

义务教育教科书







义务教育教科书

(三年级起点)

上册

主 编: 桂诗春

副主编: 邹启明 黄志红



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

北京 BEIJING

出版人: 蔡剑峰

项目统筹: 王 芳

项目策划:申 蔷 陈海燕

项目负责: 黄江岩

责任编辑: 邢印姝 黄江岩

封面设计:平原

英语(三年级起点)

三年级上册 学生用书

主 编: 桂诗春

副主编: 邹启明 黄志红

基础教育出版分社:

地 址:北京市西三环北路19号 外研社大厦 基础教育出版分社(100089)

咨询电话: 010-88819666 (编辑部)/88819688 (市场部)

传 真: 010-88819422 (编辑部)/88819423 (市场部)

网 址: http://www.nse.cn

电子信箱: beed@fltrp.com 或登录 http://www.nse.cn(留言反馈)栏目

购书电话: 010-88819928/9929/9930(邮购部)

购书传真: 010-88819428 (邮购部)



亲爱的小朋友们:

你们可曾想过周游世界与各国小朋友畅谈?你们可曾想过长大以后,用英语在广阔的世界舞台上展示自己的聪明才智,和不同肤色、不同种族的人一起共建美好的地球村?相信你们一定有这样的愿望。

《英语》(新交际)将帮助你们在轻松愉快的环境下学习英语,了解中外文化,享受学习英语的乐趣,感受运用英语进行交流的喜悦。

这套教材中有五个小朋友: Katy, Ben, Susan, Mike和Tommy, 他们都是你们的同龄人,和你们一样有自己的个性,也有自己的理想。他们来自讲英语的国家,有着不同的生活背景。他们将伴随你们一起学习,共同成长。另外,还有一个来自不同星球的伙伴,他叫Danny。Danny的睿智和幽默将会给你们的英语学习带来无穷的乐趣。希望你们喜欢这些小朋友,好好学习英语!

编者





Unit One Hello / 2

Aim: To be able to say greetings.

Lesson One / 2

Lesson Two /7

Lesson Three / 12

Review One / 17





Unit Two Name and Age / 19

Aim: To be able to talk about your name and age.

Lesson Four / 19

Lesson Five / 24

Lesson Six / 29

Review Two / 34



Unit Three My Family / 36

Aim: To be able to talk about your

family members.

Lesson Seven / 36

Lesson Eight /41

Lesson Nine / 46

Review Three / 51



Unit Four My Classroom / 53

Aim: To be able to talk about your school things and classroom.

Lesson Ten / 53

Lesson Eleven / 58

Lesson Twelve / 63

Review Four / 68

Unit Five Final Revision / 70
Words and Expressions in Each Unit / 74
Word List / 78

Unit One Hello

Lesson One



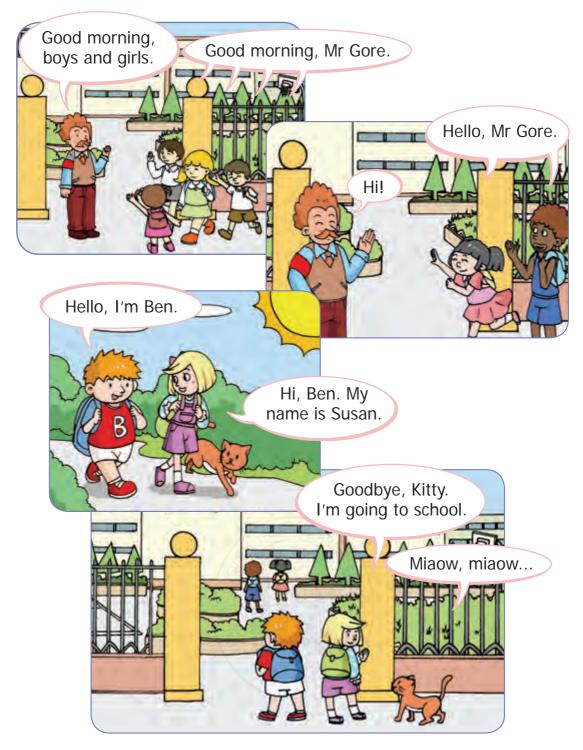








Listen and repeat.



LET'S TALK

1. Practise the dialogues.







2. Say hello to your teacher.

A: Good morning, ...

B: ...



1. Listen and say.

Aa

Bb

Cc

Dd

2. Point and say.



Katy



Ben



<u>c</u>at



<u>d</u>og



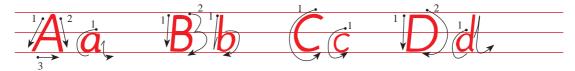
Read and act out the story.



Hello



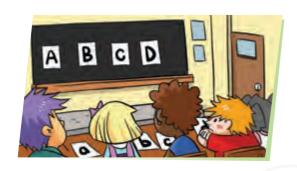
Read and trace.



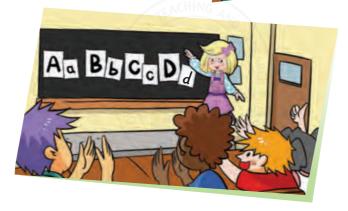
A a B b C c D d



Match the letters.







