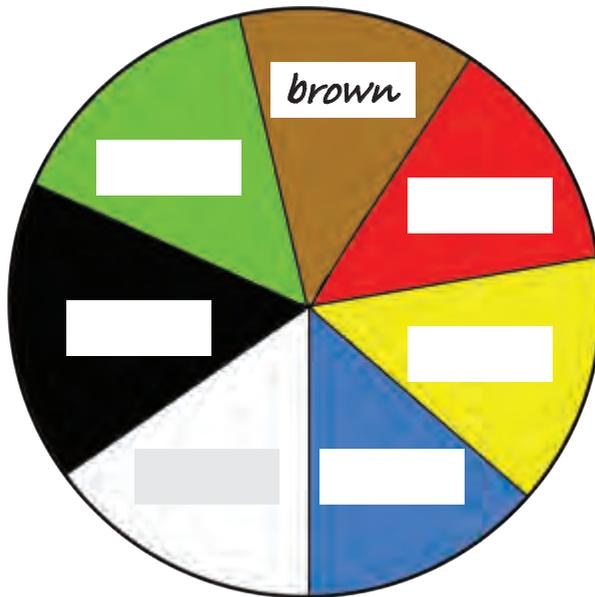
(2) Listen again and repeat.

Benny has a red nose.



2. Read and write.

(1) Write the names of the colours in the blanks.



(2) Read and answer the questions.

① What colour are your shoes?

They are _____.

② Is your schoolbag blue?

Yes, _____.

No, it isn't. It's _____.

③ What colours do you like?

I like _____ and _____.

My work is



Unit Four Clothes

Lesson Ten

LET'S SING

Tommy Has His Shorts On

1=C $\frac{2}{4}$

5 6 5 4 | 3 1 1 | 2 3 2 1 | 7 5 5 |

Tommy has his shorts on. Tommy has his shorts on.

Jenny has her dress on. Jenny has her dress on.

Kitty has her shoes on. Kitty has her shoes on.

5 6 5 4 | 3 1 1 2 | 6 7 | 1 - :||

Tommy has his shorts on. He looks so cool.

Jenny has her dress on. She looks so cool.

Kitty has her shoes on. She looks so cool.

LEARN THE WORDS



gifts



shirt



shorts



socks

LET'S LISTEN



Listen and repeat.

Happy birthday, Katy!
This is a gift for you.

Thank you, Susan!
What's in it?

Open it.

Wow! Nice shoes!
Thank you.

You're welcome. Put
on the shoes, please.

Sorry! The shoes are
too big for you.

Never mind. I
can wear them
for many years.

LET'S TALK

1. Practise the dialogues.



2. Role-play: Giving and receiving gift.

schoolbag dress shoes trousers
blue red white brown green yellow



SOUND TIME

1. Listen, point and say.

fine hi like white

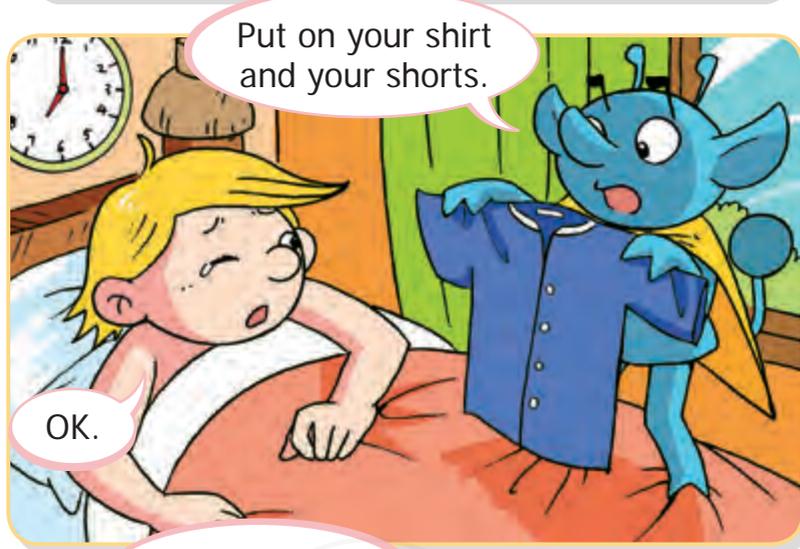
2. Listen and chant.

Nine, nine, nine, seven, eight, nine.
White, white, white, black and white.

LET'S READ



Read and act out the story.



LET'S WRITE



Read and trace.

gift shirt shorts socks wear year

happy birthday put on never mind

FUN TIME



Draw, colour and talk.

Look! This is my
shirt. It's...



Lesson Eleven

LET'S CHANT



Peter's Clothes

Wearing a shirt, white and blue,

Peter's going to the zoo.

Blue coat, blue cap, blue shoes, too,

Peter, Peter, you look so cool!

LEARN THE WORDS



coat



cap



sweater



weather

LET'S LISTEN

Listen and repeat.



Good morning, Katy. It's cold today.

Yes. So I'm wearing my coat.

Look! Ben's wearing a cap, too.

Yeah. I don't like cold weather.

Achoo! Achoo!

Susan, are you all right?

I'm OK... Achoo! Achoo!

Put on my coat, Susan.

Thank you. But what about you?

I have a sweater. It's warm enough.

LET'S TALK

1. Practise the dialogues.



2. Talk about the weather and clothing.

cold warm cool hot
coat socks shoes shirt trousers cap



SOUND TIME

1. Listen, point and say.

big

miss

kid

sit

2. Listen and chant.

Big, big, big, the shoes are big.

Kid, kid, kid, a happy kid.

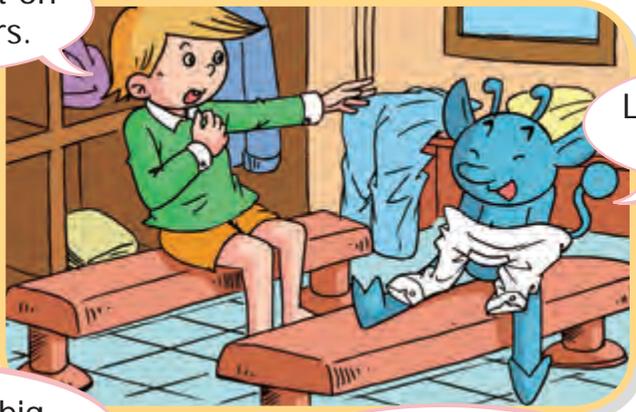
LET'S READ



Read and act out the story.



Let me put on my trousers.



Let me put on my shirt.

Why is there a big hole in my trousers?

Oh, you're wearing my trousers. And I'm wearing yours.



Let me put on your cap.



Cool!

LET'S WRITE



Read and trace.

coat cap sweater weather

all right what about warm enough

FUN TIME



Freeze dance.

Name your clothes when the music stops.



• I'm wearing a dress.

: Right!



• I'm wearing a shirt.

: No. It's a sweater.



Lesson Twelve

LET'S SING



My Clothes

1=C $\frac{2}{4}$

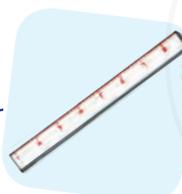
1 3 5 | 4 3 2 | 7 2 4 | 3 2 1 |
 What is this? It's a tie. What is that? It's a scarf.
 What are these? They are shorts. What are those? They are skirts.

1 3 5 | 4 3 2 | 2 4 3 2 | 1 3 1 :||
 One is blue. One is red. They are my tie and my scarf.
 These are short. Those are long. They are my shorts and my skirts.

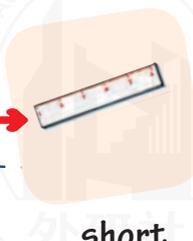
LEARN THE WORDS



skirts



long



short



clothes



mirror

LET'S LISTEN



Listen and repeat.