Lesson Two



Hello

$1=C \frac{2}{4}$							
<u>1</u> 1	2 2	3 3	<u>3 2</u>	3 3	<u>2</u> 1	2 3	2
Hello,	hello,	hello,	hello,	hello,	hello,	how are	you?
11	2 2	3 3	3 2	3 3	2 1	2 3	1
Hello,	hello,	hello,	hello,	hello,	hello,	how are	you?
<u>5 5</u>	4 3	4 4	3	3 3	2	1 2	3 2
I am	fine.	I am	fine.	rhank you	. Thank	you. How a	are you?
<u>5 5</u>	4 3	4 4	3	3 3	2	1 2 :	3 1 :
I am	fine.	I am	fine.	Γhank you	. Thank	you. How a	are you?

LEARN THE WORDS DICT





Listen and repeat.

Good afternoon, Mr Gore.

Good afternoon, boys and girls.

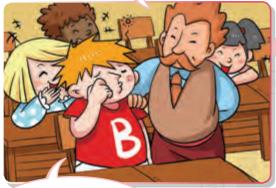


How are you, Susan?

I'm fine, thank you. Mr Gore, look at Ben.

Ben, are you all right?





I'm OK. Good morning, Mr Gore.

Ben, it's afternoon now.





1. Practise the dialogues.



SOUND TIME (7)

1. Listen and say.

B: ...

Ee Ff Gg Hh

2. Point and say.





Read and act out the story.





OK.

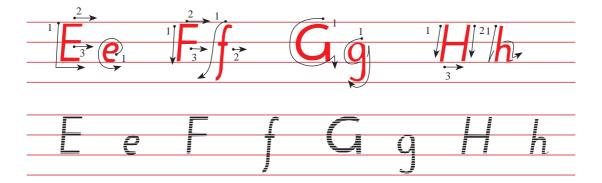
Get up. Let's go out to play.







Read and trace.





Play a letter game.



Lesson Three



Little John

Morning, morning, little John,

Put your socks and shoes on.

Time for school, hurry up.

Hurry, hurry, little John.

LEARN THE WORDS



morning



afternoon



evening



night





Listen and repeat.





Dad, let's play a game.

No, Mike. It's time for bed.

Good night, Mum. Good night. Sleep tight.





LET'S TALK

1. Practise the dialogues.



2. Say greetings to your parents.

A: Good evening, ...

B: ...

SOUND TIME

1. Listen and say.

Ii

2. Point and say.



Mike



Jj

Kk



Katy



Ll

sleep



Ha Ha!

Read and act out the story.



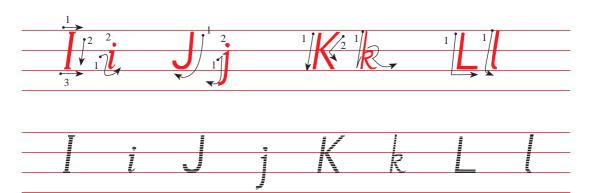




Hello

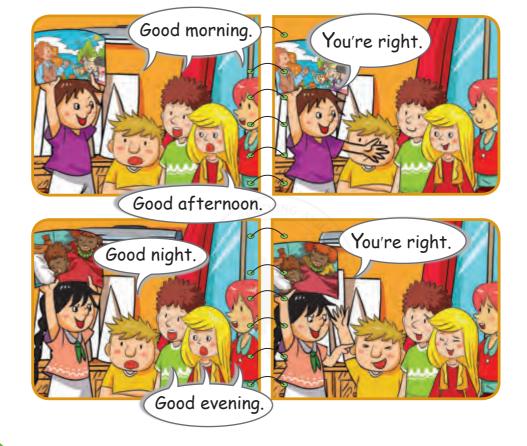


Read and trace.





Look and say.



Review One

1. Listen and speak.

(1) Listen and number the pictures.



















(2) Listen again and repeat.

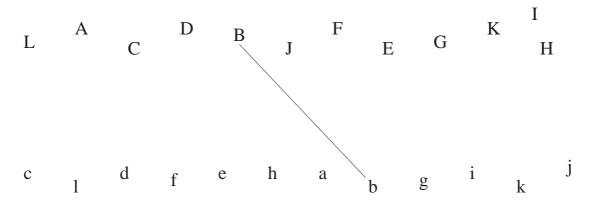
A: Good evening, Dad.

B: Good evening, Susan.

1

2. Read and write.

(1) Read and match.



(2) Write and read.





Unit Two Name and Age Lesson Four







Name and Age









1. Practise the dialogues.





: My name is Susan.

Miss Tang, this is Kang Ping, and that's Hu Yong.



2. Ask your classmates their English names.

A: What's your name?

B: My name is...



1. Listen and say.

Mm

Nn

Oo

Pр

2. Point and say.



Mum



name



OK



play

Name and Age



Read and act out the story.











Read and trace.



MmNnOoPp



Play a guessing game.





This is Kenny, and that is Tom.



Lesson Five



How Old Are They?

How old is Helen?

How old is Brian?

She is seven.

He is nine.

How old is Kate?

How old is Ken?

She is eight.

He is ten.







Listen and repeat.

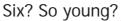




Are you Susan Lake?









Name and Age

LET'S TALK

1. Practise the dialogues.



2. Ask your friends their age.

A: How old are you?

B: ...

SOUND TIME

1. Listen and say.

Qq

Rr

Ss

Tt

2. Point and say.





right





teacher



Read and act out the story.