LET'S TALK

1. Practise the dialogues.



2. Role-play: Buying clothes.

shirt shorts dress coat sweater skirt T-shirt



SOUND TIME

1. Listen, point and say.

bird

girl

shirt

skirt

2. Listen and chant.

Bird, bird, bird, a beautiful bird.

Girl, girl, girl, a lovely girl.

LET'S READ



Read and act out the story.



Look! Here are my clothes.

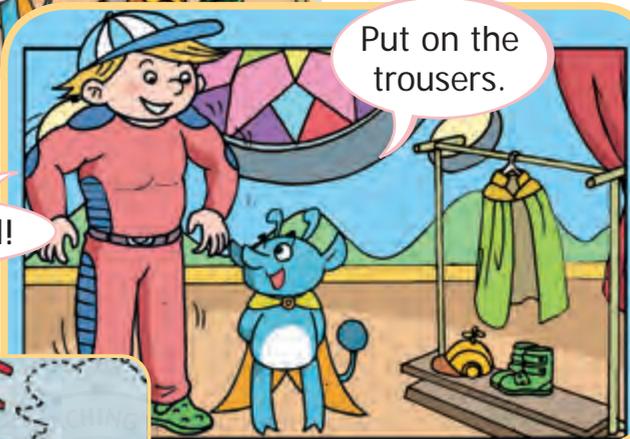
Can I try them on?

OK.



Put on the coat, please.

Look! I'm bigger now.



Put on the trousers.

Great! I'm so tall!

Put on the cap, and look in the mirror.



Oh, dear! Where is my head?

LET'S WRITE



Read and trace.

skirt long short clothes mirror

Can I have my skirt? Yes, here you are.

FUN TIME



A fashion show.



Look at her dress!

She's beautiful.



Look at his trousers!

He looks cool.

Review Four

1. Listen and speak.

(1) Listen and number the pictures.



1



(2) Listen again and repeat.

Mary is wearing blue socks.

2. Read and write.

(1) Look and write.



shorts



(2) Read and answer the questions.

① It's cold today.



Peter is wearing a _____.

② It's time for school.



Li Ming is putting on his _____.

My work is

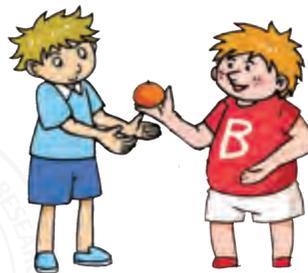


Unit Five Final Revision

1. Listen and number the pictures.



1



2. Listen again and repeat.

Put your left hand on your head.