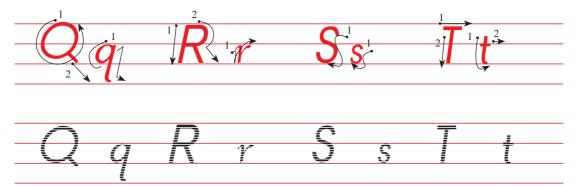




Name and Age



Read and trace.





Play a finger game.





Lesson Six



I Can Say My ABC

$1=C\frac{2}{4}$				
<u>1 1</u> <u>5 5</u>	<u>6 6</u> 5	4 4 3 3	22	1
A B C D	E F G,	HI JK	LM	N.
<u>5 5</u> 4	3 3 2	<u>5 5</u> 4	3 3	2
O P Q,	R S T,	UV W,	XY	Z.
1234 5	<u>6</u> i 5	4 4 3 3	2 2	1:
X Y Z,	now you see,	I can say my	AB	C.





Name and Age



Listen and repeat.





Oh, what a lovely cat! What's its name?





1. Practise the dialogues.



2. Talk about your friend's cat.

A: How old is your cat?

B: ...



1. Listen and say.

Uu Vv Ww Xx Yy Zz

2. Point and say.



Name and Age



Read and act out the story.



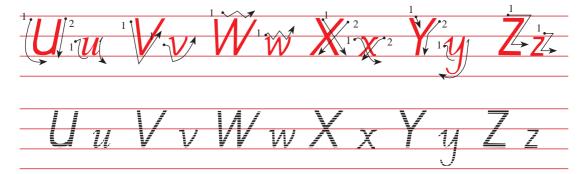






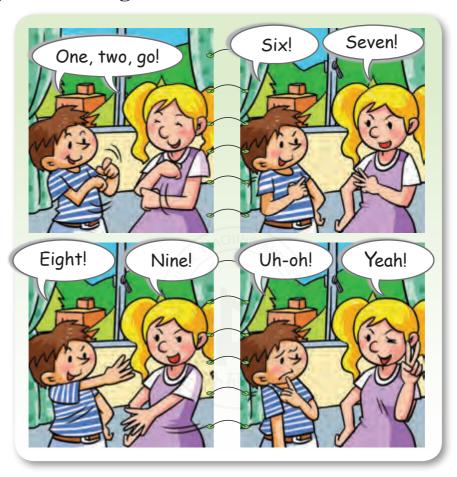


Read and trace.





Play a number game.



Review Two

1. Listen and speak.

(1) Listen and number the pictures.



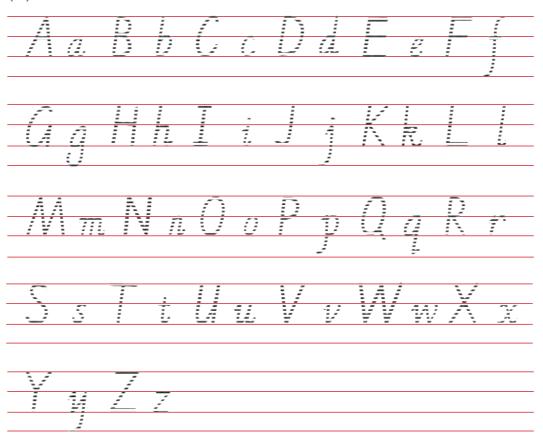
(2) Listen again and repeat.

A: What's your name, please?

B: I'm Ben.

2. Read and write.

(1) Read and trace.



(2) Write and read.



A: What's your name?

B: My name is_____.



A: How old are you?

B: I'm_



A: What's your phone number?

B: It's

My work is

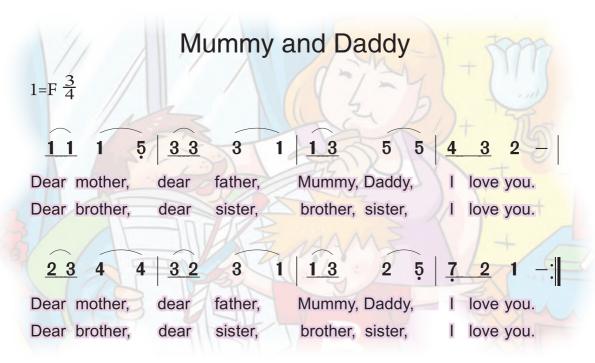




Unit Three My Family

Lesson Seven











Listen and repeat.

Susan, can I look at your family photo?

Yes, here it is. Look, this is my father, and this is my mother.



No, it isn't. It's my sister.



Who is the baby?

Is it your brother?

No, it's me! It's an old photo.



1. Practise the dialogues.



2. Talk about an old family photo.

A: Look at this old photo. This is my...

B: Is this...?