3. Talk about the fruit in the picture.



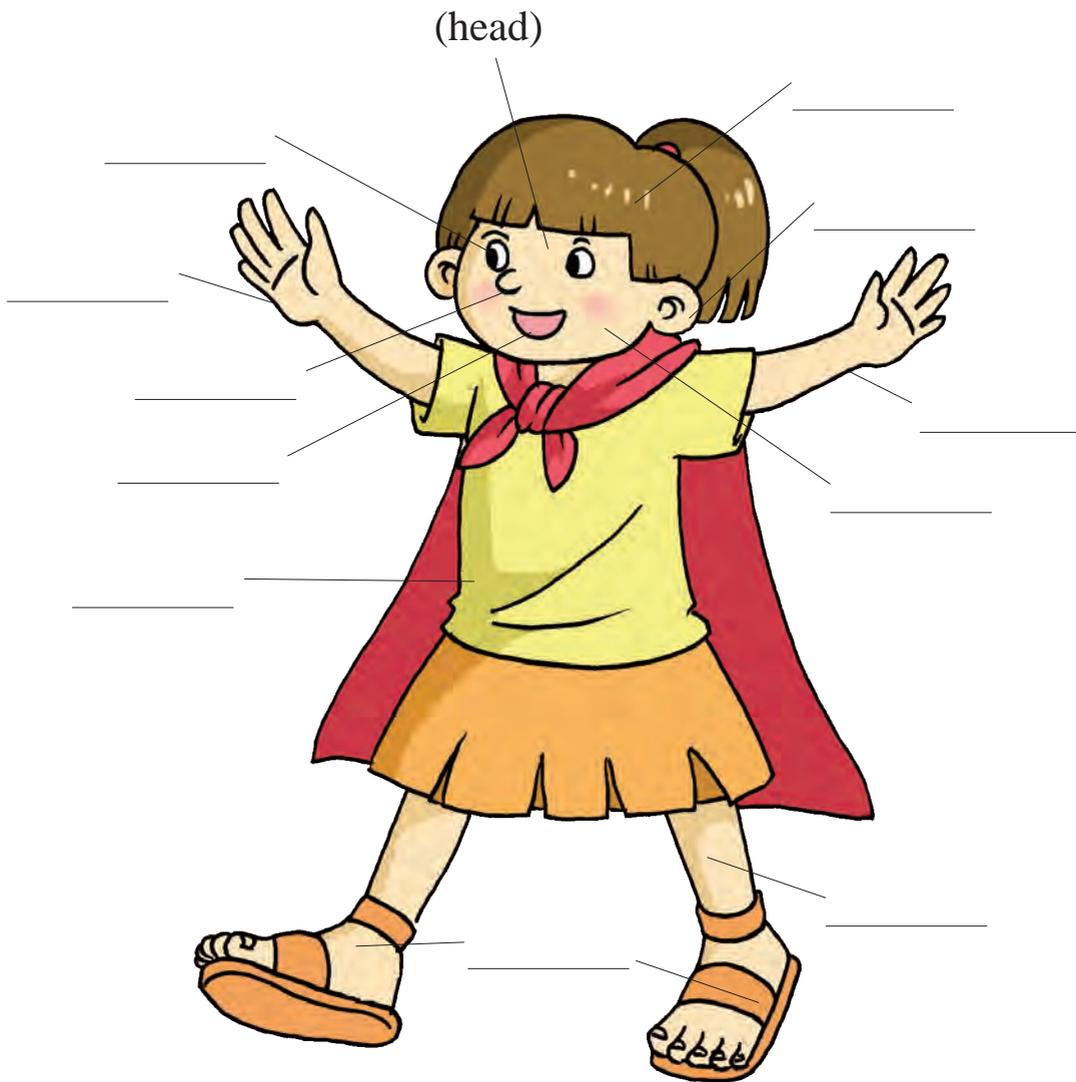
- ① What fruit would you like? (I'd like...)
- ② What colour are the apples? (They are...)
- ③ Are the grapes sweet? (...)

4. Read and number the pictures.



- ① sweater
- ② shirts
- ③ trousers
- ④ dress
- ⑤ skirts
- ⑥ shorts
- ⑦ coat
- ⑧ cap
- ⑨ shoes
- ⑩ socks

5. Write the body parts of the girl.



6. Look and write.



red apples



7. Read and match.

Danny: Tommy, do you like our fruit?
Tommy: Yes, they're very sweet.



Tommy: But they're all white.
 I like colourful fruit.



Danny: OK. Colour them as you like.



8. Check your learning.

Item	How much you liked it			How well you did		
				★ ★ ★	★ ★	★
1. Let's Sing						
2. Let's Chant						
3. Learn the Words						
4. Let's Listen						
5. Let's Talk						
6. Sound Time						
7. Let's Read						
8. Let's Write						
9. Fun Time						

Words and Expressions in Each Unit

(带*号词为课标二级词汇以外的词, 只做理解要求, 不需要掌握和应用)