1. Listen, point and say.



face



me



five

2. Listen and chant.

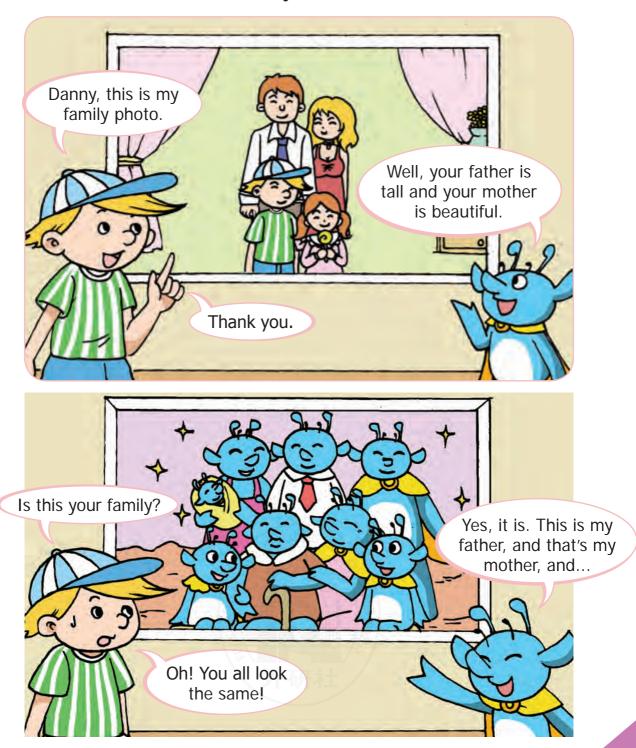
Name, name, name, what's your name?

Me, me, me, say after me.

Fine, fine, fine, I am fine.



Read and act out the story.



My Family



Read and trace.

- f	<i>f</i> . !	. [
Tamily	tainer	mother	brother	SISTET
]]				
<u>l</u> Dabu	Love	- thoto	lear	0.4.



Play a guessing game.



Lesson Eight



My Grandparents

Riding in my car, car,

Going to see Grandma.

Riding in my car, car,

Going to see Grandpa.

Grandma, Grandpa,

Living on a farm afar.





Listen and repeat.

Look at this photo, Ben.



Who's the woman? Is she your grandmother?

No, he isn't. He is my grandfather.

Yes, she is.



Who is the man in this photo?

He's my father.

No. That's a movie star!





1. Practise the dialogues.



2. Talk about your family with a photo.

A: Look at this photo of my family.

B: Who is...?



1. Listen, point and say.



2. Listen and chant.

Go, go, go, let me go.

You, you, you, how are you?



Read and act out the story.











Read and trace.

	<i>f</i> . I		
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	athar	aranamotner	Woman
Ū ,		<u> </u>	
Man	nnoto	Deawiitul	Īāli
	Ē.		



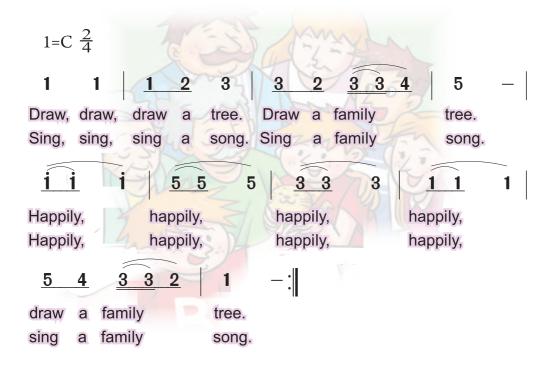
Role-play.

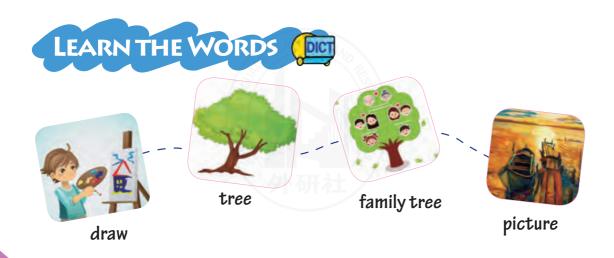


Lesson Nine



Family Tree







Listen and repeat.

Kids, draw your family trees.

OK.





Ben, what's the matter?

I don't know how to draw it.

Ben, look at my family tree.

Wow! What a nice picture!

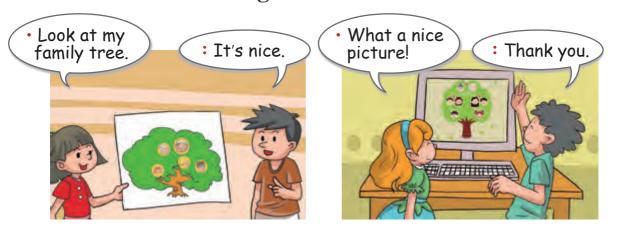




Thank you.



1. Practise the dialogues.



2. Talk about your family tree.

Look, this is my family tree. This is... This is... Thank you.



1. Listen, point and say.



2. Listen and chant.

Bye, bye, bye, say goodbye. Car, car, car, ride in my car. Dog, dog, dog, wash your dog.

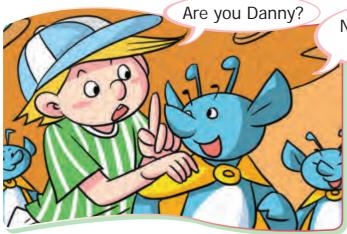




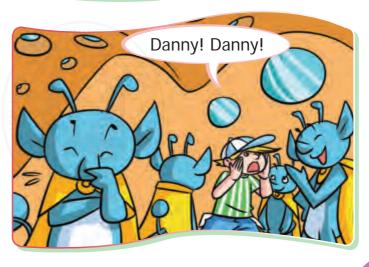
Read and act out the story.







No, I'm Danny's grandpa.



My Family

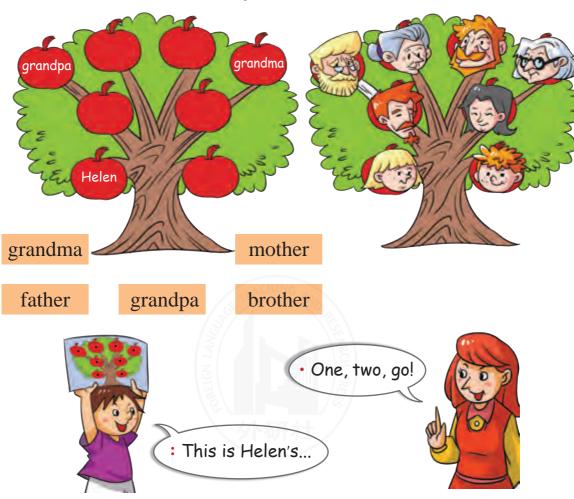


Read and trace.

araw	Tree	Tamily Tree	<i>fiteture</i>
	0,00	7 7	T T
			- : :
-			
nice	look at	come	TANK WOU.



Work out Helen's family tree.



Review Three

1. Listen and speak.

(1) Listen and number the pictures.



(2) Listen again and repeat.

A: Who's the baby?

B: She's my little sister.

My Family

2. Read and write.

(1) Look and write.



grandpa















S

(2) Read and copy.

This is my father. That is my mother.

Is this your sister? Yes, she is.

Is that your brother? No, he isn't.

Who's the old woman? She's my grandma.

My work is







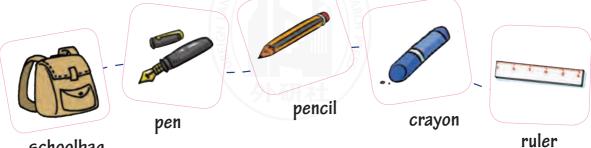
Unit Four My Classroom Lesson Ten



My Pencil Box

1=C	$\frac{2}{4}$							X	1		
1	1	2	3		3	2	_1	2	3	AV.	
I	have	а	pen	cil		in	my	pencil	1	box.	10
3	3	4	5		5	4	3	4	5	3	7
1	have	а	rule	r		in	my	pencil		box.	7/1
i	7	6	5	5	3	i	_i	7	6	5	1
I	have	some	colo	ured	pens	in	my	pencil		box.	1
6	7	17	5	5	3	5	4	3	2	1	* -:
	have	some	colo	ured	pens	in	my	pencil		box.	





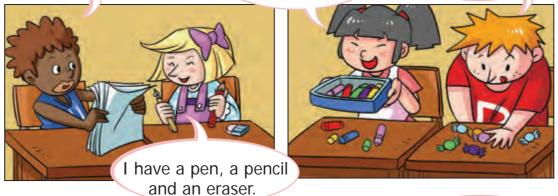
schoolbag

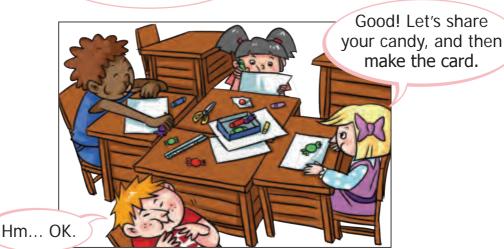




Listen and repeat.









1. Practise the dialogues.

- What do you have in your bag?
 - : I have some candy.
- I have a pen and a pencil in my pencil box.
- Good! Let's draw a picture.





2. Talk about the things in your pencil box.

A: What do you have in your pencil box?

B: I have...



1. Listen, point and say.



father



great



hi

2. Listen and chant.

Four, four, Lesson Four.

Great, great, great, you are great!

Hi, hi, hi, let's say hi.

LET'S READ



It's my mother's birthday today.



I have some paper, but no crayons.

Crayons, crayons, come, come, come!





Stop! Stop!

What a beautiful card!

Crayons, crayons, go, go, go!







Read and trace.

Den.	<i>nemet</i> l	nemoti dox	<i>crayo</i> :
	Ī	Ī	



Play a guessing game.



Lesson Eleven



My Classroom



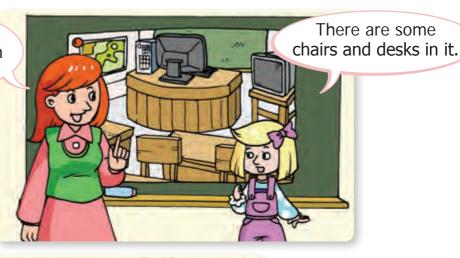
LEARN THE WORDS DICT





Listen and repeat.

Look at this picture. What's in the classroom?



What else?



There's a computer, a TV and a map.

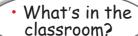


A computer? Can we play computer games?

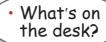
My Classroom

LET'S TALK





There are some chairs, some desks...



: There's a pen, a pencil...



2. Talk about the things in your classroom.

A: What's in your classroom?

B: There is... There are...



1. Listen, point and say.



John



kids



listen

2. Listen and chant.

Jump, jump, J can jump.

Kids, kids, we are kids.

Late, late, late, don't be late.