Unit One

Lesson One

apple 苹果

orange 橘子, 橙色; 橙色的

banana 香蕉

fruit 水果

full 满的, 饱满的

how many 多少

too 也, 太

more* 更多的

will* 将

never* 从未, 绝不

do 做

again 又, 再次

Lesson Two

red 红色; 红色的

green 绿色; 绿色的

yellow 黄色; 黄色的

small 小的

help 帮助

would* 愿, 要

I'd = I would* 我想

like 喜欢; 像, 相似

watermelon* 西瓜

lychee* 荔枝

from 从, 来自

China 中国

try 尝试

buy 买

pear* 梨

yummy* 美味的, 滋味好的

Lesson Three

tea 茶

ice cream 冰淇淋

juice 果汁

hot 热的

cold 冷的
cup* 茶杯
any 一些, 一点
grape* 葡萄
only 唯一的, 仅有的
glass* 玻璃杯
much 许多的; 非常
sure* 当然可以; 确信的
sweet 甜的
sour* 酸的

Unit Two

Lesson Four

head 头
eye 眼睛
ear 耳朵
nose 鼻子
mouth 嘴
touch* 触摸
very 很, 非常
close 关, 闭
turn 转动; 轮到……的机会
turn around 转身
ready* 准备好的

begin 开始
well done 做得好
my turn 轮到我
tail* 尾巴
don't = do not 不, 没

Lesson Five

body 身体
arm 手臂
hand 手
leg 腿
foot (*pl.* feet) 脚
PE 体育
student 学生
up 向上
line* up 排队
left 左侧; 左边的
right 右侧; 右边的, 正确的
put 放, 摆
dog 狗
stand 站立
stand up 起立
on 在……之上
put up 举起
shake* 摇晃

shake* hands 握手
with 和……, 与……

Lesson Six

hair 头发
finger* 手指头
eat 吃
find 找到
hear 听
his 他的
look like 看起来像
hot dog 热狗
can't = cannot 无法; 不能
watch 手表; 注视
worry 担忧
really* 真的

Unit Three

Lesson Seven

colour 颜色; 给……上颜色
dress 连衣裙
blue 蓝色; 蓝色的
shoes 鞋子
pink 粉红色; 粉红色的

hat* 帽子
they 他们
coloured 彩色的

Lesson Eight

trousers 长裤
brown 棕色; 棕色的
white 白色; 白色的
bird 小鸟
sun 太阳
aren't = are not 不是
planet* 星球
sky* 天空

Lesson Nine

black 黑色; 黑色的
flower 花
colourful* 彩色的
bee 蜜蜂
I've got = I have got 我有
a pair of* 一对
pick* 摘
hurt* 使受伤, 感到疼痛
a lot* 在很大程度上

Unit Four

Lesson Ten

gift* 礼物

shirt 衬衣

shorts 短裤

socks 袜子

happy 快乐的, 幸福的

welcome 受欢迎的

You're welcome. 别客气。

put on 穿上

never mind* 不要紧

wear 穿

year 年

Lesson Eleven

coat 外套

cap (有帽檐的) 帽子

sweater 毛线衫, 针织套衫

weather 天气

achoo* 阿嚏 (打喷嚏声)

about 关于, 对于

what about... ……怎么样

warm 暖和的

enough* 足够地

why 为什么

hole* 洞, 窟窿

cool 时髦的, 凉的

Lesson Twelve

skirt 短裙

long 长的

short 短的

clothes 衣服

try on 试穿

mirror* 镜子

where 哪里

Names

Jenny 珍妮

Jack 杰克

Peter 彼得

John 约翰

Lisa 莉萨

Word List

(带*号词为课标二级词汇以外的词, 只做理解要求, 不需要掌握和应用)

A

a lot* 在很大程度上
a pair of* 一对
about 关于, 对于
achoo* 阿嚏 (打喷嚏声)
again 又, 再次
any 一些, 一点
apple 苹果
aren't = are not 不是
arm 手臂

B

banana 香蕉
bee 蜜蜂
begin 开始
bird 小鸟
black 黑色; 黑色的
blue 蓝色; 蓝色的
body 身体
brown 棕色; 棕色的
buy 买