Read and act out the story.



This is my desk, and this is my chair.



Tommy, sit down, please.





My Classroom

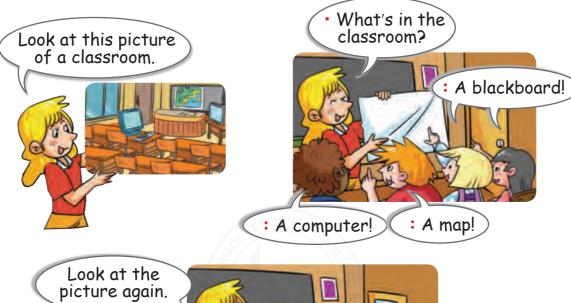


Read and trace.

ria coman m	Harbhard	l Anaie	A a c b
CLASSTUUTIL	ULULTUUUI U	UILULI	<u> </u>
	_		
comhuier		l V	<u>ádme</u>



Play a memory game.



Lesson Twelve



Look and Draw

Look at the picture on the wall,

Open the window near the door.

Put the paper on the floor,

Draw your teacher Mr Gore.





My Classroom



Listen and repeat.



Listen. Point to the window.

That's the window.



Point to the floor, and then point to the wall.



This is the floor, and that is the wall.



That's the door.

Oh, it's not a door. It's Mr Gore!



1. Practise the dialogues.







2. Point and say.

A: Point to the...

B: This is...



1. Listen, point and say.



mother



nine



pen

2. Listen and chant.

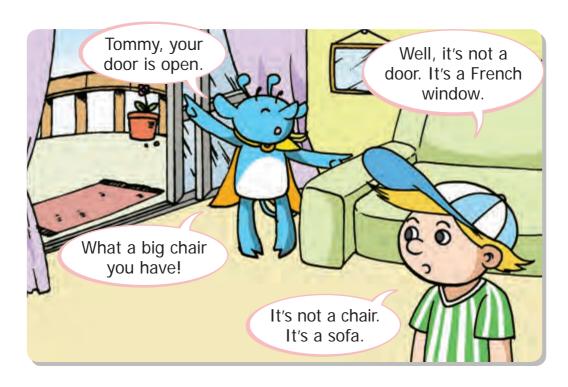
Morning, morning, good morning.

Good night, good night, say good night.

Please, please, sit down, please.



Read and act out the story.







Read and trace.

-			f	
window	áoor	Wall	tloor	πear
	_	-		± ±
noint	011611	1.1	SIEN	



Play a bingo game.

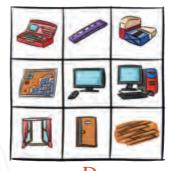
Choose a picture...
Now, listen to me and tick the words.
Pencil box, TV,
floor.













Review Four

1. Listen and speak.

(1) Listen and number the pictures.

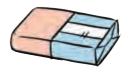




















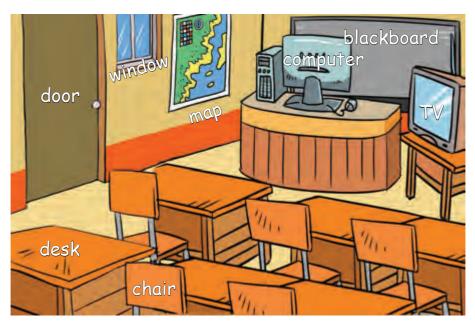
(2) Listen again and repeat.

A: Do you have a pencil?

B: Yes. This is my pencil.

2. Read and write.

(1) Look and write.



I can see a d_____, a w_____, a m_____, a T_____, a computer, a blackboard, some chairs and desks in the picture.

(2) Read and answer.

① What do you have	in your pencil be	ox?	
I have an	_, a [and	d a	in it.
② What do you have	in your schoolba	ag?	
I have a	and so	me 🎒	in it.
3 What's in your cla	ssroom?		
A 』 , a ■	, some	·	_ and
My work is			

Unit Five Final Revision

1. Listen and number the pictures.



















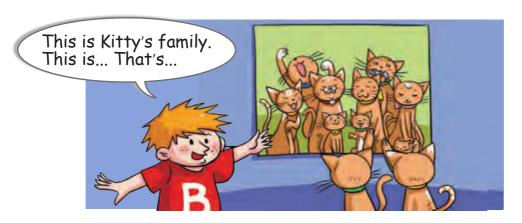
2. Listen again and repeat.

A: Good evening, Mr Gore.

B: Good evening, Miss Lee.

Final Revision

3. Talk about Kitty's family.



4. Read and number.



- ① a pen
- 2 a pencil
- 3 an eraser
- (4) a book
- (5) a ruler
- 6 a pencil box
- (7) a desk
- (8) a blackboard
- 9 some crayons
 - 10 a chair

5. Look and write.











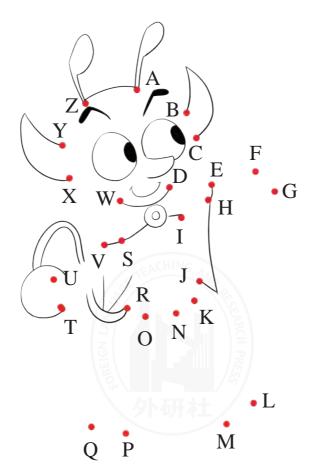


Final Revision

6. Read the letters and numbers.

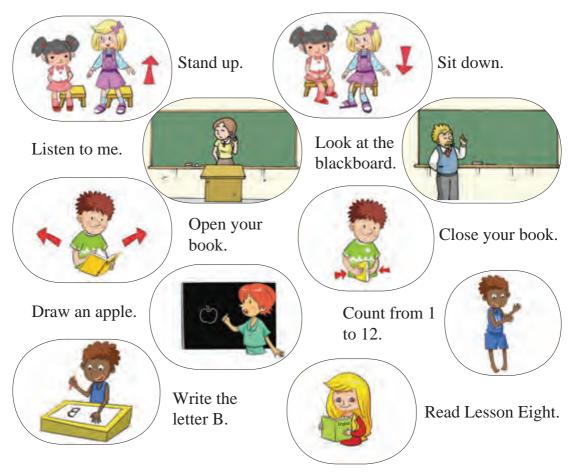


7. Link the dots from A to Z.



Final Revision

8. Listen and act.



9. Check your learning.

Item	How much you liked it			How well you did		
				***	**	*
1. Let's Sing						
2. Let's Chant		EACHING 41				
3. Learn the Words	5					
4. Let's Listen	T A S		18			
5. Let's Talk	NSI		HP			
6. Sound Time	188		18			
7. Let's Read		小研社				
8. Let's Write						
9. Fun Time						

Words and Expressions in Each Unit

(带*号词为课标二级词汇以外的词,只做理解要求,不需要掌握和应用)

Unit One

Lesson One

boy 男孩 qirl 女孩 school 学校 see 看见,理解,明白 good 好的 morning 早晨, 上午 and 和 Mr 先生 hello 你好 hi 你好 | 我 am 是 I'm = I am 我是 my 我的 name 名字 is 是 goodbye 再见 go 去 to 向…… miaow* 猫叫声 you 你 later* 后来

Lesson Two

look 看,看起来 get up 起床 fly & play 玩 afternoon T·午 how 怎样 are 是 fine (身体)很好 thank 谢谢 look at 看着 all right 没问题 OK* 好的, 没问题 it 它 it's = it is 它是 now 现在 oh* 哦. 哎呀 three Ξ let iL us 我们 let's = let us 让我们 out* 外面

Lesson Three

evening 傍晚 night 晚上 mum (mummy) 妈妈

sorry 对不起 late 迟到的 wash 洗 your 你的 face 脸 bed 床 go to bed 睡觉 dad (daddy) 爸爸 a (an) 一个, 一 game 游戏 no 不 time 时间 for 为了…… sleep tight* 睡个好觉 take a seat* 请坐 dear* 天哪 cat 猫 toy 玩具 ha ha* 哈哈

Unit Two

Lesson Four

child (pl. children) 孩子
teacher 老师
English 英语
come 来
this 这
Miss J·姐
new 新的
what 什么
what's = what is 是什么
please 请
ouch* 哎哟

that 那
that's = that is 那是
here 这里
great 太好了

Lesson Five

old 老的。旧的 young 年轻的 count* 数数 funny* 有趣的 how old 多大 six 六 so* 如此 ten + Yes? 什么事? well 嗯 me 我 one two = four **D** five **T** seven t eight /\ nine 九

Lesson Six

say 说,讲
call 打电话
phone* 电话
number* 数字,号码
Mrs 夫人
lovely* 可爱的
its 它的
she 她

she's = she is 她是 eleven 十一 twelve 十二 miss* 想念 them 他们 wrong 错的

Unit Three

Lesson Seven

family 家庭 mother 母亲 father 父亲 sister 姐,妹 brother 兄、弟 can 能,能够 photo 照片 Here it is. 给你。 not 不 isn't = is not 不是 who 谁 the 这(那)个,这(那)些 baby 婴孩 quess* 猜 tall 高的 beautiful 美丽的 all 全部,全体 same* 一样的

Lesson Eight

grandma (grandmother) 祖母,外祖母 grandpa (grandfather) 祖父,外祖父 man 男人
woman 女人
he 他
he's = he is 他是
in 在……里面
wow* 呀, 哇
star 明星
movie* star 电影明星
but 但是

Lesson Nine

draw 绘画
tree 树
family tree 家谱
picture 图画
kid 小孩
matter* 问题
What's the matter? 怎么啦?
don't = do not 不
know 知道
nice 美好的
meet 认识

Unit Four

Lesson Ten

schoolbag 书包 pen 钢笔 pencil 铅笔 crayon 蜡笔 ruler 尺子 today 今天 birthday 生日 make 制作 him 他 card 卡片 have (has) 有 some 一些 纸 eraser* 橡 book 书 candy 糖 分后 hm* 嗯 包 盒 w box 她 停止

Lesson Eleven

classroom* 教室
chair 椅子
desk 课桌
blackboard 黑板
map 地图
there are 有
there's = there is 有

else* 另外,其他 computer 电脑 TV 电视机 many 许多 sit 坐 down 向下 Help! 救命! fun* 有趣的

Lesson Twelve

table 桌子
window 窗户
door 门
floor 地板
wall* 墙
pointing* game 指物游戏
listen 听
point* 指
open 打开的
French* window 落地窗
big 大的
sofa* 沙发
uh-oh* 啊噢