C

can't = cannot 无法; 不能
cap (有帽檐的) 帽子
China 中国
close 关, 闭
clothes 衣服
coat 外套
cold 冷的
colour 颜色; 给……上颜色
coloured 彩色的
colourful* 彩色的
cool 时髦的, 凉的
cup* 茶杯

D

do 做
dog 狗
don't = do not 不, 没
dress 连衣裙

E

ear 耳朵
eat 吃
enough* 足够地
eye 眼睛

F

find 找到
finger* 手指头
flower 花
foot (*pl.* feet) 脚
from 从, 来自
fruit 水果
full 满的, 饱满的

G

gift* 礼物
glass* 玻璃杯
grape* 葡萄
green 绿色; 绿色的

H

hair 头发

hand 手
happy 快乐的, 幸福的
hat* 帽子
head 头
hear 听
help 帮助
his 他的
hole* 洞, 窟窿
hot dog 热狗
hot 热的
how many 多少
hurt* 使受伤, 感到疼痛

I

ice cream 冰淇淋
I'd = I would* 我想
I've got = I have got 我有

J

juice 果汁

L

left 左侧; 左边的
leg 腿



like 喜欢; 像, 相似

line* up 排队

long 长的

look like 看起来像

lychee* 荔枝

M

mirror* 镜子

more* 更多的

mouth 嘴

much 许多的; 非常

my turn 轮到我

N

never mind* 不要紧

never* 从未, 绝不

nose 鼻子

O

on 在……之上

only 唯一的, 仅有的

orange 橘子, 橙色; 橙色的

P

PE 体育

pear* 梨

pick* 摘

pink 粉红色; 粉红色的

planet* 星球

put on 穿上

put up 举起

put 放, 摆

R

ready* 准备好的

really* 真的

red 红色; 红色的

right 右侧; 右边的, 正确的

S

shake* 摇晃

shake* hands 握手

shirt 衬衣

shoes 鞋子

short 短的

shorts 短裤

skirt 短裙

sky* 天空

small 小的

socks 袜子

sour* 酸的

stand up 起立

stand 站立

student 学生

sun 太阳

sure* 当然可以; 确信的

sweater 毛线衫, 针织套衫

sweet 甜的

T

tail* 尾巴

tea 茶

they 他们

too 也, 太

touch* 触摸

trousers 长裤

try on 试穿

try 尝试

turn around 转身

turn 转动; 轮到……的机会

U

up 向上

V

very 很, 非常

W

warm 暖和的

watch 手表; 注视

watermelon* 西瓜

wear 穿

weather 天气

welcome 受欢迎的

well done 做得好

what about... ……怎么样

where 哪里

white 白色; 白色的

why 为什么

will* 将

with 和……, 与……

worry 担忧

would* 愿, 要

Y

year 年

yellow 黄色; 黄色的

You're welcome. 别客气。

yummy* 美味的, 滋味好的



同学们，学过这本教材之后，你们和书中的六个小伙伴，特别是来自外星球的 Danny 交上朋友了吗？你能像他们一样说出一些英语、用英语与人进行简单的交流了吗？你喜欢上这套教材、喜欢上学习英语了吗？我们真切地希望你们能够继续努力，在课堂上、在生活中大胆地使用英语，多用英语做事，让学英语和用英语成为自己生活的一部分。

这套教材从构思到创作完成都倾注着一批优秀的教学和教材编写专家的心血，凝结着他们的智慧与汗水。除主编、执行主编及主要编者以外，我们还要特别感谢曾经为这套教材辛勤付出、无私奉献的一批优秀教师和其他编写人员，他们是：鲁宗干、张杰、李季、匡丽亚、彭雪红、区碧茹、杨柳青和许桦淳。没有他们和编写组的共同努力，就没有这套教材。

我们期待同学们在不久的将来能用英语在广阔的世界舞台上展示自己的才能，能和不同肤色、不同种族的人一起共建美好的地球村！



本教材编写组
2013年6月





English *in* Action



绿色印刷产品