Names

Danny 舟尼 Susan 苏珊 Helen 海伦 Katy 凯蒂 Kate 凯特 Tommy 汤米 Mike 迈克 Gore 戈尔 Lily 莉莉 Ben 本 John 约翰 Parker 帕克 Sue 休 Marble 马布尔 Lee 李 Bell 贝尔 Mary 玛丽 Mimi 咪咪 White 怀特 Kane 凯恩 Jessy 杰茜

Carl 卡尔

Word List

(带*号词为课标二级词汇以外的词,只做理解要求,不需要掌握和应用)

A

a (an) 一个,一 afternoon 下午 all 全部,全体 all right 没问题 am 是 and 和 are 是

B

baby 婴孩 bag 包 beautiful 美丽的 bed 床 big 大的 birthday 生日 blackboard 黑板 book 书 box 盒子 boy 男孩 brother 兄,弟 but 但是

C

call **打电话** can 能 / 能够 candy 糖果
card 卡片
cat 猫
chair 椅子
child (pl. children) 孩子
classroom* 教室
come 来
computer 电脑
count* 数数
crayon 蜡笔

D

dad (daddy) 爸爸 dear* 天哪 desk 课桌 don't = do not 不 door 门 down 向下 draw 绘画

eight 八
eleven 十一
else* 另外,其他
English 英语
eraser* 橡皮
evening 傍晚

F

face 脸
family 家庭
family tree 家谱
father 父亲
fine (身体) 很好
five 五
floor 地板
fly 飞
for 为了……
four 四
French* window 落地窗
fun* 有趣的
funny* 有趣的

G

game 游戏
get up 起床
girl 女孩
go 去
go to bed 睡觉
good 好的
goodbye 再见
grandma (grandmother)
祖母,外祖母
grandpa (grandfather)
祖父,外祖父
great 太好了
guess* 猜

H

ha ha* 哈哈

have (has) 有 he 他 he's = he is 他是 hello 你好 Help! 救命! her 她 here 这里 Here it is. 给你。 hi 你好 him 他 hm* 嗯 how 怎样 how old 多大

I 我
I'm = I am 我是
in 在……里面
is 是
isn't = is not 不是
it 它
it's = it is 它是
its 它的

K

kid ·J·孩 know 知道

late **迟到的** later* 后来 let 让 let's = let us 让我们 listen 听 look 看,看起来 look at 看着 lovely* 可爱的

M

make 制作 man 男人 many 许多 map 地图 matter* 问题 me 我 meet 认识 miaow* 猫叫声 Miss J. miss* 想念 morning 早晨, 上午 mother 母亲 movie* star 电影明星 Mr 先生 Mrs 夫人 mum (mummy) 妈妈 my 我的

N

name 名字 new 新的 nice 美好的 night 晚上 nine 九 no 不 not 不 now 现在 number* 数字,号码

0

oh* 哦,哎呀 OK* 好的,没问题 old 老的,旧的 one open 打开的 ouch* 哎哟 out* 外面

P

paper* 纸 pen 钢笔 pencil 铅笔 phone* 电话 photo 照片, 图画 play 玩 please 请 point* 指 pointing* game 指物游戏

R

ruler 尺子

S

same* 一样的 say 说,讲

school 学校 schoolbag 书包 see 看见,理解,明白 seven t share* 分享 she 枕 she's = she is 她是 sister 姐,妹 sit 坐 six 六 sleep tight* 睡个好觉 so* 如此 sofa* 沙发 some 一些 sorry 对不起 star 明星 stop 停止

Τ

table 桌子
take a seat* 请坐
tall 高的
teacher 老师
ten 十
thank 谢谢
that 那
that's = that is 那是
the 这(那)个,这(那)些
them 他们
then 然后
there are 有
there's = there is 有
this 这
three 三

time 时间 to 向…… today 今天 toy 玩具 tree 树 TV 电视机 twelve 十二 two 二

U

uh-oh* 啊噢 us 我们

W

wall* 墙
wash 洗
well 嗯
what 什么
what's = what is 是什么
What's the matter? 怎么啦?
who 谁
window 窗户
woman 女人
wow* 呀, 哇
wrong 错的



Yes? 什么事? you 你 young 年轻的 your 你的



同学们,学过这本教材之后,你们和书中的六个小伙伴,特别是来自外星球的 Danny 交上朋友了吗?你能像他们一样说出一些英语、用英语与人进行简单的交流了吗?你喜欢上这套教材、喜欢上学习英语了吗?我们真切地希望你们能够继续努力,在课堂上、在生活中大胆地使用英语,多用英语做事,让学英语和用英语成为自己生活的一部分。

这套教材从构思到创作完成都倾注着一批优秀的教学和教材编写专家的心血, 凝结着他们的智慧与汗水。除主编、执行主编及主要编者以外,我们还要特别感 谢曾经为这套教材辛勤付出、无私奉献的一批优秀教师和其他编写人员,他们是: 鲁宗干、张杰、李季、匡丽亚、彭雪红、区碧茹、杨柳青和许桦淳。没有他们和 编写组的共同努力,就没有这套教材。

我们期待同学们在不久的将来能用英语在广阔的世界舞台上展示自己的才能,能和不同肤色、不同种族的人一起共建美好的地球村!

本教材编写组 2013年6月







